

# BEAUFORT COUNTY SCHOOL DISTRICT

Beaufort, South Carolina

## FACILITIES MASTER PLAN



## ANNUAL UPDATE

January 2023

Frank Rodriguez, Ph.D., Superintendent • [www.beaufortschools.net](http://www.beaufortschools.net)



## Beaufort County School Board 2023-2024



**Chair, Christina Gwozdz**

SCHOOL BOARD MEMBER,  
District 9 - Term Ending  
2024



**Vice-Chair Richard Geier**

SCHOOL BOARD MEMBER,  
District 4 - Term Ending  
2026



**Secretary, Angela Middleton**

SCHOOL BOARD MEMBER,  
District 6 - Term Ending:  
2024



**Earl Campbell**

SCHOOL BOARD  
MEMBER, District 1 -  
Term Ending: 2024



**Chloe Gordon**

SCHOOL BOARD  
MEMBER, District 2 -  
Term Ending: 2026



**William Smith**

SCHOOL BOARD  
MEMBER, District 3 -  
Term Ending: 2026



**Victor Ney**

SCHOOL BOARD  
MEMBER, District 5 -  
Term Ending: 2026



**Rachel Wisniewski**

SCHOOL BOARD  
MEMBER, District 7  
- Term Ending 2026



**Carlton Dallas**

SCHOOL BOARD  
MEMBER, District 8  
- Term Ending: 2026



**Elizabeth Hey**

SCHOOL BOARD  
MEMBER, District 10  
- Term Ending 2026



**Ingrid Boatright**

SCHOOL BOARD  
MEMBER, District 11  
- Term Ending 2024





# TABLE OF CONTENTS

	TAB#
<b>I - EXECUTIVE SUMMARY .....</b>	<b>1</b>
<b>II - PROGRAMS .....</b>	<b>2</b>
○ HISTORY	
○ PROGRAM OFFERINGS	
○ CAPACITY OF SCHOOLS	
<b>III. - DEMOGRAPHICS AND STUDENT ASSIGNMENT .....</b>	<b>3</b>
○ HISTORY	
○ STUDENT DEMOGRAPHICS	
○ ENROLLMENT	
○ ANALYZING RESIDENT STUDENT TRENDS	
○ STUDENT ASSIGNMENTS	
<b>IV - FACILITIES .....</b>	<b>4</b>
○ BACKGROUND	
○ ENERGY USAGE	
○ REFERENDUM 2019	
○ FACILITIES PLANNING	
<b>V - LAND USE .....</b>	<b>5</b>



# *Executive Summary*







## **I. EXECUTIVE SUMMARY**

### **Introduction**

The intent of this book is to document the short-term and long-term facilities needs, develop a plan that addresses the ongoing annual needs, and establishes priorities for new facilities, additions, renovations, and sustainment projects. This is a rolling 5-year update, meaning we examine the needs annually and look ahead for at least the next 5 years.

We start by looking at the instructional needs of the District, then examine student enrollment and demographics to get a snapshot of the population currently being served and project enrollment for the next 5 years. Then we assess how the facilities can best serve the needs of students and their instructional needs.

We continue to strengthen and focus our efforts on examining instructional program needs and re-evaluate programmatic capacity for each school based on their current and future usage. Understanding this usage in conjunction with building capacity will continue to guide the District and Board in making decision on how our facilities are used for the next 5 years.

### **Referendum**

The 2019 Bond Referendum continues to have a great impact on our facilities through the funding of projects approved by the voters of Beaufort County. Athletic Facilities at Hilton Head Island High, Whale Branch Early College High, Beaufort High, and Bluffton High school received new turf fields. Safety and Security and IT infrastructure upgrades are complete at Beaufort Elementary, Right Choices, Hilton Head Island Elementary, Whale Branch Middle, Beaufort High and Lady's Island Middle. The District broke ground on a new building at Robert Small International Academy in December 2021 and is on schedule for completion in Q2 2024. Battery Creek High School renovations began in May of 2020 and are scheduled to be completed Q4 2023. Hilton Head Island Middle School renovation project construction began Summer 2022 and is on track for completion in 2024.

### **Citizen's Led Oversight Committee**

The Citizen's Led Oversight Committee (CLOC) continues to meet monthly to independently monitor all building projects, schedules, budgets and expenditures from

the BCSD 2019 Bond Referendum, thereby ensuring proper use of Beaufort County taxpayer funds and completion of facilities projects as outlined on the ballot.

## **Construction**

Supply chain disruptions and COVID-19 related work shortages continue to limit the amount of construction material procured in the past several years, and this is addressed in the Mid-Program Resets. Many projects were delayed from normal construction times and pushed to end of the year breaks.

8% HVAC projects were completed at Bluffton High, Beaufort High, Hilton Head Island Elementary, Hilton Head Island High D Hall, Whale Branch Elementary and Middle. Hilton Head Island Elementary media center was renovated.

Facilities Condition Assessments (FCA) were completed in Q3 2022 and is helping the District staff to understand the complete picture for renovations, replacements, and improvements throughout the county, and plan for future 8% projects

In 2021, the Beaufort County School District (BCSD) Operation Committee requested that the Capital Needs List be managed differently. Thus, this Facilities Master Plan was developed to be an overall planning document and is a tool to identify facility needs. This book will not include the Capital Improvement Plan. The CIP Plan will be issued in the spring listing the projects with more specific details including scopes and budgets. This list will include:

- Items identified in the Facilities Condition Assessment (FCA)
- Items identified through maintenance department work order system as being projects of a scope bigger than the maintenance department completes
- Items previously identified that have been vetted to remain on the capital improvement list as needed work items
- Items from school needs for facilities capital projects

## **Community Project Review Committee 2.0**

The Community Project Review Committee (CPRC) 2.0 began its work in November 2022 examining the needs of all schools that were identified through:

- Previous CPRC committee, which identified \$629M worth of projects, but only \$344M was funded through the 2019 Bond Referendum



- Work of the 2 Board Ad Hoc Committees – Northern Beaufort County and Bluffton Growth which examined the use of space and made recommendations to the Board based on the needs they examined
- 2022 Facilities Master Plan
- 2022 Facilities Condition Assessment
- Tours of 9 schools – Hilton Head Island High, Hilton Head Island Middle, Hilton Head Island School for the Creative Arts, Lady’s Island Elementary and Middle, St Helena Elementary, Pritchardville Elementary, May River High, and H.E. McCracken Middle

Their report with recommendations is anticipated to be presented to the Superintendent at the Board meeting on April 4, 2023 and become the basis for discussions for a 2023 Bond Referendum in November 2023.

### **Mid-Program Reset**

Fall 2021 saw the completion of a mid-program reset for referendum project funding to better understand the impact that completed projects have on the overall planning of remaining projects and their budgets. The goals of this Mid-Program Reset were to:

- demonstrate that the Program can be finished with available funds remaining
- develop “re-calculated” budgets and schedules for remaining project completions
- present solutions for challenging issues

Budget consolidation and scope clarification has allowed BCSD and CBRE/Heery to identify surplus funds in order to complete all projects as listed on the 2019 ballot. CBRE/Heery, who was contracted to assist the District in managing referendum projects, made recommendations in conjunction with the Citizen Led Oversight Committee (CLOC) on this mid-program reset.

### **Mid-Program Reset 2.0**

A second mid-program reset was completed and discussed with the Board of Education and the CLOC in September 2022 as prices continued to climb and product availability continued to be an issue with managing referendum projects.

## **Planning**

The effects from COVID-19 remains a big part of future planning as we saw continued changes in enrollment this year after the initial drop in enrollment in the 2020-2021 school year. Overall, BCSD continues to see an increase in enrollment. The predominance of

growth is being experienced in the Bluffton area as well as a resurgence of enrollments at some elementary schools in northern Beaufort County.

The list of capital projects for the District outlined in this Facilities Master Plan can be divided into three main categories:

- Additional Student Capacity
- Strengthening District Infrastructure
- Facility Modernization

This year's Facilities Master Plan focuses on long-term facilities needs to address growth in the Bluffton area and to address aging facilities in other parts of the county. When buildings that are intended to last 50 years are nearing their lifespan, the BCSD needs to have a plan in place that addresses either major renovation or replacement.

## **Conclusion**

Construction has remained on schedule despite the challenges of the COVID-19 pandemic. Budgets have been reconciled and adjusted due to inflation, disrupted material supply chains, labor shortage, decreased productivity and shipping delays. The demand for goods and services is exceeding capacity pushing local market capacity for HVAC and electrical to the limits. With the Mid-Program Resets, the funds that were approved for the 2019 Bond Referendum and the additional bond premium funds will be sufficient to complete all projects in the scope of the referendum. The CLOC continues to review financial impacts globally for the referendum construction projects and to monitor how referendum dollars are spent and managed.

Projections continue to be challenging after the COVID-19 pandemic. Schools in Bluffton area continue to grow in population. District Staff and leadership will continue to monitor and develop solutions for facilities with fluctuating populations.

The future Capital Improvement project needs of BCSD continue to grow, change, and adapt. Continued community involvement in the oversight and implementation of ongoing initiatives will be paramount for the continued success of the District.

# *Programs*





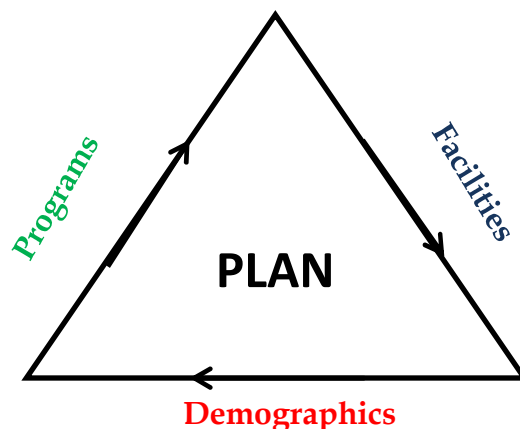


## II. PROGRAMS

### History

Proper Facilities Master Planning begins with a thorough understanding of the District's instructional program needs. Successful planning must include accurate and realistic enrollment projections, a complete understanding of facility building capacity and programmatic usage, details of the movement of students as facilities are completed, and current economic trends that may affect future facility needs. It is imperative to understand that our plan works cohesively. Changes to one side of the triangle affect the other two sides. All sides are needed for us to meet the needs of our students.

#### FRAMEWORK FOR COMPREHENSIVE FACILITIES PLANNING \*



*\*From the APR Report dated July 2007, "Comprehensive Programs, Demographics, and Facilities Plan"*

Instructional program offerings influence how facilities are used and can change the programmatic capacity of a school. For instance, adding a special education classroom can reduce the number of students per classroom from 25 down to 10 or less. Understanding these programs can aid in the planning for spatial usage within a school.

## Choice Program Offerings

The Board of Education, through the Instructional Services Department (ISD), has developed a list of Choice Program offerings for each school for 2022-2023. The table below shows the Recommended and Approved list of School Choice Programs by program offering. Our Choice Programs are imperative to the future success of our students. As students complete the pinnacle of public education, we seek to provide them with the post-secondary experiences that build upon their earned high school diplomas. In some cases, our students who graduate high school are afforded the opportunity to earn two Associates Degrees through our dual enrollment programs.

In January or February, schools began to advertise and recruit students based on these choices. The Choice Programs that are developed can have a direct impact on the 5-year plan and the way facilities are used. Adjustments to the plan will be made as needed following any changes in Choice programs.

A new program for this school year is MedTech7, BCSD's Magnet Schools Assistance Program which offers learning opportunities in the medical and technical fields for students in K-12<sup>th</sup> grade. This innovative program will provide theme-based courses of study that allow students to develop the knowledge and skills necessary to pursue post-secondary education and careers in a medical or technical field.



# ELEMENTARY SCHOOL CHOICE PROGRAMS – Northern Beaufort County

		Beaufort	Broad River	Coosa	Shanklin	Lady's Island	Mossy Oaks	Port Royal	Robert Smalls	St. Helena	Whale Branch
Academic	Acceleration Elementary Academy						✓				
	AMES	✓								✓	
	Dual-Language		✓								
	International Baccalaureate (IB)										
	Montessori	✓									
Schoolwide Program											
	Arts Infused					✓	✓				
	Learning Through Leadership			✓	✓	✓			✓	✓	✓
	Med-Tech 7 - Medical Magnet						✓				
	Med-Tech7 - Technology Magnet										✓
	Med-Tech 7 - Arts Integration Magnet						✓				✓
	Project Based Learning			✓				✓			
	Project Lead the Way - Launch						✓				✓

# ELEMENTARY SCHOOL CHOICE PROGRAMS – Southern Beaufort County

		Bluffton	Hilton Head ECC	Hilton Head	Hilton Head SCA	MC Riley	Okatie	Pritchardville	Red Cedar	River Ridge
Academic	Acceleration Elementary Academy	✓								
	AMES							✓		
	Dual-Language			✓						
	International Baccalaureate (IB)			✓						
	Montessori									✓
Schoolwide Program	Computer Science	✓								
	Arts Infused				✓					
	Learning Through Leadership					✓	✓			
	Med-Tech 7 – Medical Magnet									
	Med-Tech7 – Technology Magnet									
	Med-Tech 7 – Arts Integration Magnet									
	Project Based Learning		✓					✓	✓	
	Project Lead the Way – Launch									✓

MIDDLE SCHOOL CHOICE PROGRAMS – District-wide

		Beaufort	Bluffton	HE McCracke	Hilton Head	Lady's Island	River Ridge	Robert Smalls	Whale Branch
Academic	Cambridge Academy							✓	
	Classical Studies	✓							
	International Baccalaureate (IB)				✓				
	Montessori						✓		
Schoolwide Programs	Arts Infused	✓		✓		✓			✓
	Learning Through Leadership		✓					✓	
	Med-Tech 7	✓				✓			✓
	Project Lead the Way – Gateway	✓	✓	✓	✓	✓	✓	✓	✓

HIGH SCHOOL CHOICE PROGRAMS- District-wide

		Battery Creek	Beaufort	Bluffton	Hilton Head	May River	Whale Branch
Academic	Accelerated Elementary Academy						
	AMES	✓					
	Dual-Language			✓			
	International Baccalaureate (IB)				✓		
	Montessori	✓			✓		
Schoolwide Program	Computer Science		✓				
	Arts Infused						
	Learning Through Leadership					✓	✓
	Project Based Learning						
	Project Lead the Way				✓		

### Choice Applications

For the 2022-2023 school year, 720 Choice applications were received for programmatic, non-programmatic and employee courtesy reasons. Of those, 165 were not needed, and 507 were approved. Those that were “not needed” were for students previously approved and do not have to reapply each year. There were 48 applications that were denied.

Status	Employee Courtesy	Non- Programmatic	Programmatic	TOTAL
Applications	149	86	485	720
Approved	109	34	364	507
Not Needed	39	19	107	165
Previously approved for the same school	22	14	62	98
Duplicate Applications	9	3	27	39
Parent Retracted	1	2	12	15
Applied to Zoned School	2	0	6	8
Did not qualify for Pre-K	5	0	0	5

Current information on Choice Program offerings for the upcoming school year can be found on the District website on the “School Choice Headquarters” page.

<https://www.beaufortschools.net/families/school-choiceprograms>

## Early Childhood Education

Through collaborative partnerships with several community and family support agencies, the district focuses to improve the lives of preschool-age children. By providing programs and initiatives that promote and encourage language, intellectual growth, and physical social-emotional skills, preschool children can enter school ready to succeed.

The district recognizes that 90% of a child's brain development happens before the age of 5. In response, the district is committed to a comprehensive, community-based approach to school readiness through quality early childhood education, family literacy, and parent education.

In 2013, the Beaufort County School District identified the need to expand the developmental screening process for our youngest learners. Screening data from 2018 indicated 82.7% of Beaufort County's 4-year olds fell below the 50th percentile developmentally and/or had numerous risk factors contributing to a child's overall growth and development. Pre-Kindergarten eligibility is determined by developmental need and/or risk factors indicators. The district is currently serving children in Pre-Kindergarten who fall below the 50th percentile.

Our mission continues to focus on increasing opportunities for early identification and intervention services for young children and their parents. The Child Find Expansion Program has allowed the district to expand and improve comprehensive developmental screenings for young children. Children ages 2.5 -5.11 years old receive a comprehensive developmental screening in all areas including vision, hearing, and speech.

Parents voluntarily schedule appointments for their children, and referrals are also received from multiple agencies including the Medical University of South Carolina (MUSC), Hilton Head Island Hospital, Beaufort Memorial Hospital HealthLink for Children, Department of Disability and Special Needs, BabyNet, local pediatricians, and area daycare and preschool programs.

BCSD provides a comprehensive developmental screening, and ensures children and families are connected to needed resources within the community. Children identified with potential delays are referred to the district's Early Childhood Evaluation Teams for early intervention services and placement.

By providing programs and initiatives that improve the effectiveness of parents as the primary teachers of their children to help promote and encourage language, intellectual

growth, and physical social-emotional skills, preschool children will enter school ready to succeed.

BCSD has in place a comprehensive system that promotes positive outcomes for all children, including English-language learners, children with disabilities, and advanced learners. Full day Pre-Kindergarten programs are offered at all elementary school sites.

### **Special Education**

Beaufort County School District prides itself on its collaborative team approach on behalf of all students with disabilities. The Student Services Department strives to provide educational services that address the unique learning needs of students with disabilities by implementing individualized, research and standards-based interventions and instructional practices to prepare students for post-secondary outcomes.

Student Services Department provides a full continuum of special education programs, related services, and placement options for students ages three to twenty-one that meet eligibility requirements for special education services as outlined in the Individuals with Disabilities Improvement Education Act (IDIEA). A student must meet eligibility requirements with a disability and must have specific needs which require specially designed instruction to access the general education curriculum and to meet the educational standards that apply to all children by adapting the content, methodology, or delivery of instruction ((34 C.F.R. § 300.39(b)(3)(i); (34 C.F.R. § 300.8)). A student may meet criteria in one of thirteen areas:

- Specific Learning Disability
- Speech-Language Impairment
- Developmental Delay
- Intellectual Disabilities
- Emotional Disabilities
- Visual Impairment
- Deaf and Hard of Hearing
- Orthopedic Impairment
- Other Health Impairment
- Traumatic Brain Injury
- Autism
- Multiple Disabilities
- Deaf-blindness

For students who meet eligibility requirements, Individualized Education Programs, or IEPs, are required by federal law. An IEP documents the educational and related services a student requires to reach specific short and long-term goals. The IEP is developed by a collaborative team that consists of the child's parents or legal guardians, general and special education teachers, related service providers, and community agencies.



This table compares this year's special education student population (2022) with 2019, 2020, and 2021, showing a 1-year and 3-year difference in population. The number of students served this year is up 215.

School	2019 Number of SpEd Students	2020 Number of SpEd Students	2021 Number of SpEd Students	2022 Number of SpEd Students	1-Yr Difference	3-Yr Difference
Beaufort ES	89	64	56	86	30	-3
Coosa ES	50	47	46	42	-4	-8
Lady's Island ES	23	28	25	25	0	2
Mossy Oaks ES	56	68	86	83	-3	27
Port Royal ES	20	16	15	19	4	-1
St Helena ES	30	44	44	44	0	14
Beaufort MS	83	78	80	58	-22	-25
Lady's Island MS	71	57	58	47	-11	-24
Beaufort HS	99	110	109	127	18	28
Broad River ES	38	40	49	64	15	26
Robert Smalls	82	80	75	93	18	11
Shanklin ES	49	46	60	65	5	16
Battery Creek HS	105	97	116	116	0	11
Whale Branch ES	74	50	46	48	2	-26
Whale Branch MS	50	59	62	76	14	26
Whale Branch ECHS	43	39	39	48	9	5
HHI-ECC	31	34	41	49	8	18
HHIES	71	66	75	70	-5	-1
HHI-SCA	55	55	59	71	12	16
HHI MS	93	87	86	83	-3	-10
HHIS HS	110	110	100	111	11	1
Bluffton ES	118	106	111	123	12	5
MC Riley Elementary	100	107	135	161	26	61
Okatie ES	66	55	61	79	18	13
Pritchardville ES	84	64	77	74	-3	-10
Red Cedar ES	53	48	39	55	16	2
River Ridge Academy	118	113	131	125	-6	7
Bluffton MS	94	92	101	92	-9	-2
HE McCracken MS	69	78	87	92	5	23
Bluffton High	72	79	85	89	4	17
May River HS	99	95	95	98	3	-1
Riverview Charter	58	65	77	74	-3	16
Community Based - Battery Creek Cluster	8	4	15	20	5	12
Community Based - Beaufort Cluster	25	25	23	28	5	3
Community Based - Bluffton Cluster	28	29	22	48	26	20
Community Based - Hilton Head Cluster	10	13	13	17	4	7
Community Based - Whale Branch Cluster	3	2	4	9	5	6
Private	9	16	27	30	3	21
Adult Education	14	12	4	10	6	-4
<b>Grand Total</b>	<b>2350</b>	<b>2278</b>	<b>2434</b>	<b>2649</b>	<b>215</b>	<b>299</b>

## Career and Technical Education (CTE)

CTE students engage in authentic problem-based approaches through multiple college & career pathways designed to accelerate students for success in current & emerging fields and entrance into highly technical skilled career marketplaces.

Career and Technical Education currently serves students in grades 6-12 through state approved course offerings leading to career concentrations, work-based learning opportunities, and/or industry credentials. Whether planning to attend a four-year university, a technical college, military career or being prepared to enter the workforce, CTE courses and pathways can help students graduate college and career ready.



Preparing CTE students for college and career also includes more than average classroom instruction. In Beaufort County, our goal is for CTE students to graduate with a diploma PLUS experiences which help make a more effective transition after high school graduation. Experiences include...

- Leadership opportunities in Career Technical Student Organizations through competitive events and regional and state events.
- Skill development through Industry Certifications and Career Readiness Proficiency.
- Business experience through Work-Based Learning/Internships/Capstone Classes.
- Early college credits through Dual Enrollment with the technical college and university.
- Soft skill development employers are seeking and provide students with a jump start to the future.

## CTE Programs by School & Future Needs

Career and Technical learning begins in Elementary School, progresses at the middle school and continues at all high school offerings, and through a partnership with our career center, Beaufort-Jasper Academy for Career Excellence. In addition, CTE offers programs at two advanced technical centers located at Battery Creek and May River High Schools.

Our district approach seeks to:

- Provide flexible learning spaces to address emerging occupations and advanced technologies.
- Retrofit or add course offerings aligned to critical workforce needs to include healthcare, trades, and information technologies.
- Increase the number of students who complete CTE pathways and earn industry certifications & stackable credentials.
- Integrate employability skills training into career pathways that are transferable across content areas.
- Increase the number of students who successfully transition from high school to postsecondary studies for advanced careers starting with dual enrollment and ongoing partnerships with our post-secondary institutions.

For more information on CTE, visit our website:

<https://www.beaufortschools.net/academics/instructional-programs-support/career-technical-education-cte>

*Key to abbreviations used on the following pages:*

- |   |  |
|---|--|
| • Beaufort HS (BHS)                                     | • Hilton Head Island HS (HHIHS)          |
| • Battery Creek HS (BCHS)                               | • May River HS (MRHS)                    |
| • Bluffton HS (BLHS)                                    | • Whale Branch Early College HS (WBECHS) |
| • Beaufort-Jasper Academy for Career Excellence (BJACE) |  |

**Beaufort County School District**  
Career and Technical Education (CTE, formerly titled CATE)  
*(All high school pathways can include internships for high school credits & dual enrollment courses for college credits)*

2023-2024 Career Pathways *(each pathway offers 4 or more courses for credit)*

**Includes Advanced Technical Centers on High School Campus**

Occupational Cluster	SC Career Pathways	BHS	BCHS	WBECHS	BLHS	HHIHS	MRHS	BJACE
Agriculture	Environmental & Nat'l Resources		X					
Architecture & Construction	Building Construction							X
	Electrical							X
Arts & A/V	Media Technology				X			
	Business Information Mgt	X	X	X				
Business Admin	Business General Mgt	X	X	X	X	X	X	
	Accounting						X	
	Business Finance and/or Business Law		X		X	X		
Government	National Security (JROTC)	X	X	X	X	X	X	
Health Sciences	Biomedical Sciences	X			X			
	Health Sciences	X	X	X	X		X	X
	Sports Medicine	X	X	X	X		X	
Hospitality & Tourism	Culinary Arts		X			X		X
	Hospitality Mgt					X		
	Foods & Nutrition	X			X			
Human Services	Barbering							X
	Cosmetology							X
	Nail Technology							X
Education & Training	Child Development				X			
	Intro to Teaching	X						
Information Technology	Information Tech Systems	X		X				
	Computer Science	X	X	X	X	X	X	
	Web & Digital Communications				X	X	X	
Public Safety	Law Enforcement Services			X			X	X
	Fire Fighter Services				X			
Manufacturing	Welding		X				X	X
Marketing	Marketing Communications	X				X		
	Marketing Management				X		X	
STEM	Aerospace/ Aviation		X					
	Engineering	X	X	X	X		X	
Transportation	Automotive Collision							X
	Automotive Technology						X	X
	Marine Technology							X

## Career & Technical Education Middle School Course Offerings

**Exploratory (*not for high school credit*)**

**2023-2024**

SC Middle School CTE Courses	Beaufort MS	Bluffton MS	Hilton Head Is. MS	HE McCracken MS	Lady's Is. MS	River Ridge Academy	Robert Smalls International Academy	Whale Branch MS
<b>Science, Technology, Engineering, &amp; Math (STEM)</b>								
PLTW/GTT – Design & Modeling	X	X	X				X	X
PLTW/GTT – Automation & Robotics	X	X			X	X		
PLTW/GTT-Flight & Space		X			X	X		
PLTW/GTT-Green Architecture		X		X			X	
PLTW/GTT – Medical Detectives	X	X			X	X	X	X
PLTW/GTT - Computer Science for Innovators			X	X	X	X	X	X
PLTW/GTT – App Creators			X			X		X
<b>Intro to Health Professions</b>	X				X			
<b>Career Clusters Exploration</b>	X	X	X	X	X	X	X	X
<b>Business &amp; Computer Technology</b>			X		X			X

**Project Lead the Way/Gateway (PLTW/GTT) – [www.pltw.org](http://www.pltw.org) for program & course details**

### **Montessori Programs**

BCSD has two schools offering Montessori programs: Beaufort Elementary School (primary K, lower grades 1-3 and upper grades 4-5) and River Ridge Academy (lower grades 1-3, upper grades 4-5, and middle school Montessori classes serving students in grades 6-8.) Montessori classes are multi-aged and provide opportunities for students to acquire leadership roles through interaction with peers of different ages. The program is scaffolded to teach children the intrinsic motivation from an early age on how to be goal oriented and become independent learners and critical thinkers. Each student has a work plan and receives lessons based on the goals they set. Student choice is given with pacing and the order of the lessons and develops important time management skills. The work plan allows students the opportunity to acquire additional support or extend their learning as they are ready. As a result, there is a lot of opportunity for individualized instruction and developing one-on-one relationships – both student-to-teacher and peer-to-peer.

### **PK-8 Schools**

The District currently has two PK-8 schools, Robert Smalls International Academy in Northern Beaufort County, and River Ridge Academy in Southern Beaufort County. While Robert Smalls is a PK-8, it also serves as a feeder middle school and has a greater population of student grades 6-8. This means there is a smaller attendance zone for the elementary PK-8 students, and a larger one for the middle school students grades 6-8. River Ridge is a traditional PK-8 school with a similar number of classes per grade and one attendance zone for all grades.

### **Alternative Programs**

The Right Choices Program is intended to provide students the opportunity to develop necessary skills that are transferable to the traditional school environment and community. The program serves as an alternative to expulsion for students who have violated the BCSD Code of Student Conduct, who are placed by the IEP team, who are returning from alternative placement or incarceration or who are transferring into Beaufort County from another alternative education program. The length of placement varies based upon the severity of the offense(s). Transition will be determined by the successful completion of the assigned number of days, successful behavioral performance, successful academic effort and achievement.



### **Beaufort Jasper Academy of Career Excellence (ACE)**

The Academy for Career Excellence prepares high school students to become qualified workforce members by offering Career and Technical Education (CTE) programs leading to industry certifications, technical skills attainment and soft skills training necessary to support current regional and national business needs.

Programs offered include Auto Collision, Auto Tech, Barbering, Building Construction, Cosmetology, Culinary Arts, Electrical, Law Enforcement, EMS, Marine Technology, Nail Technology, Nursing, and Welding. Students attend ACE full time for two semesters - Second Semester Junior Year and First Semester Senior Year. There are 3 one semester programs such as Culinary Arts, EMS & Law Enforcement, where students will take 3 periods of their CTE Program & 1 Period of ELA that focuses on communication, technical literacy and preparation for workforce. ACE also offers dual enrollment opportunities through TCL in both Culinary and ELA. ACE Programs lead to an Industry Certification in addition to OSHA 10 & CPR. ACE offers 2nd Semester Senior Year Options:

- Return to feeder school for classes
- Work Based Experience
- Stay at ACE for 1 Semester Program

Students have a choice to attend ACE for Career/Technical courses not offered at their home schools. Students attend ACE for a full day, and for the 2022-2023 school year there were a total of 298 students from Beaufort County attending the school. This year 26% come from Northern Beaufort County and 74% come from Southern Beaufort County High Schools. Below shows the breakdown by school:

Battery Creek HS – 16 (5%)

Beaufort HS – 42 (14%)

Bluffton HS – 104 (35%)

Hilton Head Island HS – 77 (26%)

May River HS – 40 (13%)

Whale Branch Early College HS – 19 (6%)

## **Adult Education**

The Adult Education program is housed in the former district office building on King Street in downtown Beaufort. A description of the programs from Dr. Juanita Murrell, Director of Adult and Community Education Program:

At Beaufort County School District Adult and Community Education Program, we recognize education is a lifelong process. At the same time, we understand that adults are busy and want to get the most from their time and energy they put into their classes. You will find at the Beaufort County School District Adult and Community Program that we can assist you in your endeavors with an amazing group of veteran adult education administrative and instructional staff who work with local communities to better understand your unique educational needs and wants. We will work with you side by side to help you succeed. We provide assistance in meeting the challenges: HSED/HSD (HSED preparation and High Diploma courses). Para Pro Testing, WIN Certificate, Basic Computer Skills, ASVAB Remediation, Pearson Vue Testing Center, (HSED and Career/Industry Tests), ESL (English as a Second Language) classes, and ETS (Educational Testing Site). In your adult education experience, we want to ensure that passion comes alive.

## **Athletics**

Beaufort County has excelled in athletics because of commitment to excellence by all community stakeholders. This includes parents, coaches, teachers, administrators, and community at large. These stakeholders have worked together to create an environment of support and encouragement for athletes, while also providing resources and guidance to help ensure success. This has resulted in a culture of success in athletics, with teams competing at the highest levels and achieving success in both regional and state competitions.

### **Beaufort High School**

2021-22 Football, Regional Champions, Lower State Champions, State Runner-up

2021-22 Boys Basketball, Regional Champions

2021-22 Boys Tennis, Regional Champions

2021-22 Boys Golf, Regional Champions, Lower State Runner-up

2022-2023 Football, Regional Champions, Lower State Champions, State Champions

### **Battery Creek High School**

Spring 2021 Track & Field Boys Region Champions

Winter 2021 Wrestling Region Champions

**Whale Branch Early College High School**

2021 Class A Girls Track and field Runner-Up  
2022 Class A Girls Track and Field State Champion  
2022 Region 7 Girls Track and Field Champion  
2021 Region 7 Boys Track and Field Champion

**Hilton Head**

2022-2023 Girls Tennis, Regional Champions, State Champions  
2021-2022 Girls Golf, State Runner-up  
2021-2022 Jaylen Sneed – Mr Football, 4th Place 4A Directors Cup

**Bluffton High School**

2021 Girls Basketball Region Champions  
2022 Boys Cross Country Region Champions

**May River High School**

2021 - Girls Golf, Regional Champions, State Champions  
2021 – Wrestling, Regional Champions, State Runner-up  
2021 – Football, Regional Champions  
2022 – Girls Golf, Regional Champions, State Champions  
2023 – Wrestling, Regional Champions

## Capacity of Schools

Capacity is defined for our use as the number of students that can be reasonably accommodated by a school building and site. This considers physical variables, operational variables, and programmatic variables. Determining school capacity is important for two reasons: to enroll the right number of students in a school facility, and to plan a school facility that is “right sized” for its intended enrollment and programs. Although many neighboring states regulate and define school capacity, South Carolina does not. There is no one “right” way to determine the capacity of a school building, but school planning professionals most often use one of these methodologies:

- Maximum capacity – the total number of student “seats” in the school facility.
- Building capacity – considers seats and the extent of support facilities such as cafeteria, gyms, etc. Building capacity does not consider mobiles as they are not part of the permanent building structure.
- Functional capacity – considers seats and the desired level of schedule flexibility.
- Program capacity – considers seats, demographics, curriculum & program offerings. Program capacity can include mobile classrooms as they can be used to address classroom needs.
- Hybrid – using some combination of the above methodologies.

This district has traditionally used a hybrid methodology for calculating capacity. The calculation is as follows:

- Count the number of classrooms, excluding special education rooms, but including art, music, and PE. This gives you the number of instructional units (IU). Computer labs, depending upon the design and usage, are for the most part included as instructional units.

**Example: Elementary A has 18 instructional units (IU).**

- Multiply the number of classrooms times the student/teacher funding ratio. For simplicity, we are using a student/teacher ratio of 20:1.

**Example:  $18 \times 20 = 360$**

- Multiply the number of self-contained special education classrooms times the student/teacher ratio mandated by those programs. This ranges between 8 and 15 students to 1 teacher.

**Example:  $2 \times 10 = 20$  A sensory room = 0 students**

- Add the results, multiply by 0.85 as a usage factor, as not all rooms will have the same number of students assigned. This will be especially true in high schools,

where an Advanced Placement (AP) calculus class may have 15 students and an English II class may have 32. The result is the capacity.

**Example: Elementary A calculation  $(18 \times 20) + (2 \times 10) = 380 \times 0.85 = 323$**

### Building Capacity vs. Programmatic Capacity

The Board asked administration to re-examine programmatic capacity of all schools as part of its work with the Northern Beaufort County Ad Hoc and Bluffton Growth Ad Hoc committees looking at use of space in all schools. As a result of that re-examination and subsequent conversations, the committees began focusing on using programmatic capacity as the threshold for conversations about space usage.

For the programmatic capacity calculations, staff examined how classrooms were used for the instruction and other program offerings at each school. Some programs, such as Montessori, have defined uses for space. Other programs, such as Special Education, have additional space needs for therapies, sensory rooms, etc. For example, two intensive support classes serving a total of 16 students may use three rooms; one for each class of 8 students, plus a sensory room where OT/PT might take students for additional therapy.

Funding ratios were used to determine the number of students that can be allowed in that program by classroom. If for example, a 1<sup>st</sup> grade class is assigned to a space, and there is no additional grant funding, etc. to lower the student teacher ratio, then programmatically, that class can hold 24 students.

These are the “standard” ratios used for calculating the programmatic capacity of rooms:

Type Classroom	of	Funding Ratio	Type Classroom	of	Funding Ratio
PK		20:1	10 <sup>th</sup>		20.5:1
K		24:1	11 <sup>th</sup>		20.5:1
1 <sup>st</sup>		22:1	12 <sup>th</sup>		20.5:1
2 <sup>nd</sup>		22:1	Special Ed		12:1
3 <sup>rd</sup>		22:1	ESOL		10:1
4 <sup>th</sup>		24:1	Resource		20:1
5 <sup>th</sup>		24:1	Speech		5:1
6 <sup>th</sup>		21:1	Hearing/Visual		2:1
7 <sup>th</sup>		21:1	ECSE		10:1
8 <sup>th</sup>		21:1	Autism/BLaST		8:1
9 <sup>th</sup>		20.5:1			

This table shows the building capacity with mobiles, the building capacity without mobiles, and the 2022 calculations of programmatic capacity for each of the schools. Small changes were made this year at Beaufort and Lady's Island Elementary Schools to account for additional Special Education programs.

<u>School</u>	<u>Grades</u>	<u>Building Capacity - with mobiles</u>	<u>Building Capacity - NO mobiles</u>	<u>2022 Program Capacity</u>
Beaufort ES	PK-5	867	867	657
Coosa ES	PK-5	576	476	480
Lady's Island ES	PK-5	485	485	434
Mossy Oaks ES	PK-5	493	493	516
Port Royal ES	PK-5	306	306	316
St Helena ES	PK-5	819	819	704
Beaufort MS	6-8	793	793	644
Lady's Island MS	6-8	1088	1088	801
Beaufort HS	9-12	1635	1595	1396
Broad River ES	PK-5	589	589	624
Robert Smalls	PK-8	1087	1087	874
Shanklin ES	PK-5	578	578	514
Battery Creek HS	9-12	1585	1585	1095
Whale Branch ES	PK-4	724	724	634
Whale Branch MS	5-8	864	864	535
Whale Branch ECHS	9-12	611	644	590
HHI-ECC	PK-K	454	454	396
HHI-SCA	1-5	921	921	836
HHIES	1-5	1128	1128	1194
HHI MS	6-8	1007	1007	801
HHIS HS	9-12	1382	1382	1229
Bluffton ES	PK-5	946	946	872
MC Riley Elementary	PK-5	929	929	884
Okatie ES	PK-5	672	672	752
Pritchardville ES	PK-5	1160	800	626
Red Cedar ES	PK-5	764	764	844
River Ridge Academy	PK-8	1373	1333	1280
Bluffton MS	6-8	1035	1035	855
HE McCracken MS	6-8	909	909	1049
Bluffton High	9-12	1494	1434	1097
May River HS	9-12	1871	1751	1506
Riverview Charter	K-8	760	760	760

## Board Action for Capacity Triggers

Capacity usage triggers are used to define actions to be taken at the various points when a school's projected growth or decline would trigger some change in student assignment:

- 110% Overcapacity – implement plan for change in student assignment
- 95% Capacity Level – no additional students by program
- 90% -110% Capacity Level – no additional students by school
- 75% - 89% Target Level – optimal range, but still able to accept students
- 50% - 74% Growth Level - able to accept students
- <50% Closure/Consolidation Level – carefully examine school in relation to neighboring schools.

These triggers continue to be important with Choice Option offerings for schools as we examine projected growth for 5 years and beyond. These triggers are also useful for evaluating Cluster level capacity to determine future facility needs. In high growth areas, target capacity can be reached and exceeded in less than the 5-year projection window.

Note that when a cluster approaches 100% cluster capacity, a change in student assignment may not be available because all buildings in the cluster are approaching capacity and student reassignments are not possible within the cluster.

Staff has set 85% capacity usage as a *goal* for all schools as this allows for both choice and growth. As capacity usage levels increase the ability for accepting both choice and growth begins to decline. For this reason, we will show the 85% capacity line on many of the graphs in this Facilities Master Plan as “needed capacity”.

This key to the color coding for capacity usage is shown on many tables throughout this book and corresponds to the triggers outlined above.

90% - 110%
75% - 89%
50% - 74%
<50%

The following Board Policy describes school capacity guidelines.

AR SS – 3 XI. School Capacity Guidelines (revised June 2021)

A. The BCSD will assign students outside their RSAA (resident school assignment area) to a school up to ninety percent (90%) of that building's capacity ("capacity limit").

B. The BCSD may expand the capacity limit solely in order to fill a program's capacity within the building. The Superintendent, or his/her designee, reserves the right to expand the school or program capacity limits set forth herein up to 98% or program capacity.

C. The Superintendent, or his/her designee, reserves the right, in the event a school's capacity has reached 98%, to expand only Health Hardship, Employee Preference (school where an employee works, has a prior approved sibling, or is the closest to where the grade level is offered), or Special Circumstance beyond 98% school or program capacity.



## Vision for Academic Future

The Operations Department met with Dr. Mary Stratos, Chief Instructional Services Officer for guidance on the direction of the school district's academic instruction and needs for facilities.

Some items specifically identified were:

- All schools should have adequate dedicated space for professional development.
- To lend for continued professional development and coaching whenever possible instructional coaches (literacy and numeracy) should have access to space that lends for meetings and instructional modeling. It is recommended that planning for such spaces should occur with future designs.
- Operations and Instructional staff need to revisit the "2020 and Beyond" document which outlined the classroom specific instructional needs for the building design.
- The Board's commitment to continue with Choice program offerings at each school presents a challenge when there is not available space to accommodate the students who may want to take advantage of those programs. Need adequate and flexible space in each school for choice offerings.
- The district should take into consideration expansion of arts programs learning environments to support the fine and performing arts as core academics.
- A continuum of growth of Career Technical Education course work at secondary level lends for increased opportunities for staff funding that is in alignment with programmatic facilities and economic growth.
- The continued population of the Bluffton area in the areas of CTE + AP classes lends for increased expansion at both high schools.
- The development of a k-8 model school at May River high campus with an early childhood center to relieve the growth at Pritchardville Elementary School. This school should build upon existing Cambridge/ AICE and Career Technology Education programs and provide entry level learning opportunities for students.
- Existing middle schools within the district opportunity to integrate high school credit graduation requirement course work in the areas of computer science and arts. This results with ensuring that schools have flexible facilities design and ample arts studios.
- The onset of new schools in Hilton Head should take into consideration a model that allows middle grade students to high school credit course work at the high school.

- New and retrofitting of schools should take into consideration development of a virtual learning lab that enables students to sit for virtual classes that are conducted by a contract for service instructor (i.e. dual enrollment virtual course work facilitated by a professor. This will allow for coursework to be taught simultaneously at multiple schools.

Other items for potential community and Board discussion:

- Collaborating with Beaufort County for increased community recreational programs
- Integration of community services for health, medical, and Adult Education

# *Demographics and Student Assignment*







### III. DEMOGRAPHICS AND STUDENT ASSIGNMENT

#### History

The Beaufort County School District has been creating in-house student enrollment projections since 2007, and historically have been within a percent or two error margin. The District uses 45<sup>th</sup> day student data for the current year and the previous 4 years to create a 5-year history. Generally, the 45-day count represents the highest number of students during the school year. Projections are based on “resident students” - where students live by neighborhood, but also consider the effects of the District’s Choice programs.

#### Student Demographics

The planning process begins by examining where the students live. Using the home address, student data is “geocoded” to a computer map of address points and parcels obtained from the Beaufort County Geographical Information Systems (GIS) Department. Other demographic data, such as ethnicity, gender, grade, attending school, free/reduced lunch, etc. is included in the data extracted from PowerSchool, the District’s student database software. The student data is then plotted onto a map in the form of a dot; therefore, each dot represents a data record for a student.

Since each student record is geocoded to the computer map with all the demographic data, planning staff uses the data to examine student demographics. From this, staff can determine ethnic demographics for each attendance area based on who lives within the attendance zone and can be compared to who is attending the school to determine the effect of transfers on the ethnicity of the school.

Locations of schools and attendance zones are maintained in a GIS database. Attendance zone information is shared with the County GIS and is also maintained with the District’s transportation department for bus routing purposes. The County GIS department sends annual updates of streets, addresses, and parcels for the school district geodatabase, as well as the latest aerial images available for use. The district maintains interactive maps of attendance zones on the district website. One map for elementary, middle, and high.

Once student addresses are matched, the analysis begins. Several key factors are considered during the analysis:

- Number of students attending the school (Enrollment or ATTEND)
- Number of students living in the school attendance area (Resident Students or ZONED)
- Number of non-geocoded students; those who could not be placed on the computer map because of address problems
- Building Capacity of the school
- Number of net transfers. Transfers in this case includes those with approvals for School Choice programs, or with Title 1 approval, as well as special education students whose required program is outside of their home attendance zone, and those that just show as attending out of zone.

### **Attending Students vs. Resident Students**

The planning staff closely examines the differences between those who live in an attendance zone and those who attend the school. For planning student attendance zones and future facilities' needs, where students live is of utmost importance, as the schools must be able to accommodate the students who live in the assigned zones. The difference between those students who live in the attendance area and those students who attend the school are the transfers.

Transfers must be approved through Student Services which handles the transfer requests for employee courtesy, hardship cases, majority to minority transfers, and other approved reasons. They also handle the applications for the School Choice Programs. Special Education students in a District Cluster program outside of their home zone is also an approved transfer

A comprehensive Choice program was developed by the Board and initiated in the 2015-2016 school year. Staff will continue to collect Transfers In and Transfers Out data and review on an annual basis for future trends. This data is useful by both Operations and Instructional Services for developing programs and predicting future needs.

Guidelines for the Student Transfer Options, the Transfer Request Application and all School Choice information can be found on the BCSD website on the School Choice Headquarters page at:

<https://www.beaufortschools.net/families/school-choiceprograms>

## Enrollment by Grade 2022-2023

The following table shows the enrollment by grade at each school by cluster for the 2022-2023 school year. The table also includes building capacity and the difference between last year's enrollment and this year's enrollment.

School	Grades	Building Capacity - NO mobiles	2022 Program Capacity	PK3	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	ATTEND 45- day 2022-23	Difference from last year
Beaufort ES	PK-5	867	657		40	39	56	50	49	59	65								358	31
Coosa ES	PK-5	476	480		37	68	80	82	68	56	70								461	19
Lady's Island ES	PK-5	485	434	3	27	30	32	31	40	33	31								227	19
Mossy Oaks ES	PK-5	493	516	1	35	50	49	65	42	53	57								352	-6
Port Royal ES	PK-5	306	316		19	37	22	26	27	28	10								169	1
St Helena ES	PK-5	819	704	3	34	45	62	45	56	56	47								348	22
Beaufort MS	6-8	793	644									128	113	143					384	-34
Lady's Island MS	6-8	1088	801									127	150	157					434	-43
Beaufort HS	9-12	1595	1396												390	280	282	240	1192	18
Broad River ES	PK-5	589	624	2	52	78	66	74	68	51	65								456	5
Robert Smalls	PK-8	1087	874		30	27	42	32	30	32	28	166	151	150					688	44
Shanklin ES	PK-5	578	514	10	46	63	63	64	65	56	60								427	-3
Battery Creek HS	9-12	1585	1095												238	217	191	143	789	2
Whale Branch ES	PK-4	724	634	1	44	72	49	59	73	76									374	41
Whale Branch MS	5-8	864	535								72	91	73	95					331	8
Whale Branch ECHS	9-12	644	590												159	120	99	98	476	40
HHI-ECC	PK-K	454	396	3	103	194													300	-63
HHI-SCA	1-5	921	836		3	1	109	88	121	123	112								557	33
HHIES	1-5	1128	1194				145	136	129	160	140								710	-19
HHI MS	6-8	1007	801									282	281	293					856	28
HHIS HS	9-12	1382	1229												379	362	275	333	1349	6
Bluffton ES	PK-5	946	872	7	68	99	105	96	103	104	117								699	1
MC Riley Elementary	PK-5	929	884		66	118	113	142	103	108	122								772	-5
Okatie ES	PK-5	672	752	7	39	95	91	113	87	84	96								612	43
Pritchardville ES	PK-5	800	626		40	157	159	147	167	175	160								1005	-13
Red Cedar ES	PK-5	764	844		45	94	83	101	92	92	94								601	-10
River Ridge Academy	PK-8	1333	1280		37	95	100	133	102	117	133	128	139	137					1121	18
Bluffton MS	6-8	1035	855									282	286	304					872	4
HE McCracken MS	6-8	909	1049									295	307	288					890	-63
Bluffton High	9-12	1434	1097												387	329	349	285	1350	32
May River HS	9-12	1751	1506												471	455	352	324	1602	7
Riverview Charter	K-8	760	760			79	79	79	80	80	80	80	76	70					703	8
DISTRICT-WIDE	K-12	29218	25795	37	765	1441	1505	1563	1502	1543	1559	1579	1576	1637	2024	1763	1548	1423	21465	171



## Resident Students by Grade 2022-2023

The following tables show the number of students who live in each attendance zone, also referred to as resident students, by grade. Riverview Charter is not included as it has no attendance zone. The first line shows the number of students who could not be located by address (non-geocoded) by grade district-wide for a total of 524 students.

School	Grades	Building Capacity - NO mobiles	2022 Program Capacity	PK3	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	ZONED (Resident Students) 45day 2022-2023
NON-GEOCODED are those students who could not be placed or					10	24	26	34	22	26	36	27	34	33	49	26	33	26	406
Beaufort ES	PK-5	867	657	1	39	42	56	42	37	52	47								316
Coosa ES	PK-5	476	480	3	39	71	80	87	67	63	77								487
Lady's Island ES	PK-5	485	434	1	29	39	54	43	54	41	42								303
Mossy Oaks ES	PK-5	493	516	1	30	42	46	54	40	38	56								307
Port Royal ES	PK-5	306	316	1	19	25	18	24	24	21	15								147
St Helena ES	PK-5	819	704	1	31	59	71	55	65	82	61								425
Beaufort MS	6-8	793	644									115	104	109					328
Lady's Island MS	6-8	1088	801									166	187	196					549
Beaufort HS	9-12	1595	1396												368	271	272	231	1142
Broad River ES	PK-5	589	624	4	54	112	88	97	95	84	89								623
Robert Smalls	PK-8	1087	874	1	34	33	44	41	40	38	33	201	172	191					828
Shanklin ES	PK-5	578	514	7	41	75	69	75	79	63	68								477
Battery Creek HS	9-12	1585	1095												258	219	196	158	831
Whale Branch ES	PK-4	724	634		46	75	62	72	85	90									430
Whale Branch MS	5-8	864	535								88	95	80	101					364
Whale Branch ECHS	9-12	644	590												146	114	86	85	431
HHI-ECC	PK-K	454	396	4	105	194													303
HHI-SCA	1-5	921	836				248	219	243	272	244								1226
HHIES	1-5	1128	1194							shared zone for Hilton Head elementary schools									
HHI MS	6-8	1007	801									280	272	290					842
HHIS HS	9-12	1382	1229												371	355	267	320	1313
Bluffton ES	PK-5	946	872	2	48	85	111	104	106	104	116								676
MC Riley Elementary	PK-5	929	884	2	74	124	109	132	105	107	132								785
Okatie ES	PK-5	672	752	2	36	100	91	111	91	86	85								602
Pritchardville ES	PK-5	800	626	3	55	177	168	173	191	196	182								1145
Red Cedar ES	PK-5	764	844	1	35	86	72	90	74	75	76								509
River Ridge Academy	PK-8	1333	1280	3	40	78	91	110	84	104	114	102	121	129					976
Bluffton MS	6-8	1035	855									264	281	269					814
HE McCracken MS	6-8	909	1049									329	325	319					973
Bluffton High	9-12	1434	1097												351	317	320	272	1260
May River HS	9-12	1751	1506												481	461	374	331	1647
Riverview Charter	K-8	760	760	This school has no attendance zones															0
DISTRICT-WIDE	K-12	29218	25795	37	765	1441	1504	1563	1502	1542	1561	1579	1576	1637	2024	1763	1548	1423	21465



## COVID-19 and Student Enrollment

The COVID-19 pandemic created an unprecedented time for schools who have faced the challenge of serving students while protecting them from a highly contagious disease. Schools were put on a virtual learning platform in March 2020 as it became clear that being in large groups could put students and staff at risk of infection. Initially thought to be a temporary measure, virtual learning continued through the remainder of the 2019-2020 school year.

The 2020-2021 school year had a delayed start date and 1 month of full virtual. Schools transitioned to face-to-face with a hybrid model of AA-BB school, allowing students to return to school for 2 days a week and the remaining days with virtual instruction starting October 6<sup>th</sup>. Parents also had the option of remaining on virtual learning.

The 2021-2022 school year started on time and fully face-to-face with no options for virtual learning. However, schools were impacted by significant quarantine requirements per Department of Health and Environmental Control (DHEC). In addition, parent choice to delay enrollment in PK and K impacted traditional schooling.

The 2022-2023 school year started on time and fully face-to-face with no mandatory COVID protocols such as wearing masks, 6-foot separation or using plastic dividers. The projections are indicating a slow return each year to a normal growth pattern.

The table below examines the last 4 years of enrollments at the 45th day district-wide by grade and shows the 1-year change difference in enrollment by grade. This year's district-wide enrollment shows an increase of 171 students PK3 enrollment is up by 11 students (45.8%), PK4 enrollment is up by 21 students (3.1%), and kindergarten (K) enrollments are down 18 students

Elementary school enrollment is up by 109 students (1.1%), middle school enrollment is down 43 students (-0.9%), and high school enrollment is up 105 students (1.6%) over last year.

## Enrollment Comparison

GRADE	2019-2020	2020-2021	2021-2022	2022-2023	1-Year Change
PK3	42	24	26	37	11
PK4	855	679	744	765	21
K	1576	1425	1459	1441	-18
1	1589	1448	1525	1505	-20
2	1632	1469	1436	1563	127
3	1689	1513	1501	1502	1
4	1700	1590	1522	1543	21
5	1707	1603	1593	1559	-34
6	1743	1608	1553	1579	26
7	1715	1674	1614	1576	-38
8	1695	1656	1668	1637	-31
9	1898	1974	2081	2024	-57
10	1630	1677	1743	1763	20
11	1543	1496	1480	1548	68
12	1388	1393	1349	1423	74
TOTALS	22402	21229	21294	21465	171

ELEMENTARY	10790	9751	9806	9915	109
MIDDLE	5153	4938	4835	4792	-43
HIGH	6459	6540	6653	6758	105

The table below separates the grade level groupings into Northern and Southern Beaufort County for the last 4 years.

#### Northern Beaufort Cluster Grade Level Groupings

<b><u>Northern Beaufort Areas</u></b>	<b><u>ATTEND 45-day 2019-2020</u></b>	<b><u>ATTEND 45-day 2020-2021</u></b>	<b><u>ATTEND 45-day 2021-2022</u></b>	<b><u>ATTEND 45-day 2022-2023</u></b>	<i>difference</i>
ELEMENTARY	3517	3129	3043	3172	-345
MIDDLE	1406	1327	1218	1149	-257
HIGH	2462	2412	2397	2457	-5
K8 Schools	750	645	644	688	-62
TOTALS	8135	7513	7302	7466	-669

#### Southern Beaufort Cluster Grade Level Groupings

<b><u>Southern Beaufort Areas</u></b>	<b><u>ATTEND 45-day 2019-2020</u></b>	<b><u>ATTEND 45-day 2020-2021</u></b>	<b><u>ATTEND 45-day 2021-2022</u></b>	<b><u>ATTEND 45-day 2022-2023</u></b>	<i>difference</i>
ELEMENTARY	5643	5165	5289	5256	-387
MIDDLE	2731	2642	2649	2618	-113
HIGH	3997	4128	4256	4301	304
K8 Schools	1198	1090	1103	1121	-77
TOTALS	13569	13025	13297	13296	-273

The difference column compares this year's enrollment (2022-2023) to the pre-COVID enrollment (2019-2020). Elementary levels are still down significantly in both areas - northern and southern. In the southern cluster schools - mainly in Bluffton - the high schools have grown over 300 students since before COVID. These needs will be discussed later in the chapter under the "Projecting Growth for 5-years and Beyond" section.

## Enrollment Comparison

The following tables show the enrollment at 45<sup>th</sup> day 2022-2023 (ATTEND 45-day), the ethnicity percentage of the students attending the school, the number of students living in the zone (ZONED 45-day), and the ethnicity of the students living in the attendance zone. Note that the ethnic categories used are those that the Office of Civil Rights (OCR) has asked the District to report. There are differences in some schools in the population that attends the school and those that live in the attendance zone.

School	ATTEND 45-day 2021-2022	%B	%W	%H	%O	ZONED (Resident Students) 45day 2021- 2022	B%	%W	%H	%O
NON-GEOCODED are those students who could not be placed on the map						524	19%	12%	16%	53%
Beaufort ES	327	58%	26%	8%	9%	292	53%	30%	7%	10%
Coosa ES	442	16%	66%	10%	9%	467	14%	68%	10%	7%
Lady's Island ES	208	49%	26%	14%	11%	282	35%	41%	13%	11%
Mossy Oaks ES	358	37%	41%	11%	11%	343	39%	37%	13%	12%
Port Royal ES	168	40%	30%	24%	6%	138	39%	38%	17%	5%
St Helena ES	326	78%	7%	11%	4%	405	76%	10%	10%	4%
Beaufort MS	418	51%	32%	10%	7%	354	46%	35%	10%	9%
Lady's Island MS	477	52%	32%	10%	6%	586	48%	37%	9%	7%
Beaufort HS	1174	36%	45%	11%	8%	1100	39%	43%	11%	7%
Broad River ES	451	41%	21%	24%	13%	610	36%	30%	20%	14%
Robert Smalls	644	47%	16%	28%	8%	701	45%	22%	25%	9%
Shanklin ES	430	51%	11%	32%	6%	482	49%	14%	30%	7%
Battery Creek HS	787	46%	24%	24%	6%	838	46%	25%	22%	7%
Whale Branch ES	333	75%	6%	13%	6%	376	70%	13%	12%	6%
Whale Branch MS	323	81%	6%	10%	3%	419	80%	10%	14%	-4%
Whale Branch ECHS	436	79%	8%	9%	4%	406	70%	14%	11%	5%
HHI-ECC	363	17%	24%	54%	5%	354	9%	23%	55%	13%
HHI-SCA	524	15%	35%	42%	7%	1189	11%	35%	49%	5%
HHIES	729	9%	34%	53%	3%	0	shared zone for Hilton Head elementary schools			
HHI MS	828	14%	35%	47%	5%	802	13%	35%	47%	5%
HHIS HS	1343	10%	43%	44%	4%	1287	10%	48%	41%	0%
Bluffton ES	698	10%	43%	39%	8%	622	9%	45%	38%	8%
MC Riley Elementary	777	10%	27%	59%	4%	761	11%	27%	60%	3%
Okatie ES	569	10%	60%	22%	7%	547	10%	60%	24%	6%
Pritchardville ES	1018	7%	60%	26%	7%	1178	7%	62%	25%	7%
Red Cedar ES	611	11%	38%	44%	7%	522	11%	33%	49%	7%
River Ridge Academy	1103	9%	56%	27%	9%	1031	9%	52%	28%	11%
Bluffton MS	868	12%	36%	47%	5%	843	12%	37%	47%	5%
HE McCracken MS	953	12%	50%	30%	8%	972	12%	51%	30%	8%
Bluffton High	1318	11%	37%	47%	4%	1203	11%	36%	48%	5%
May River HS	1595	12%	55%	28%	6%	1660	11%	55%	28%	6%
Riverview Charter	695	26%	55%	10%	9%	0	This school has no attendance zones			

## Population Trends

### Census

As of the publication of this document, limited 2020 Census data has been released and only county level data is currently available. Last year's book showed Census Population estimates of 192,122 for Beaufort County. In the data release for the 2020 Census, the total population is 187,117.

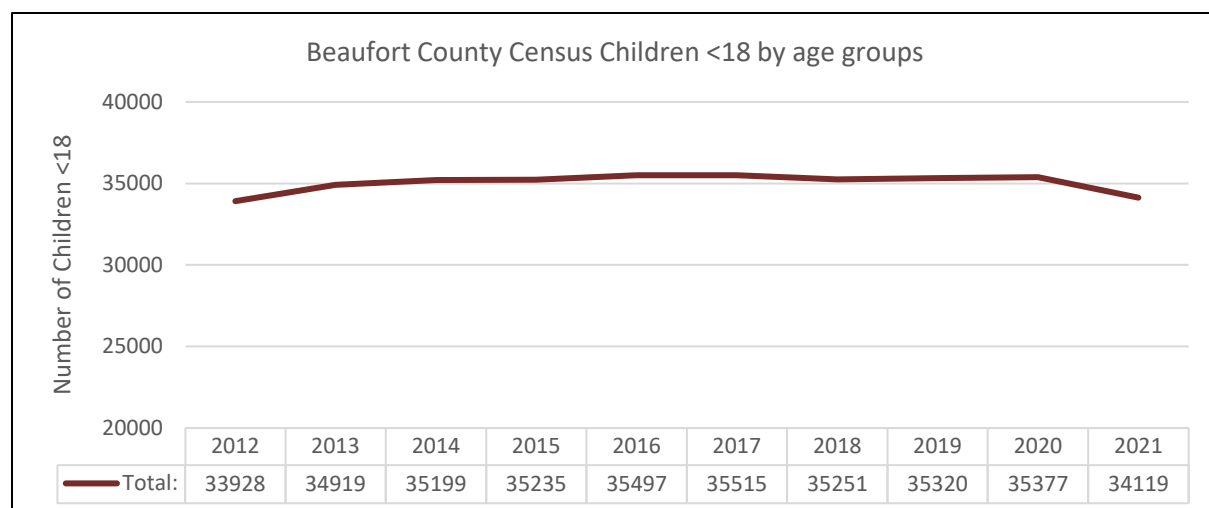
2010 Census	2020 Census
162,233	187,177

<https://www.census.gov/quickfacts/beaufortcountysouthcarolina>

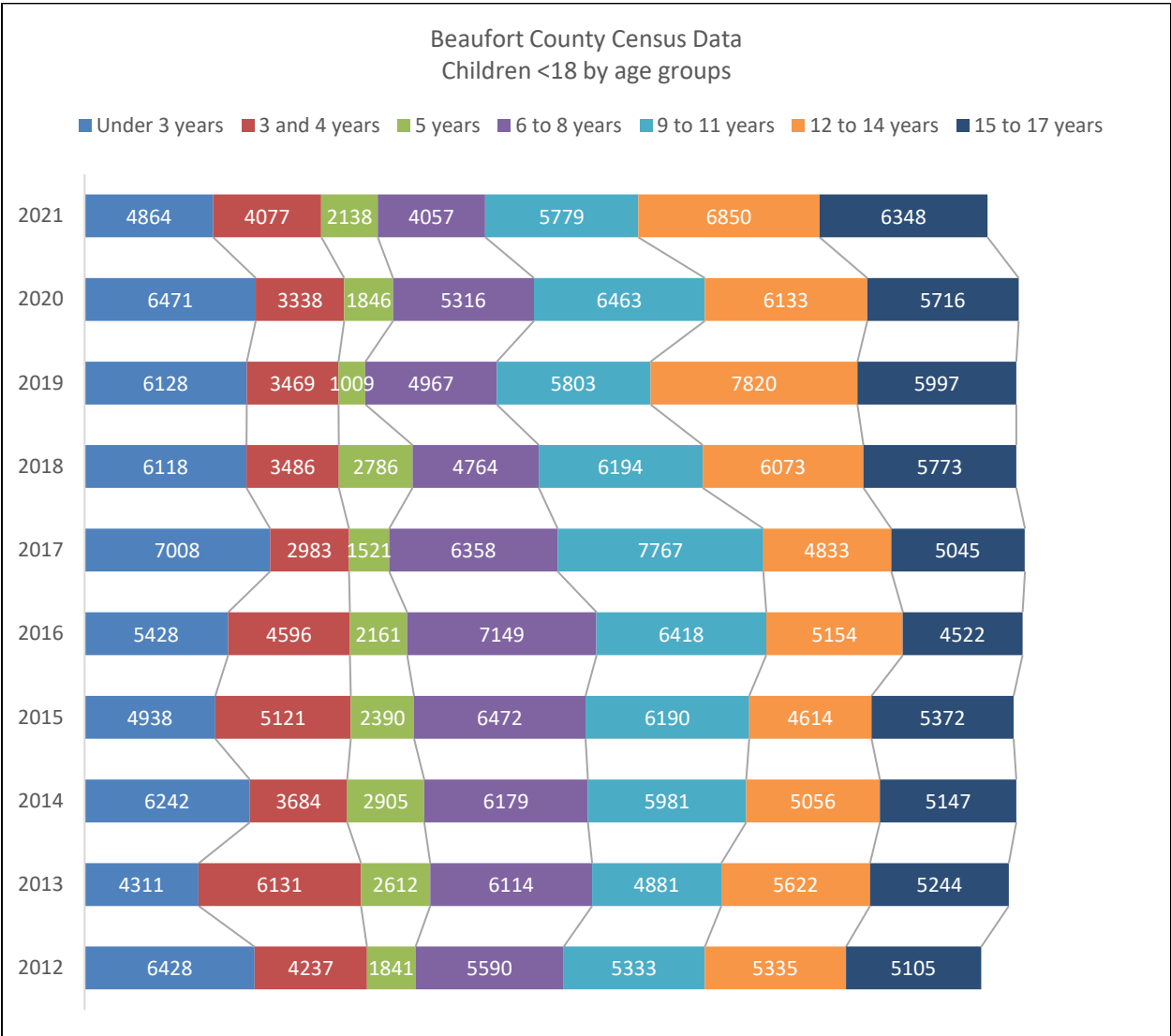
Census data available for the Ethnic breakdown at the county level:

Race and Hispanic Origin	Percentage
White alone	78.2%
Black alone	17.9%
American Indian or Native Alaskan alone	0.4%
Asian alone	0.5%
Native Hawaiian or Pacific Islander alone	0.1%
Two or more races	1.9%
Hispanic or Latino	11.1%
White alone, not Hispanic or Latino	68.5%

The table below breaks down the census data into children under 18, where we see that from 2012 to 2021 the total population has only grown by 191. The highest number children was in 2016 with 35497.

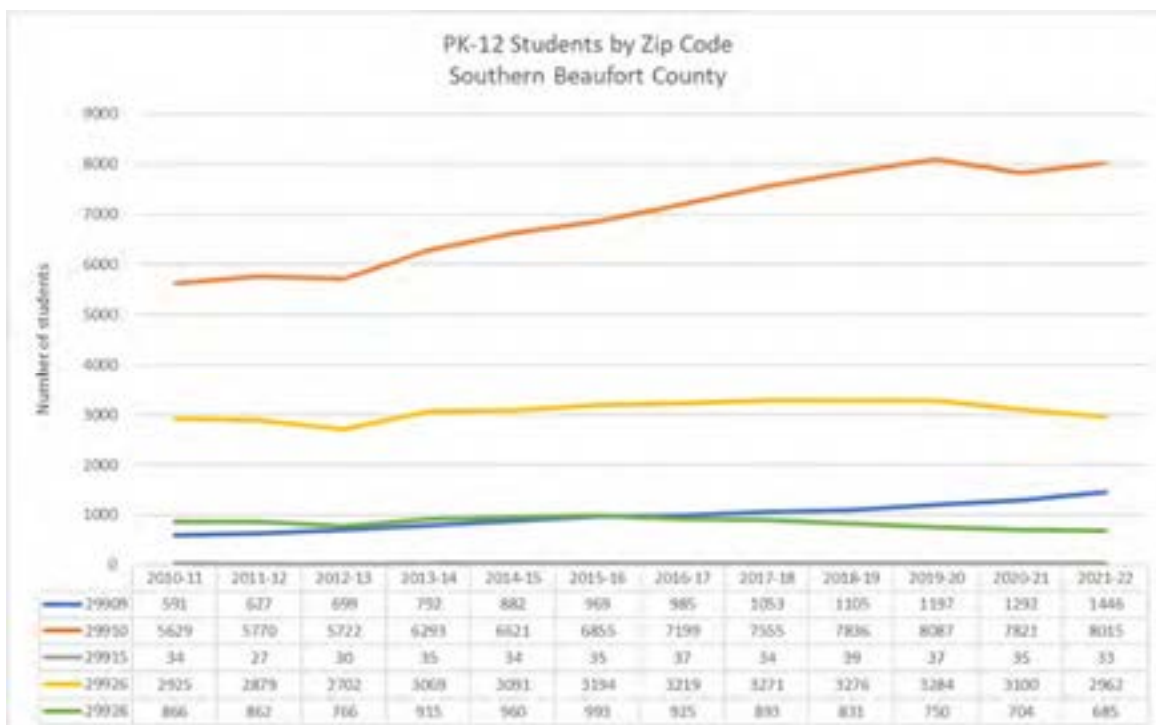
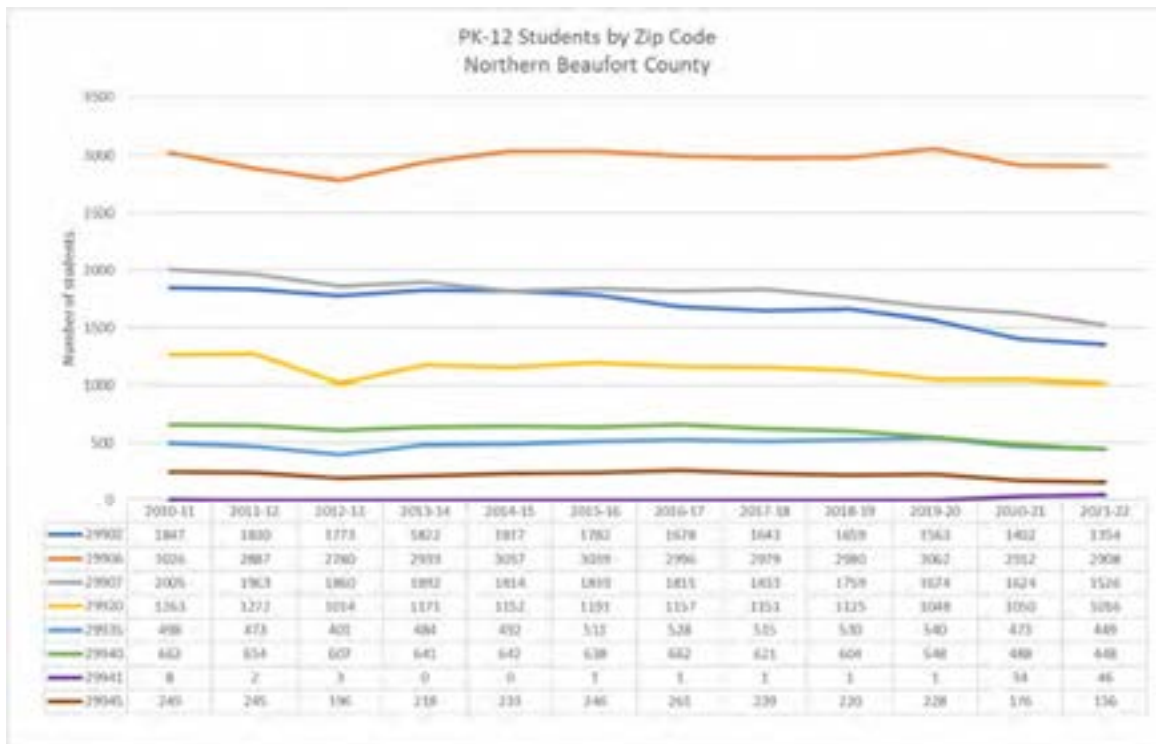


Looking at the census breakdowns for this group we see that these numbers vary greatly across the age categories and years.



## Zip Codes

Examining historical student data over time, we can examine our student population by zip code. Overall, 29910 in Bluffton has been the driving force for increases in student populations in the past 10 years.

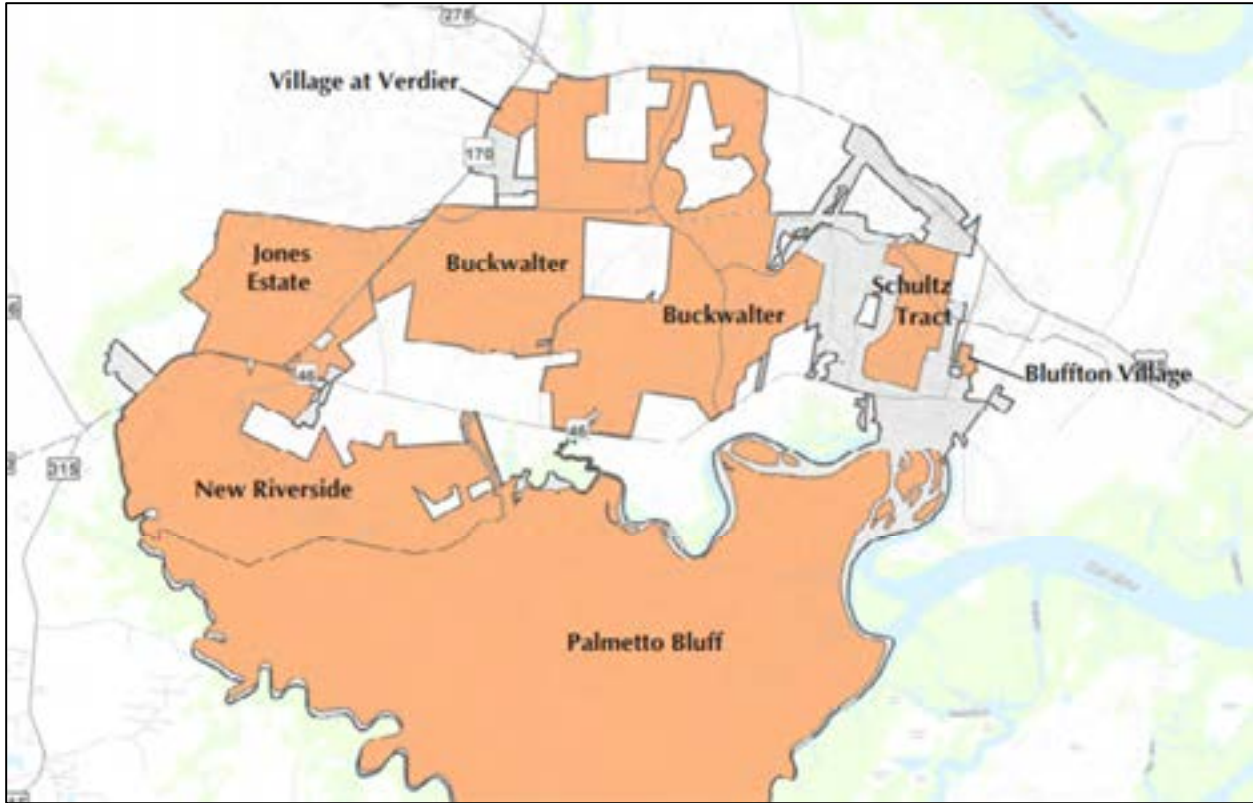


### Town of Bluffton

Growth in the Beaufort County School District comes primarily from growth in neighborhoods in the Town of Bluffton. To understand how these trends will continue, we must study data from the Town. The Town planning staff shared information with the District of the total *growth potential* under current development agreements (also known as PUDs) which comprises most the land with the town limits. Currently total residential build-out in 2022 is 67%. Looking at each PUDs residential units (RU's) remaining for development we see the most potential left in the Buckwalter PUD with 2232 RU's remaining for development out of the total of 8792 permitted development rights.

<b>PUD Name</b>	<b>Permitted Residential Units (RU's)</b>	<b>RU's utilized</b>	<b>% utilized</b>	<b>Remaining for Development</b>
Bluffton Village	38	32	84%	6
Buckwalter	8792	5832	66%	2232
Jones Estate	2516	2225	88%	291
New Riverside	3651	2708	74%	943
Palmetto Bluff	4000	1762	44%	2238
Schults Tract	1263	821	65%	66
Village at Verdier	458	449	98%	9
<b>TOTAL</b>	<b>20718</b>	<b>13829</b>	<b>67%</b>	<b>6889</b>

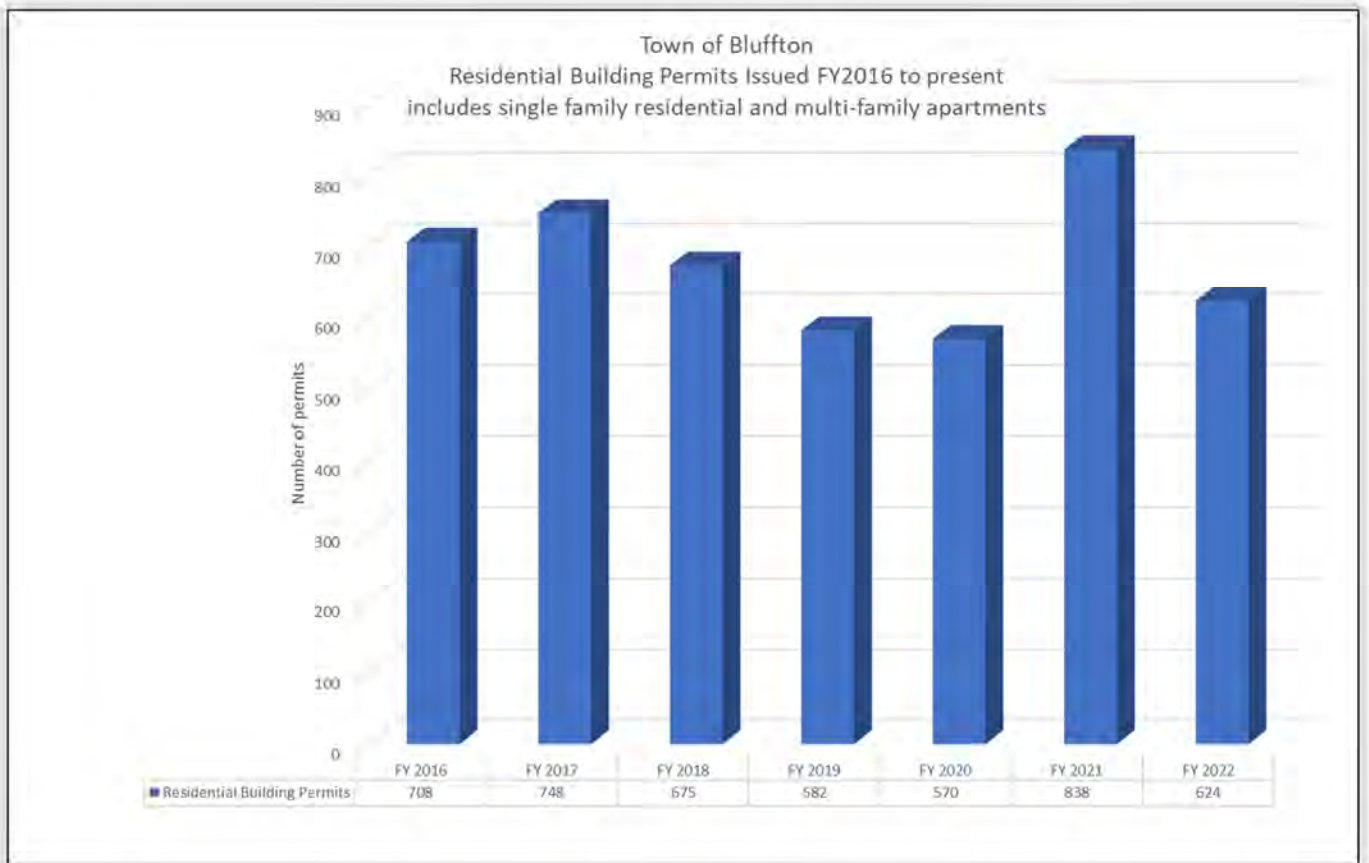




Schools where we see the most growth are within these Development Agreement areas:

- Pritchardville Elementary is in the Jones Estate development area at 88% residential build-out in 2022 with 291 RU's remaining for development.
- May River High School is in the New Riverside development area at 74% residential build-out in 2022 with 943 RU's remaining.
- River Ridge Academy lies between the Buckwalter and Jones Estate development areas at 75% residential build-out with 2232 RU's remaining and 88% residential build-out with 291 RU's remaining, respectively in 2022
- Bluffton school's campus is in the Buckwalter development area at 75% residential build-out in 2022 with 2232 RU's remaining.

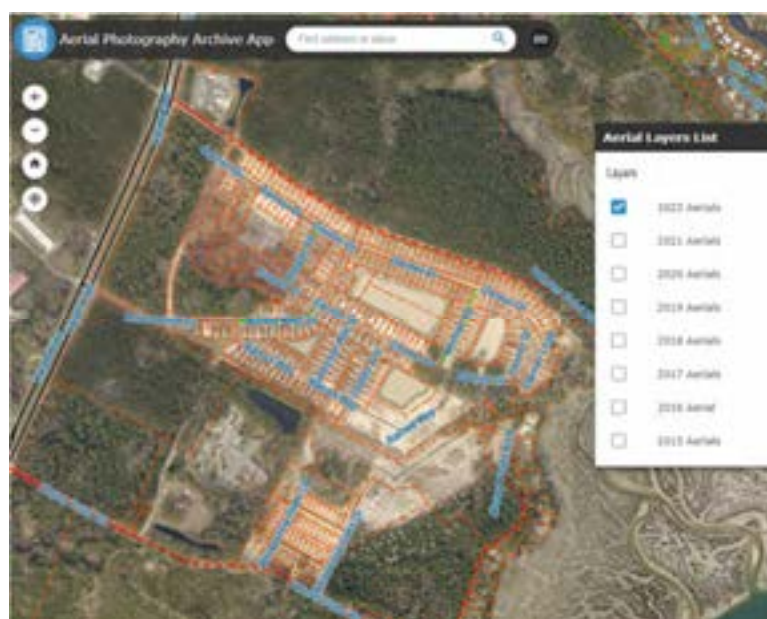
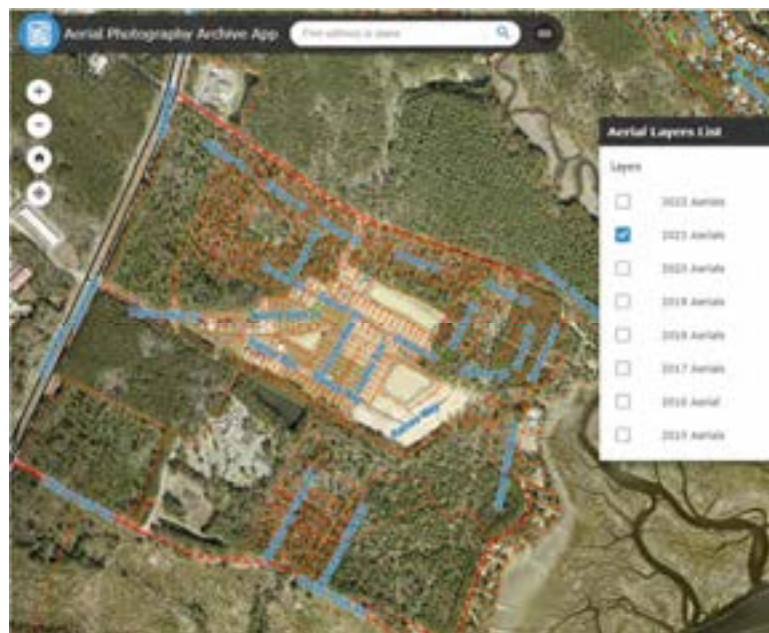
Town of Bluffton Growth Management Department provided this building permit data reported in Fiscal Years (FY) meaning FY2016 is for 2015-2016.



Traditionally, the Growth Management department presents annually to the Town Council in January.

## Beaufort County

Growth in the Bluffton area outside of the Town of Bluffton boundaries has been more difficult to obtain. The one area we have tracked since 2007 are the developments now known as Malind Bluff and River Oaks which are adjacent to Okatie Elementary School. Between these two developments there are over 700 residential units approved. Based on similar student yield counts from similar developments we are expected over 400 students grades PK-12 at full build-out. The first picture is an aerial image from 2021 and the second from 2022. These neighborhoods are moving quickly and will need to be monitored for their impact on Okatie Elementary School.

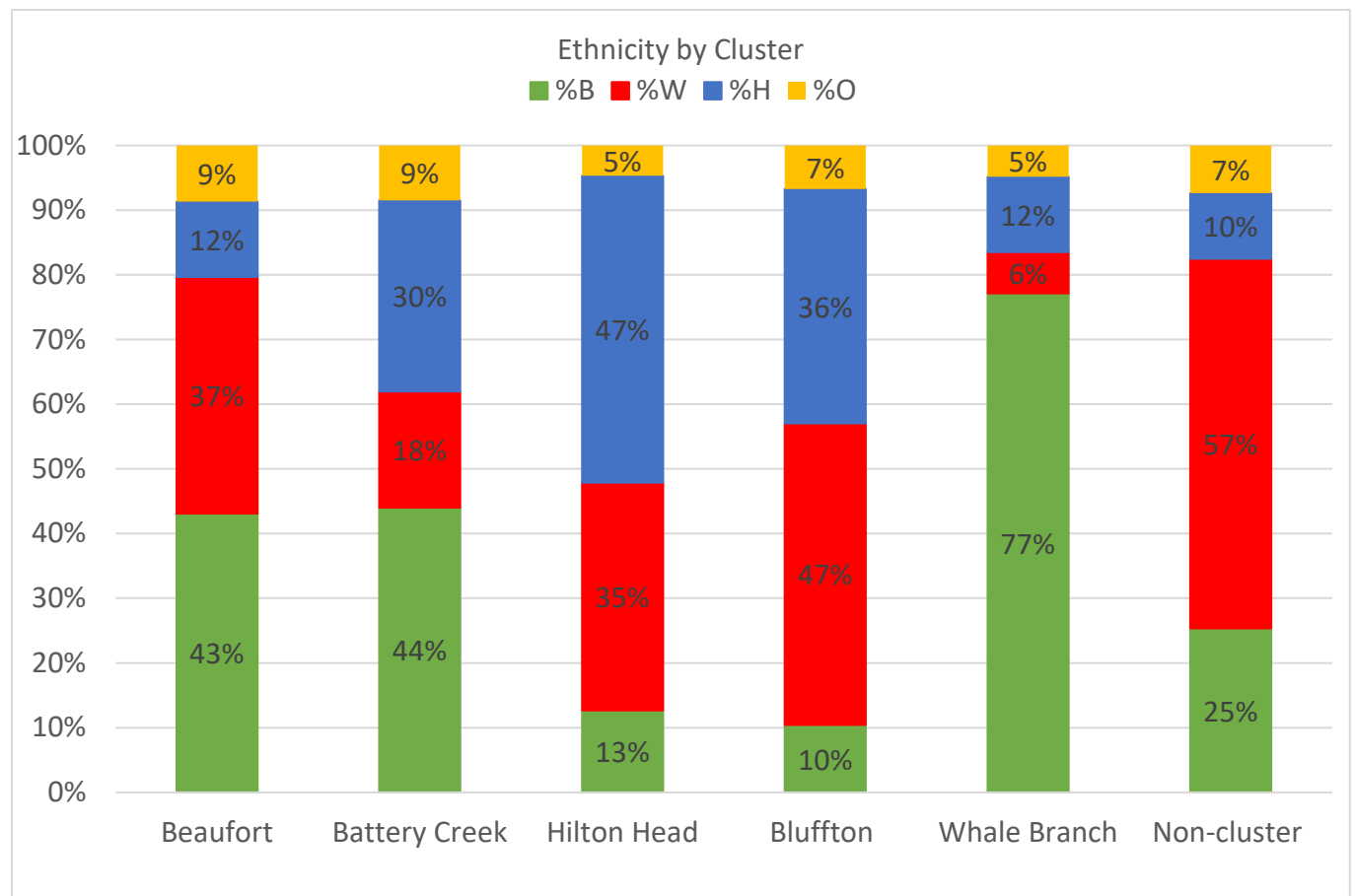
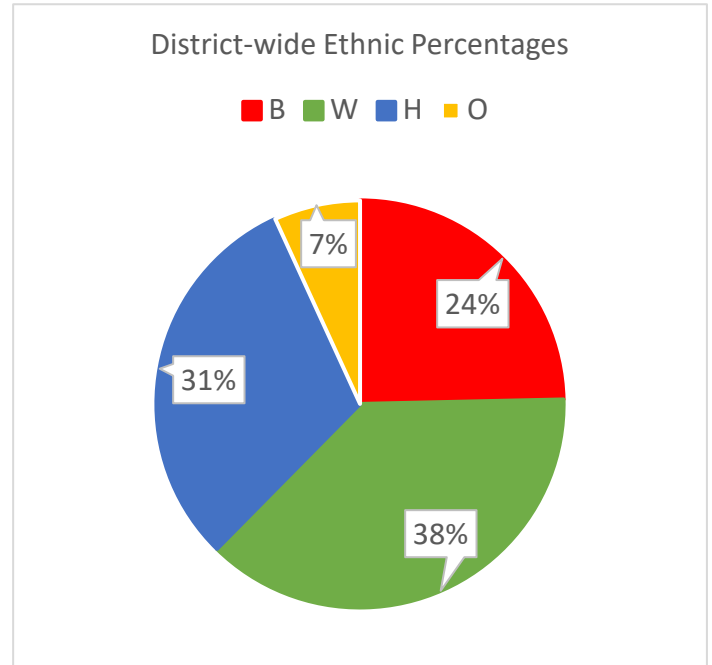


## Enrollment and Capacity

The table below combines the enrollment (attending) data with the building capacity and program capacity as discussed in the Programs section of this book.

School	Grades	Building Capacity - NO mobiles	2022 Program Capacity	ATTEND 45-day 2022-23	% Building Capacity Usage ATTEND 2022-2023	% Program Capacity Usage ATTEND 2022-2023
Beaufort ES	PK-5	867	657	358	41%	54%
Coosa ES	PK-5	476	480	461	97%	96%
Lady's Island ES	PK-5	485	434	227	47%	52%
Mossy Oaks ES	PK-5	493	516	352	71%	68%
Port Royal ES	PK-5	306	316	169	55%	53%
St Helena ES	PK-5	819	704	348	42%	49%
Beaufort MS	6-8	793	644	384	48%	60%
Lady's Island MS	6-8	1088	801	434	40%	54%
Beaufort HS	9-12	1595	1396	1192	75%	85%
Broad River ES	PK-5	589	624	456	77%	73%
Robert Smalls	PK-8	1087	874	688	63%	79%
Shanklin ES	PK-5	578	514	427	74%	83%
Battery Creek HS	9-12	1585	1095	789	50%	72%
Whale Branch ES	PK-4	724	634	374	52%	59%
Whale Branch MS	5-8	864	535	331	38%	62%
Whale Branch ECHS	9-12	644	590	476	74%	81%
HHI-ECC	PK-K	454	396	300	66%	76%
HHI-SCA	1-5	921	836	557	60%	67%
HHIES	1-5	1128	1194	710	63%	59%
HHI MS	6-8	1007	801	856	85%	107%
HHIS HS	9-12	1382	1229	1349	98%	110%
Bluffton ES	PK-5	946	872	699	74%	80%
MC Riley Elementary	PK-5	929	884	772	83%	87%
Okatie ES	PK-5	672	752	612	91%	81%
Pritchardville ES	PK-5	800	626	1005	126%	161%
Red Cedar ES	PK-5	764	844	601	79%	71%
River Ridge Academy	PK-8	1333	1280	1121	84%	88%
Bluffton MS	6-8	1035	855	872	84%	102%
HE McCracken MS	6-8	909	1049	890	98%	85%
Bluffton High	9-12	1434	1097	1350	94%	123%
May River HS	9-12	1751	1506	1602	91%	106%
Riverview Charter	K-8	760	760	703	93%	93%
DISTRICT-WIDE	K-12	29218	25795	21465	73%	83%

From 2010 to 2022, the Hispanic population has increased from 19% to 31% of the total population. Many of these students are English Language Learners who require specialized instruction and smaller class sizes. This affects the use of facilities by creating a program that may be in a full-sized room, but with a smaller student teacher ratio, thus having an impact on program capacity usage.



## Student Assignment

In this report, the demographic data is from the 45<sup>th</sup> day of 2022-2023 school year. Student records were extracted from the District's student database (PowerSchool). Since PowerSchool is an online live database, data pulled in the morning may not match data pulled in the afternoon. So, these data may not match other published 45-day counts of students but should be very close. For 5-year planning, a snapshot picture of where students live at the 45<sup>th</sup> day of each year, examined over several years, shows the trends needed to evaluate school facility's needs.

The next section contains maps which show the students attending each school, the attendance zone, and demographic tables that show:

- Attending – Students attending the school (Enrollment)
- Building Capacity and % capacity usage
- Zoned – Students who live in the attendance zone
- Non-geocode – this is the number of students who could not be placed on the computer map because the address is not known or cannot be located in the county.
- Net Transfers – this is number of transfers out subtracted from the number of transfers into a school. This includes all types of transfers including those in special education who attend a cluster program at a school other than their home school.
- Projected Resident Students
  - the projected number of resident students for 2023-2024
  - the projected number of resident students for 2027-2028
- Building Capacity usage for the projected number of resident students for each projected year
- Bar graph showing the projected number of resident students
- Table showing the Transfers IN, listing the home zone of the attending students
- Table showing the Transfers OUT, listing where the students who live in the zone attend school
- Ethnicity of those attending the school
- Ethnicity of the zoned resident students, those living in the attendance zone
- Charts comparing the ethnicity of those attending and those zoned



## Explanation of the Demographic tables:

The first section of the table called ATTENDING shows the enrollment by grade at the 45<sup>th</sup> day 2022-2023 and the enrollment by grade at the 45<sup>th</sup> day 2021-2022 for comparison. The change column shows the growth or decline for each school in the past year. Further to the right shows the capacity of the school and the % capacity usage for each year. It is color coded to match the Board action for capacity triggers discussed in detail in the Facilities section.

<b>ATTENDING</b>		= Students attending the school (Enrollment)								Change
		PK	K	1	2	3	4	5	Total	
2022-2023		40	39	56	50	49	59	65	358	31
2021-2022		21	47	41	41	49	60	68	327	

The section of the table called ZONED shows the resident student population, counting who lives in the attendance area by grade at the 45<sup>th</sup> day 2022-2023, and at the 45<sup>th</sup> day 2021-2022 for comparison. The change column calculates the growth or decline of the students living in the attendance zone.

<b>ZONED</b>		= Students who live in the attendance zone								Change
		PK	K	1	2	3	4	5	Total	
2022-2023		40	42	56	42	37	52	47	316	24
2021-2022		23	49	48	38	45	51	38	292	

The table to the right of the page shows the building capacity of the school. Some pages will also show a capacity with mobiles (where applicable). Below the capacity is a calculation of the % usage of the building based on the number of students attending and the building capacity. Below that is the programmatic capacity, which calculates a capacity with the programs that are in the school, and below it the % usage. The non-geocode column counts the number of students who could not be plotted to the computer map based on the resident address provided. There is a count of students who are both Zoned and Attending the school with a % calculation. The NET transfers calculate the difference between those transferring into the school from another attendance zone and the number of students transferring out to attend other schools. The number of students ATTENDING should equal the sum of the ZONED + NET transfers + non-geocoded students.

<b>476</b>	<b>Building Capacity</b>
<b>93%</b>	<i>usage</i>
<b>576</b>	<b>*Capacity with mobiles</b>
<b>77%</b>	<i>usage</i>
<b>530</b>	<b>*Program Capacity</b>
<b>83%</b>	<i>usage</i>
<b>1</b>	<b>Non-geocode</b>
<b>86%</b>	<i>Attend live in zone</i>
<b>-28</b>	<b>NET Transfers</b>
<b>59</b>	<b>TRANSFERS IN</b>
<b>87</b>	<b>TRANSFERS OUT</b>

This Transfer In and Transfer Out detail is shown in this table.

TRANSFERS	Whale Branch	Broad River	Mossy Oaks	Port Royal	Coosa ES	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total	
IN	23	16	20	2	13	14	9		12	10	1		120	IN
OUT	4	7	15	3	3	2	1		2	1		46	84	OUT

Note that *any* reason for attending school other than the zoned school is considered a “transfer” for these calculations and is included in this detailed table and includes Program Choice, Employee Courtesy, Minority/Majority, Special Ed or other hardship reasons. Those students attending Riverview Charter are included and shown in the Transfer Out detail.

The section of the table titled PROJECTED RESIDENT STUDENTS shows the projected resident students (zoned) for the first year 2023-2024 through the fifth year 2027-2028. These projections are calculated with the same model that the district has used since 2007 with the initial “Five Year Programs, Demographics, and Facilities Plan” completed by Associated Planning and Research, Inc.

The CHOICE Effect Column is a sum of the Projected Resident Students Total + NET Transfers. The capacity usage column shows the % capacity usage for The Choice Effect and is highlighted to reflect the Board triggers, in this example % capacity is 93%.

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2023-24	37	47	53	51	39	37	48	312	348	40%
2024-25	37	46	50	48	48	40	34	303	339	39%
2025-26	37	45	49	46	45	48	37	307	343	40%
2026-27	37	45	49	45	43	45	44	309	345	40%
2027-28	37	45	49	45	42	43	42	303	339	39%

-4 1<sup>st</sup> year anticipated growth

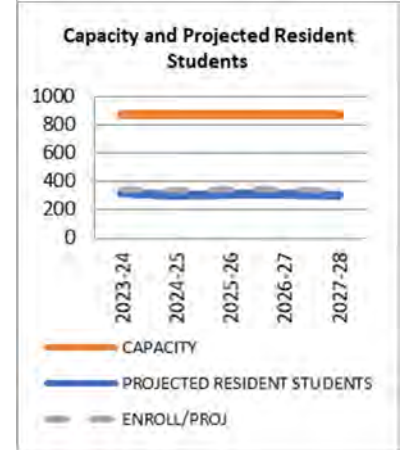
-9 5<sup>th</sup> year anticipate growth

\*\* Choice Effect = Projections + Transfers



To the right of the projection table is a line graph that shows the capacity of the school, the projected resident students (blue) and the effect of the net transfers on enrollment (grey dashed line) which is the projections + the net transfers.

This value and the corresponding % capacity usage are also shown in the table. For this example, more students transfer into the school than out, so the net transfers have a positive effect for enrollment - bringing capacity usage up to 481 (55%) from 403 (46%) resident student projection.

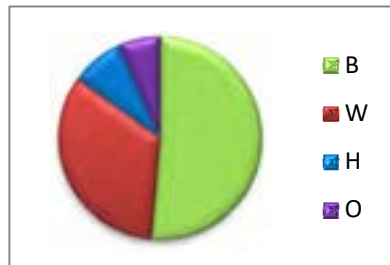


Projections are created at a neighborhood level from the students who are placed on the computer map (geocoded). Non-geocoded students are not included in the projection because we cannot trend them if we don't have a resident address that is mapable. For instance, if the non-geocoded number is 1%, then the projection could be off by 1% each year.

This final section shows the Ethnicity of both the attending and zoned resident students. Pie charts illustrate any differences between the two.

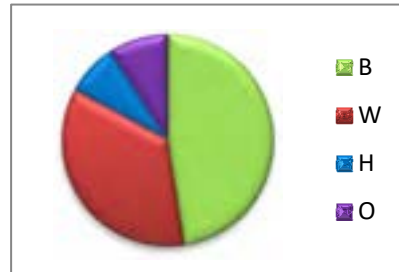
**ETHNICITY of Attending Students**

B	W	H	O	TTL
184	120	30	24	358
51%	34%	8%	7%	100%



**ETHNICITY of Zoned Resident Students**

B	W	H	O	TTL
150	112	25	29	316
47%	35%	8%	9%	100%



The following pages show the demographic table for each school and a map of the students attending the school with the attendance zone.

The pages are organized by Cluster first, then elementary, middle and high school levels in this order:

- Beaufort Cluster
- Battery Creek Cluster
- Whale Branch Cluster
- Hilton Head Cluster
- Bluffton Cluster
- Riverview Charter

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# BEAUFORT ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	40	39	56	50	49	59	65	358	31
2021-2022	21	47	41	41	49	60	68	327	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023	40	42	56	42	37	52	47	316	24
2021-2022	23	49	48	38	45	51	38	292	

<b>867</b>	<b>CAPACITY</b>
<b>41%</b>	usage
<b>657</b>	<b>Program Capacity</b>
<b>54%</b>	usage
<b>6</b>	Non-geocode
<b>65%</b>	Attend+live in zone
<b>36</b>	<b>NET Transfers</b>
<b>120</b>	TRANSFERS IN
<b>84</b>	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

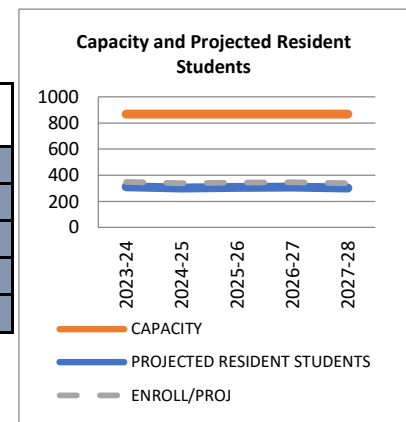
Number of students anticipated to live in the zone

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2023-24	37	47	53	51	39	37	48	312	348	40%
2024-25	37	46	50	48	48	40	34	303	339	39%
2025-26	37	45	49	46	45	48	37	307	343	40%
2026-27	37	45	49	45	43	45	44	309	345	40%
2027-28	37	45	49	45	42	43	42	303	339	39%

-4 1st year anticipated growth

-13 5th year anticipated growth

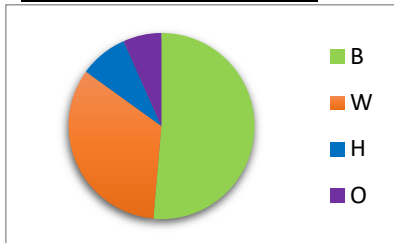
\*\* Choice Effect = Projections + Transfers



TRANSFERS	Whale Branch	Broad River	Mossy Oaks	Port Royal	Coosa ES	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total	
IN	23	16	20	2	13	14	9		12	10	1		120	IN
OUT	4	7	15	3	3	2	1		2	1		46	84	OUT

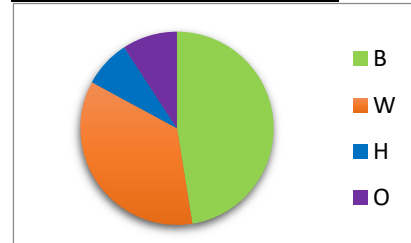
## ETHNICITY of Attending Students

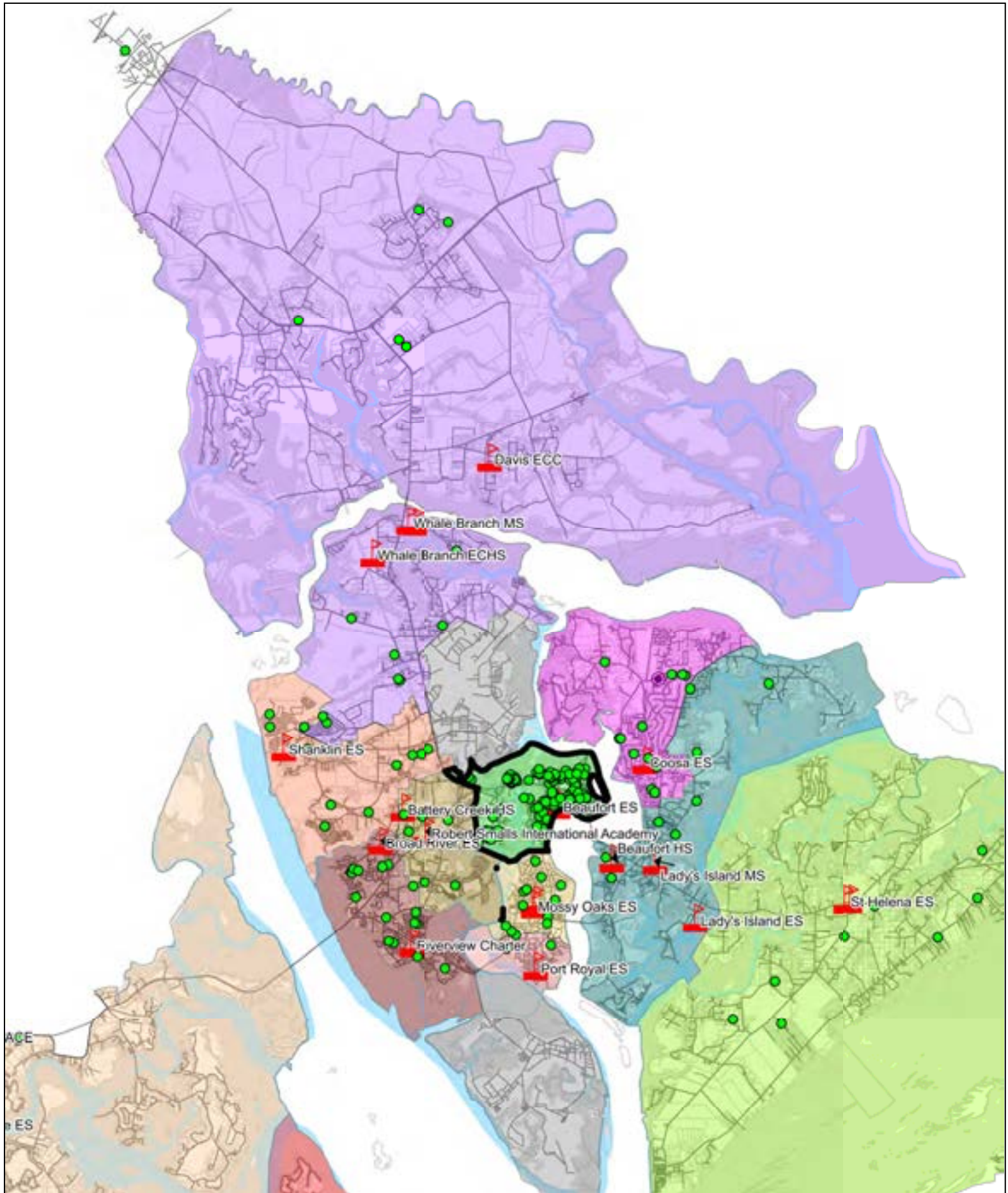
B	W	H	O	TTL
184	120	30	24	358
51%	34%	8%	7%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
150	112	25	29	316
47%	35%	8%	9%	100%





## BEAUFORT ELEMENTARY SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# COOSA ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	37	68	80	82	68	56	70	461	19
2021-2022	37	63	77	72	58	70	65	442	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023	40	71	80	87	67	63	77	485	18
2021-2022	41	66	82	69	61	78	70	467	

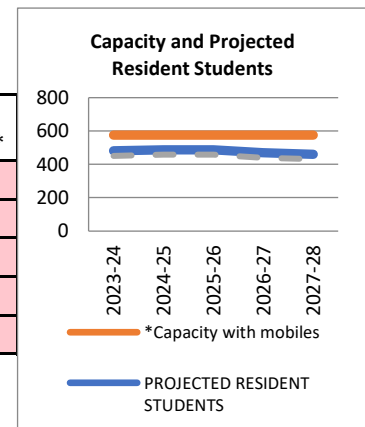
<b>476</b>	<b>Building Capacity</b>
<b>97%</b>	<i>usage</i>
<b>576</b>	<b>*Capacity with mobiles</b>
<b>80%</b>	<i>usage</i>
<b>480</b>	<b>*Program Capacity</b>
<b>96%</b>	<i>usage</i>
<b>3</b>	<b>Non-geocode</b>
<b>85%</b>	<b>Attend &amp; live in zone</b>
<b>-29</b>	<b>NET Transfers</b>
<b>68</b>	<b>TRANSFERS IN</b>
<b>97</b>	<b>TRANSFERS OUT</b>

\* includes 5 classroom modular unit

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2023-24	38	69	78	76	87	68	65	480	451 <b>95%</b>
2024-25	37	67	74	74	76	88	70	486	457 <b>96%</b>
2025-26	37	67	72	70	74	77	91	488	459 <b>96%</b>
2026-27	37	67	71	69	70	75	79	468	439 <b>92%</b>
2027-28	37	67	71	68	68	71	77	460	431 <b>91%</b>



-5 1st year anticipated growth

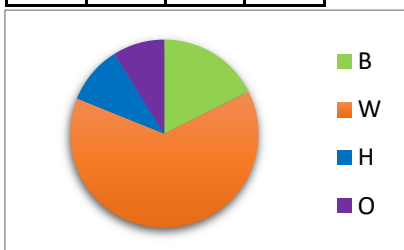
-25 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Port Royal	Whale Branch	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total
<b>IN</b>	3	12		1	2	32	10	3	3	2			<b>68</b>
<b>OUT</b>	13	2	9	2		5	2				5	59	<b>97</b>

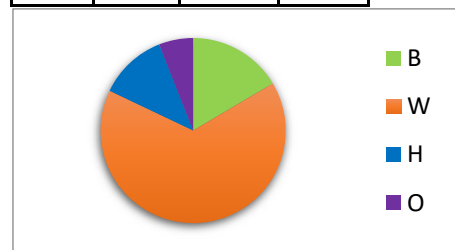
## ETHNICITY of Attending Students

B	W	H	O	TTL
81	293	46	41	461
18%	64%	10%	9%	100%

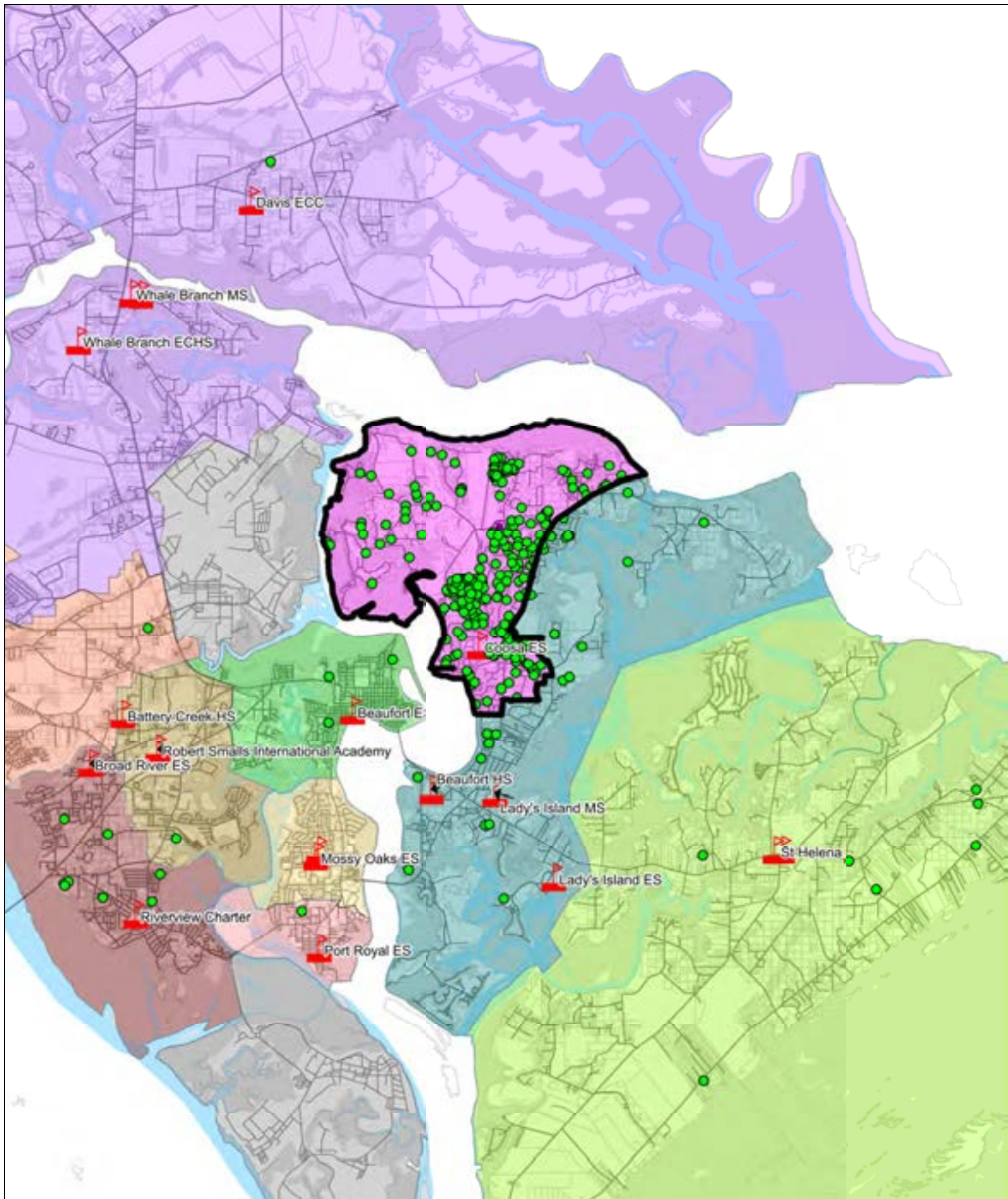


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
80	318	58	29	485
16%	66%	12%	6%	100%







COOSA ELEMENTARY SCHOOL ATTENDANCE AREA  
Showing STUDENTS ATTENDING at 45th day 2022-2023

# LADY'S ISLAND ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	30	30	32	31	40	33	31	227	19
2021-2022	19	27	31	33	34	30	34	208	

<b>485</b>	<b>CAPACITY</b>
<b>47%</b>	<i>usage</i>
<b>434</b>	<b>Program Capacity</b>
<b>52%</b>	<i>usage</i>
<b>1</b>	<i>Non-geocode</i>
<b>86%</b>	<i>Attend live in zone</i>
<b>-77</b>	<b>NET Transfers</b>
<b>31</b>	<b>TRANSFERS IN</b>
<b>108</b>	<b>TRANSFERS OUT</b>

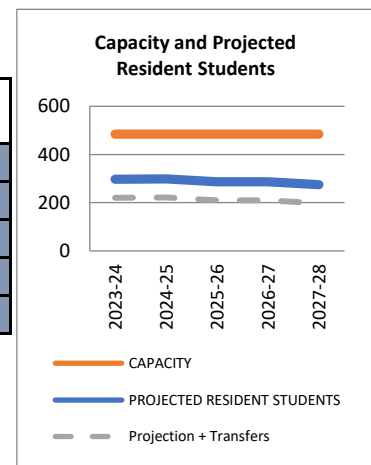
## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023	30	39	54	43	54	41	42	303	21
2021-2022	19	43	46	46	42	45	41	282	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2023-24	21	40	46	54	43	53	39	298	221	<b>45%</b>
2024-25	21	39	44	46	54	43	51	298	221	<b>46%</b>
2025-26	21	39	43	44	46	54	41	287	210	<b>43%</b>
2026-27	21	39	42	43	44	46	52	286	209	<b>43%</b>
2027-28	21	39	42	42	43	43	44	275	198	<b>41%</b>



-5 1st year anticipated growth

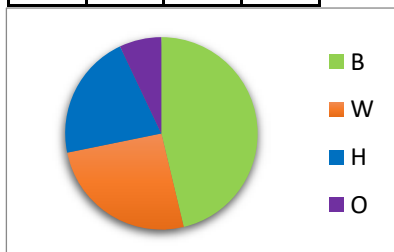
-28 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total	
<b>IN</b>	2	4		1	2	5	15		1		1		<b>31</b>	<b>IN</b>
<b>OUT</b>	14	2	6	3		32	5	1		2	1	42	<b>108</b>	<b>OUT</b>

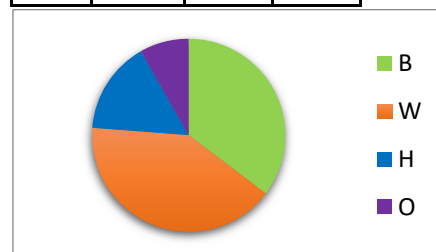
## ETHNICITY of Attending Students

B	W	H	O	TTL
105	58	48	16	227
46%	26%	21%	7%	100%

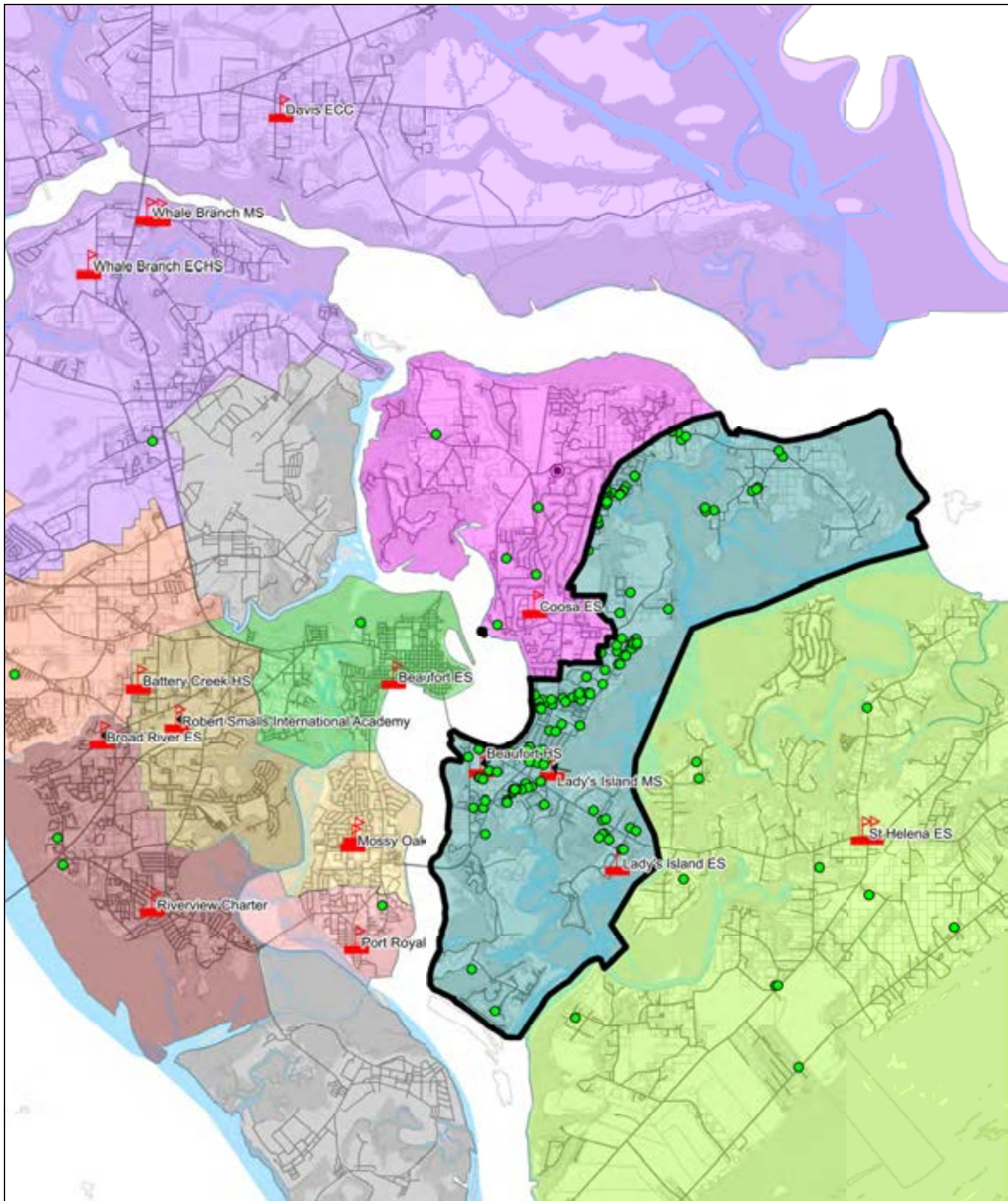


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
107	124	47	25	303
35%	41%	16%	8%	100%







## LADY'S ISLAND ELEMENTARY SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# MOSSY OAKS ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	36	50	49	65	42	53	57	352	-6
2021-2022	39	56	67	41	49	70	36	358	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023	31	42	46	54	40	38	56	307	-36
2021-2022	33	57	63	39	41	66	44	343	

<b>493</b>	<b>CAPACITY</b>
<b>71%</b>	usage
<b>516</b>	<b>Program Capacity</b>
<b>68%</b>	usage
<b>4</b>	Non-geocode
<b>70%</b>	Attend live in zone
<b>41</b>	<b>NET Transfers</b>
<b>100</b>	TRANSFERS IN
<b>59</b>	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

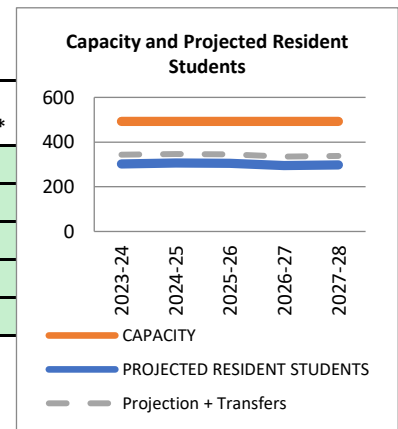
Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2023-24	30	52	55	38	53	41	33	302	343 70%
2024-25	30	50	53	45	37	55	36	306	347 70%
2025-26	30	50	51	43	44	38	48	305	346 70%
2026-27	30	50	51	42	42	46	34	294	335 68%
2027-28	30	50	51	42	41	44	40	297	338 69%

-5 1st year anticipated growth

-10 5th year anticipated growth

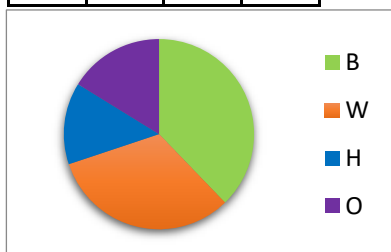
\*\* Choice Effect = Projections + Transfers



TRANSFERS	Beaufort	Broad River	Lady's Island	Port Royal	Whale Branch	Coosa ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total
IN	15	26	6	9	4	9	10	1	7	7	6		100
OUT	20	1		3					5	6	2	22	59

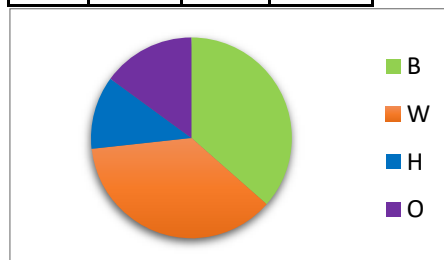
## ETHNICITY of Attending Students

B	W	H	O	TTL
133	113	49	57	352
38%	32%	14%	16%	100%

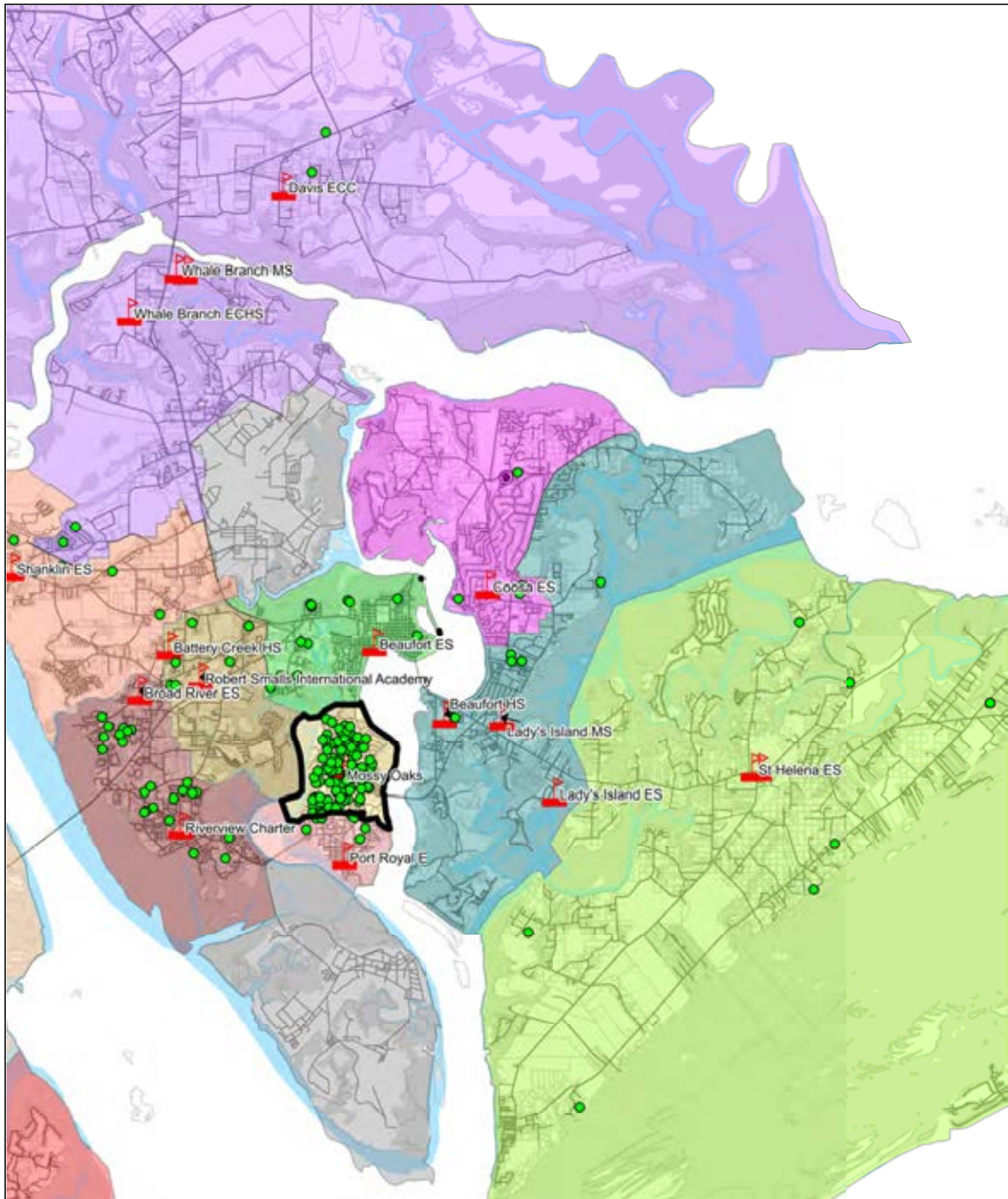


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
112	113	36	46	307
36%	37%	12%	15%	100%







## MOSSY OAKS ELEMENTARY SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# PORT ROYAL ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	19	37	22	26	27	28	10	169	1
2021-2022	15	27	33	22	30	19	22	168	

## ZONED = Students who live in the attendance zone

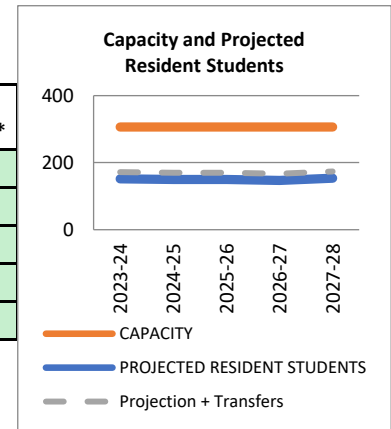
	PK	K	1	2	3	4	5	Total	Change
2022-2023	20	25	18	24	24	21	15	147	9
2021-2022	14	20	26	22	18	14	24	138	

306	<b>CAPACITY</b>
55%	usage
316	<b>Program Capacity</b>
53%	usage
2	Non-geocode
67%	Attend live in zone
20	<b>NET Transfers</b>
54	TRANSFERS IN
34	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2023-24	15	24	28	15	26	21	23	152	172 56%
2024-25	15	23	27	23	16	23	23	150	170 55%
2025-26	15	23	26	22	25	14	25	150	170 56%
2026-27	15	23	26	22	24	22	15	147	167 55%
2027-28	15	23	26	21	23	21	24	154	174 57%



5 1st year anticipated growth

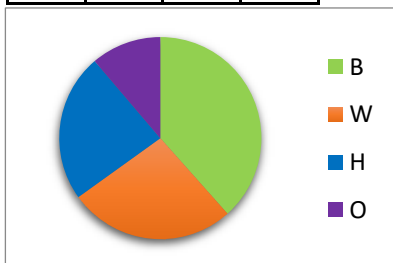
7 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Lady's Island	Whale Branch	Coosa ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total	
IN	3	23	3	3	2	2	3		7	8			54	IN
OUT	2	2	9	1		1				1		18	34	OUT

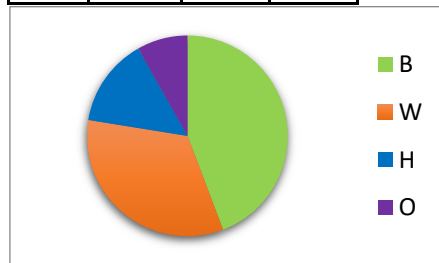
## ETHNICITY of Attending Students

B	W	H	O	TTL
65	45	40	19	169
38%	27%	24%	11%	100%

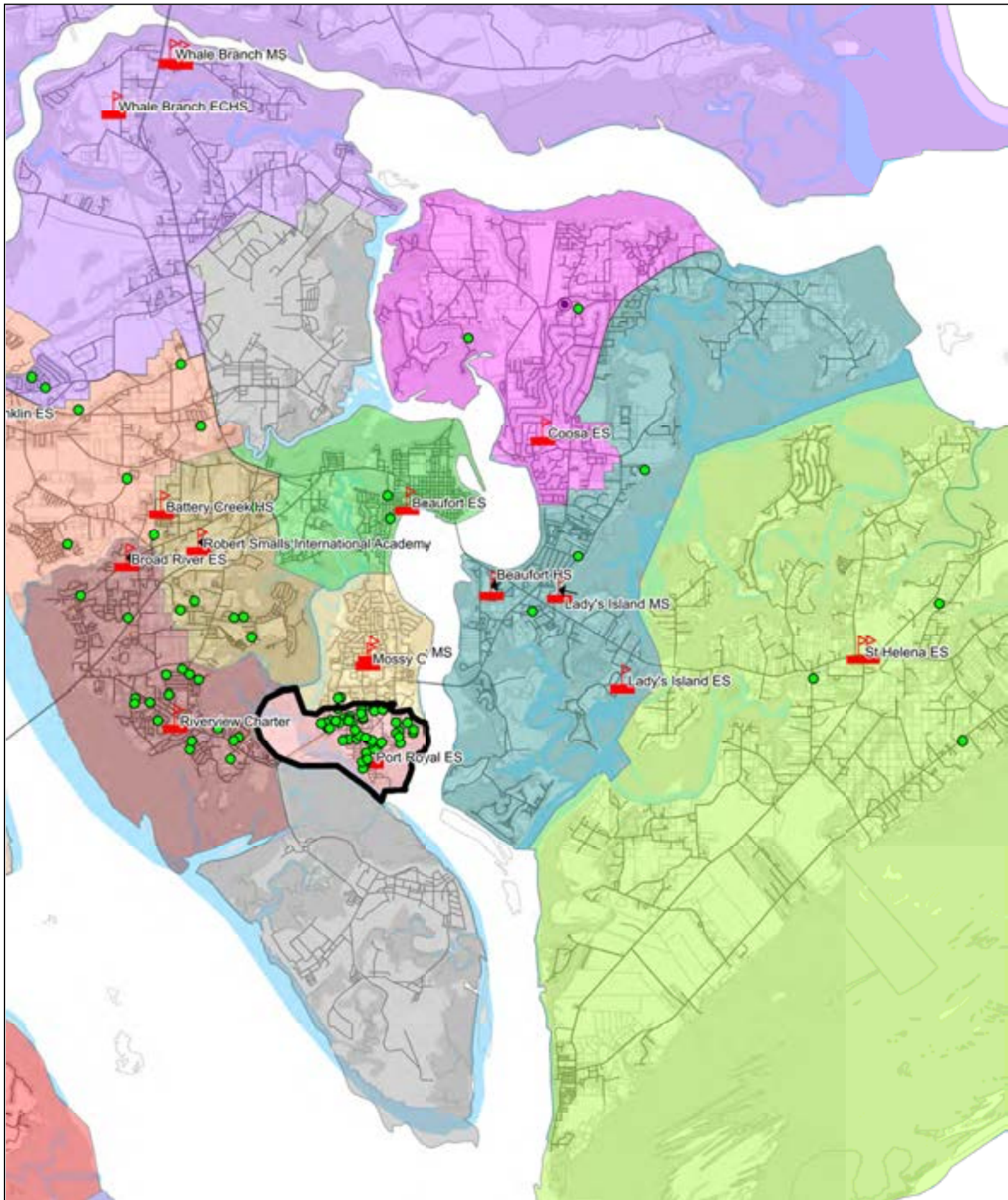


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
65	49	21	12	147
44%	33%	14%	8%	100%







## PORT ROYAL ELEMENTARY SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# ST. HELENA ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	37	45	62	45	56	56	47	348	22
2021-2022	29	60	48	51	57	39	42	326	

<b>819</b>	<b>CAPACITY</b>
<b>42%</b>	<i>usage</i>
<b>704</b>	<b>Program Capacity</b>
<b>49%</b>	<i>usage</i>
<b>10</b>	<i>Non-geocode</i>
<b>93%</b>	<i>Attend live in zone</i>
<b>-87</b>	<b>NET Transfers</b>
<b>16</b>	<b>TRANSFERS IN</b>
<b>103</b>	<b>TRANSFERS OUT</b>

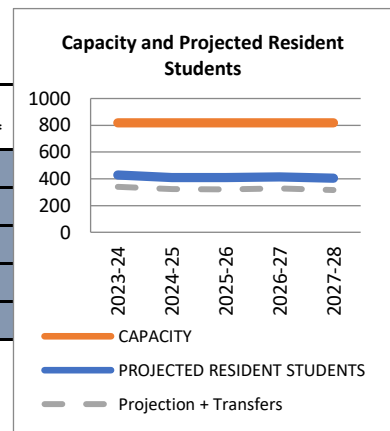
## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023	32	59	71	55	65	82	61	425	20
2021-2022	24	67	53	57	81	59	64	405	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2023-24	31	58	65	73	57	64	80	428	341	<b>42%</b>
2024-25	30	57	62	67	75	56	63	410	323	<b>39%</b>
2025-26	30	56	60	63	69	75	55	409	322	<b>39%</b>
2026-27	30	56	60	62	65	68	73	415	328	<b>40%</b>
2027-28	30	56	60	61	64	65	66	403	316	<b>39%</b>



3 1st year anticipated growth

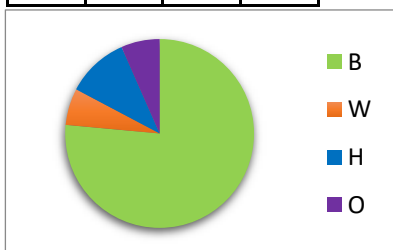
-22 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	Lady's Island	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total	
<b>IN</b>	1	2			2	2	5	4					<b>16</b>	<b>IN</b>
<b>OUT</b>	9	3	10	3	1	10	15		1			51	<b>103</b>	<b>OUT</b>

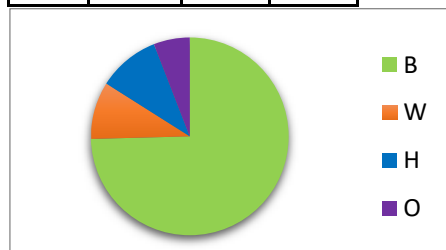
## ETHNICITY of Attending Students

B	W	H	O	TTL
266	22	37	23	348
76%	6%	11%	7%	100%

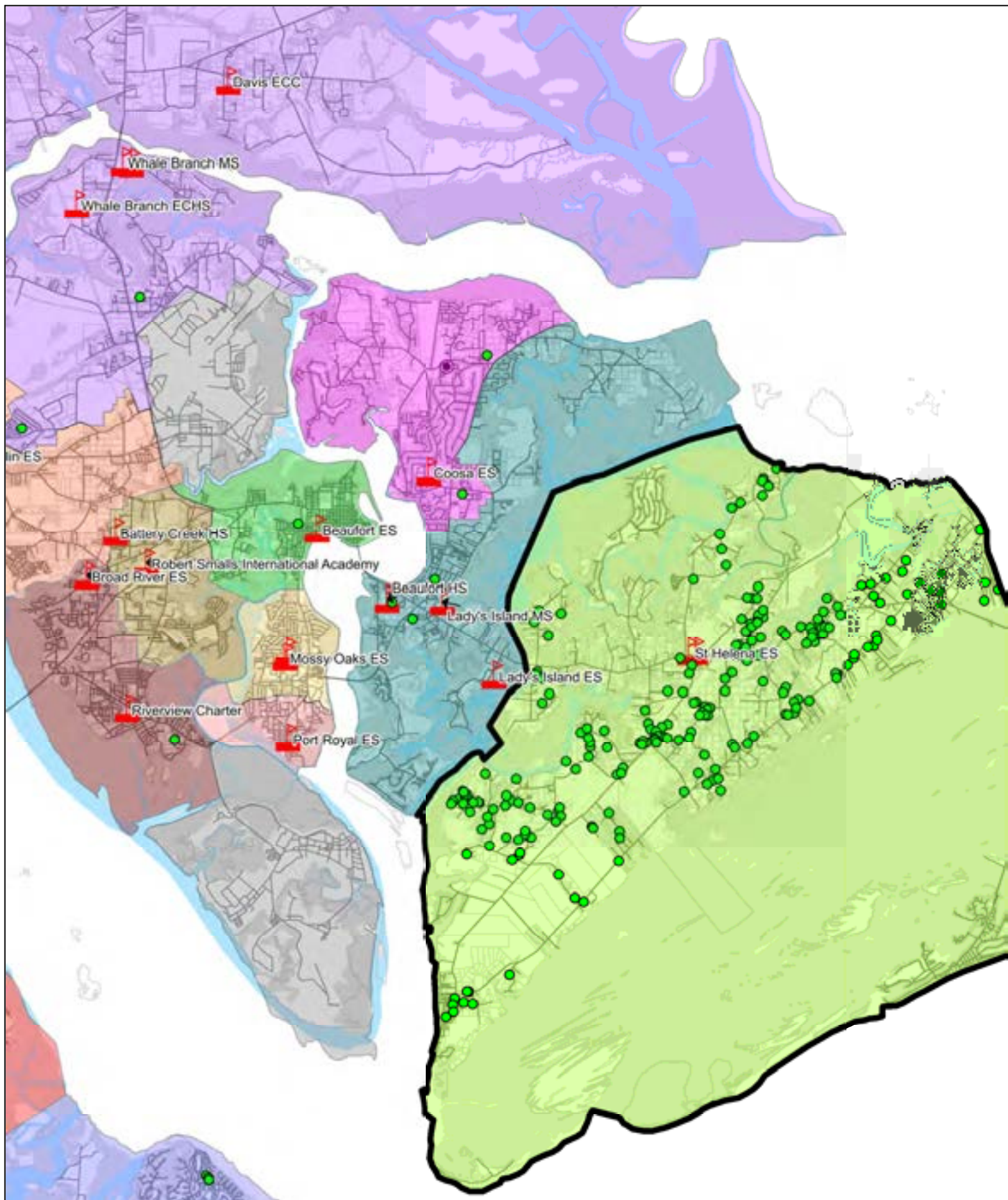


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
317	40	43	25	425
75%	9%	10%	6%	100%







## ST HELENA ELEMENTARY SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# BEAUFORT MIDDLE SCHOOL

## ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2022-2023	128	113	143	384	-34
2021-2022	106	136	176	418	

## ZONED

	6	7	8	Total	Change
2022-2023	115	104	109	328	-26
2021-2022	95	114	145	354	

<b>793</b>	<b>CAPACITY</b>
<b>48%</b>	usage
<b>644</b>	<b>Program Capacity</b>
<b>60%</b>	usage
<b>6</b>	Non-geocode
<b>71%</b>	Attend live in zone
<b>50</b>	<b>NET Transfers</b>
<b>105</b>	TRANSFERS IN
<b>55</b>	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

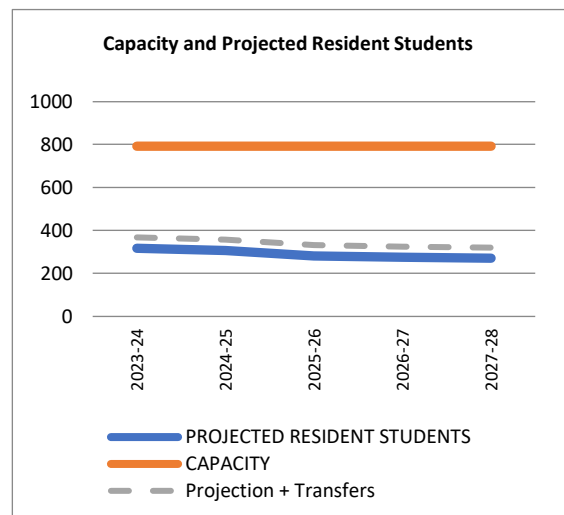
Number of students anticipated to *live in the zone*

	6	7	8	Total	CHOICE effect**	
2023-24	112	109	97	318	368	<b>46%</b>
2024-25	99	106	102	306	356	<b>45%</b>
2025-26	89	93	99	281	331	<b>42%</b>
2026-27	104	84	88	275	325	<b>41%</b>
2027-28	95	98	78	271	321	<b>40%</b>

-10 1st year anticipated growth

-57 5th year anticipated growth

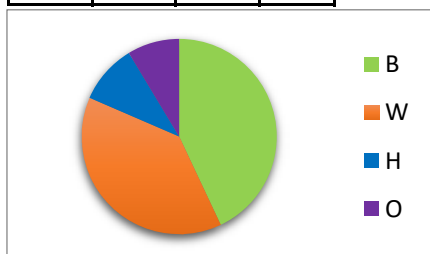
\*\* Choice Effect = Projections + Transfers



TRANSFERS	Lady's Island MS	HE McCracken MS	Whale Branch MS	Robert Smalls IA	Bluffton MS	Hilton Head MS	Riverview	Total	
IN	53		9	42	1			<b>105</b>	IN
OUT	5	1	3	9	1	1	35	<b>55</b>	OUT

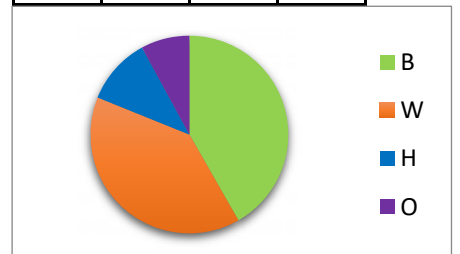
## ETHNICITY of Attending Students

B	W	H	O	TTL
165	148	38	33	384
43%	39%	10%	9%	100%

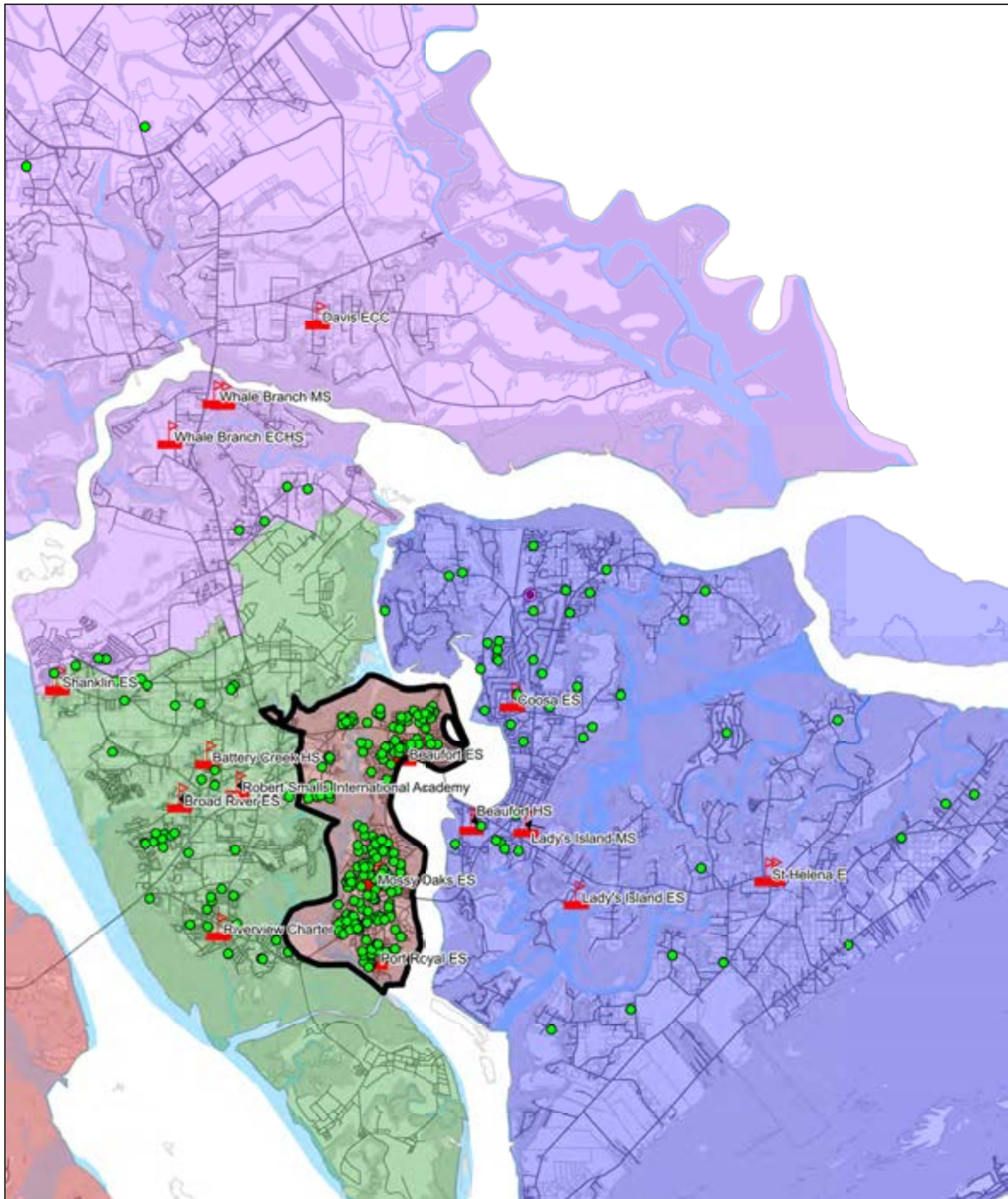


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
137	129	36	26	328
42%	39%	11%	8%	100%







## BEAUFORT MIDDLE SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# LADY'S ISLAND MIDDLE SCHOOL

## ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2022-2023	127	150	157	434	-43
2021-2022	148	149	180	477	

## ZONED

	6	7	8	Total	Change
2022-2023	166	187	196	549	-37
2021-2022	184	185	217	586	

1088	CAPACITY
40%	usage
801	Program Capacity
54%	usage
10	Non-geocode
94%	Attend & live in zone
-125	NET Transfers
14	TRANSFERS IN
139	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

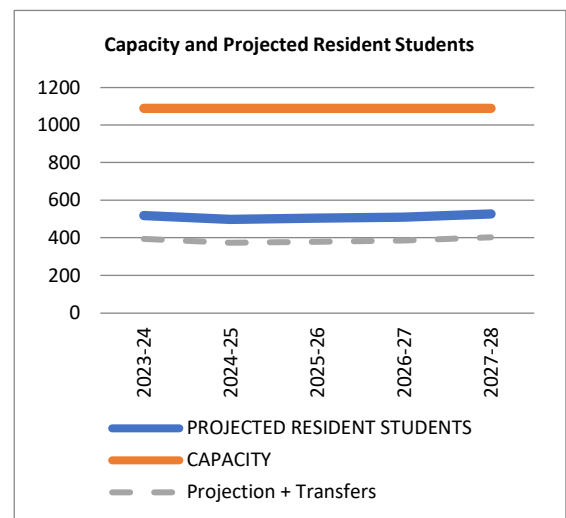
Number of students anticipated to *live in the zone*

	6	7	8	Total	CHOICE effect**
2023-24	167	162	188	518	393 36%
2024-25	171	164	164	499	374 34%
2025-26	171	168	165	504	379 35%
2026-27	173	167	169	510	385 35%
2027-28	189	170	169	528	403 37%

-31 1st year anticipated growth

-21 5th year anticipated growth

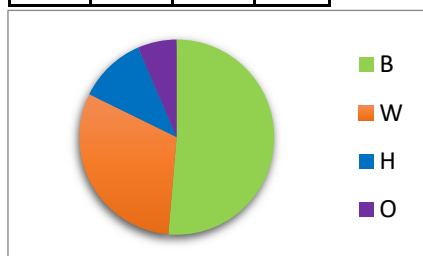
\*\* Choice Effect = Projections + Transfers



TRANSFERS	Beaufort MS	Hilton Head MS	Whale Branch MS	Robert Smalls IA	HE McCracken MS	Bluffton MS	River Ridge Academy	Riverview	Total	
IN	5	2	2	5					14	IN
OUT	53		1	7		1	1	76	139	OUT

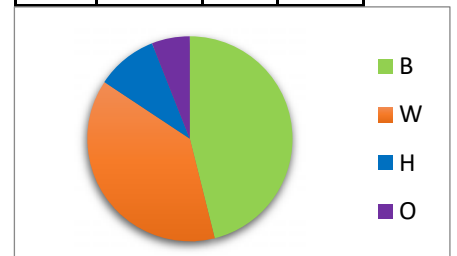
## ETHNICITY of Attending Students

B	W	H	O	TTL
223	134	49	28	434
51%	31%	11%	6%	100%

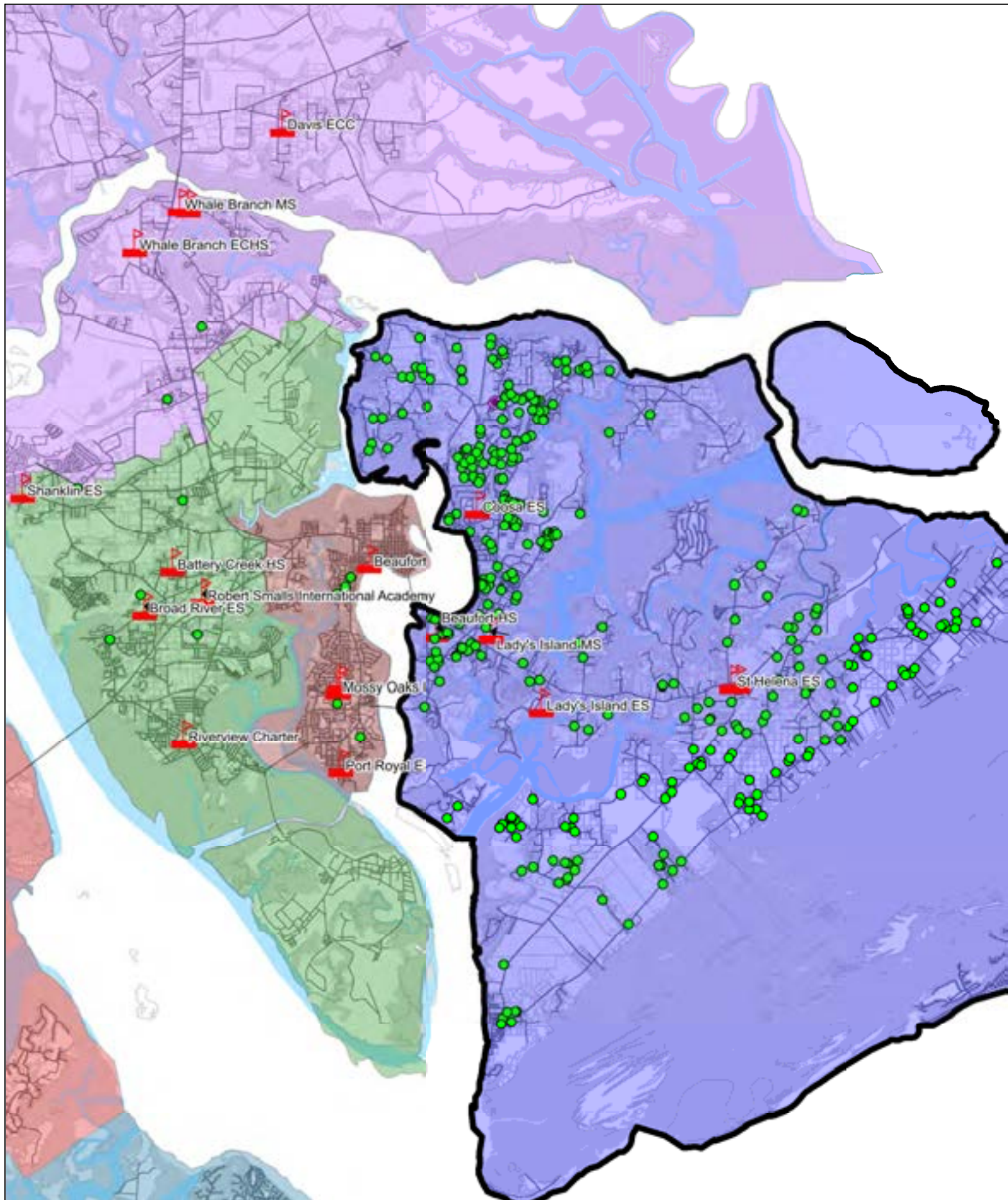


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
253	210	53	33	549
46%	38%	10%	6%	100%







LADY'S ISLAND MIDDLE SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# BEAUFORT HIGH SCHOOL

**ATTENDING** = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2022-2023	390	280	282	240	1192	18
2021-2022	358	302	283	231	1174	

**ZONED** = Students who live in the attendance zone

	9	10	11	12	Total	Change
2022-2023	368	271	272	231	1142	42
2021-2022	338	290	272	200	1100	

<b>1595</b>	<b>CAPACITY</b>
75%	usage
<b>1396</b>	<b>Program Capacity</b>
85%	usage
<b>21</b>	<b>Non-geocode</b>
<b>92%</b>	<b>Attend live in zone</b>
<b>29</b>	<b>NET Transfers</b>
<b>116</b>	<b>TRANSFERS IN</b>
<b>87</b>	<b>TRANSFERS OUT</b>

## PROJECTED RESIDENT STUDENTS

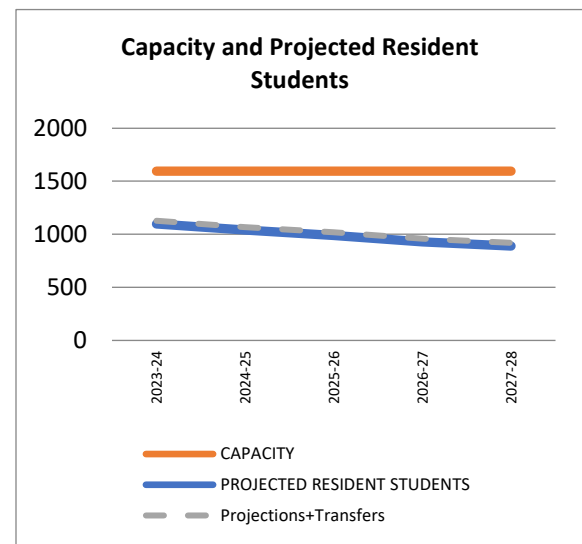
Number of students anticipated to *live in the zone*

	9	10	11	12	Total	CHOICE effect**
2023-24	325	297	240	236	1098	1127 71%
2024-25	304	262	263	208	1039	1068 67%
2025-26	283	246	232	229	990	1019 64%
2026-27	281	228	218	202	929	958 60%
2027-28	273	227	202	189	892	921 58%

-44 1st year anticipated growth

-250 5th year anticipated growth

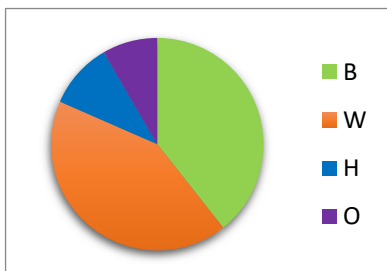
\*\* Choice Effect = Projections + Transfers



TRANSFERS	Battery Creek HS	Beaufort HS	May River HS	Whale Branch ECHS	Hilton Head HS	Bluffton High	Total	
<b>IN</b>	101		1	11	3		<b>116</b>	<b>IN</b>
<b>OUT</b>	48		1	36	1	1	<b>87</b>	<b>OUT</b>

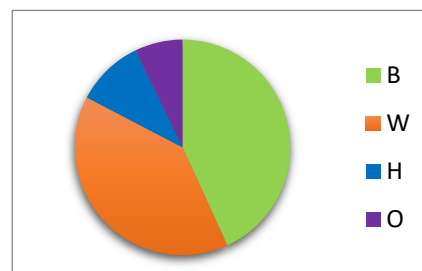
## ETHNICITY of Attending Students

B	W	H	O	TTL
469	503	120	100	1192
39%	42%	10%	8%	100%

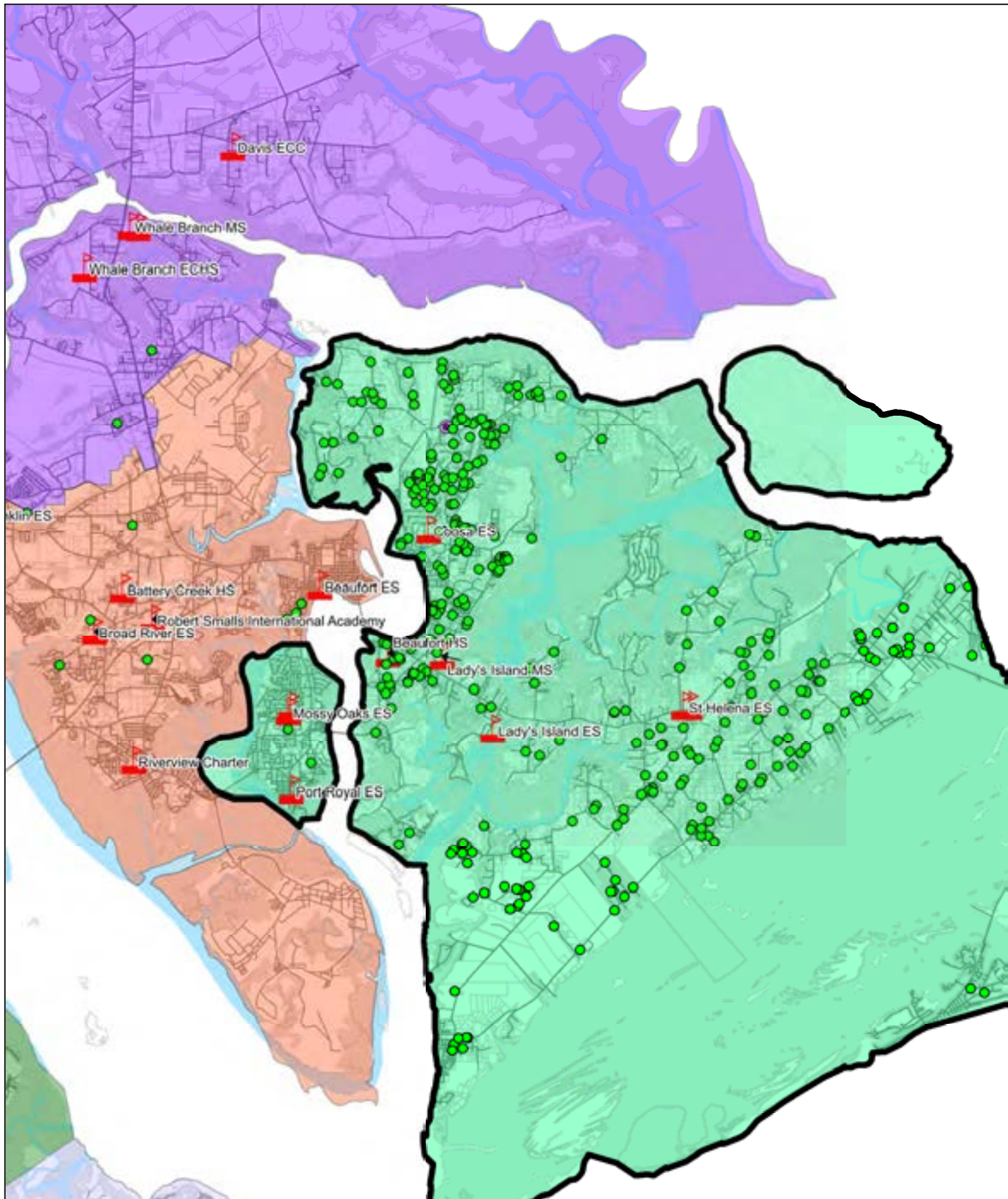


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
493	451	116	82	1142
43%	39%	10%	7%	100%







## BEAUFORT HIGH SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# BROAD RIVER ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	54	78	66	74	68	51	65	456	5
2021-2022	47	66	74	70	63	70	61	451	

<b>589</b>	<b>CAPACITY</b>
<b>77%</b>	<b>usage</b>
<b>624</b>	<b>Program Capacity</b>
<b>73%</b>	<b>usage</b>
<b>10</b>	<b>Non-geocode</b>
<b>87%</b>	<b>Attend live in zone</b>
<b>-177</b>	<b>NET Transfers</b>
<b>51</b>	<b>TRANSFERS IN</b>
<b>228</b>	<b>TRANSFERS OUT</b>

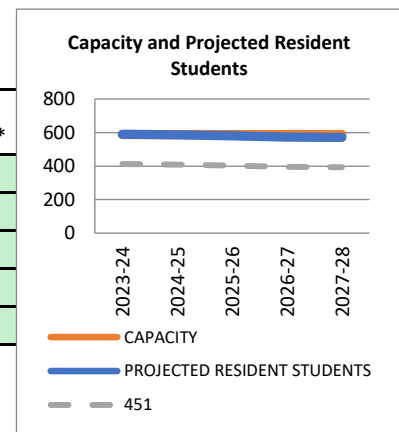
## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023	58	112	88	97	95	84	89	623	13
2021-2022	52	92	94	96	92	90	94	610	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2023-24	51	89	94	91	96	87	83	590	413 70%
2024-25	50	87	89	97	90	88	86	586	409 69%
2025-26	50	86	87	92	96	82	87	580	403 68%
2026-27	50	86	86	90	91	87	81	572	395 67%
2027-28	50	86	86	89	89	83	86	571	394 67%



-33 1st year anticipated growth

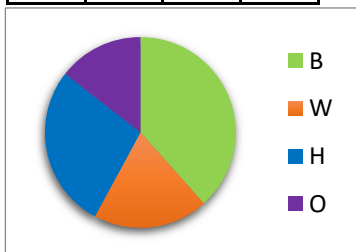
-52 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Beaufort ES	Lady's Island ES	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total
IN	7	2	1	2	13	2	3		10	10	1		51
OUT	16	4	26	23	3	12	2	2	9	9	17	105	228

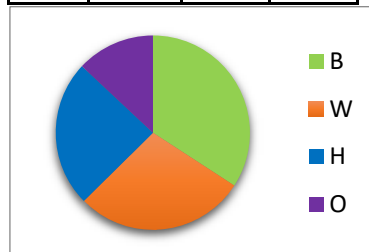
## ETHNICITY of Attending Students

B	W	H	O	TTL
175	89	126	66	456
38%	20%	28%	14%	100%

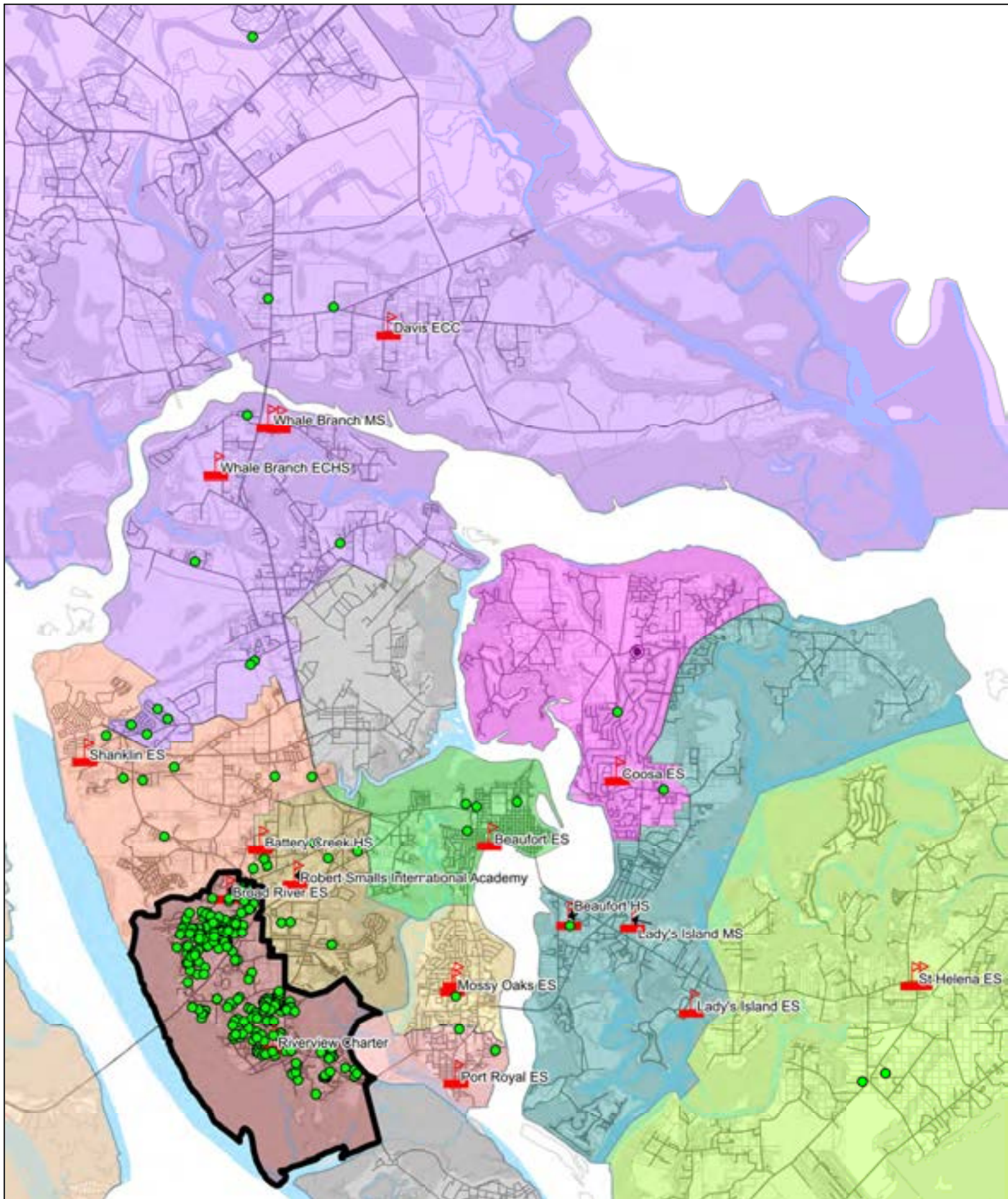


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
213	177	152	81	623
34%	28%	24%	13%	100%







## BROAD RIVER ELEMENTARY SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# JOSEPH SHANKLIN ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	56	63	63	64	65	56	60	427	-3
2021-2022	56	57	64	65	62	56	70	430	

<b>578</b>	<b>CAPACITY</b>
<b>74%</b>	<b>usage</b>
<b>514</b>	<b>Program Capacity</b>
<b>83%</b>	<b>usage</b>
<b>8</b>	<b>Non-geocode</b>
<b>90%</b>	<b>Attend live in zone</b>
<b>-58</b>	<b>NET Transfers</b>
<b>34</b>	<b>TRANSFERS IN</b>
<b>92</b>	<b>TRANSFERS OUT</b>

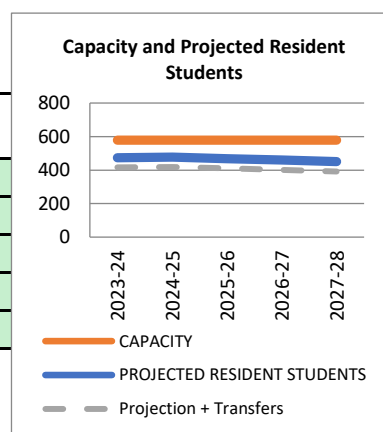
## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023	48	75	69	75	79	63	68	477	10
2021-2022	49	57	72	76	69	62	82	467	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2023-24	47	65	65	75	80	72	69	474	416 72%
2024-25	46	64	62	71	81	73	79	477	419 72%
2025-26	46	63	61	68	76	74	80	469	411 71%
2026-27	46	63	60	66	73	70	81	460	402 69%
2027-28	46	63	60	66	71	66	77	450	392 68%



-3 1st year anticipated growth

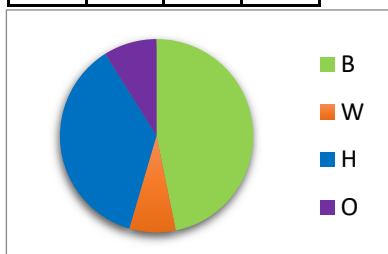
-27 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Lady's Island ES	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	St Helena	Hilton Head	Broad River ES	Robert Smalls	Bluffton schools	Riverview Charter	Total	
IN	2		5		6		1		9	6	5		34	IN
OUT	12	1	7	7	6	3			10	10	4	32	92	OUT

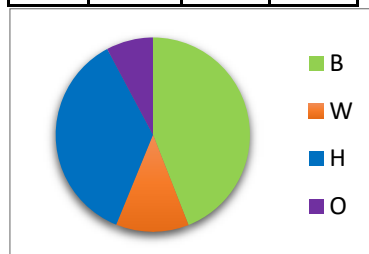
## ETHNICITY of Attending Students

B	W	H	O	TTL
200	33	156	38	427
47%	8%	37%	9%	100%

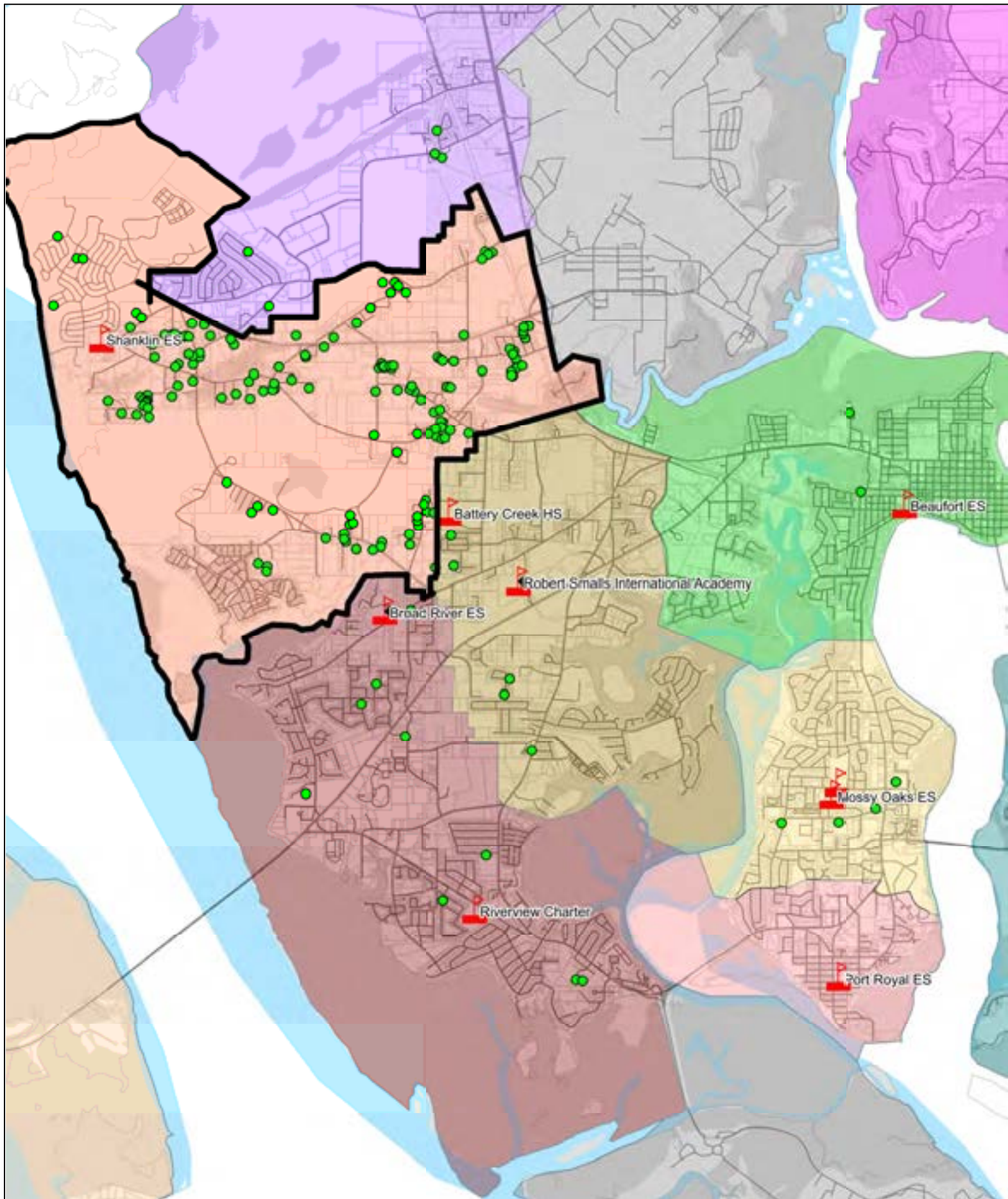


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
210	58	172	37	477
44%	12%	36%	8%	100%







## SHANKLIN ELEMENTARY SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# ROBERT SMALLS INTERNATIONAL ACADEMY

**ATTENDING** = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2022-2023	30	27	42	32	30	32	28	166	151	150	688	44
2021-2022	26	34	31	31	35	29	41	140	152	125	644	

<b>1087</b>	<b>CAPACITY</b>
63%	usage
<b>874</b>	<b>Prog. Capacity</b>
79%	usage
<b>16</b>	<b>Non-geocode</b>
<b>90%</b>	<b>Attend live in zone</b>
<b>-156</b>	<b>NET Transfers</b>
<b>56</b>	<b>TRANSFERS IN</b>
<b>212</b>	<b>TRANSFERS OUT</b>

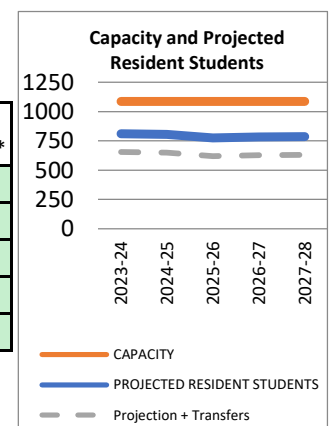
**ZONED** = Students who live in the attendance zone

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2022-2023	35	33	44	41	40	38	33	201	172	191	828	127
2021-2022	29	36	37	37	39	31	36	142	171	143	701	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	6	7	8	Total	CHOICE effect**
2023-24	27	39	42	44	39	35	38	166	207	173	811	655 60%
2024-25	27	38	40	42	42	34	35	167	171	208	805	649 60%
2025-26	27	38	39	40	41	37	34	175	172	172	774	618 57%
2026-27	27	38	39	39	39	35	37	177	180	173	783	627 58%
2027-28	27	38	39	39	38	33	35	174	182	181	786	630 58%



-17 1st year anticipated growth

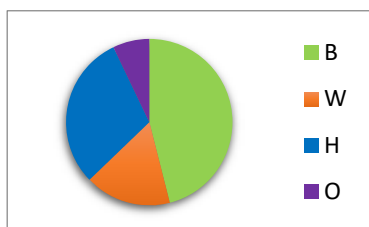
-42 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Lady's Island MS	Beaufort MS	Whale Branch	Bluffton /HH area Middle	Broad River	Beaufort ES	Coosa	Lady's Island ES	Mossy Oaks/Port Royal	St Helena	Shanklin	Bluffton /HH area Elementary	Riverview	Total	
IN - PK-5			1		9			2	7		10	3		32	IN
OUT - PK-5			1		10	10	2		15		6	2	31	77	OUT
IN - 6-8	7	9	7	1										24	IN
OUT - 6-8	5	42	10	4									74	135	OUT

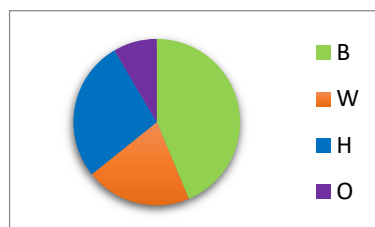
## ETHNICITY of Attending Students

B	W	H	O	TTL
317	115	207	49	688
46%	17%	30%	7%	100%

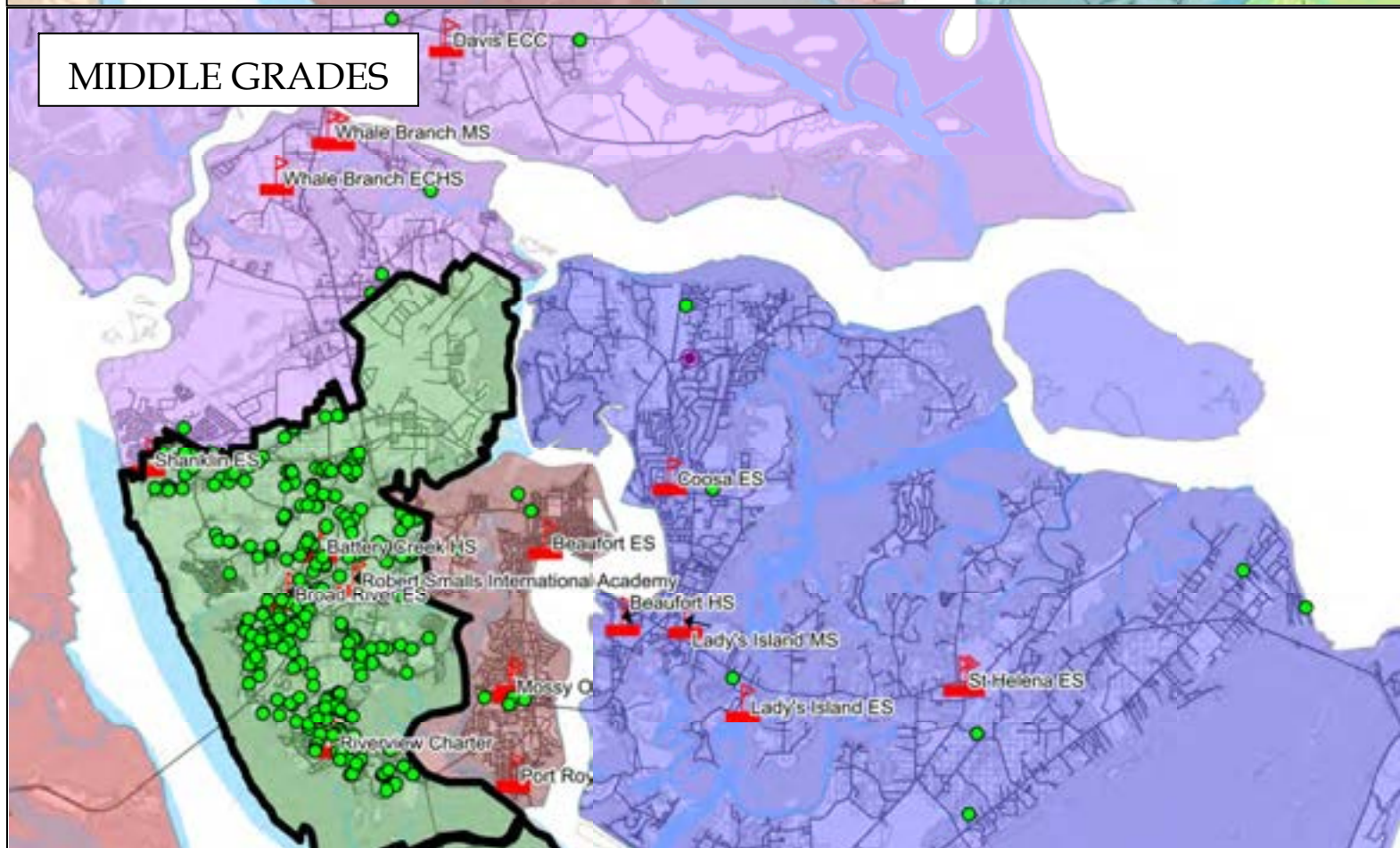
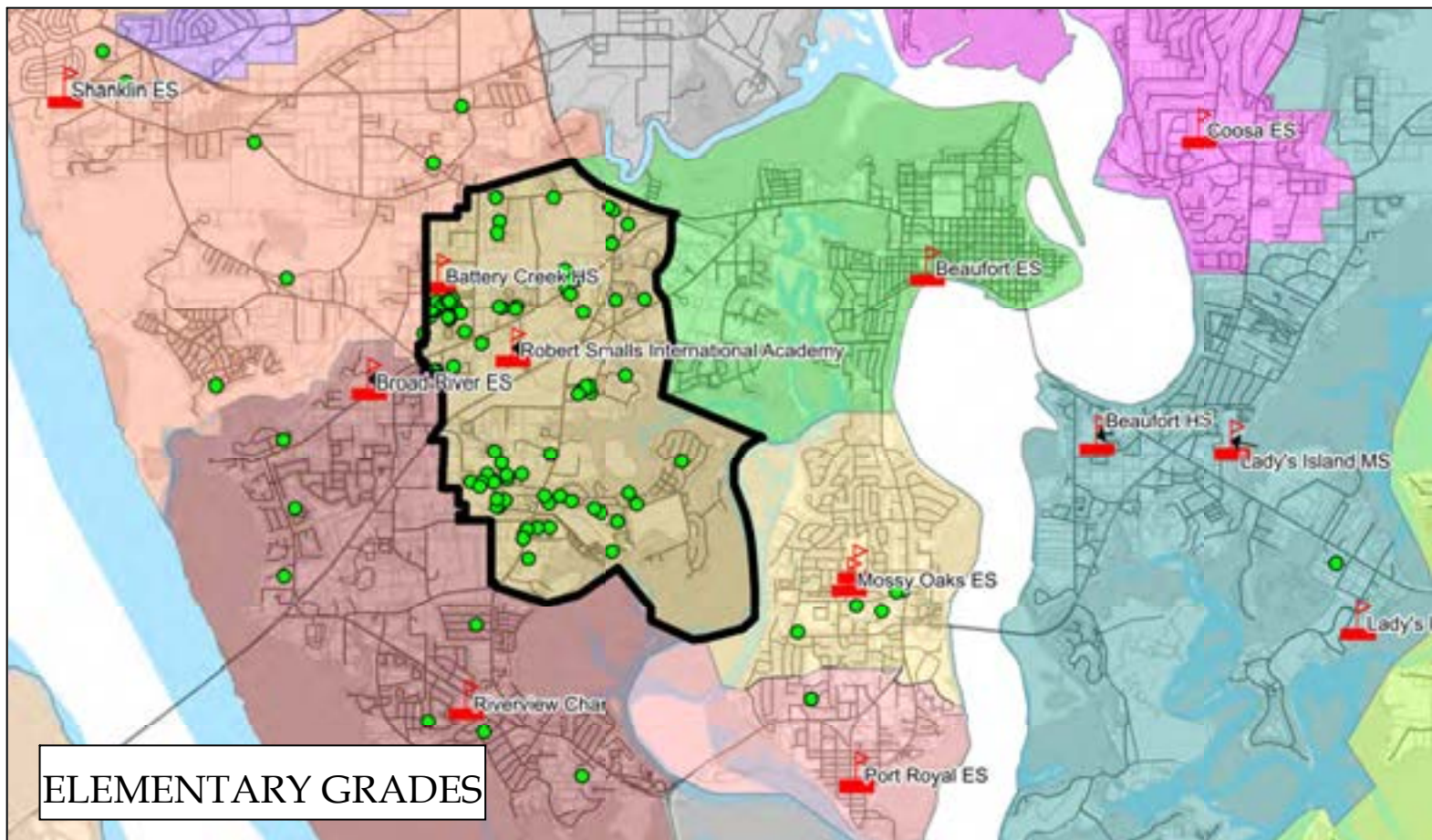


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
362	170	226	70	828
44%	21%	27%	8%	100%







ROBERT SMALLS INTERNATIONAL ACADEMY ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# BATTERY CREEK HIGH SCHOOL

**ATTENDING** = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2022-2023	238	217	191	143	789	2
2021-2022	270	213	159	145	787	

**ZONED** = Students who live in the attendance zone

	9	10	11	12	Total	Change
2022-2023	258	219	196	158	831	-7
2021-2022	290	215	169	164	838	

1585	<b>CAPACITY</b>
50%	usage
1095	<b>Prog. Capacity</b>
72%	usage
22	Non-geocode
87%	Attend live in zone
0	<b>NET Transfers</b>
0	TRANSFERS IN
0	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

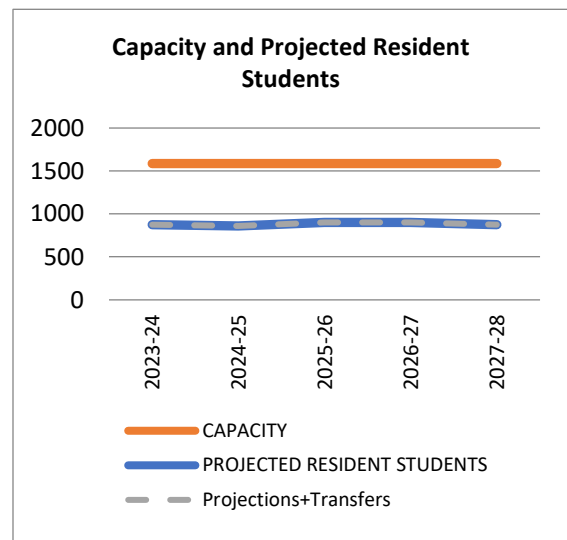
	9	10	11	12	Total	CHOICE effect**
2023-24	295	217	183	177	872	872 55%
2024-25	267	248	181	166	861	861 54%
2025-26	307	224	207	164	902	902 57%
2026-27	268	258	187	188	900	900 57%
2027-28	264	225	215	169	874	874 55%

NOTE: BLHS becomes a Grade 9-12 school in 2016-17

41 1st year anticipated growth

43 5th year anticipated growth

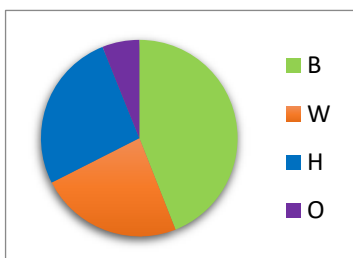
\*\* Choice Effect = Projections + Transfers



TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	May River HS	Hilton Head HS	Bluffton High	Total	
IN							0	IN
OUT							0	OUT

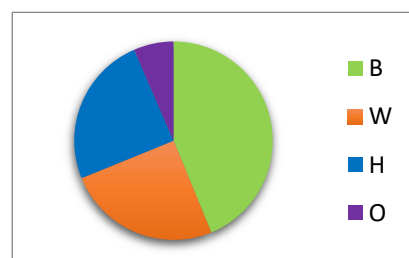
## ETHNICITY of Attending Students

B	W	H	O	TTL
347	186	208	48	789
44%	24%	26%	6%	100%

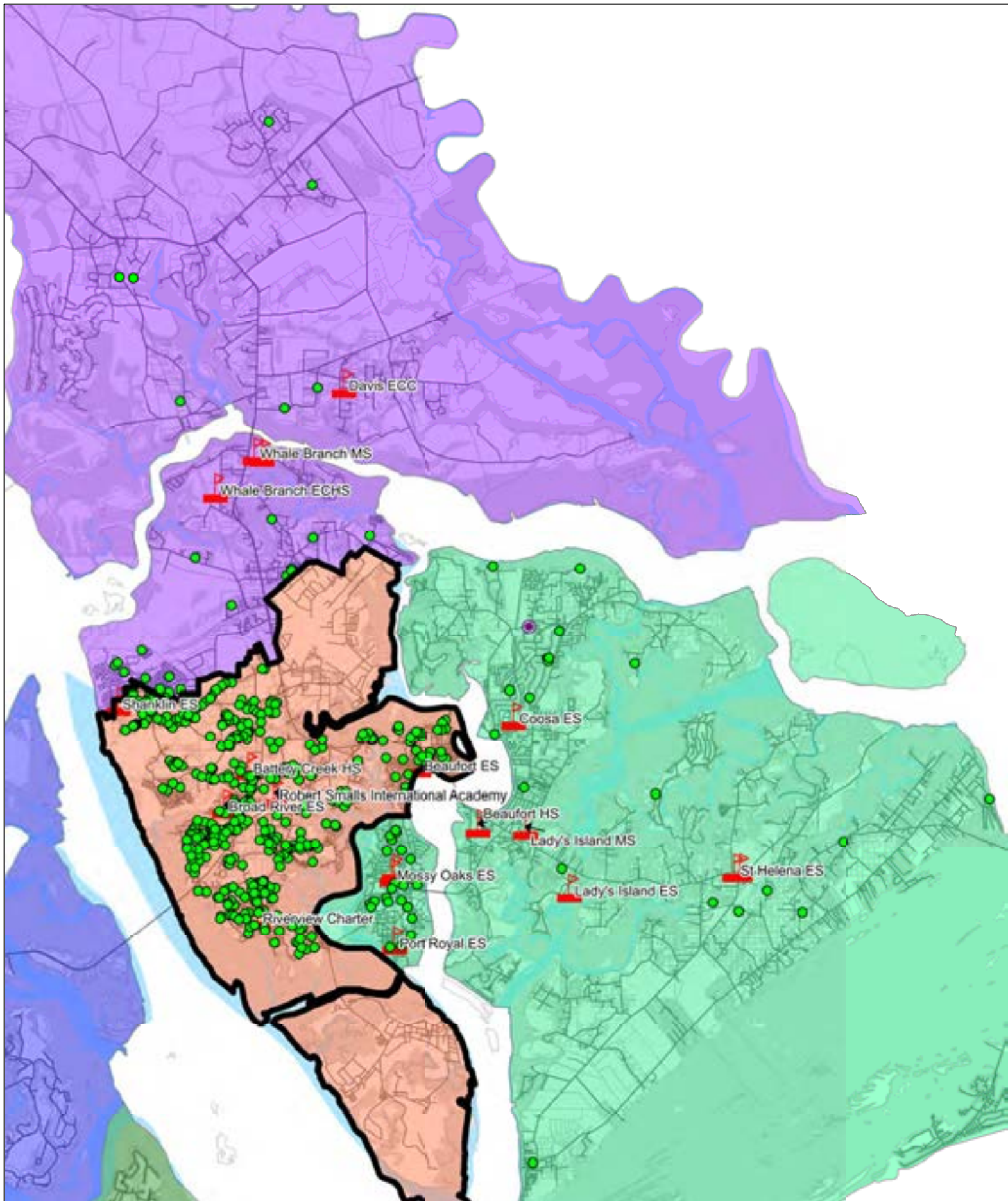


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
364	208	205	54	831
44%	25%	25%	6%	100%







BATTERY CREEK HIGH SCHOOL ATTENDANCE AREA  
Showing STUDENTS ATTENDING at 45th day 2022-2023

# WHALE BRANCH ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	45	72	49	59	73	76		374	41
2021-2022	37	50	58	61	66	61		333	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023	46	75	62	72	85	90		430	54
2021-2022	32	61	69	68	72	74		376	

549	Capacity at WBES
175	Capacity at JJDECC
724	Total CAPACITY
52%	usage
634	Prog. Capacity
59%	usage
7	Non-geocode
94%	Attend live in zone
-60	NET Transfers
17	TRANSFERS IN
77	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

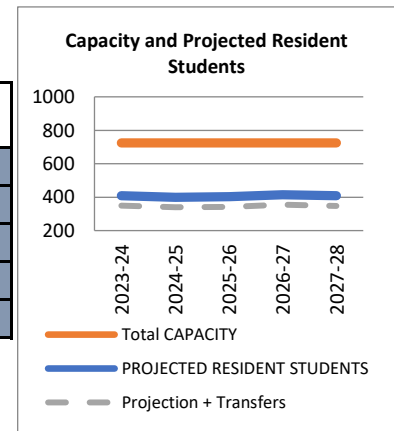
Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2023-24	40	70	80	63	70	86		410	350 48%
2024-25	39	69	76	82	62	71		399	339 47%
2025-26	39	68	75	78	80	62		403	343 47%
2026-27	39	68	74	76	76	81		415	355 49%
2027-28	39	68	74	76	74	77		409	349 48%

-20 1st year anticipated growth

-21 5th year anticipated growth

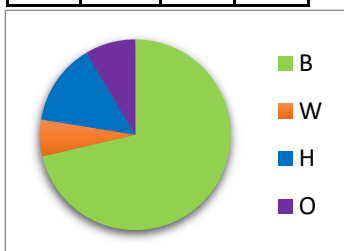
\*\* Choice Effect = Projections + Transfers



TRANSFERS	Beaufort ES	Broad River	Mossy Oaks	Port Royal	Coosa ES	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total
IN	3	2					1	4	6	1			17
OUT	21	9	1	1	2	2	2	3	2			34	77

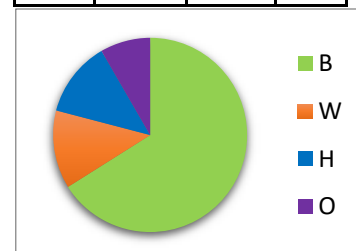
## ETHNICITY of Attending Students

B	W	H	O	TTL
267	23	52	32	374
71%	6%	14%	9%	100%

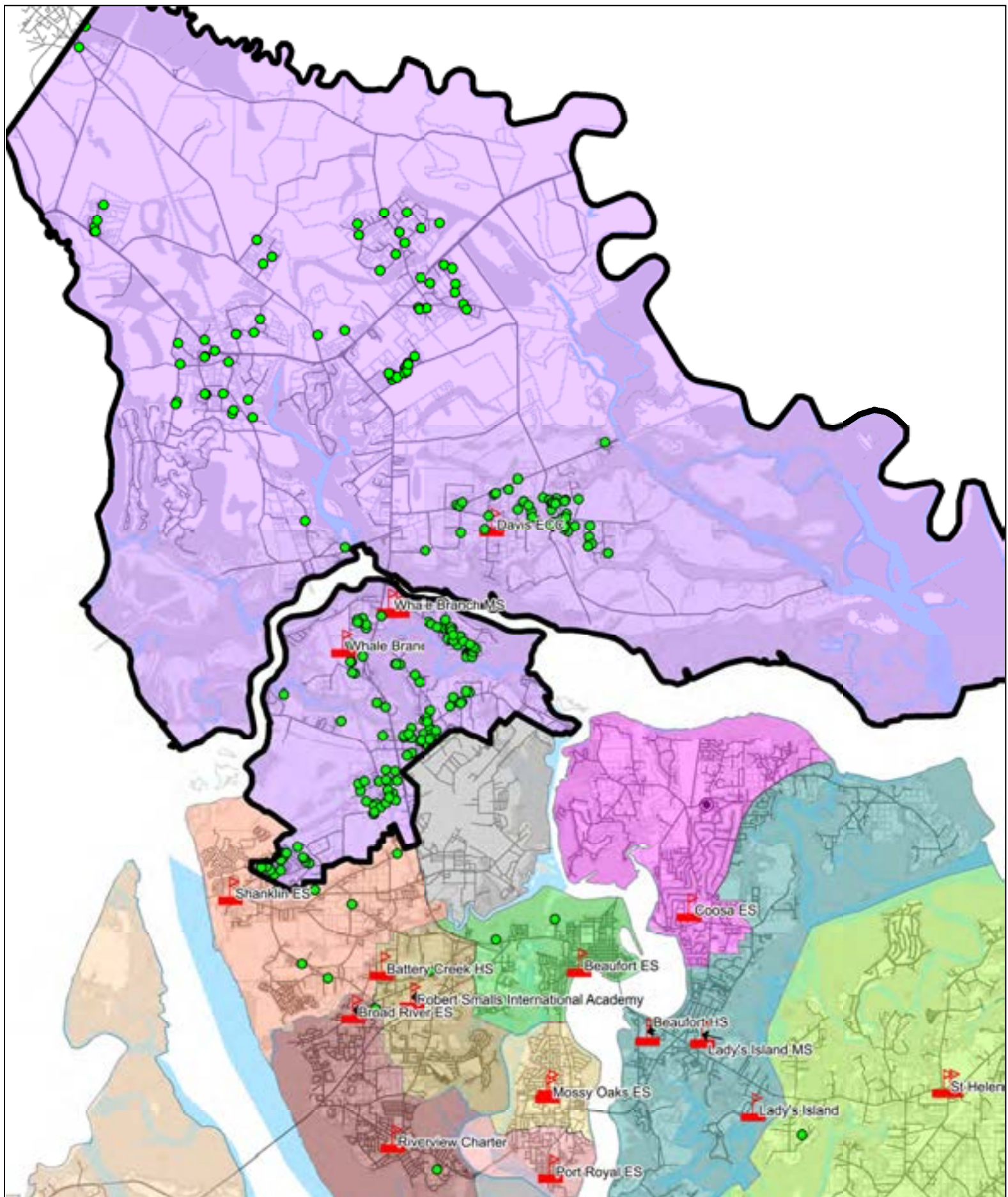


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
284	56	54	36	430
66%	13%	13%	8%	100%







## WHALE BRANCH ELEMENTARY SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# WHALE BRANCH MIDDLE SCHOOL

## ATTENDING Students attending the school (Enrollment)

	5	6	7	8	Total	Change
2022-2023	72	91	73	95	331	8
2021-2022	69	71	85	98	323	

## ZONED Students who live in the attendance zone

	5	6	7	8	Total	Change
2022-2023	88	95	80	101	364	-86
2021-2022	106	108	114	122	450	

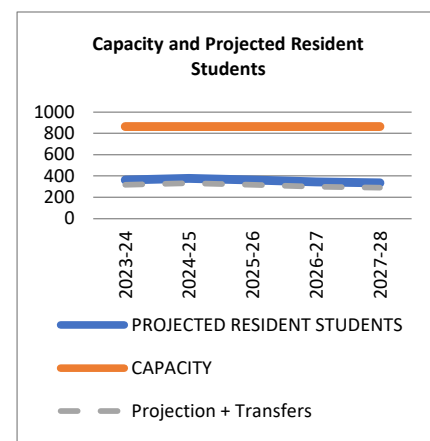
<b>864</b>	<b>CAPACITY</b>
<b>38%</b>	<b>usage</b>
<b>535</b>	<b>Prog. Capacity</b>
<b>62%</b>	<b>usage</b>
<b>12</b>	<b>Non-geocode</b>
<b>91%</b>	<b>Attend live in zone</b>
<b>-45</b>	<b>NET Transfers</b>
<b>18</b>	<b>TRANSFERS IN</b>
<b>63</b>	<b>TRANSFERS OUT</b>

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	5	6	7	8	Total	CHOICE effect**
2023-24	102	89	93	77	360	315 <b>37%</b>
2024-25	98	103	87	89	377	332 <b>38%</b>
2025-26	80	99	101	83	363	318 <b>37%</b>
2026-27	71	81	96	97	345	300 <b>35%</b>
2027-28	92	72	79	93	335	290 <b>34%</b>

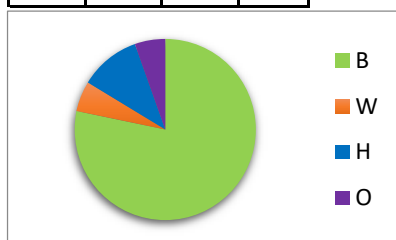
-4 1st year anticipated growth  
 -29 5th year anticipated growth  
 \*\* Choice Effect = Projections + Transfers



TRANSFERS	Beaufort ES	Beaufort MS	Robert Smalls IA	Broad River	Shanklin	Mossy Oaks / Port Royal	2	HHI schools	Bluffton schools	Riverview	Lady's Island ES/MS	River Ridge	Total
<b>IN</b>		4	11					2			1		<b>18</b>
<b>OUT</b>	3	9	8	4	3	4		1	2	27	2		<b>63</b>

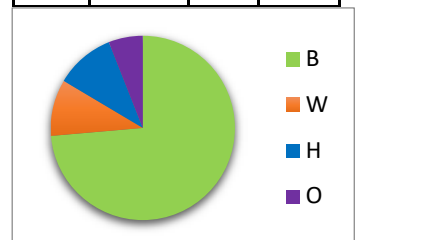
## ETHNICITY of Attending Students

B	W	H	O	TTL
259	18	36	18	331
78%	5%	11%	5%	100%

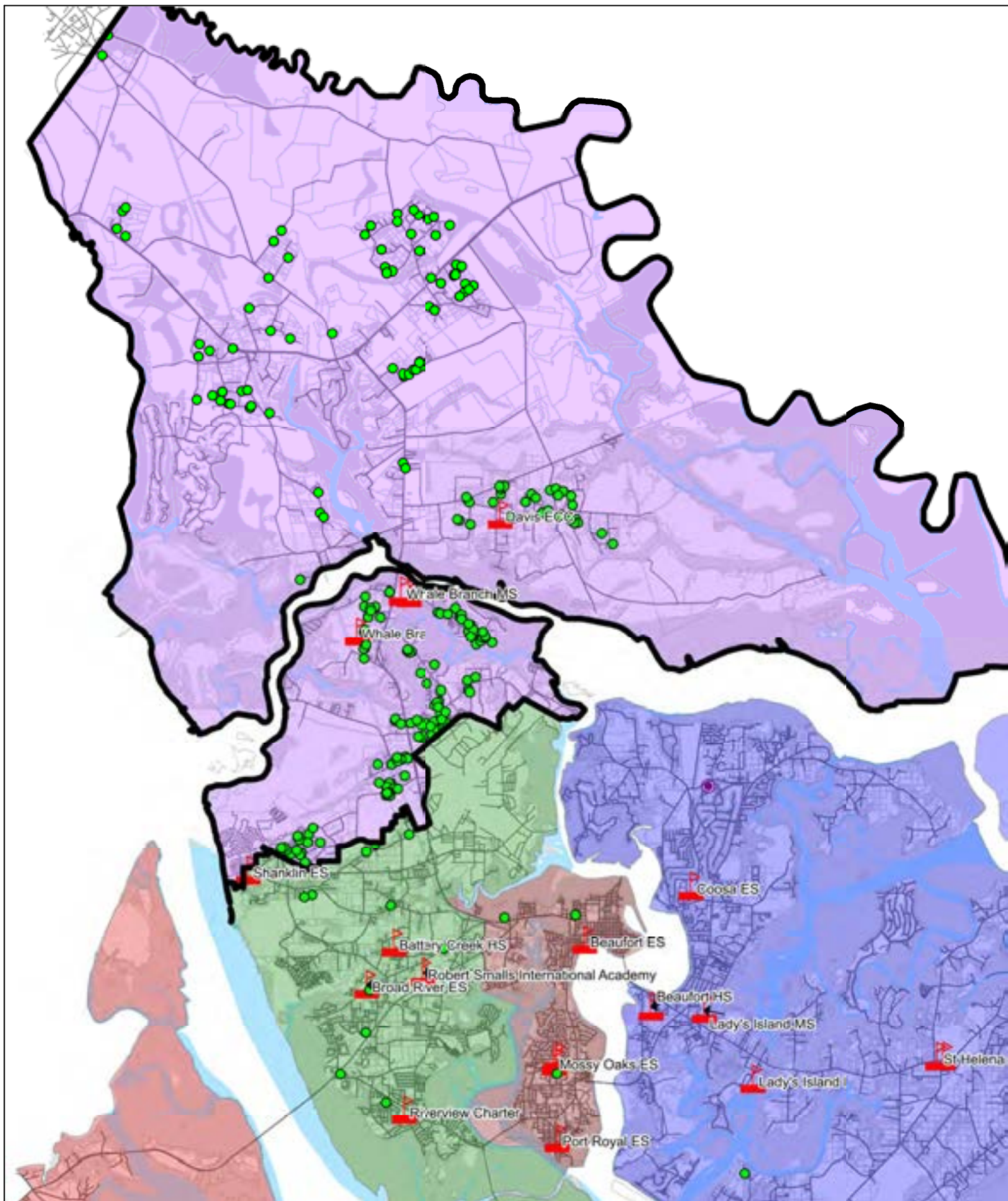


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
268	36	38	22	364
74%	10%	10%	6%	100%







## WHALE BRANCH MIDDLE SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# WHALE BRANCH EARLY COLLEGE HIGH SCHOOL

**ATTENDING** = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2022-2023	159	120	99	98	476	40
2021-2022	153	110	97	76	436	

**ZONED** = Students who live in the attendance zone

	9	10	11	12	Total	Change
2022-2023	146	114	86	85	431	25
2021-2022	144	100	83	79	406	

<b>644</b>	<b>CAPACITY</b>
74%	usage
<b>590</b>	<b>Prog. Capacity</b>
81%	usage
<b>15</b>	<b>Non-geocode</b>
<b>83%</b>	<b>Attend live in zone</b>
<b>30</b>	<b>NET Transfers</b>
<b>68</b>	<b>TRANSFERS IN</b>
<b>38</b>	<b>TRANSFERS OUT</b>

## PROJECTED RESIDENT STUDENTS

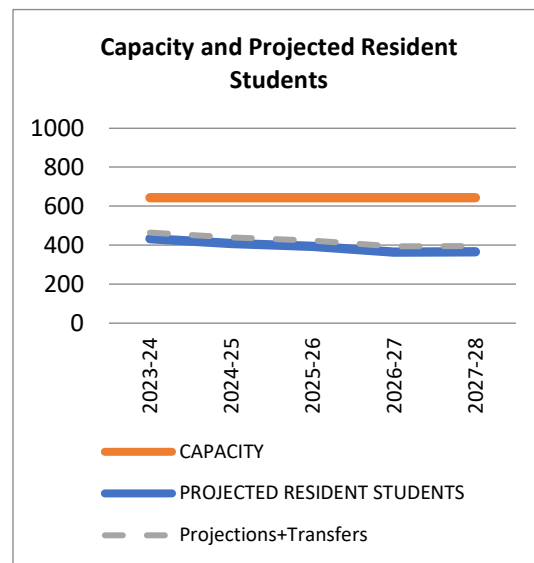
Number of students anticipated to *live in the zone*

	9	10	11	12	Total	CHOICE effect**
2023-24	129	122	99.5	83.4	434	464 72%
2024-25	98.2	108	106	96.6	409	439 68%
2025-26	114	81.9	94	103	393	423 66%
2026-27	107	94.9	71.5	91.2	364	394 61%
2027-28	123	89	82.8	69.4	365	395 61%

2.85 1st year anticipated growth

-66 5th year anticipated growth

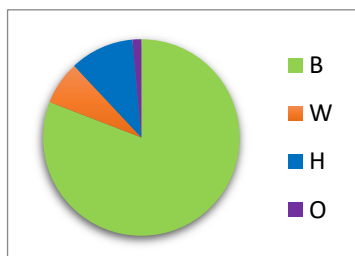
\*\* Choice Effect = Projections + Transfers



TRANSFERS	Battery Creek HS	Beaufort HS	May River HS	Hilton Head HS	Bluffton High	Total
<b>IN</b>	32	36				<b>68</b>
<b>OUT</b>	26	11			1	<b>38</b>

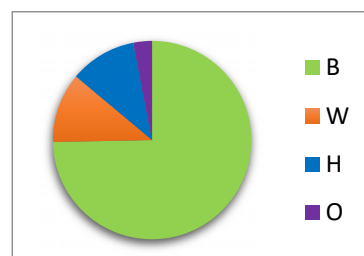
## ETHNICITY of Attending Students

B	W	H	O	TTL
385	34	50	7	476
81%	7%	11%	1%	100%

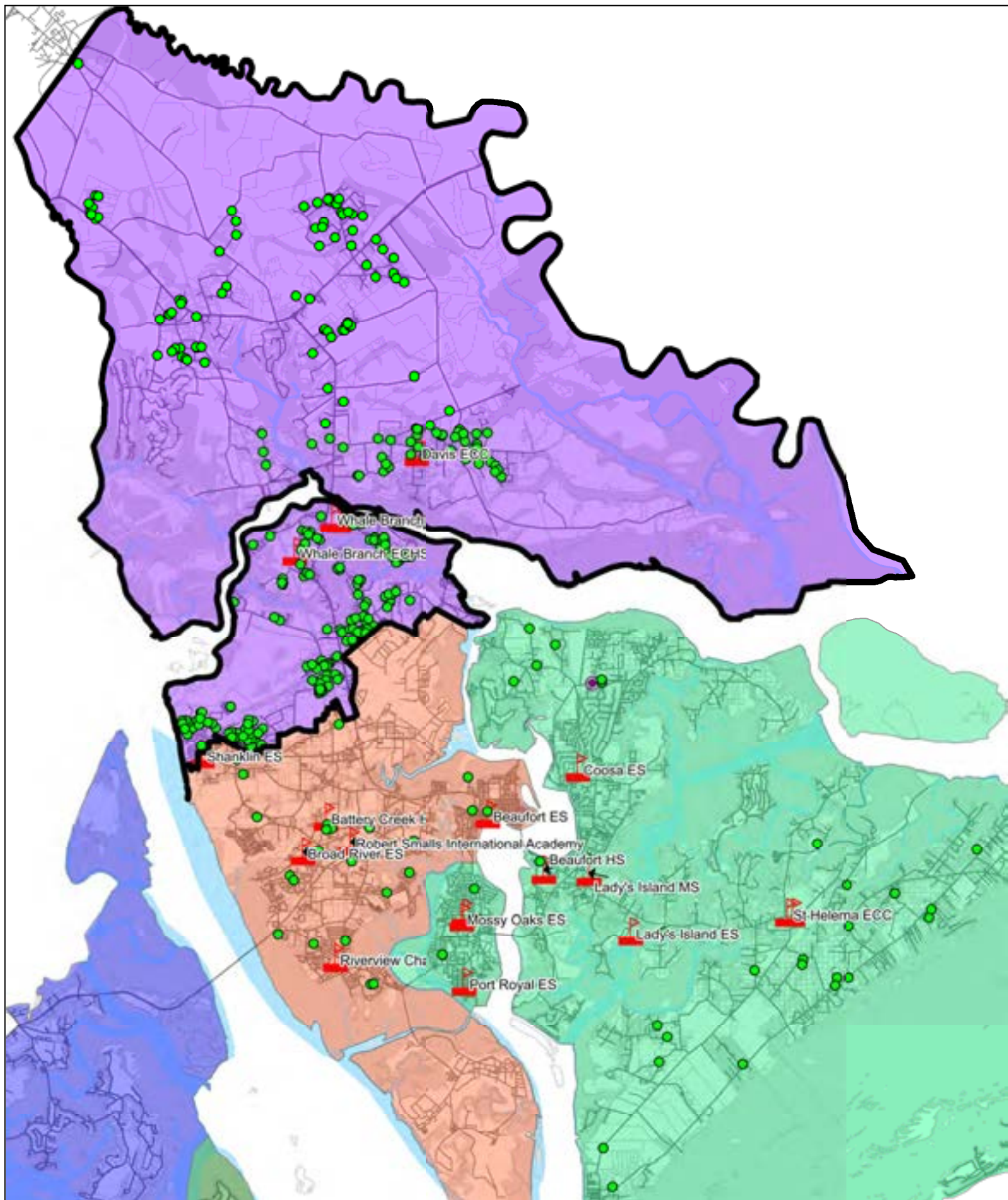


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
322	49	47	13	431
75%	11%	11%	3%	100%







WHALE BRANCH EARLY COLLEGE HIGH SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# HILTON HEAD ISLAND EARLY CHILDHOOD CENTER

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	106	194						300	-63
2021-2022	123	240						363	

There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island who are included with the SCA numbers

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023	4	105	194					303	-51
2021-2022	120	234						354	

454	<b>CAPACITY</b>
66%	usage
396	<b>Prog. Capacity</b>
76%	usage
2	<b>Non-geocode</b>
98%	Attend live in zone
-1	<b>NET Transfers</b>
4	TRANSFERS IN
5	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

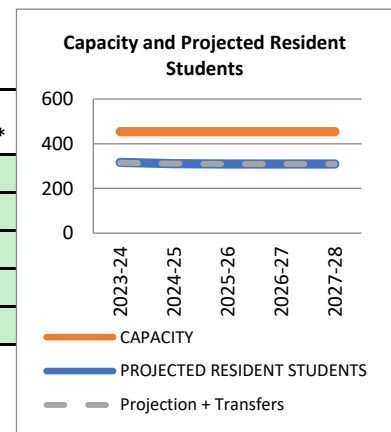
Number of students anticipated to live in the zone

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2023-24	115	202						317	316 70%
2024-25	114	197						311	310 68%
2025-26	114	196						310	309 68%
2026-27	114	196						310	309 68%
2027-28	114	196						310	309 68%

13.6 1st year anticipated growth

6.86 5th year anticipated growth

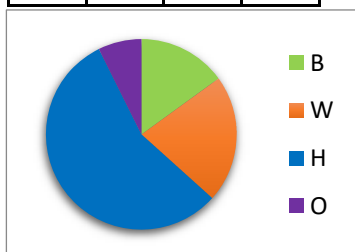
\*\* Choice Effect = Projections + Transfers



TRANSFERS	MC Riley ES	Mossy Oaks ES	Whale Branch ES	Pritchardville ES	River Ridge	Bluffton ES	Okatie ES	Shanklin ES	Total	
IN				1		2	1		4	IN
OUT			1		1	1	2		5	OUT

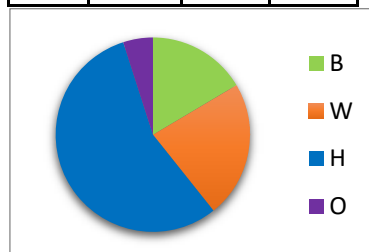
## ETHNICITY of Attending Students

B	W	H	O	TTL
45	65	168	22	300
15%	22%	56%	7%	100%

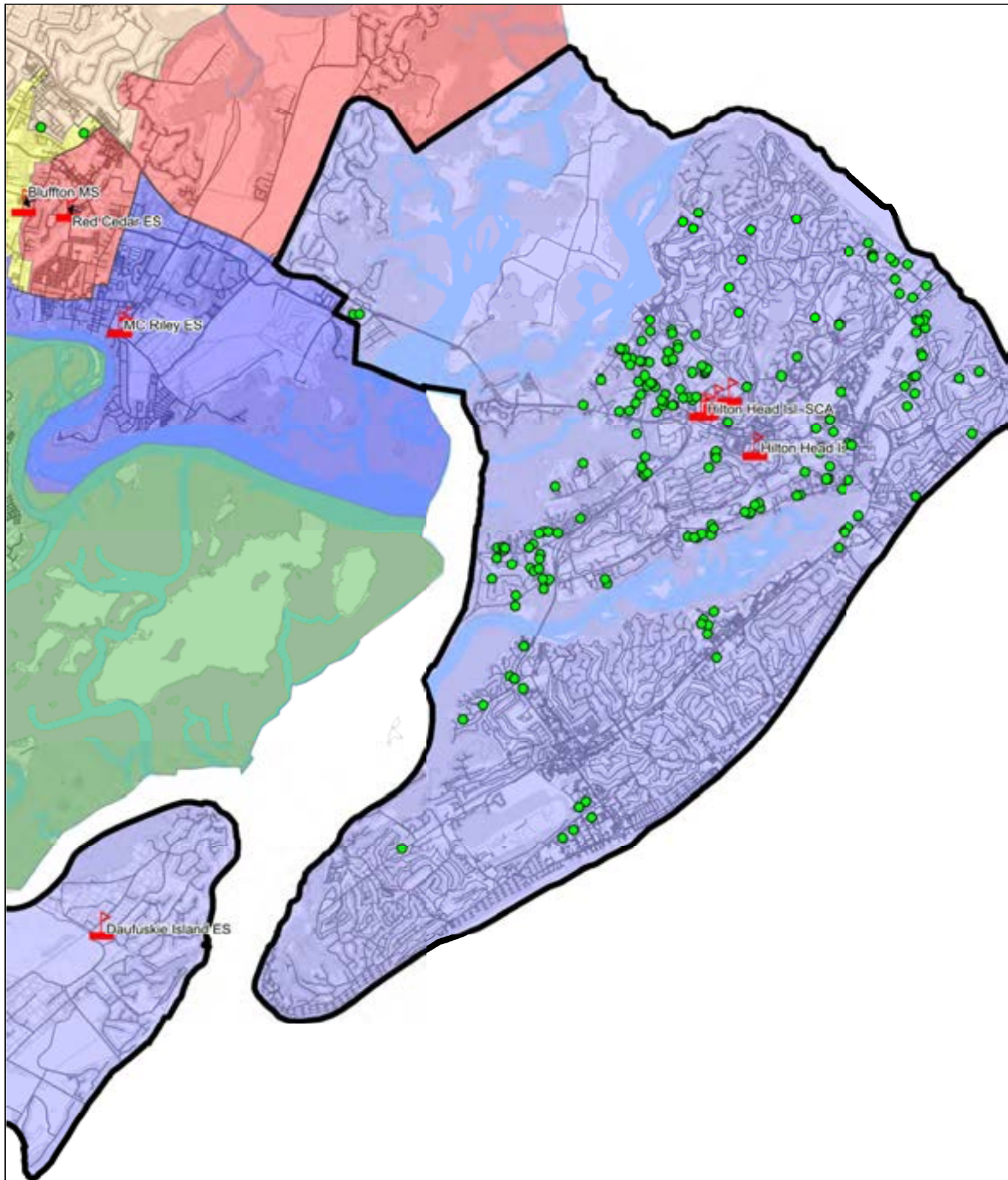


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
50	69	169	15	303
17%	23%	56%	5%	100%







## HILTON HEAD ISLAND EARLY CHILDHOOD ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# HILTON HEAD ISLAND SCHOOL for the CREATIVE ARTS

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	3	1	109	88	121	123	112	557	33
2021-2022	1	4	81	108	122	100	108	524	

*Daufuskie Island students are included with HHI-SCA*

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023			248	219	243	272	244	1226	37
2021-2022			199	220	261	225	284	1189	

*There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island who are included with the SCA numbers*

## PROJECTED RESIDENT STUDENTS

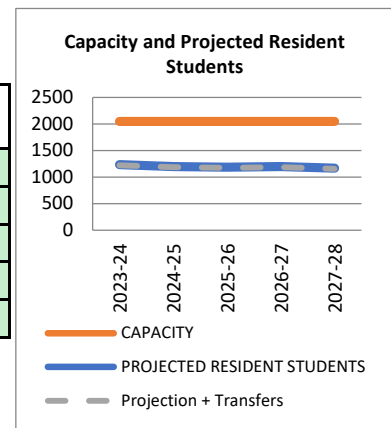
Number of students anticipated to live in the zone

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2023-24			240	256	224	236	277	1233	1221	60%
2024-25			228	248	262	217	240	1195	1183	58%
2025-26			223	235	253	254	221	1186	1174	57%
2026-27			221	230	241	246	259	1196	1184	58%
2027-28			221	229	235	233	250	1169	1157	56%

7 1st year anticipated growth

-57 5th year anticipated growth

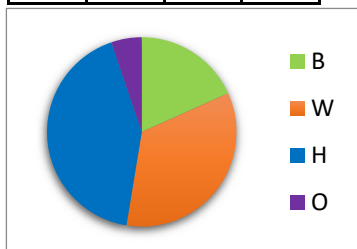
\*\* Choice Effect = Projections + Transfers



TRANSFERS	MC Riley	Okatie	St Helena	Mossy Oaks ES	Coosa	Pritchardville	River Ridge	Red Cedar es	Bluffton ES	Red Cedar ES	Whale Branch	Total	
IN	4	2				2	1	1	1	1	3	15	IN
OUT	2	4	4	1	3		3		1	5	4	27	OUT

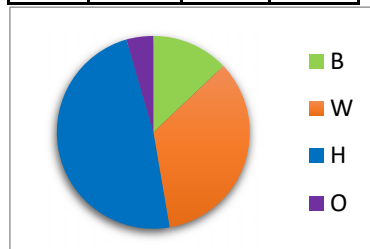
## ETHNICITY of Attending Students

B	W	H	O	TTL
102	191	235	29	557
18%	34%	42%	5%	100%

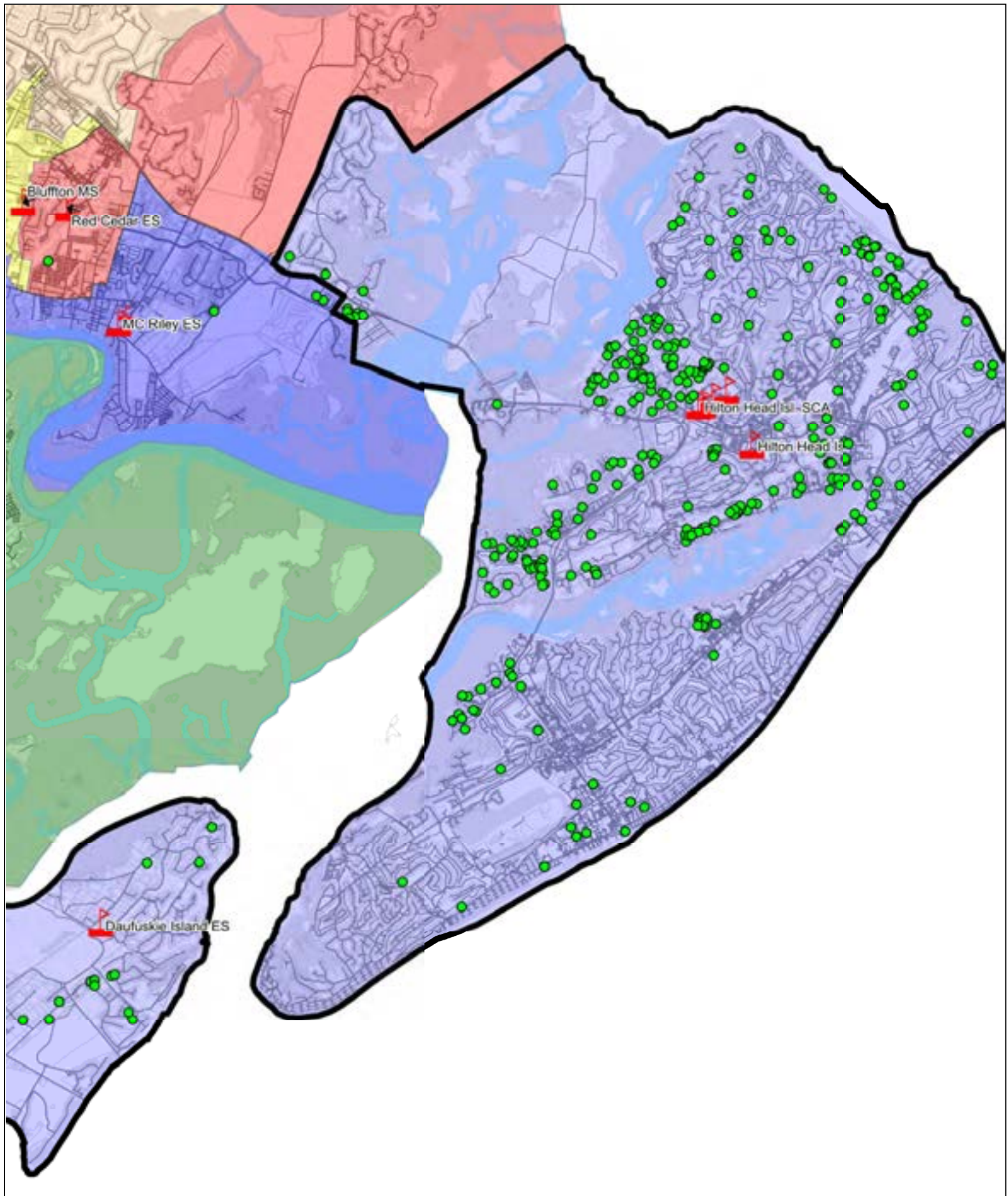


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
159	421	591	55	1226
13%	34%	48%	4%	100%







HILTON HEAD ISLAND SCHOOL for the CREATIVE ARTS

ATTENDANCE AREA Showing STUDENTS ATTENDING at 45th day 2022-2023



# HILTON HEAD ISLAND ELEMENTARY SCHOOL

**ATTENDING** = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023			145	136	129	160	140	710	-19
2021-2022			129	126	149	139	186	729	

<b>1128</b>	<b>CAPACITY</b>
63%	usage
<b>1194</b>	<b>Prog. Capacity</b>
59%	usage
<b>5</b>	<b>Non-geocode</b>
<b>95%</b>	<b>Attend live in zone</b>
<b>6</b>	<b>NET Transfers</b>
<b>33</b>	<b>TRANSFERS IN</b>
<b>27</b>	<b>TRANSFERS OUT</b>

**ZONED** = Students who live in the attendance zone

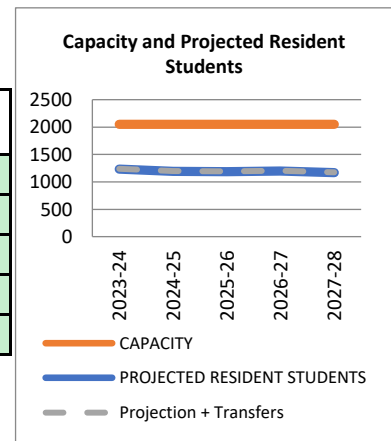
	PK	K	1	2	3	4	5	Total	Change
2022-2023			248	219	243	272	244	1226	37
2021-2022			199	220	261	225	284	1189	

There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island who are included with the SCA numbers

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2023-24			240	256	224	236	277	1233	1239 60%
2024-25			228	248	262	217	240	1195	1201 59%
2025-26			223	235	253	254	221	1186	1192 58%
2026-27			221	230	241	246	259	1196	1202 59%
2027-28			221	229	235	233	250	1169	1175 57%



7 1st year anticipated growth

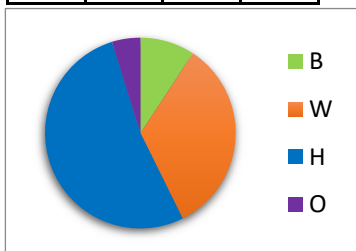
-57 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

TRANSFERS	MC Riley	Okatie	Broad River	Mossy Oaks ES	St Helena	Coosa	Pritchardville	River Ridge	Red Cedar es	Bluffton ES	Red Cedar ES	Whale Branch	Total
IN	14	3	2				5		3	2	4		33
OUT	2	4		1	4	3		3		1	5	4	27

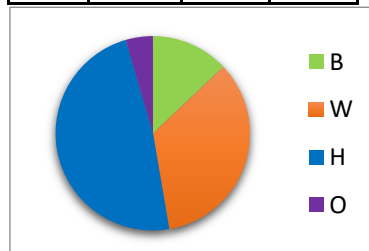
## ETHNICITY of Attending Students

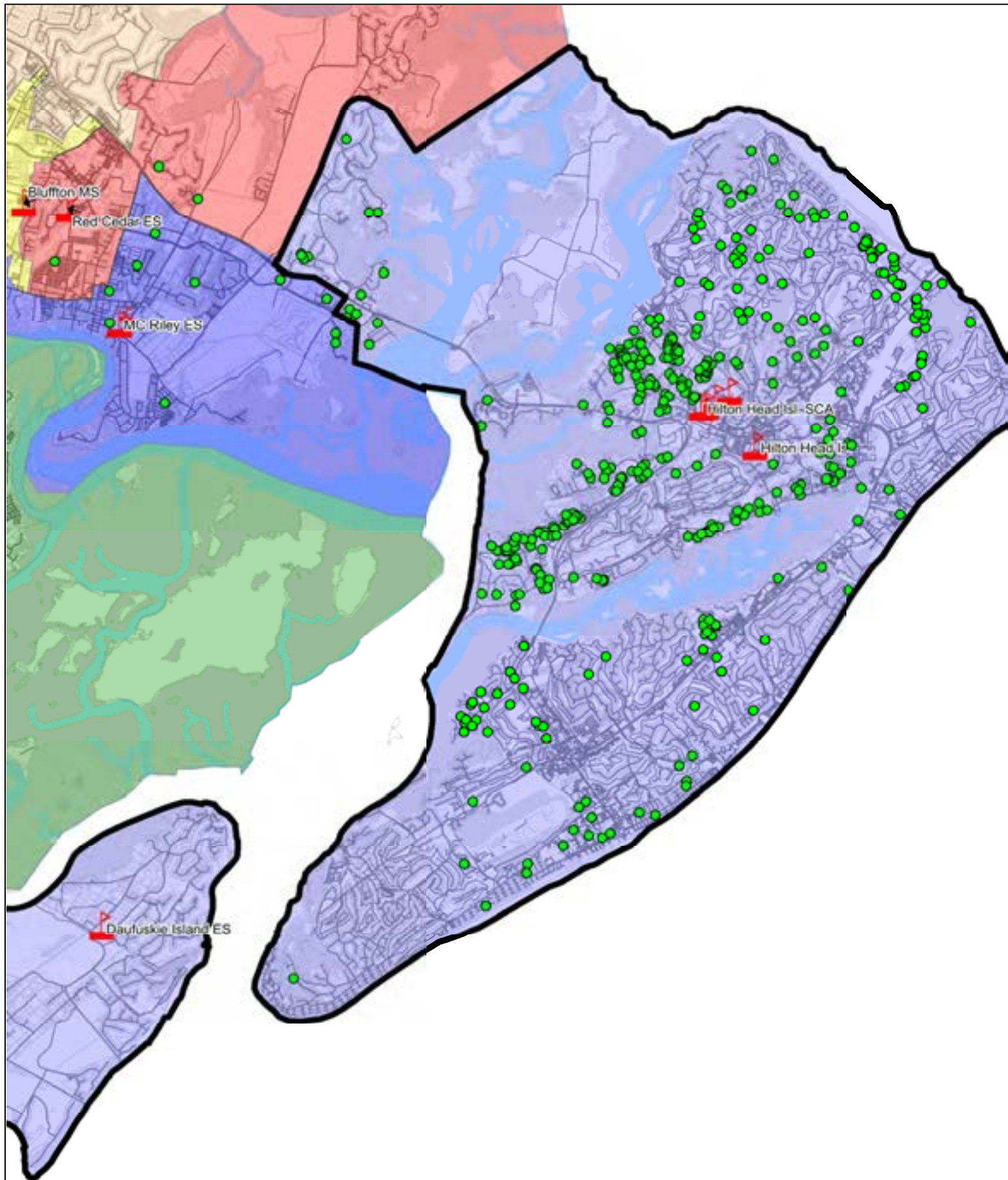
B	W	H	O	TTL
66	237	373	34	710
9%	33%	53%	5%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
159	421	591	55	1226
13%	34%	48%	4%	100%





## HILTON HEAD ISLAND ELEMENTARY SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# HILTON HEAD ISLAND MIDDLE SCHOOL

## ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2022-2023	282	281	293	856	28
2021-2022	276	276	276	828	

## ZONED

	6	7	8	Total	Change
2022-2023	280	272	290	842	40
2021-2022	260	267	275	802	

<b>1007</b>	<b>CAPACITY</b>
85%	usage
<b>801</b>	<b>Prog. Capacity</b>
107%	usage
<b>11</b>	<b>Non-geocode</b>
<b>96%</b>	<b>Attend live in zone</b>
<b>3</b>	<b>NET Transfers</b>
<b>21</b>	<b>TRANSFERS IN</b>
<b>18</b>	<b>TRANSFERS OUT</b>

## PROJECTED RESIDENT STUDENTS

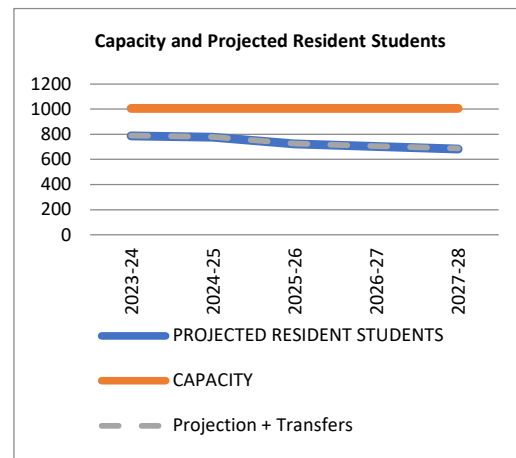
Number of students anticipated to live in the zone

	6	7	8	Total	CHOICE effect**
2023-24	231	281	275	786.3	789 78%
2024-25	262	231	284	777.1	780 77%
2025-26	227	263	234	723.5	726 72%
2026-27	209	228	266	702.3	705 70%
2027-28	244	210	230	684	687 68%

-56 1st year anticipated growth

-158 5th year anticipated growth

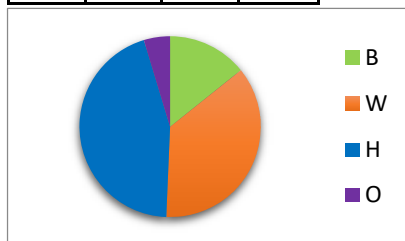
\*\* Choice Effect = Projections + Transfers



TRANSFERS	Beaufort MS	Lady's Island MS	HE McCracken MS	Whale Branch MS	Robert Smalls IA	Bluffton MS	River Ridge Academy	Total
IN	1		6	1	3	8	2	21 IN
OUT		2	3	1		10	2	18 OUT

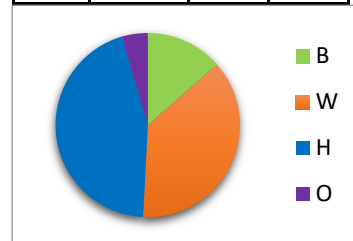
## ETHNICITY of Attending Students

B	W	H	O	TTL
122	312	382	40	856
14%	36%	45%	5%	100%

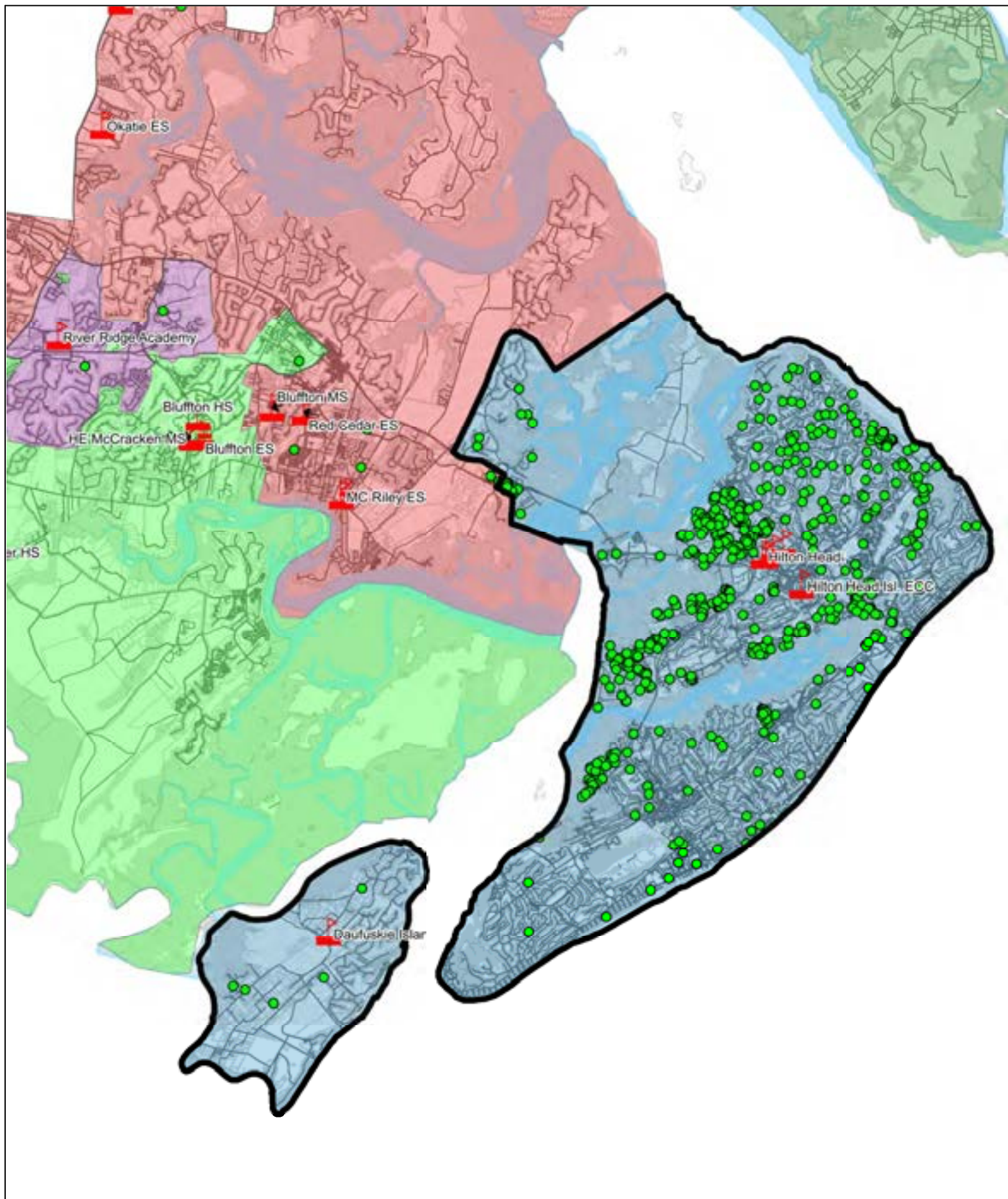


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
114	314	376	38	842
14%	37%	45%	5%	100%







## HILTON HEAD ISLAND MIDDLE SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# HILTON HEAD ISLAND HIGH SCHOOL

**ATTENDING** = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2022-2023	379	362	275	333	1349	6
2021-2022	422	364	301	256	1343	

**ZONED** = Students who live in the attendance zone

	9	10	11	12	Total	Change
2022-2023	371	355	267	320	1313	26
2021-2022	408	349	292	238	1287	

<b>1382</b>	<b>CAPACITY</b>
<b>98%</b>	usage
<b>1229</b>	<b>Prog. Capacity</b>
<b>110%</b>	usage
<b>17</b>	Non-geocode
<b>96%</b>	Attend live in zone
	<b>NET Transfers</b>
<b>36</b>	TRANSFERS IN
<b>17</b>	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

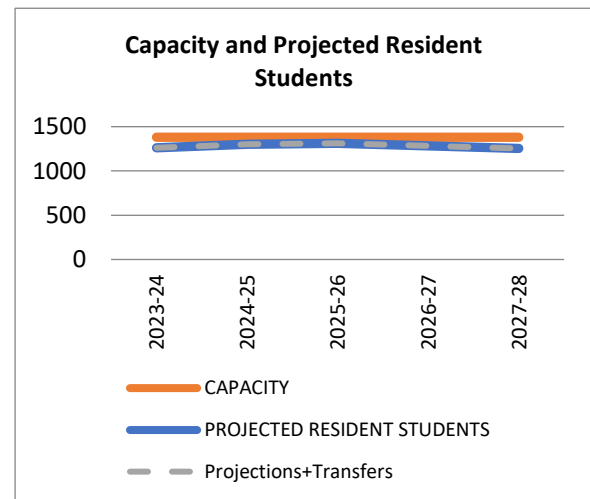
Number of students anticipated to *live in the zone*

	9	10	11	12	Total	CHOICE effect**
2023-24	380	323	308	248	1260	1260 91%
2024-25	360	375	281	287	1302	1302 94%
2025-26	372	355	325	261	1313	1313 95%
2026-27	306	366	308	302	1283	1283 93%
2027-28	348	302	318	287	1255	1255 91%

-53 1st year anticipated growth

-58 5th year anticipated growth

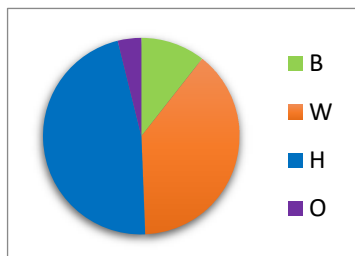
\*\* Choice Effect = Projections + Transfers



TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	May River HS	Bluffton High	Total	
<b>IN</b>	3	1		9	23	<b>36</b>	<b>IN</b>
<b>OUT</b>	3	1		4	9	<b>17</b>	<b>OUT</b>

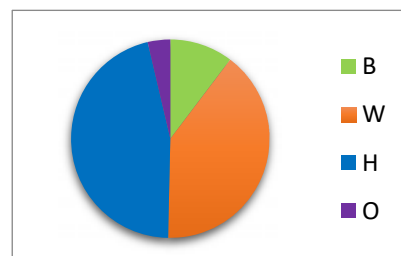
## ETHNICITY of Attending Students

B	W	H	O	TTL
143	523	631	52	1349
11%	39%	47%	4%	100%

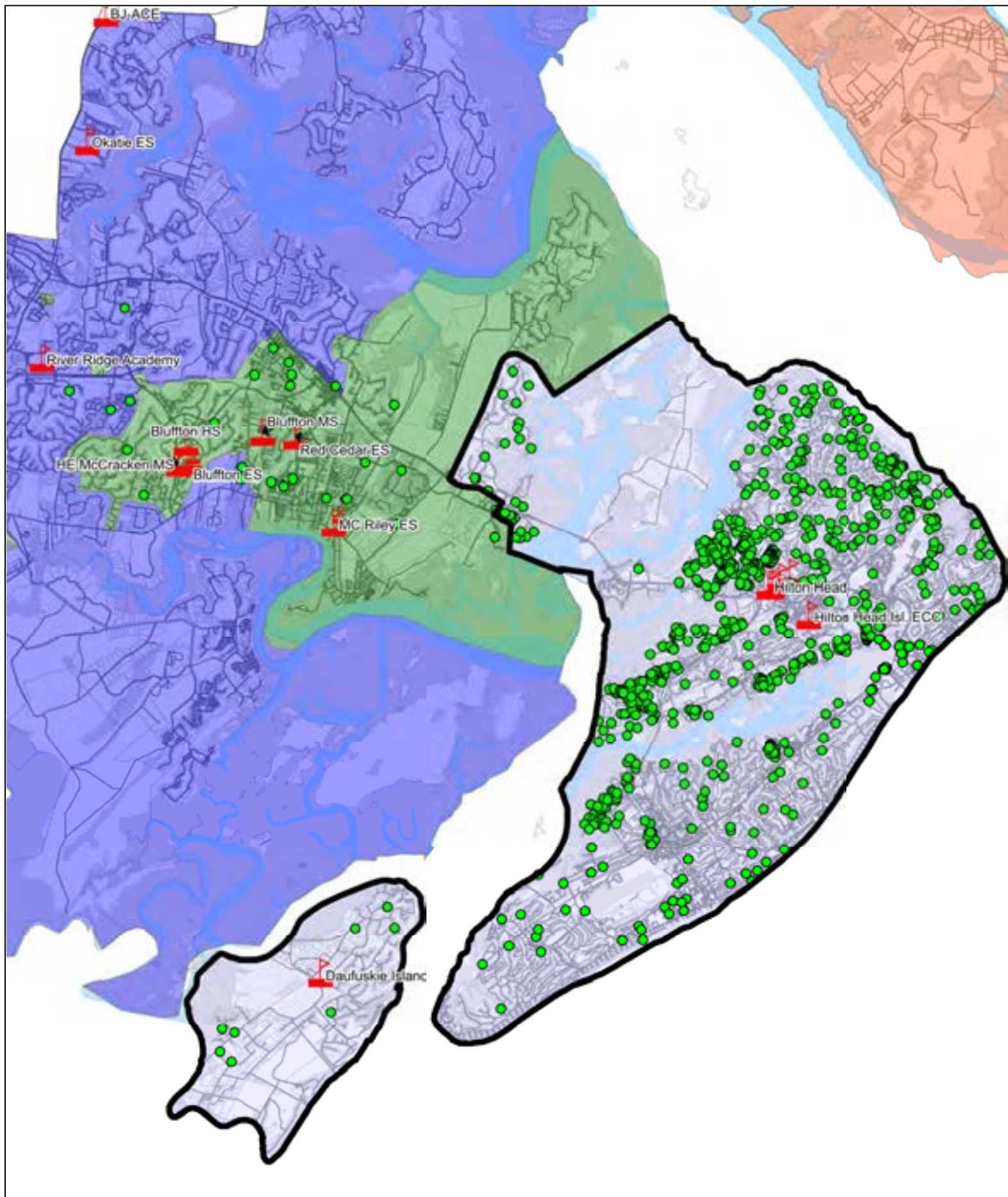


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
135	526	604	48	1313
10%	40%	46%	4%	100%







## HILTON HEAD ISLAND HIGH SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023



# BLUFFTON ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	75	99	105	96	103	104	117	699	1
2021-2022	63	100	110	96	96	104	129	698	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023	50	85	111	104	106	104	116	676	54
2021-2022	42	98	87	97	94	98	106	622	

<b>946</b>	<b>CAPACITY</b>
<b>74%</b>	<b>usage</b>
<b>872</b>	<b>Prog. Capacity</b>
<b>80%</b>	<b>usage</b>
<b>20</b>	<b>Non-geocode</b>
<b>82%</b>	<b>Attend live in zone</b>
<b>3</b>	<b>NET Transfers</b>
<b>109</b>	<b>TRANSFERS IN</b>
<b>106</b>	<b>TRANSFERS OUT</b>

## PROJECTED RESIDENT STUDENTS

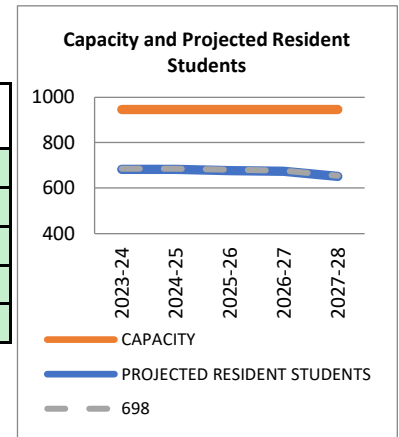
Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2023-24	46	95	99	121	104	109	107	682	685 72%
2024-25	46	93	94	108	121	107	113	682	685 72%
2025-26	46	92	92	103	109	125	111	677	680 72%
2026-27	46	92	92	100	103	112	129	674	677 72%
2027-28	46	92	92	100	101	106	115	651	654 69%

6 1st year anticipated growth

-25 5th year anticipated growth

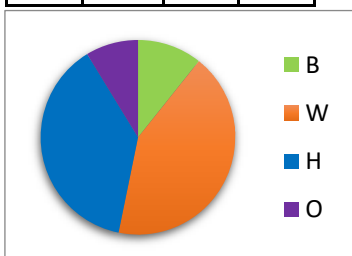
\*\* Choice Effect = Projections + Transfers



TRANSFERS	MC Riley ES	Okatie ES	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total	
<b>IN</b>	22	11	43	8	2	12	11		<b>109</b>	<b>IN</b>
<b>OUT</b>	19	19	7	24	5	26	4	2	<b>106</b>	<b>OUT</b>

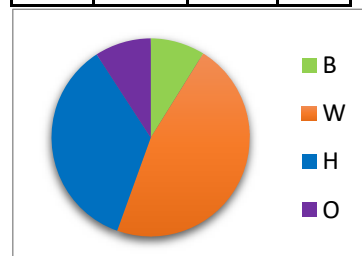
## ETHNICITY of Attending Students

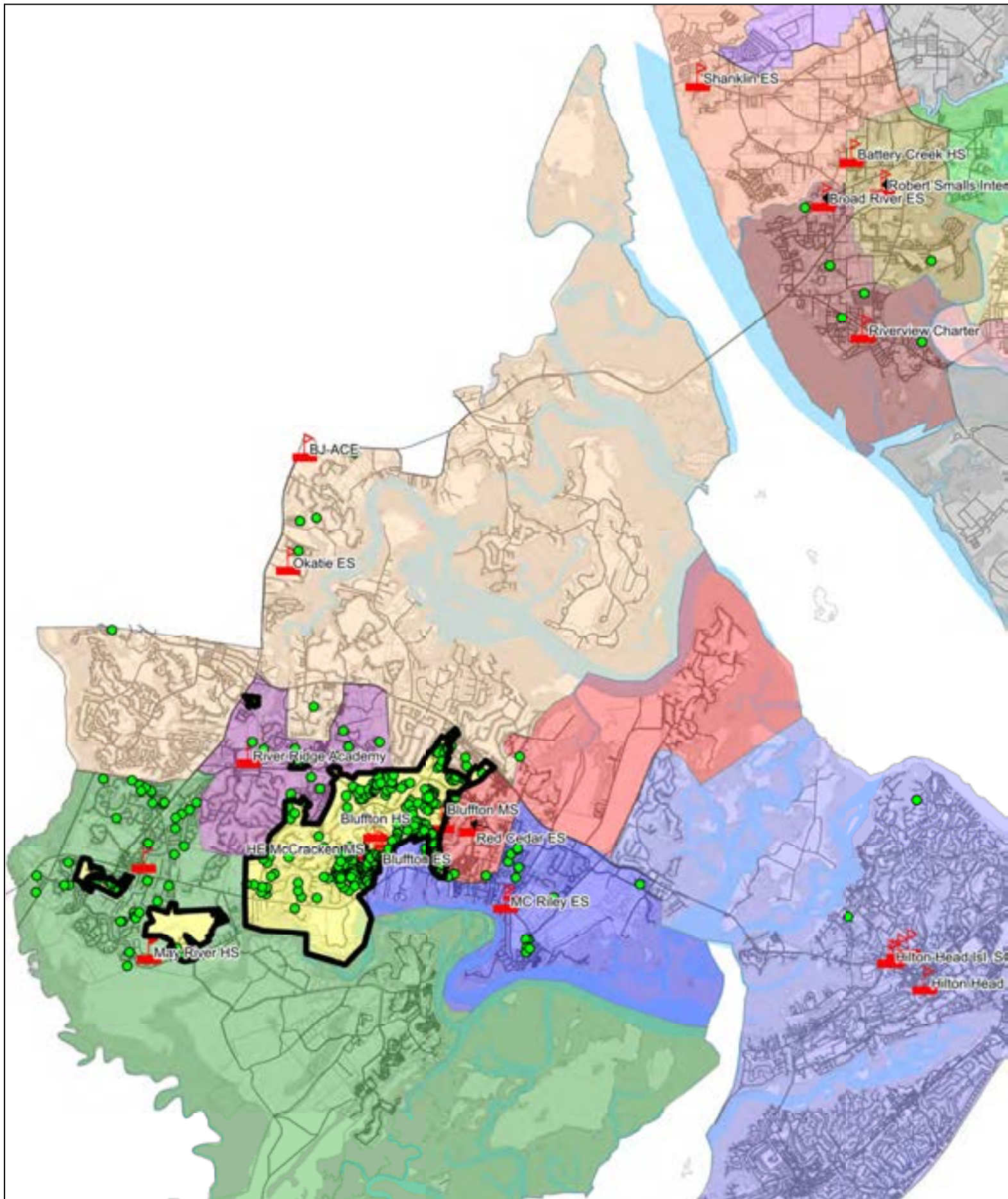
B	W	H	O	TTL
75	297	266	61	699
11%	42%	38%	9%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
60	315	239	62	676
9%	47%	35%	9%	100%





## BLUFFTON ELEMENTARY SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# MC RILEY ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	66	118	113	142	103	108	122	772	-5
2021-2022	82	119	135	104	109	120	108	777	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023	76	124	109	132	105	107	132	785	24
2021-2022	82	113	133	102	105	124	102	761	

<b>929</b>	<b>CAPACITY</b>
<b>83%</b>	<b>usage</b>
<b>884</b>	<b>Prog. Capacity</b>
<b>87%</b>	<b>usage</b>
<b>9</b>	<b>Non-geocode</b>
<b>89%</b>	<b>Attend live in zone</b>
<b>-22</b>	<b>NET Transfers</b>
<b>73</b>	<b>TRANSFERS IN</b>
<b>95</b>	<b>TRANSFERS OUT</b>

## PROJECTED RESIDENT STUDENTS

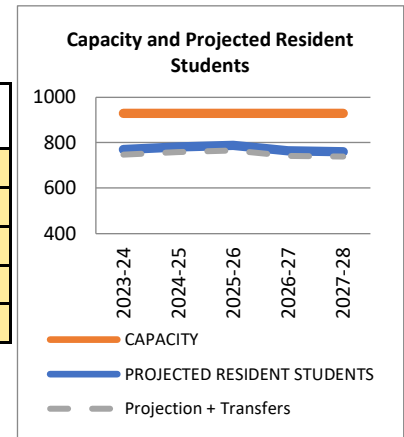
Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2023-24	71	110	123	111	136	109	109	769	747	80%
2024-25	70	108	109	125	115	142	111	780	758	82%
2025-26	70	107	107	112	130	120	144	789	767	83%
2026-27	70	107	106	109	115	135	122	764	742	80%
2027-28	70	107	106	108	113	120	137	761	739	80%

-16 1st year anticipated growth

-24 5th year anticipated growth

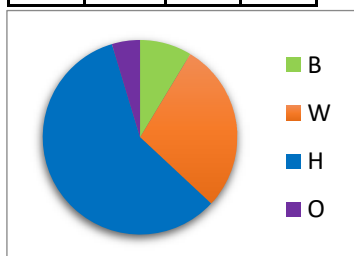
\*\* Choice Effect = Projections + Transfers



	Bluffton ES	Okatie ES	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total	
TRANSFERS IN	19	9	17	16	2	10			73	IN
TRANSFERS OUT	22	2	1	43	18	5	4		95	OUT

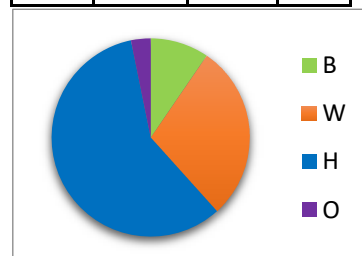
## ETHNICITY of Attending Students

B	W	H	O	TTL
67	218	451	36	772
9%	28%	58%	5%	100%

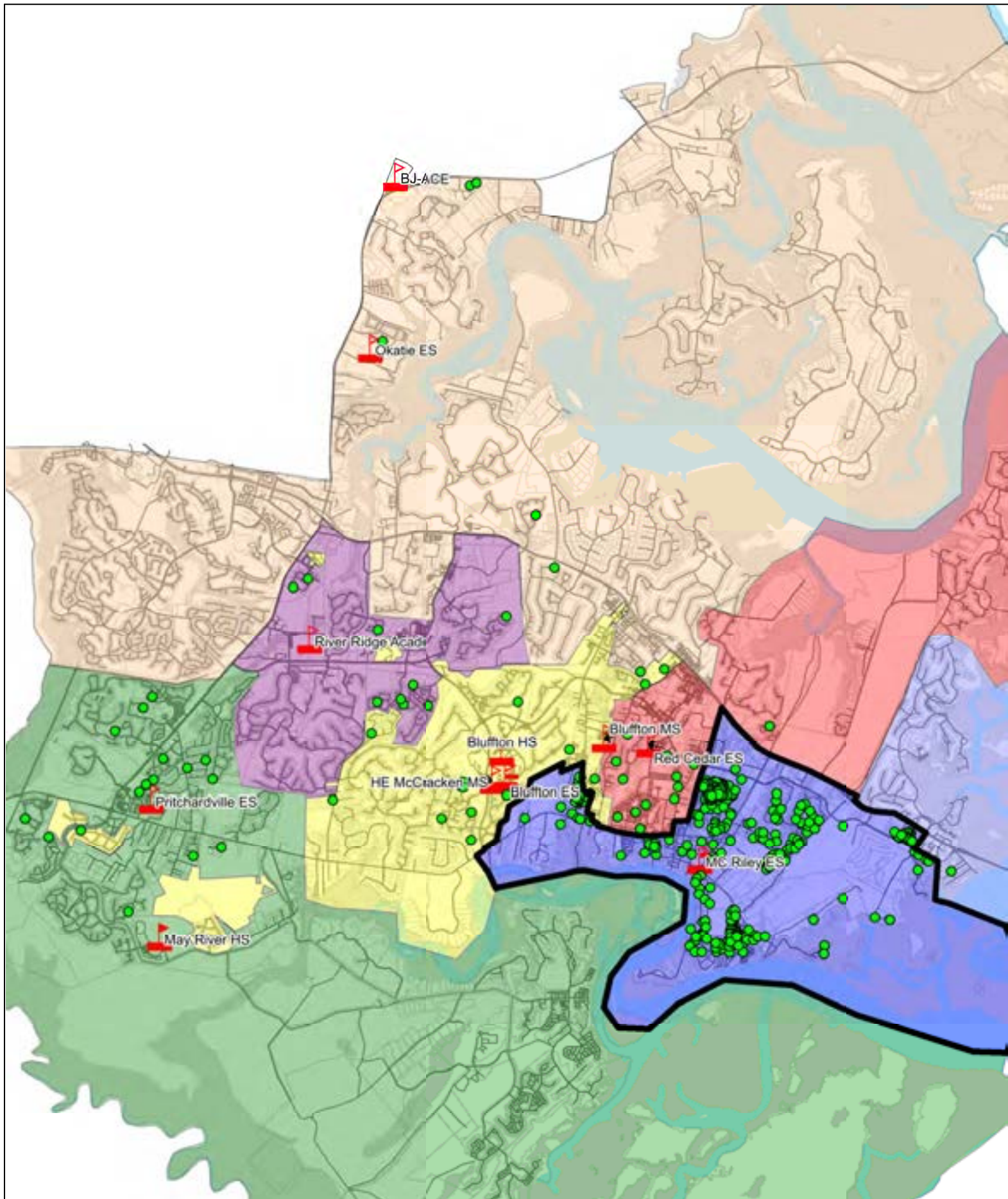


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
75	226	459	25	785
10%	29%	58%	3%	100%







M.C. RILEY ELEMENTARY SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# OKATIE ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	46	95	91	113	87	84	96	612	43
2021-2022	45	84	101	72	81	89	97	569	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023	28	100	91	111	91	86	85	592	45
2021-2022	44	79	102	65	78	82	97	547	

<b>672</b>	<b>CAPACITY</b>
<b>91%</b>	<b>usage</b>
<b>752</b>	<b>Prog. Capacity</b>
<b>81%</b>	<b>usage</b>
<b>9</b>	<b>Non-geocode</b>
<b>86%</b>	<b>Attend live in zone</b>
<b>1</b>	<b>NET Transfers</b>
<b>78</b>	<b>TRANSFERS IN</b>
<b>77</b>	<b>TRANSFERS OUT</b>

## PROJECTED RESIDENT STUDENTS

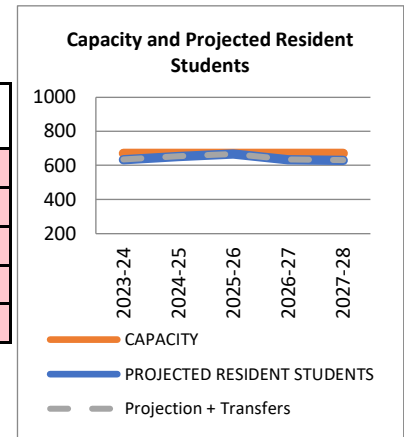
Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2023-24	39	82	110	87	133	94	88	633	634	94%
2024-25	38	81	91	105	104	137	96	652	653	97%
2025-26	38	80	89	86	125	107	141	667	668	99%
2026-27	38	80	88	84	103	130	110	633	634	94%
2027-28	38	80	88	84	101	107	133	631	632	94%

41 1st year anticipated growth

39 5th year anticipated growth

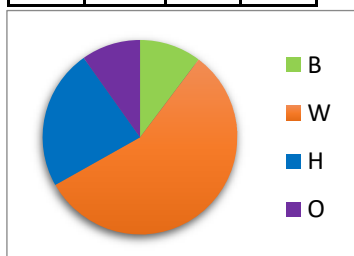
\*\* Choice Effect = Projections + Transfers



TRANSFERS	Bluffton ES	MC Riley	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total	
IN	19	2	26	4	6	10	11		78	IN
OUT	11	9	3	16	6	17	6	9	77	OUT

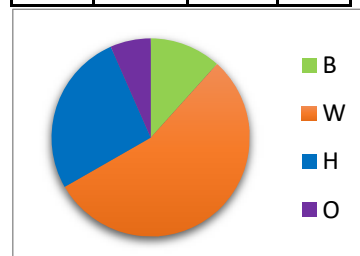
## ETHNICITY of Attending Students

B	W	H	O	TTL
63	346	143	60	612
10%	57%	23%	10%	100%

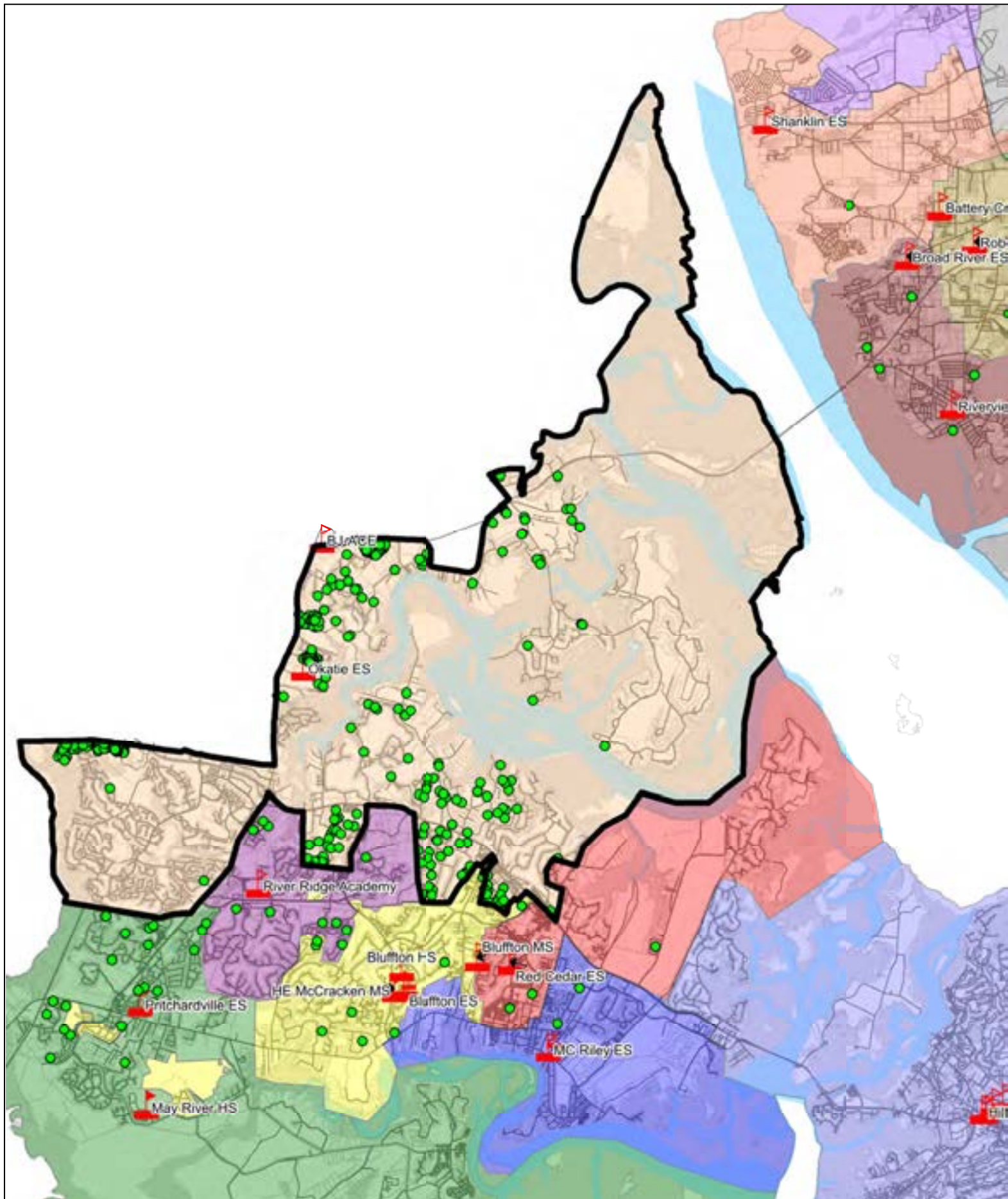


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
69	326	158	39	592
12%	55%	27%	7%	100%







OKATIE ELEMENTARY SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# PRITCHARDVILLE ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	40	157	159	147	167	175	160	1005	-13
2021-2022	40	155	157	165	169	163	169	1018	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023	58	177	168	173	191	196	182	1145	-33
2021-2022	62	168	179	188	189	184	208	1178	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2023-24	57	155	189	175	182	208	211	1177	1007 126%
2024-25	57	151	165	197	184	197	224	1175	1005 126%
2025-26	57	150	162	172	207	200	213	1160	990 124%
2026-27	57	150	160	168	181	225	215	1156	986 123%
2027-28	57	150	160	167	177	196	242	1150	980 122%

32 1st year anticipated growth

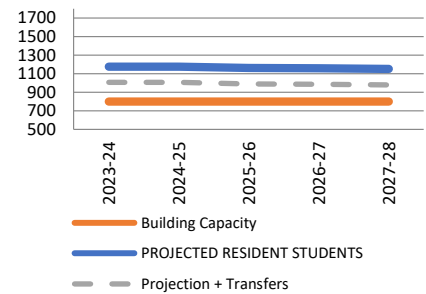
5 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

800	Building Capacity
126%	usage no mobiles
1160	*Capacity with mobiles
87%	usage with mobiles
626	Prog. Capacity
161%	usage
30	Non-geocode
96%	Attend live in zone
-170	NET Transfers
15	TRANSFERS IN
185	TRANSFERS OUT

\* includes 6 classroom modular unit + 2 double classroom mobiles

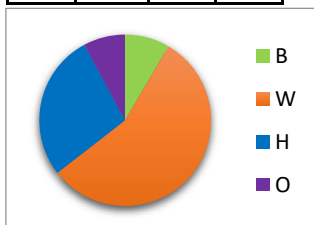
Capacity and Projected Resident Students



TRANSFERS	Bluffton ES	MC Riley	Okatie ES	Red Cedar ES	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total
IN	7	1	3			2	2		15
OUT	43	17	26	27	8	59	2	3	185

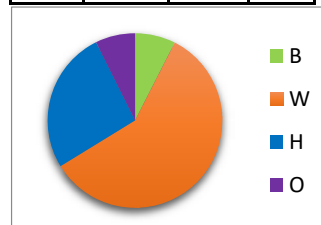
## ETHNICITY of Attending Students

B	W	H	O	TTL
85	563	278	79	1005
8%	56%	28%	8%	100%

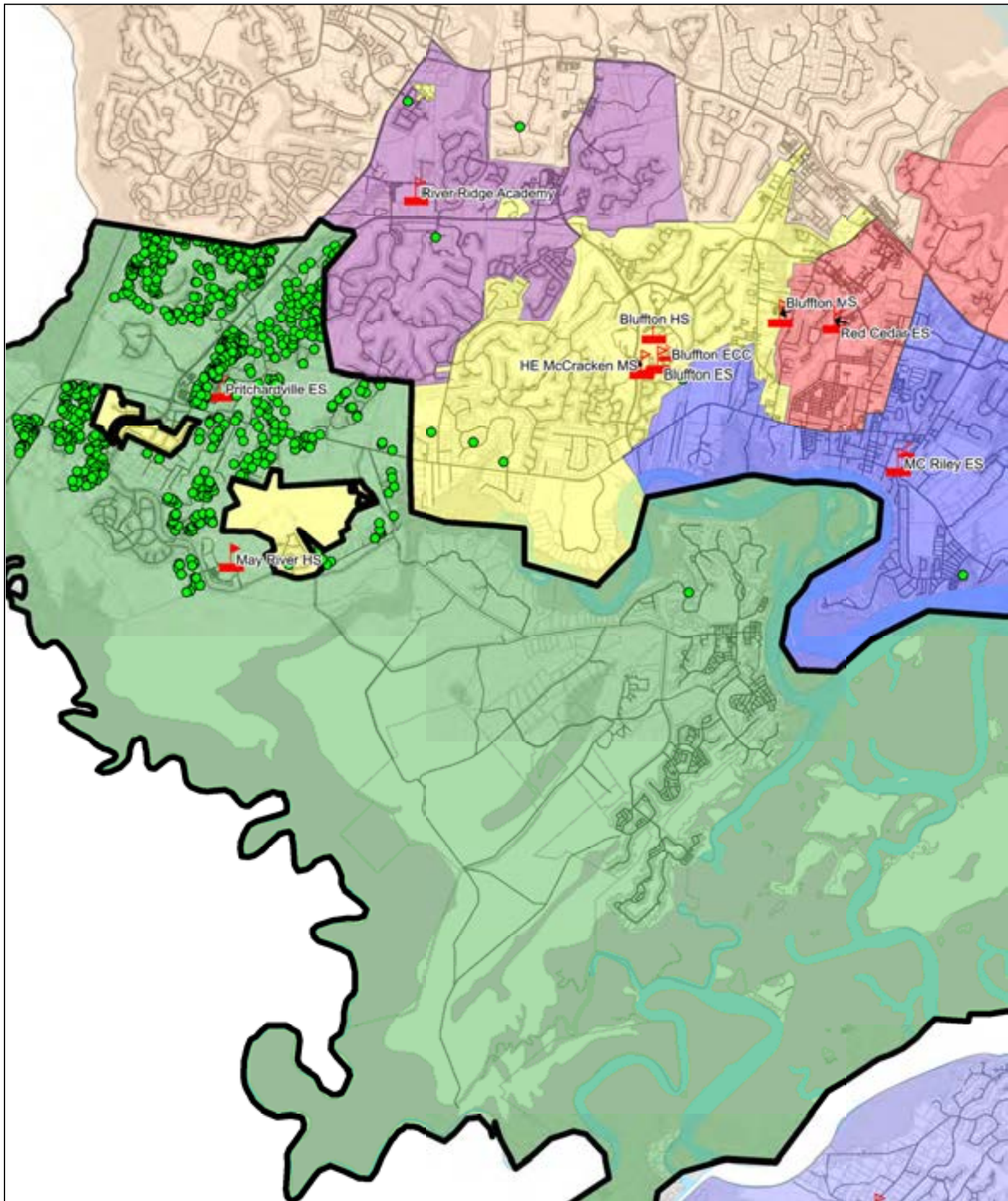


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
86	673	302	84	1145
8%	59%	26%	7%	100%







## PRITCHARDVILLE ELEMENTARY SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# RED CEDAR ELEMENTARY SCHOOL

**ATTENDING** = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2022-2023	45	94	83	101	92	92	94	601	-10
2021-2022	63	88	99	96	87	92	86	611	

**ZONED** = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2022-2023	36	86	72	90	74	75	76	509	-13
2021-2022	54	78	91	76	73	74	76	522	

<b>764</b>	<b>CAPACITY</b>
<b>79%</b>	usage
<b>844</b>	<b>Prog. Capacity</b>
<b>71%</b>	usage
<b>16</b>	Non-geocode
<b>77%</b>	Attend live in zone
<b>76</b>	<b>NET Transfers</b>
<b>122</b>	TRANSFERS IN
<b>46</b>	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

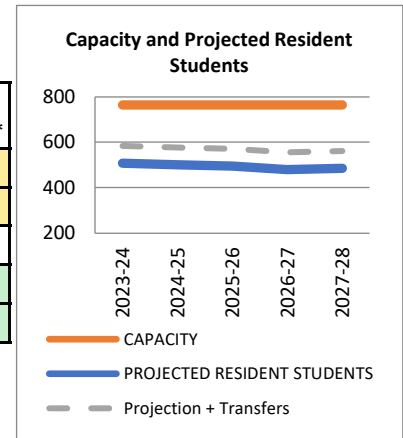
Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2023-24	41	81	86	67	85	73	74	508	584 76%
2024-25	41	80	81	80	63	84	73	501	577 76%
2025-26	41	79	79	75	75	62	83	495	571 75%
2026-27	41	79	79	74	71	74	62	480	556 73%
2027-28	41	79	79	73	69	70	74	485	561 73%

-1 1st year anticipated growth

-24 5th year anticipated growth

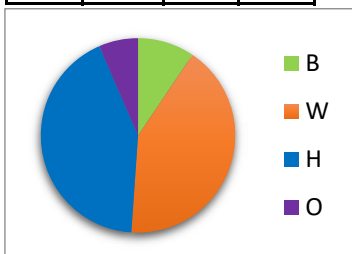
\*\* Choice Effect = Projections + Transfers



TRANSFERS	Bluffton ES	MC Riley	Okatie ES	Pritchardville	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total	
IN	24	43	16	27	5	7			122	IN
OUT	8	16	4		5	12	1		46	OUT

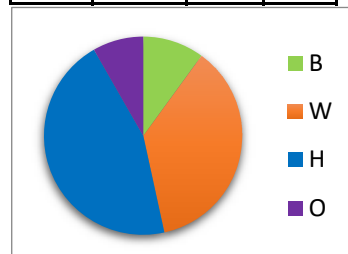
## ETHNICITY of Attending Students

B	W	H	O	TTL
57	250	255	39	601
9%	42%	42%	6%	100%

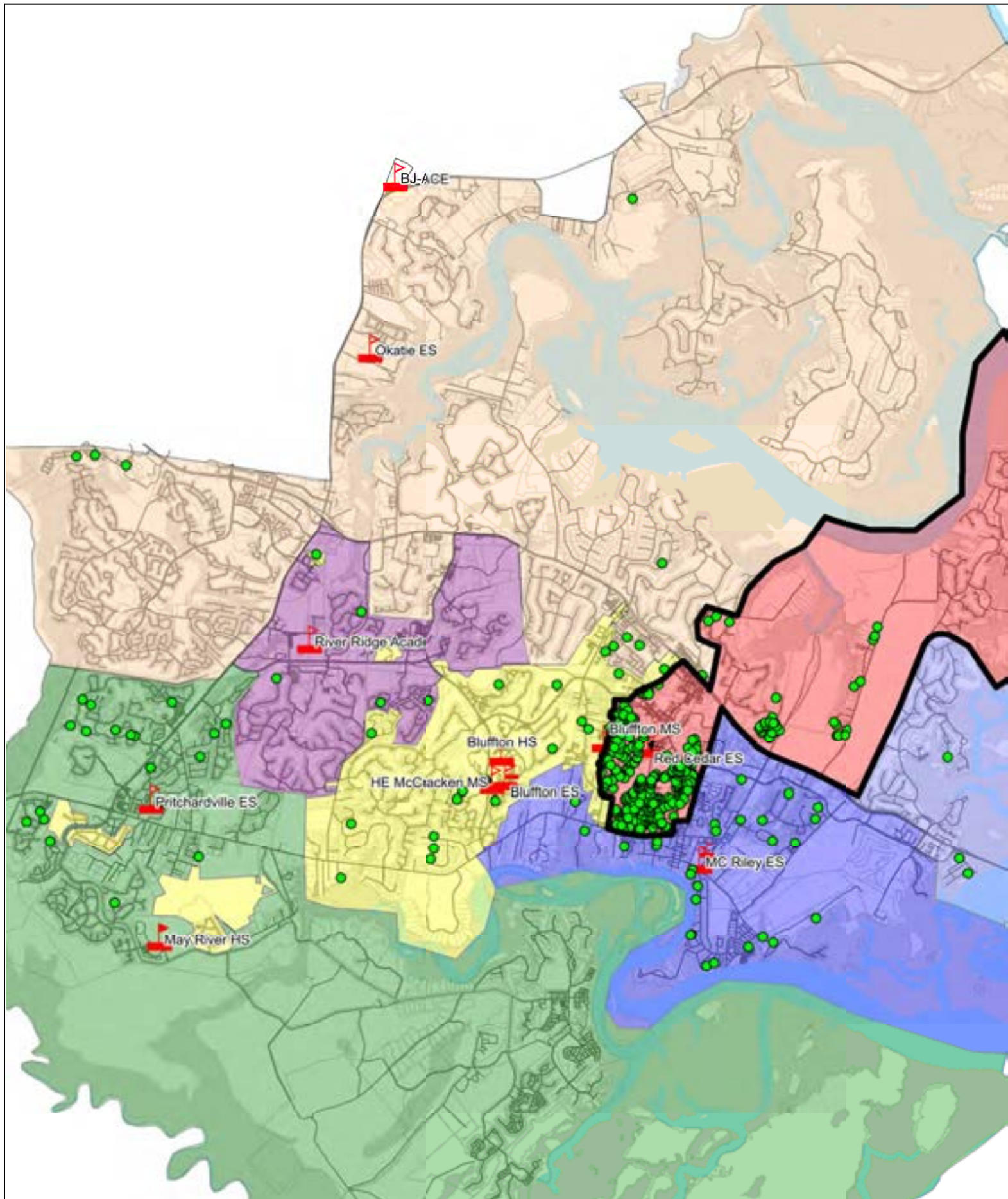


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
51	186	230	42	509
10%	37%	45%	8%	100%







## RED CEDAR ELEMENTARY SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# RIVER RIDGE ACADEMY

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2022-2023	37	95	100	133	102	117	133	128	139	137	1121	18
2021-2022	27	102	110	102	105	132	122	140	136	127	1103	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2022-2023	43	78	91	110	84	104	114	102	121	129	976	-55
2021-2022	31	96	104	98	99	119	115	130	131	108	1031	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	PK	K	1	2	3	4	5	6	7	8	Total	CHOICE effect**
2023-24	38	85	99	93	107	85	102	122	111	129	970	1105 83%
2024-25	38	83	94	101	90	108	84	109	132	118	956	1091 82%
2025-26	38	83	91	96	98	92	106	89	118	140	951	1086 81%
2026-27	38	83	91	94	93	99	90	113	97	126	923	1058 79%
2027-28	38	83	91	93	91	94	97	96	123	103	909	1044 78%

-6 1st year anticipated growth

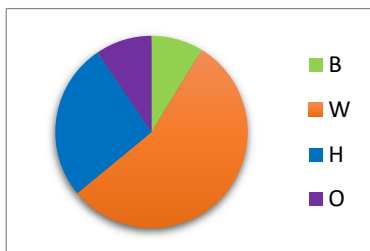
-67 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Bluffton MS	Beaufort/Lady's Island MS	MC Riley ES	Shanklin	Bluffton ES	Hilton Head MS	Oklatie ES	Red Cedar ES	Pritchardville ES	Robert Smalls	HE McCracken	Hilton Head Schools	Riverview	Total	
IN - PK-5		9	5	2	26		17	12	59			4		134	IN
OUT - PK-5			10		12		10	7	2			4	3	48	OUT
IN - 6-8	19	1				2					50			72	IN
OUT - 6-8	6					2					8		7	23	OUT

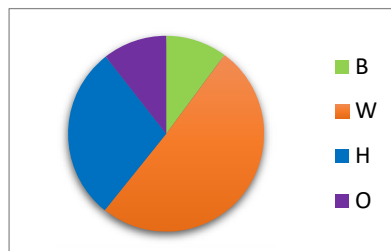
## ETHNICITY of Attending Students

B	W	H	O	TTL
98	620	297	106	1121
9%	55%	26%	9%	100%



## ETHNICITY of Zoned Resident Students

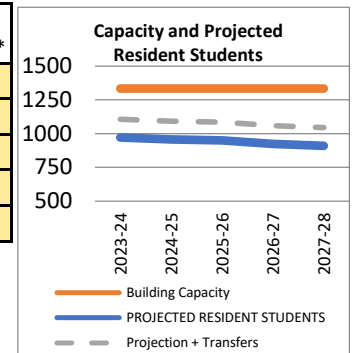
B	W	H	O	TTL
99	494	280	103	976
10%	51%	29%	11%	100%



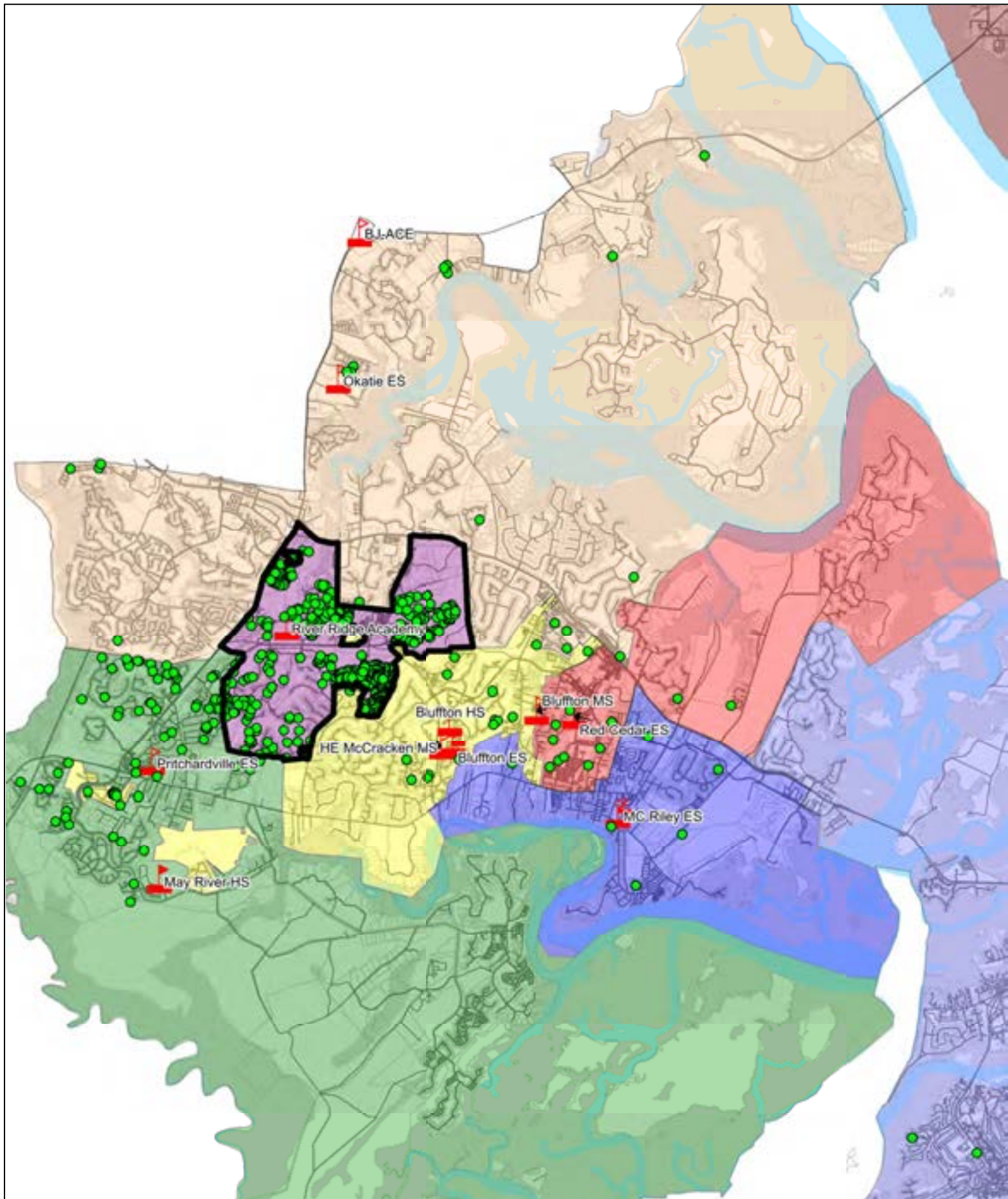
1333	Building Capacity
84%	usage
1373	*Capacity w/ mobiles
82%	usage
1280	Prog. Capacity
88%	usage
10	Non-geocode
81%	Attend live in zone
135	NET Transfers
206	TRANSFERS IN
71	TRANSFERS OUT

\* includes the additions at 400, 600, and 800 wings (16 classrooms)

\*\* includes 8 classroom modular unit + 1 double classroom mobile







## RIVER RIDGE ACADEMY ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# BLUFFTON MIDDLE SCHOOL

## ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2022-2023	282	286	304	872	4
2021-2022	277	289	302	868	

## ZONED

Students who live in the attendance zone

	6	7	8	Total	Change
2022-2023	264	281	269	814	-29
2021-2022	275	268	300	843	

<b>1035</b>	<b>CAPACITY</b>
84%	usage
<b>855</b>	<b>Prog. Capacity</b>
102%	usage
<b>16</b>	<b>Non-geocode</b>
<b>88%</b>	<b>Attend live in zone</b>
<b>42</b>	<b>NET Transfers</b>
<b>91</b>	<b>TRANSFERS IN</b>
<b>49</b>	<b>TRANSFERS OUT</b>

## PROJECTED RESIDENT STUDENTS

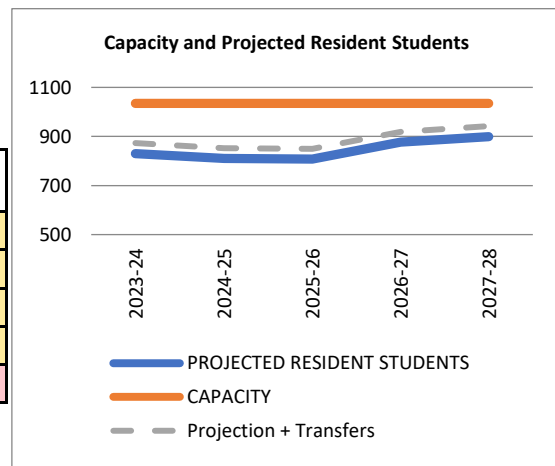
Number of students anticipated to *live in the zone*

	6	7	8	Total	CHOICE effect**
2023-24	273	271	286	830	872 84%
2024-25	253	281	276	810	852 82%
2025-26	261	260	286	807	849 82%
2026-27	343	268	265	876	918 89%
2027-28	274	353	273	900	942 91%

16 1st year anticipated growth

86 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

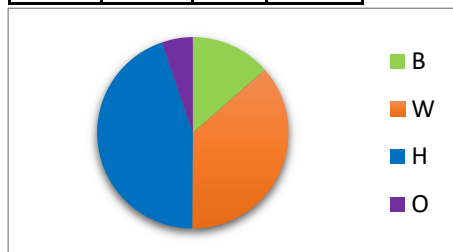


## TRANSFERS

	Beaufort MS	Lady's Island MS	HHIMS	HE McCracken	Robert Smalls	Riverview	River Ridge Academy	Total	
IN	1	1	10	73			6	91	IN
OUT	1		8	16	1	4	19	49	OUT

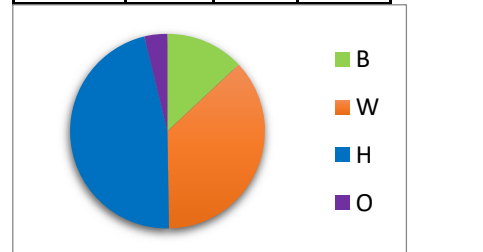
## ETHNICITY of Attending Students

B	W	H	O	TTL
118	319	389	46	872
14%	37%	45%	5%	100%

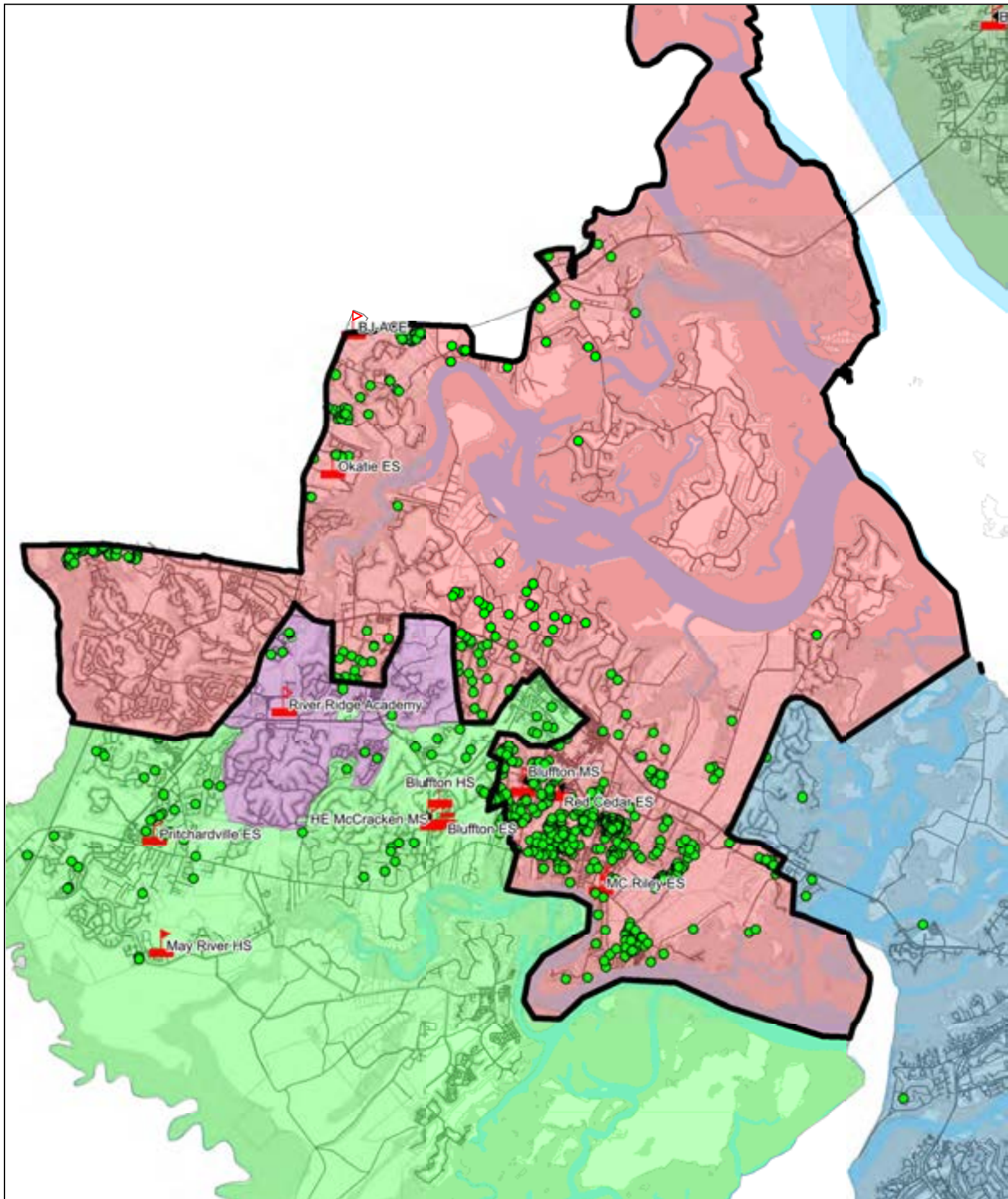


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
106	299	378	31	814
13%	37%	46%	4%	100%







BLUFFTON MIDDLE SCHOOL ATTENDANCE AREA  
Showing STUDENTS ATTENDING at 45th day 2022-2023

# HE McCracken Middle School

## ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2022-2023	295	307	288	890	-63
2021-2022	315	316	322	953	

## ZONED

Students who live in the attendance zone

	6	7	8	Total	Change
2022-2023	329	325	319	973	1
2021-2022	321	332	319	972	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	6	7	8	Total	CHOICE effect**
2023-24	322	335	337	994	890 98%
2024-25	344	328	348	1020	916 101%
2025-26	363	350	340	1053	949 104%
2026-27	349	370	364	1083	979 108%
2027-28	371	356	384	1111	1007 111%

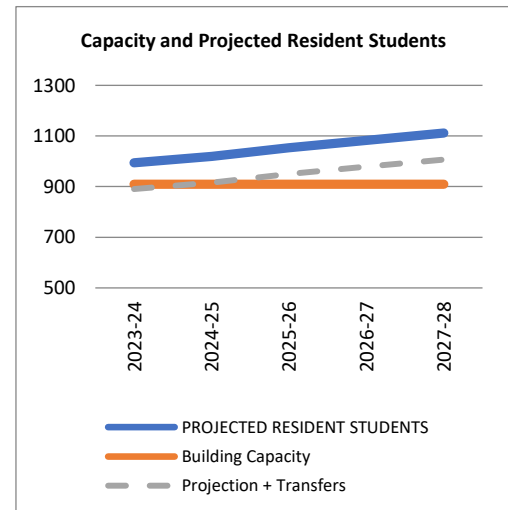
21 1st year anticipated growth

138 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

909	Building Capacity
98%	usage
1029	*Capacity with mobiles
86%	usage
1049	Prog. Capacity
85%	usage
21	Non-geocode
94%	Attend live in zone
-104	NET Transfers
30	TRANSFERS IN
134	TRANSFERS OUT

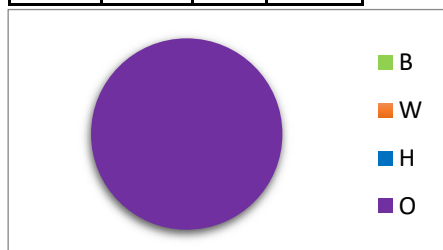
\*includes 5 mobile classrooms available



TRANSFERS	Beaufort MS	Robert Smalls IA	Whale Branch	Lady's Island MS	HHMS	Bluffton MS	Riverview	River Ridge Academy	Total	
IN	1	1	1		3	16		8	30	IN
OUT					6	73	5	50	134	OUT

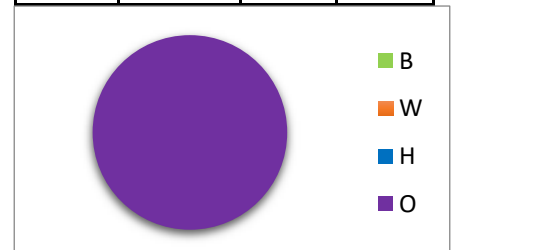
## ETHNICITY of Attending Students

B	W	H	O	TTL
			890	890
0%	0%	0%	100%	100%

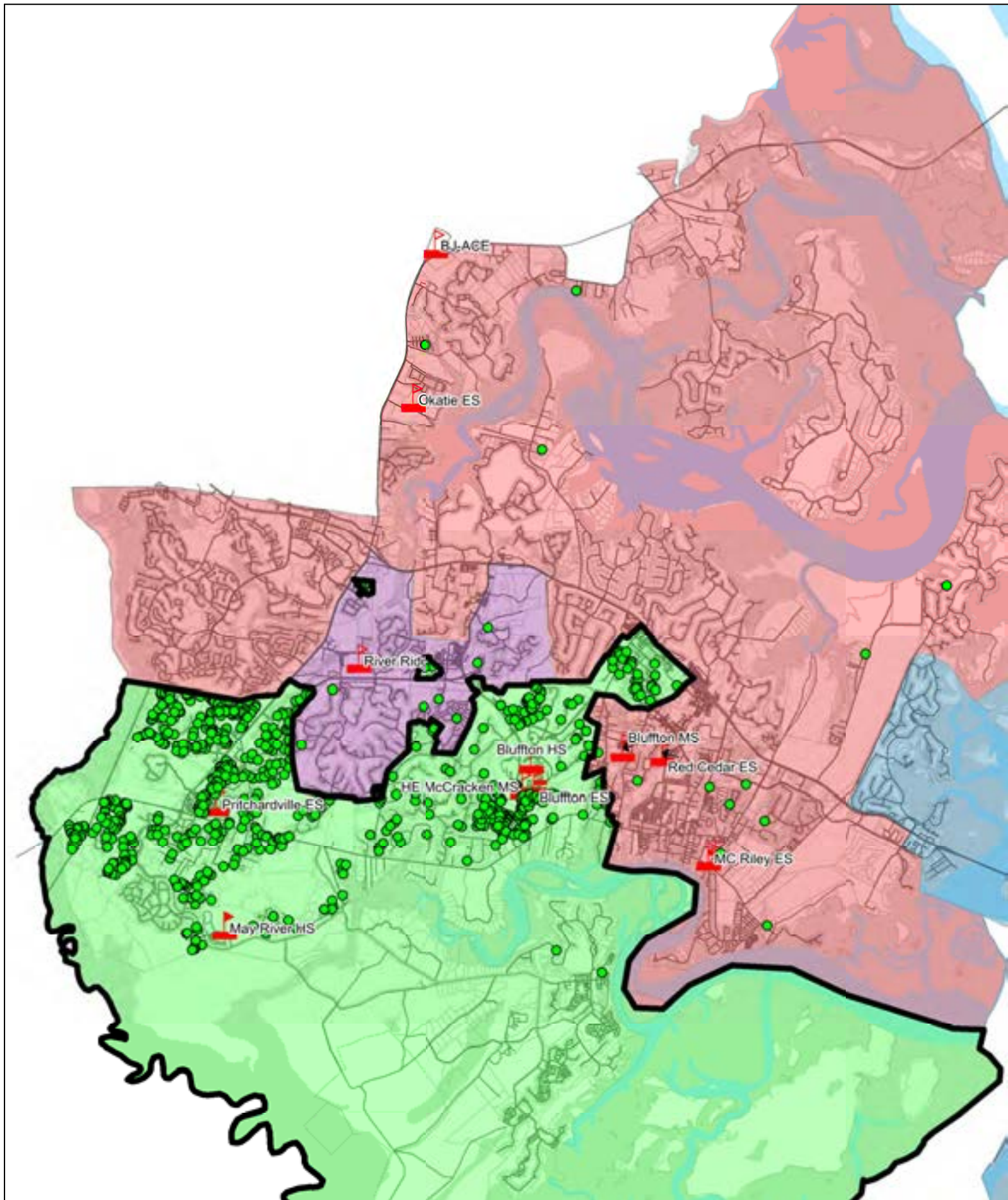


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
			973	973
0%	0%	0%	100%	100%







H.E. McCRACKEN MIDDLE SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# BLUFFTON HIGH SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2022-2023	387	329	349	285	1350	32
2021-2022	362	362	292	302	1318	

= Students who live in the attendance zone

## ZONED

	9	10	11	12	Total	Change
2022-2023	351	317	320	272	1260	57
2021-2022	342	320	267	274	1203	

<b>1434</b>	<b>Building Capacity</b>
<b>94%</b>	<i>usage</i>
<b>1494</b>	<b>*Capacity with mobiles</b>
<b>90%</b>	<i>usage</i>
<b>1097</b>	<b>Prog. Capacity</b>
<b>123%</b>	<i>usage</i>
<b>31</b>	<b>Non-geocode</b>
<b>88%</b>	<i>Attend live in zone</i>
<b>59</b>	<b>NET Transfers</b>
<b>125</b>	<b>TRANSFERS IN</b>
<b>66</b>	<b>TRANSFERS OUT</b>

\*BLHS uses 2 mobile classrooms at HEMMS for JROTC

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

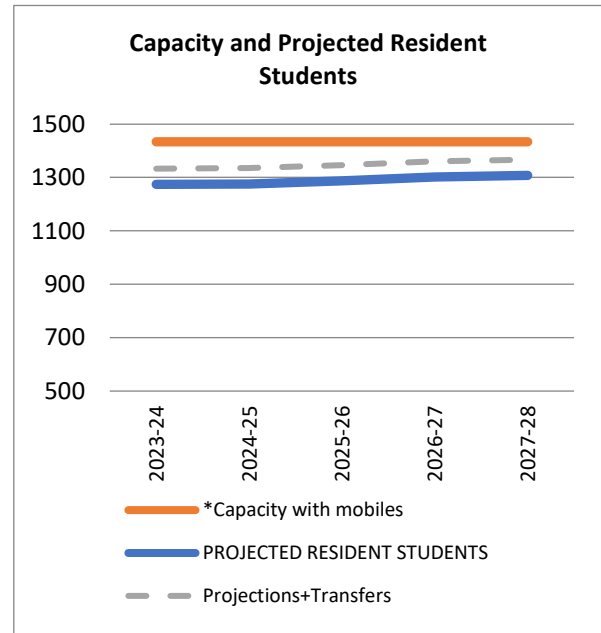
	9	10	11	12	Total	CHOICE effect**
2023-24	345	320	302	306	1274	1333 <b>93%</b>
2024-25	366	315	305	289	1275	1334 <b>93%</b>
2025-26	360	334	300	292	1287	1346 <b>94%</b>
2026-27	367	329	318	287	1301	1360 <b>95%</b>
2027-28	355	335	313	305	1308	1367 <b>95%</b>

14 1st year anticipated growth

48 5th year anticipated growth

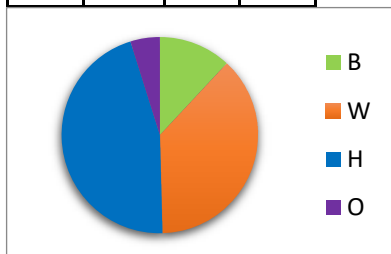
\*\* Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	Hilton Head HS	May River HS	Total	
<b>IN</b>	5	1	1	9	109	<b>125</b>	<b>IN</b>
<b>OUT</b>				23	43	<b>66</b>	<b>OUT</b>



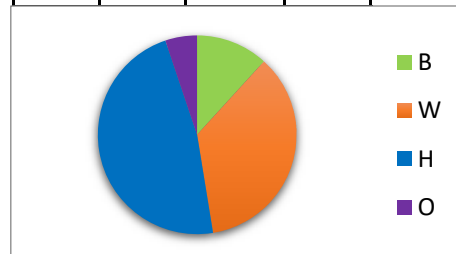
## ETHNICITY of Attending Students

B	W	H	O	TTL
161	508	616	65	1350
12%	38%	46%	5%	100%

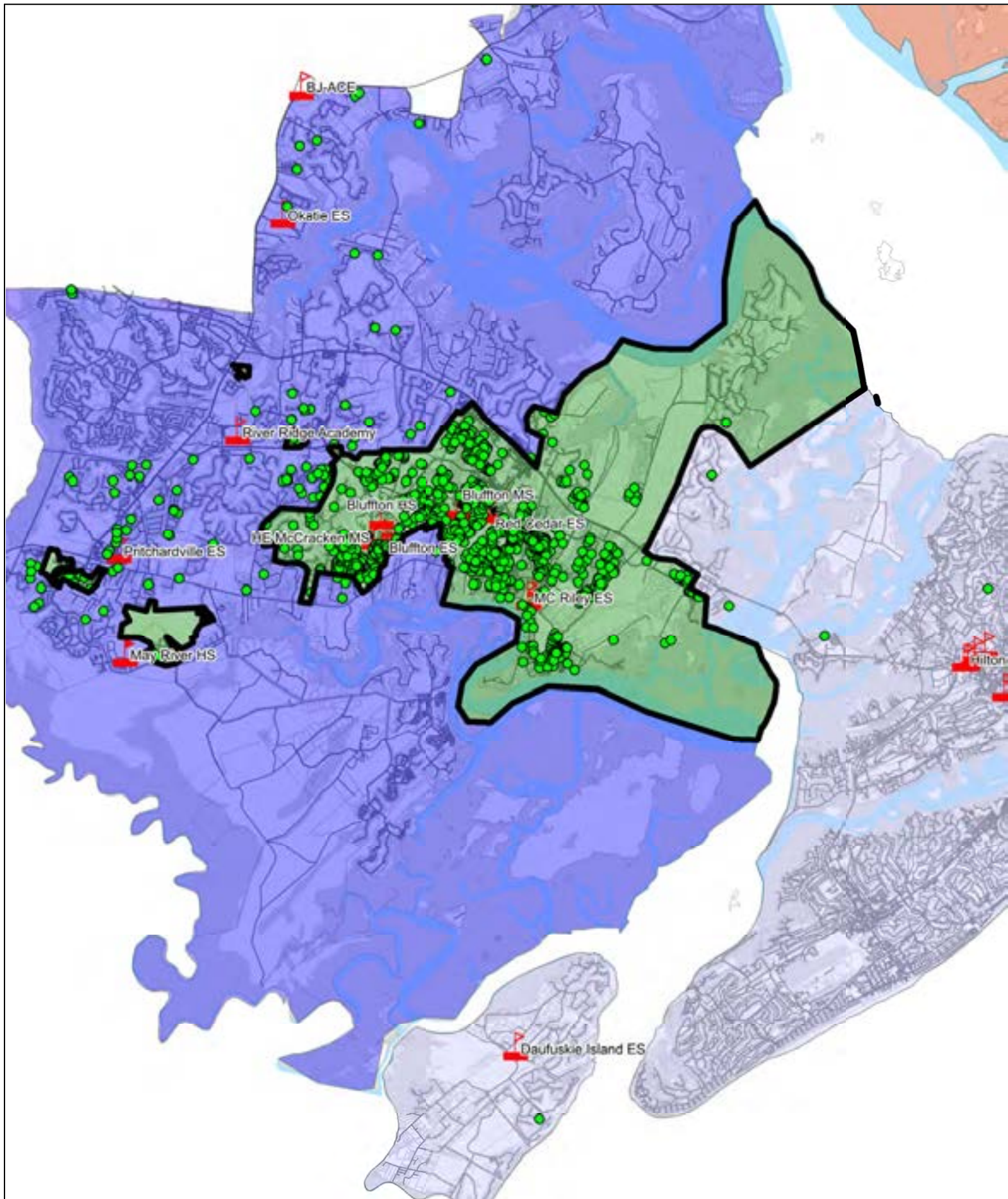


## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
148	450	597	65	1260
12%	36%	47%	5%	100%







## BLUFFTON HIGH SCHOOL ATTENDANCE AREA

Showing STUDENTS ATTENDING at 45th day 2022-2023

# MAY RIVER HIGH SCHOOL

**ATTENDING** = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2022-2023	471	455	352	324	1602	7
2021-2022	516	392	348	339	1595	

= Students who live in the attendance zone

	9	10	11	12	Total	Change
2022-2023	481	461	374	331	1647	-13
2021-2022	516	424	360	360	1660	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	9	10	11	12	Total	CHOICE effect**
2023-24	506	447	440	351	1744	1671 95%
2024-25	535	470	426	413	1844	1771 101%
2025-26	544	497	448	401	1890	1817 104%
2026-27	539	506	474	421	1940	1867 107%
2027-28	559	501	483	446	1988	1915 109%

97 1st year anticipated growth

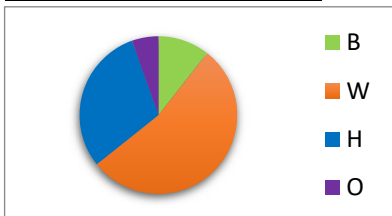
341 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	Hilton Head HS	Bluffton High	Total	
IN	2	1		4	43	50	IN
OUT	4	1		9	109	123	OUT

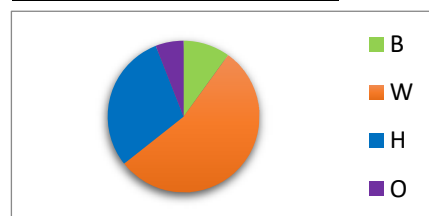
## ETHNICITY of Attending Students

B	W	H	O	TTL
170	860	485	87	1602
11%	54%	30%	5%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
164	896	489	98	1647
10%	54%	30%	6%	100%

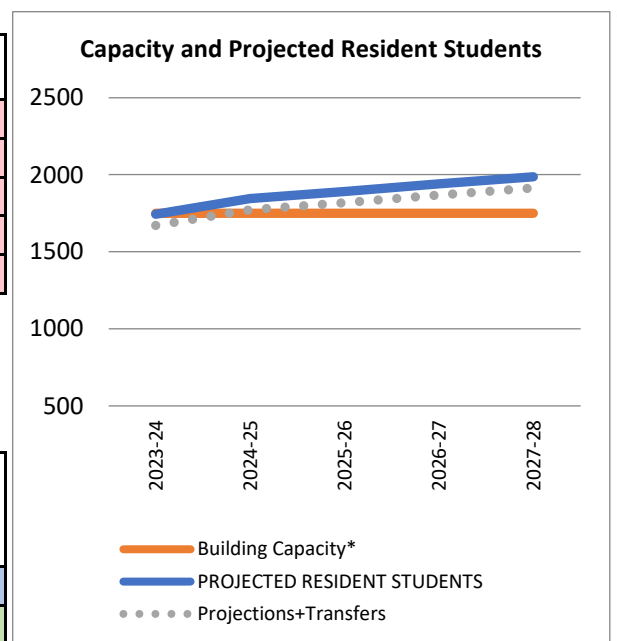


1751	Building Capacity*
91%	usage
1871	**Capacity with mobiles
86%	usage
1506	Prog. Capacity***
106%	usage
28	Non-geocode
95%	Attend live in zone
-73	NET Transfers
50	TRANSFERS IN
123	TRANSFERS OUT

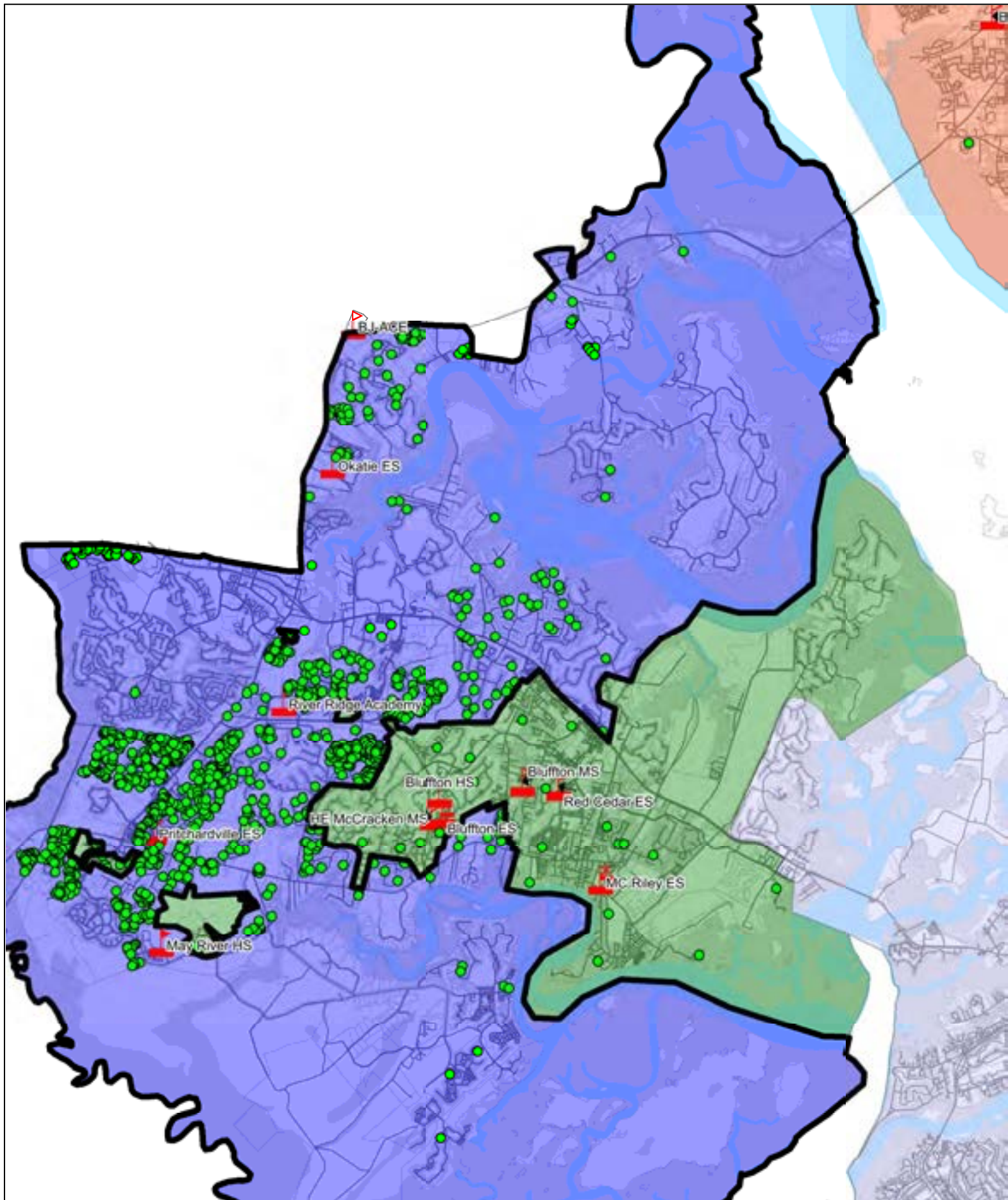
\*Building capacity does include the new addition opening January 2021

\*\*includes an 8 classroom modular building

\*\*\* program capacity does not include additions or mobiles







MAY RIVER HIGH SCHOOL ATTENDANCE AREA  
Showing STUDENTS ATTENDING at 45th day 2022-2023

# RIVERVIEW CHARTER SCHOOL

**ATTENDING** = Students attending the school (Enrollment)

	K	1	2	3	4	5	6	7	8	Total	Change
2022-2023	79	79	79	80	80	80	80	76	70	703	8
2021-2022	80	79	80	80	79	80	80	75	62	695	

<b>760</b>	<b>CAPACITY</b>
93%	usage
91%	usage
<b>17</b>	Non-geocode
<b>n/a</b>	<b>NET Transfers</b>
	TRANSFERS IN
	TRANSFERS OUT

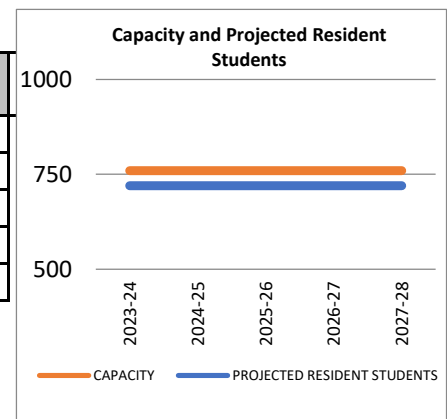
## ZONED

	K	1	2	3	4	5	6	7	8	Total
2022-2023	Riverview has no assigned attendance area									0
2021-2022										0

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	K	1	2	3	4	5	6	7	8	Total
2023-24	80	80	80	80	80	80	80	80	80	720
2024-25	80	80	80	80	80	80	80	80	80	720
2025-26	80	80	80	80	80	80	80	80	80	720
2026-27	80	80	80	80	80	80	80	80	80	720
2027-28	80	80	80	80	80	80	80	80	80	720



0 1st year anticipated growth

0 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

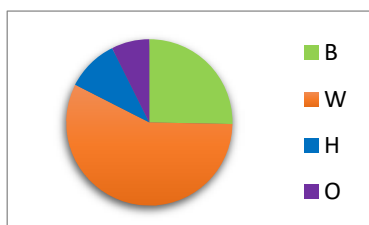
	Beaufort ES	Broad River ES	Coosa ES	Lady's Island ES	Mossy Oaks ES	Port Royal ES	Shanklin ES	Bluffton / Hilton Head	Robert Small's	St Helena ES	Whale Branch ES/MS	Beaufort MS	Lady's Island MS	Total	
TRANSFERS															
IN - PK-5	46	105	59	42	22	18	34	17	31	51	40			465	IN
OUT - PK-5	Riverview has no assigned attendance area													0	OUT
IN - 6-8								16	74		20	35	76	221	IN
OUT - 6-8	Riverview has no assigned attendance area													0	OUT

## ETHNICITY of Attending Students

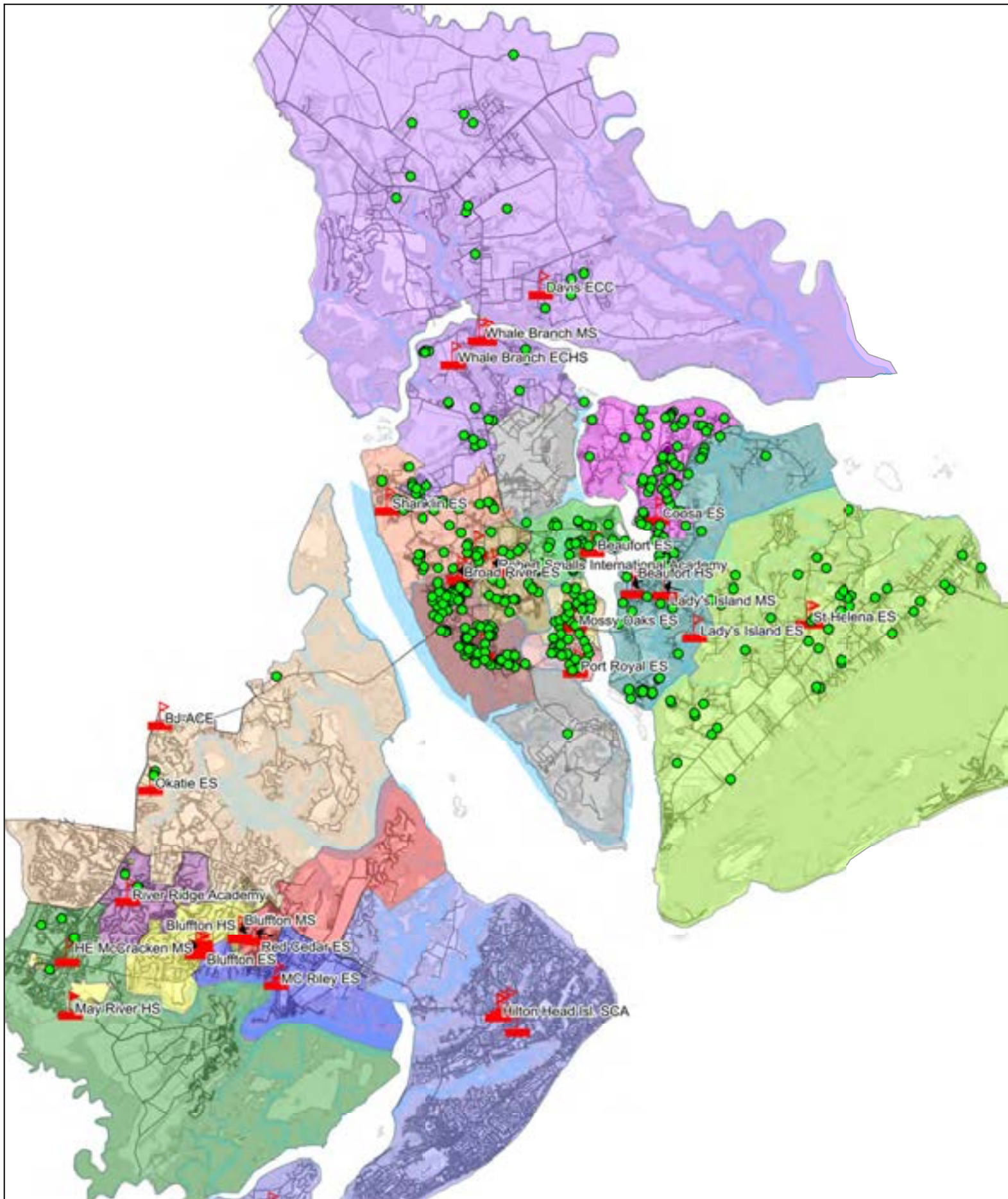
B	W	H	O	TTL
178	402	71	52	703
25%	57%	10%	7%	100%

## ETHNICITY of Zoned Resident Students

Riverview has no assigned attendance area







## RIVERVIEW CHARTER SCHOOL

Showing STUDENTS ATTENDING at 45th day 2022-2023

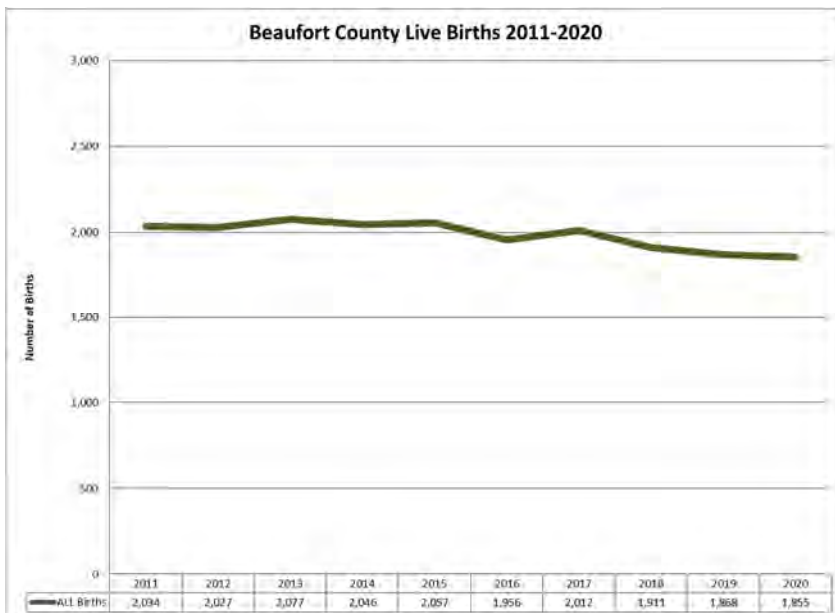
## Process for creating projections of resident students

We start projections by obtaining countywide birth data from SC Department of Health & Environmental Control (SCDHEC) through their online Community Assessment Network (SCAN). [https://apps.dhec.sc.gov/Health/SCAN\\_BDP/tables/birthtable.aspx](https://apps.dhec.sc.gov/Health/SCAN_BDP/tables/birthtable.aspx)

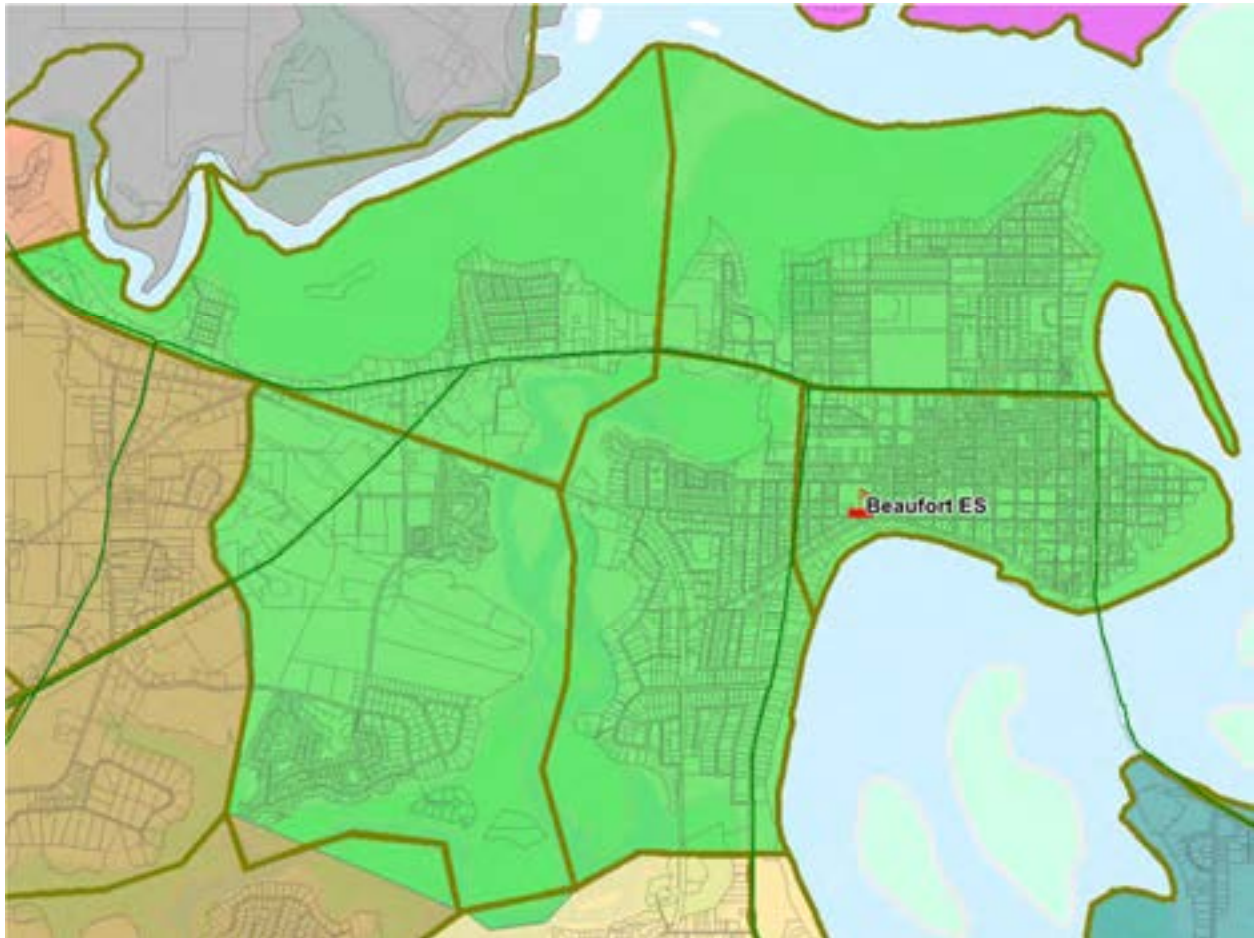
The table below shows the last 10 years of births for Beaufort County and the birth rate. As you can see the birth rate has declined from 12.4 per 1000 population in 2009 to 9.5 per 1000 in 2020. Total numbers of births have also declined although population in the county has increased. Birth data is important for our projections program as we calculate a birth to PK, birth to K, and birth to 1<sup>st</sup> grade cohort survival. So, if overall birth rates decline, the number of PK, K, and 1<sup>st</sup> grade that the projection model calculates also tends to decline.

Year	Number	Rate
2011	2,034	12.4
2012	2,027	12.1
2013	2,077	12.1
2014	2,046	11.6
2015	2,057	11.5
2016	1,956	10.7
2017	2,012	10.8
2018	1,911	10.1
2019	1,868	9.7
2020	1,855	9.5

*Note: Rates per 1,000 population for All Births. Rates calculated with small numbers are unreliable and should be used cautiously*



Cohort survival ratios are also calculated for each school by grade and for each Neighborhood Planning Unit (NPU) by grade. An NPU is a tool for subdividing geographic areas into small sections that are related to each other and defined by logical boundaries such as streets, rivers, railroads, etc. They are the small building blocks for creating attendance zones.

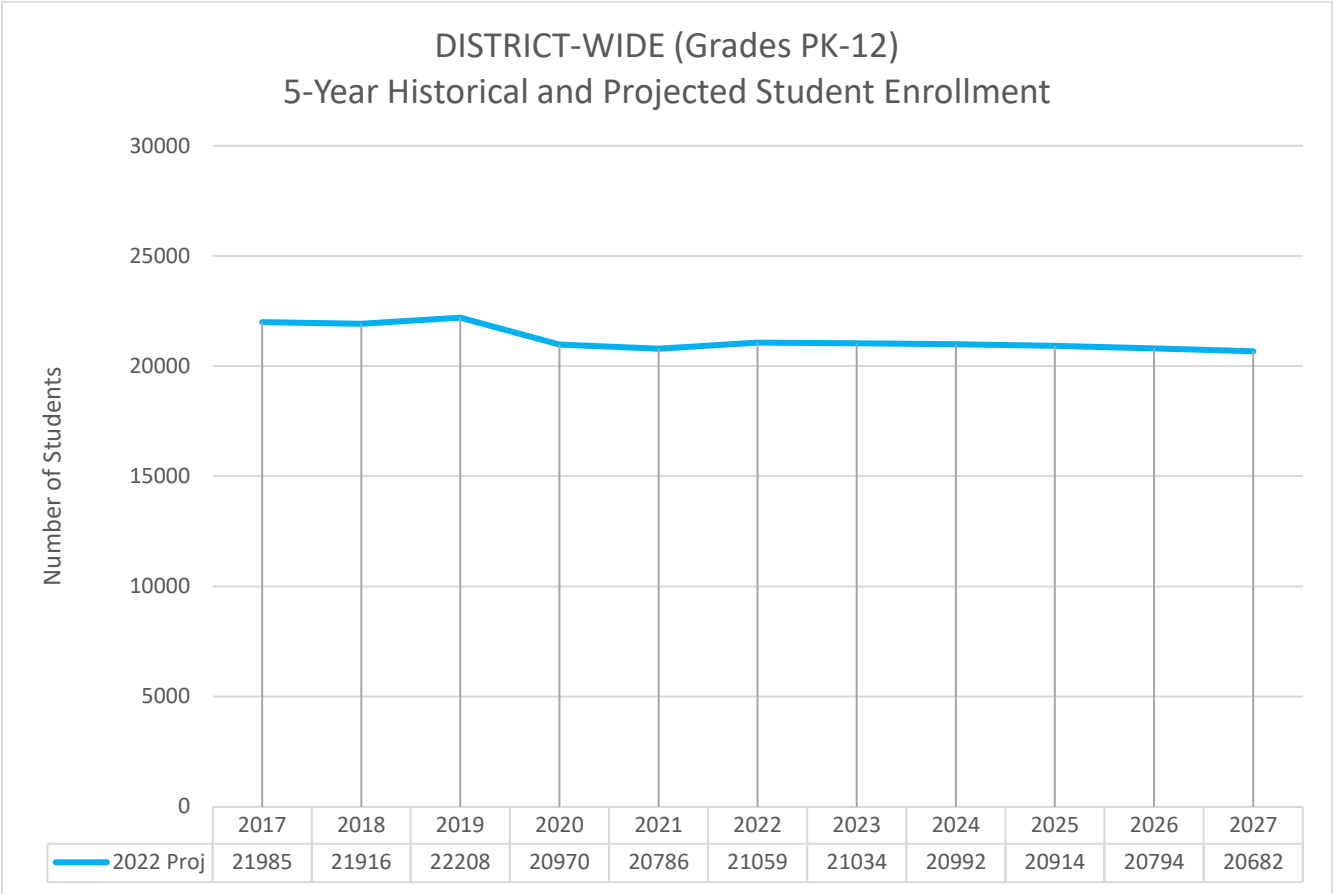


Projections are then created for each school based on an NPU to school assignment. If a neighborhood is reassigned to another school, then the projections for the schools would change. This neighborhood-based process for determining future growth trends allows us to get a better understanding of where growth patterns are occurring in communities. With this NPU based projection, alternative plans can be created that examine the effects of student assignment decisions.

Projecting Growth for 5 Years and Beyond

Our projection model examines the birth data and cohort survival trends using 5 years of historical student data and projects those numbers 5 years into the future. Each school’s projection can be found in the preceding pages under the Projected Resident Student section for each school. The line graph below shows the District-wide historical resident student enrollment and projected resident student enrollment for 5 years.

After the significant drop in enrollment in 2020 due to the COVID-19 pandemic, the projection model shows a slow decline with an average rate of -0.39% over the next 5 years.



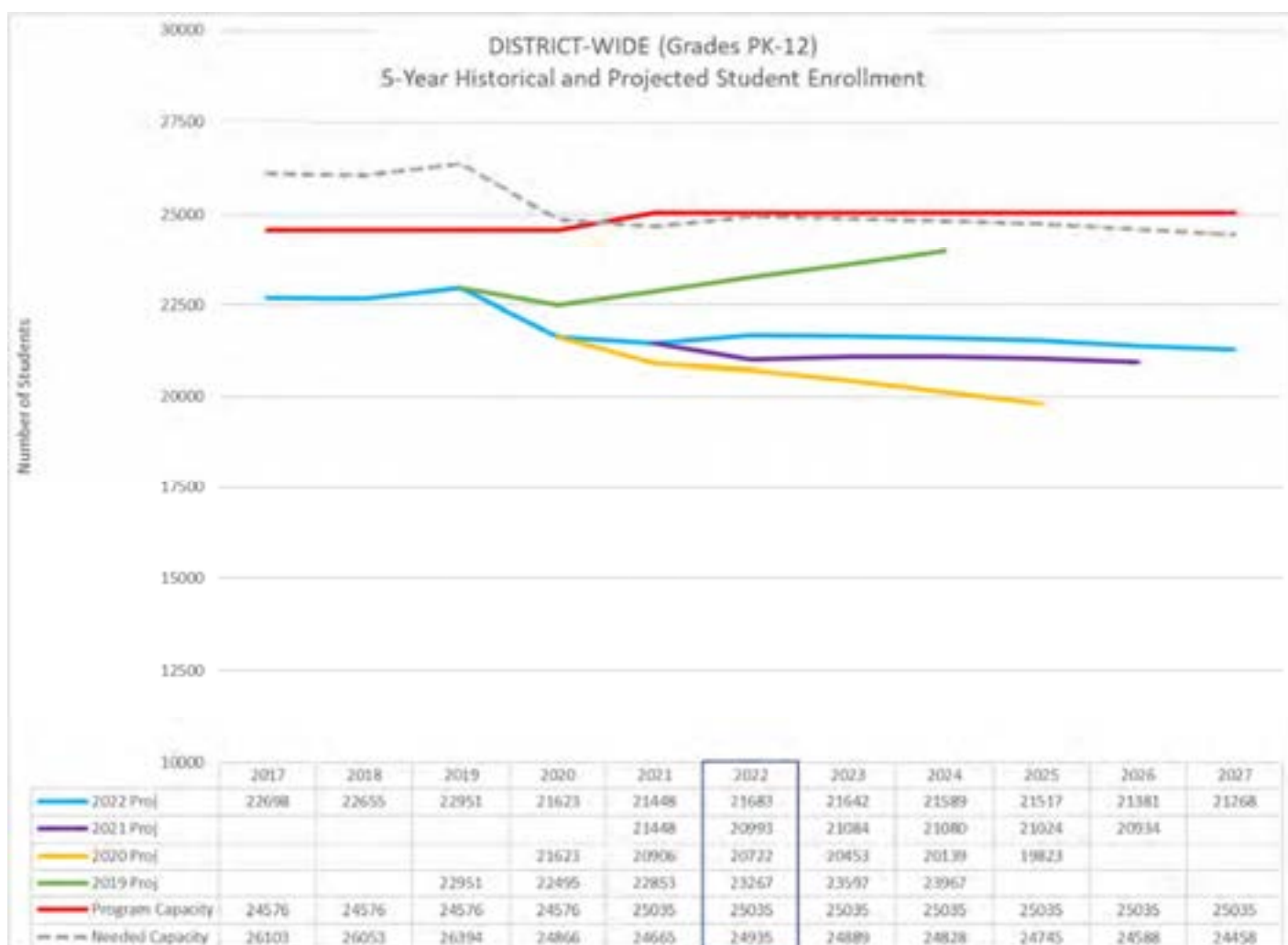


DISTRICT-WIDE (Grades PK-12)  
5-Year Historical and Projected Student Enrollment



Showing this year's projection along with the "pre-COVID-19" projections from 2019 and the "COVID years" projections from 2020 and 2021, gives us an opportunity to see how the pandemic has affected the enrollment trends.

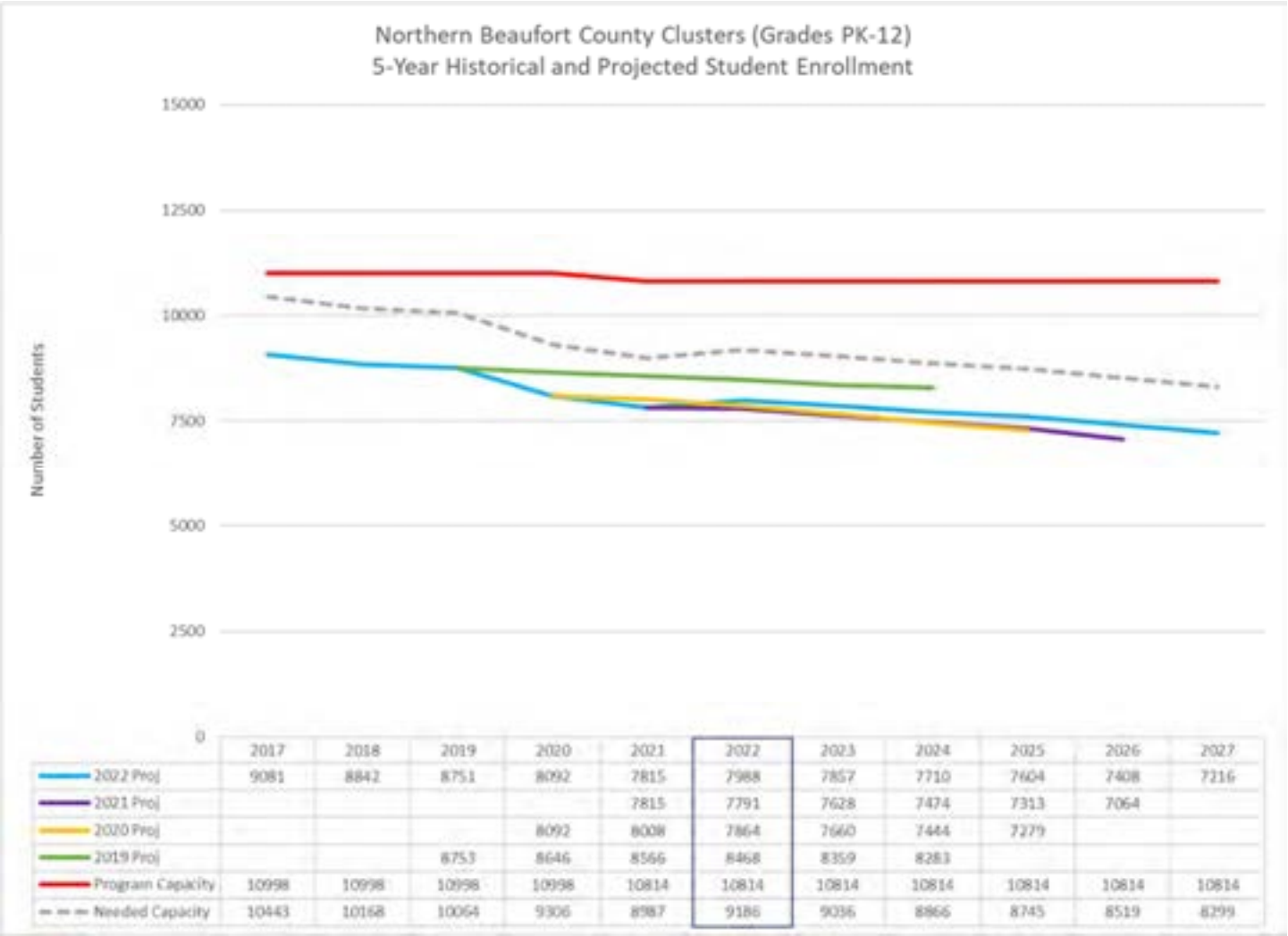
The graph below shows the District-wide historical enrollment and 2022 projections (blue line) along with the 2021 projections (purple line), the 2020 projections (orange line) and the 2019 projections (green line). The red line shows the total combined program capacity of all the schools in the district, and the grey dotted line shows the "needed" capacity to keep our schools at 85% capacity usage for programmatic flexibility.



*Note. These trends are analyzing our Resident Students (zoned) and do not include the non-geocoded students, therefore totals will not equal historical enrollments.*

The graph below illustrates the historic resident student trends for just the Northern Clusters (Beaufort, Battery Creek, and Whale Branch) and show the projected 5-year trendlines for 2019, 2020, 2021, and 2022 as well as the program capacity and needed capacity lines.

Combined resident student numbers and capacity are shown to determine if there are any future facility needs.

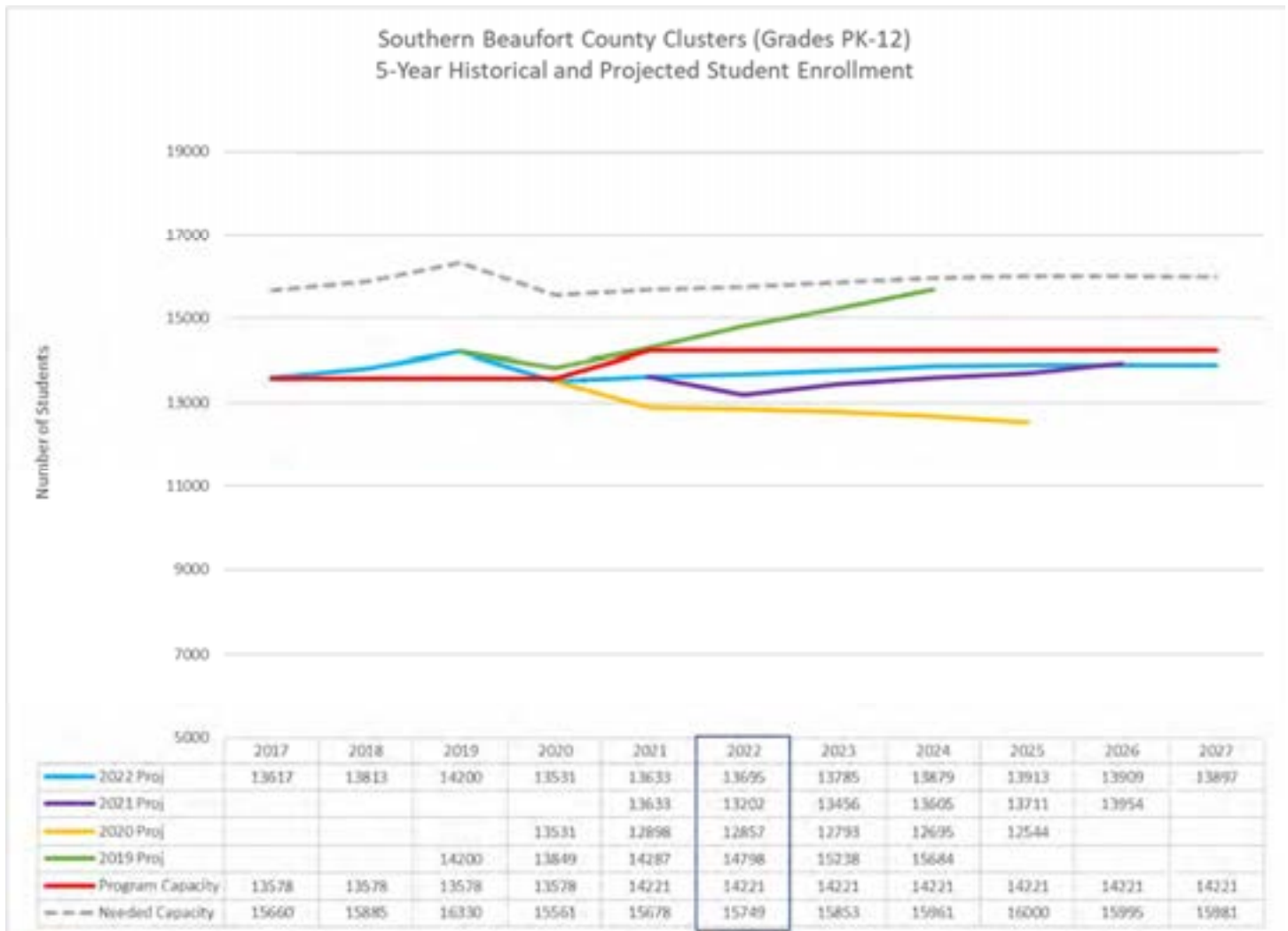


*These trends are analyzing our Resident Students (zoned) and do not include the non-geocoded students, therefore totals will not equal historical enrollments.*

This graph shows clearly there is ample space in the Northern Clusters for future facility needs to enable Choice Program instructional options. The gray “needed capacity” line shows the amount of building capacity that would be needed to continue to offer Choice Program offerings in the Northern Clusters.

This next graph below shows that Southern Clusters (Hilton Head and Bluffton) resident student projections for 2019, 2020, 2021 and 2022 as well as the building capacity and needed capacity for Choice Programs. You can see that the total needed capacity is over the total program capacity line.

The projections show an average increase of 0.3 % which is lower than last year's 1.3% rate but still an improvement over the 2020 declining projections. Capacity increases reflect the opening of the additions at River Ridge Academy and May River High School.



*These trends are analyzing our Resident Students (zoned) and do not include the non-geocoded students, therefore totals will not equal historical enrollments.*



## Examining Trends for each Cluster

### Beaufort Cluster

The graph below shows the 2022 projections (blue line) along with the 2021 projections (purple line), 2020 projections (orange line) and the 2019 projections (green line). The red line shows the total combined capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

The Beaufort Cluster continues to show a declining trend that started before the COVID-19 drop in enrollments in 2020-2021. This year’s projection model indicated a -2.3% average rate for the next 5 years.

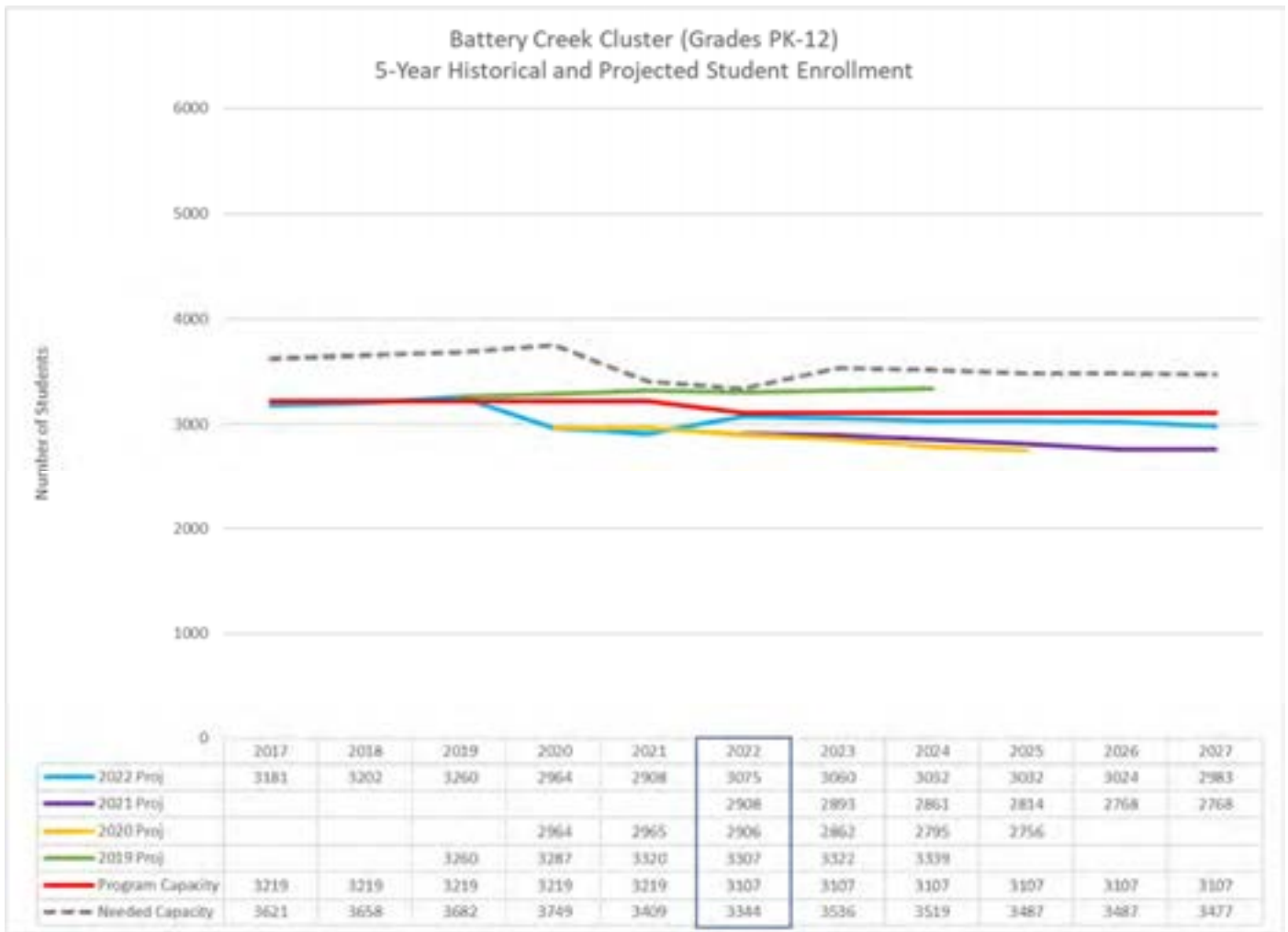


*These trends are analyzing our Resident Students (zoned) and do not include the non-geocoded students, therefore totals will not equal historical enrollments.*

## Battery Creek Cluster

The graph below shows the 2022 projections (blue line) along with the 2021 projections (purple line), 2020 projections (orange line) and the 2019 projections (green line). The red line shows the total combined capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

The Battery Creek Cluster saw a drop in enrollments in 2020 due to COVID-19, and this year’s projection model continues a downward trend of -1.4% average rate of decline over the next 5 years very similar to last year’s projection.

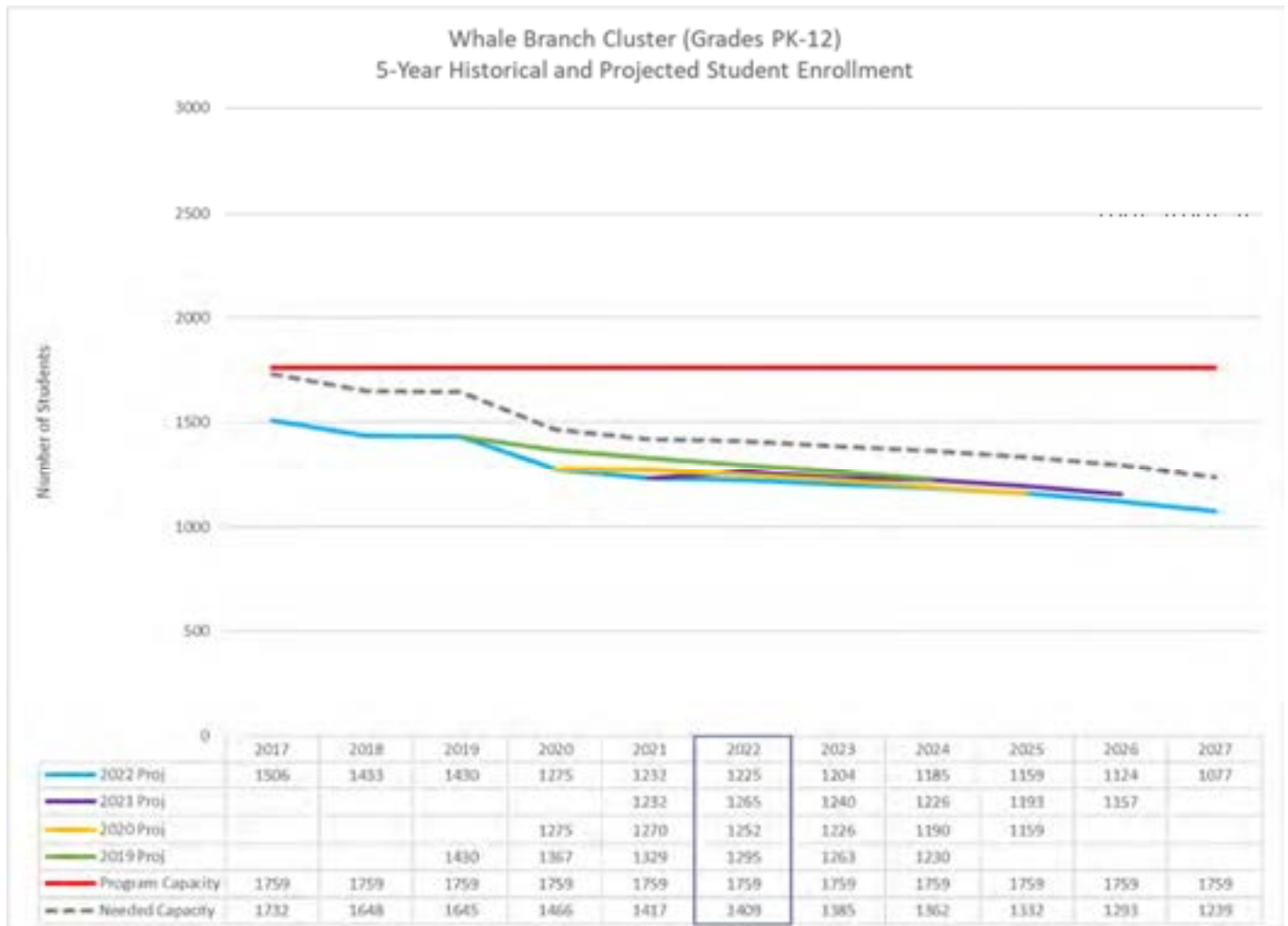


*These trends are analyzing our Resident Students (zoned) and do not include the non-geocoded students, therefore totals will not equal historical enrollments.*

## Whale Branch Cluster

The graph below shows the 2022 projections (blue line) along with the 2021 projections (purple line), 2020 projections (orange line) and the 2019 projections (green line). The red line shows the total combined capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

The Whale Branch Cluster has shown a slow steady decline since 2016 with a drop in 2020 due to COVID-19. Projections continue to show a decline at an average -2.54% rate.



*These trends are analyzing our Resident Students (zoned) and do not include the non-geocoded students, therefore totals will not equal historical enrollments.*

## Hilton Head Cluster

The graph below shows the 2022 projections (blue line) along with the 2021 projections (purple line), 2020 projections (orange line) and the 2019 projections (green line). The red line shows the total combined capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

The Hilton Head Cluster continues to show an overall decline. The drop that occurred in 2020 with COVID-19 appears to have recovered some with an increase in enrollment this year, but the projection model shows a continuing decline of -1.49% average over the next 5 years. The Hilton Head cluster will not need programmatic or needed capacity.



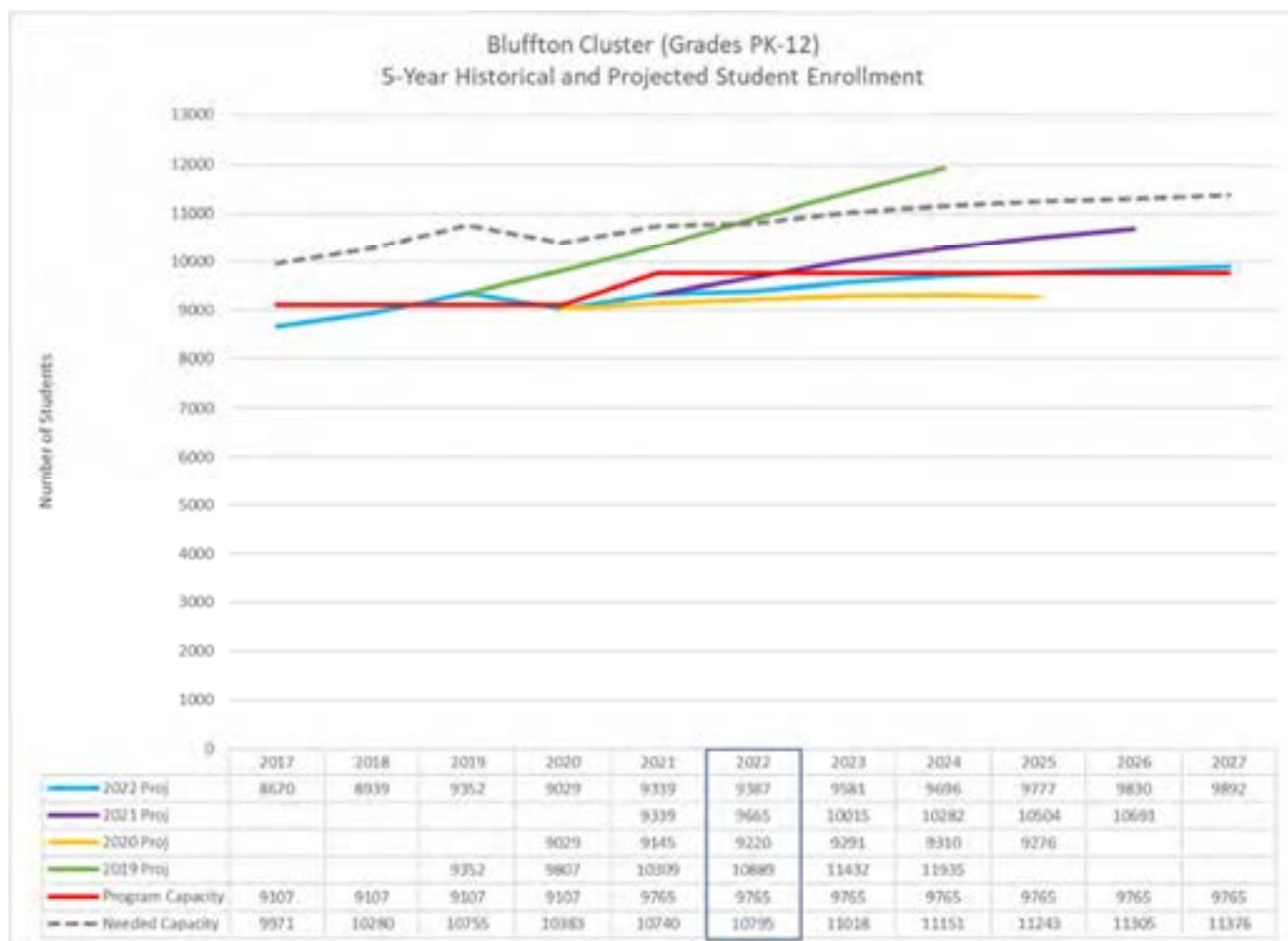
*These trends are analyzing our Resident Students (zoned) and do not include the non-geocoded students, therefore totals will not equal historical enrollments.*



## Bluffton Cluster

The graph below shows the 2022 projections (blue line) along with the 2021 projections (purple line), 2020 projections (orange line) and the 2019 projections (green line). The red line shows the total combined capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

This year’s projection shows an average increase of 1.06% average over the next 5 years.



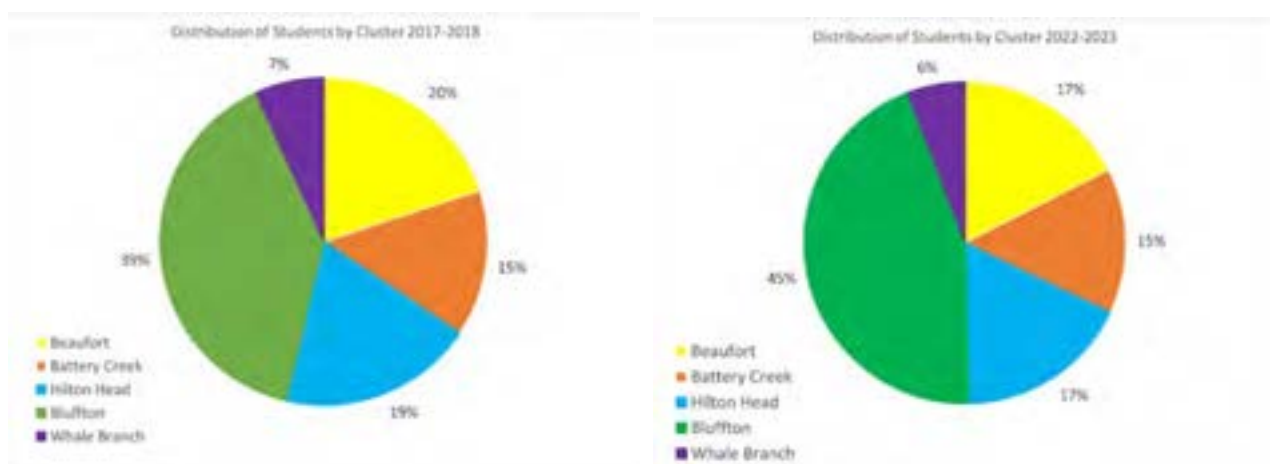
Additions at River Ridge Academy and May River High School opened during the 2020-2021 school year, and you see this reflected in the increase in programmatic capacity. Notice that the projected total enrollment for the cluster crosses over capacity (red line) in 2022, and that the needed capacity line is above the programmatic capacity line.

*These trends are analyzing our Resident Students (zoned) and do not include the non-geocoded students, therefore totals will not equal historical enrollments.*

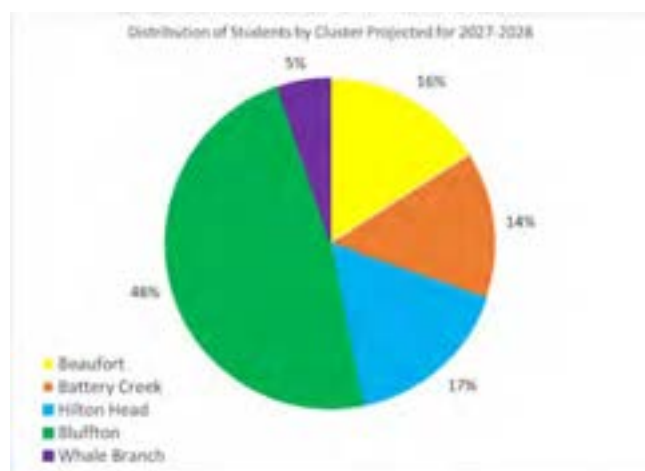
## Shifting Student Populations

The graphs below demonstrate the shift in population from Northern Beaufort County to Southern Beaufort County as a percentage of the whole. With a total of 37 buildings districtwide that provide instruction for our students, 19 are in Northern Beaufort County and 18 are in Southern Beaufort County.

In 2017-2018, Northern Beaufort County comprised 42% of the total student population. For 2022-2023, Northern Beaufort County comprises 38% of the total student population, with Bluffton comprising 45%.



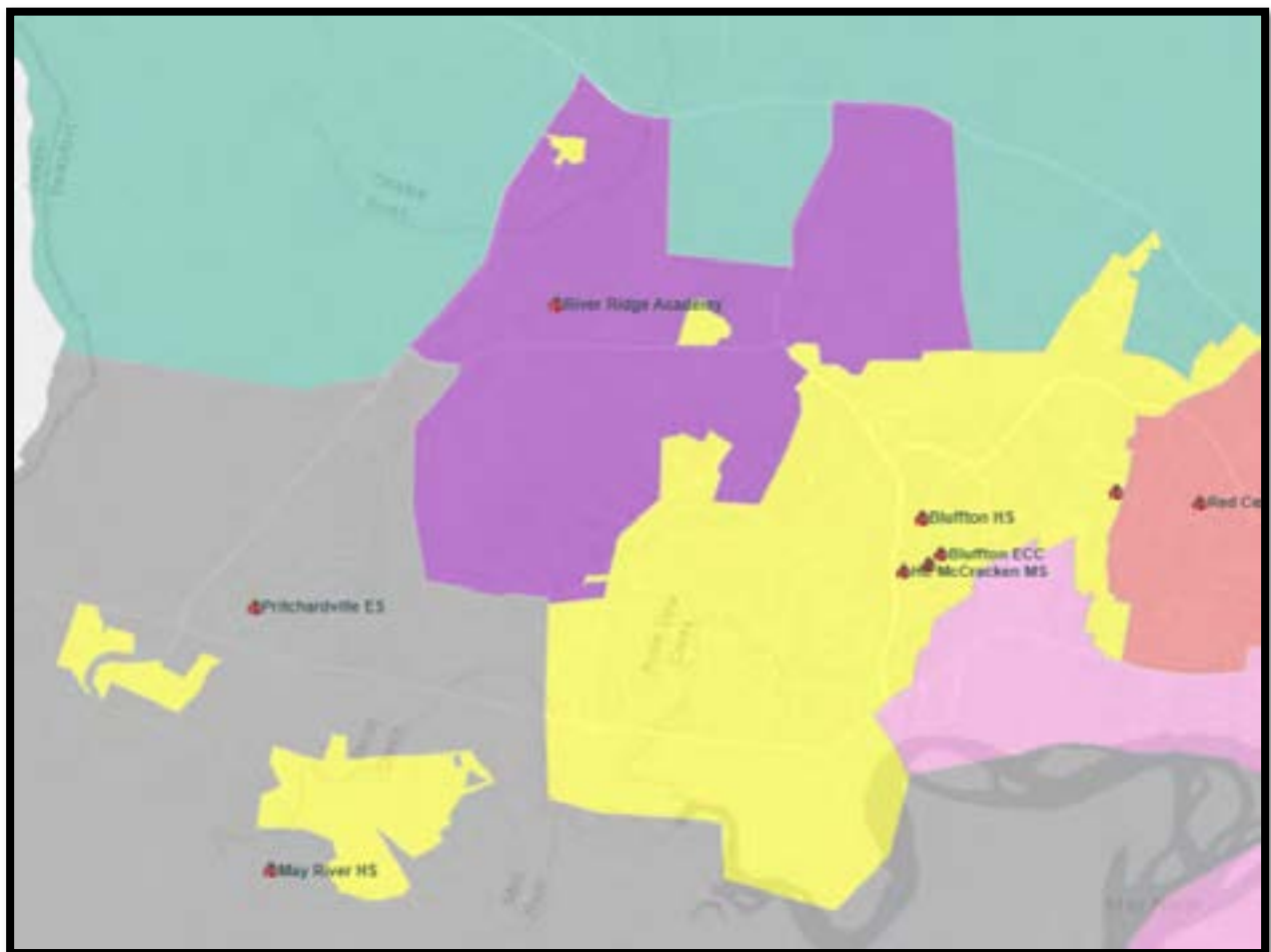
Then, for 2027-2028, Northern Beaufort County is projected to comprise only 35% of the total student population, with Bluffton Cluster at 48%. Thanks to the work of the Northern Beaufort County Ad Hoc Committee and the Bluffton Growth Ad Hoc Committee of the Board of Education, our future decisions will build upon using programmatic capacity to ensure that our facilities meet the instructional needs of our students.



## Changes in Student Assignment

Options for changes in student assignment were presented to the Board of Education in December of 2018, however the Board did vote to allow staff to make student assignments to neighborhoods not yet built as development plans are announced so that neighborhoods can be assigned to schools with room for growth or room for additional mobile classrooms. This does create pockets/doughnut holes in the attendance zones as seen in the map below of the elementary level attendance zones.

The construction of future schools in Bluffton will present opportunities to realign student assignment boundaries to eliminate these pocket/doughnut holes as shown in the maps below. We are seeing some of the downsides of this type of assignments as it creates additional challenges for buses crisscrossing in/out of attendance zones. We will continue to track the growth of these neighborhoods and the impact of these decisions.

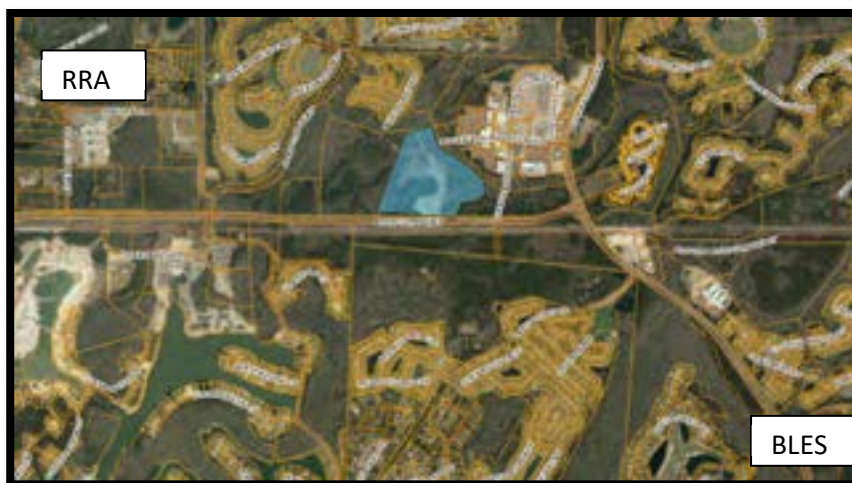


A total of 5 neighborhoods have been assigned under this assignment allowance, providing relief for schools at or over-capacity such as May River High School, River Ridge Academy, and Pritchardville Elementary.

1. The Landings. This neighborhood in the New Riverside community formerly zoned Pritchardville Elementary, HE McCracken Middle, and May River High schools is now zoned to Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 89 students grades PK-12 living in this area this year, up from 53 last year.



2. Mystic Bluff – This apartment complex on Bluffton Parkway was in the River Ridge Academy attendance area and is now zoned for Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 24 students in grades PK-12 living in this area, up from 21 last year.





3. The Crowne at 170, This apartment complex is located inside Seagrass Station originally zoned for River Ridge Academy and is now zoned for Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 27 students in grades PK-12 living in this area, up from 20 last year.



4. The Lakes at New Riverside (formerly called Pritchard Farm Parcel 9). This parcel is located off New Riverside Dr. was originally zoned for Pritchardville Elementary, HE McCracken Middle, May River High School attendance zone is now zoned for Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 15 students in grades PK-12 living in this area, up from 3 last year.



5. New River Forest (Parcel R610 039 000 0498 0000) – located in the New Riverside area across from The Landings was originally zoned for Pritchardville Elementary, HE McCracken Middle, May River High School attendance zone is now zoned for Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 9 students in grades PK-12 in this brand-new development, up from 3 last year.

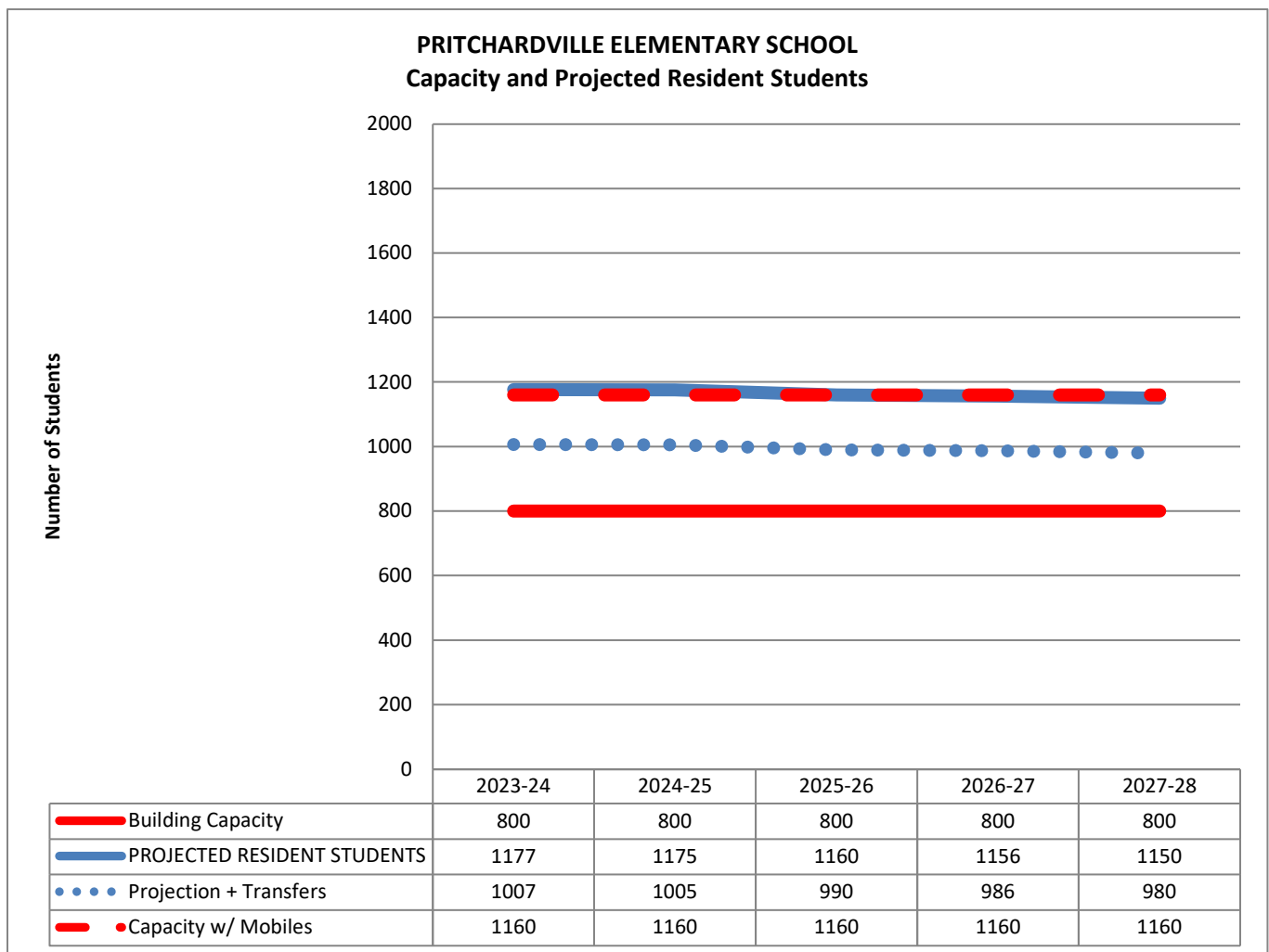


As these neighborhoods continue to grow, we should see the full effect of this student assignment decision in diverting growth away from schools like Pritchardville and May River High to schools that are at a lower capacity usage such as Bluffton Elementary and Bluffton High. This method of student assignment was meant as a temporary decision until additional classroom capacity could be added with new schools in the Bluffton cluster. As all of Bluffton continues to grow this will not be indefinitely sustainable.

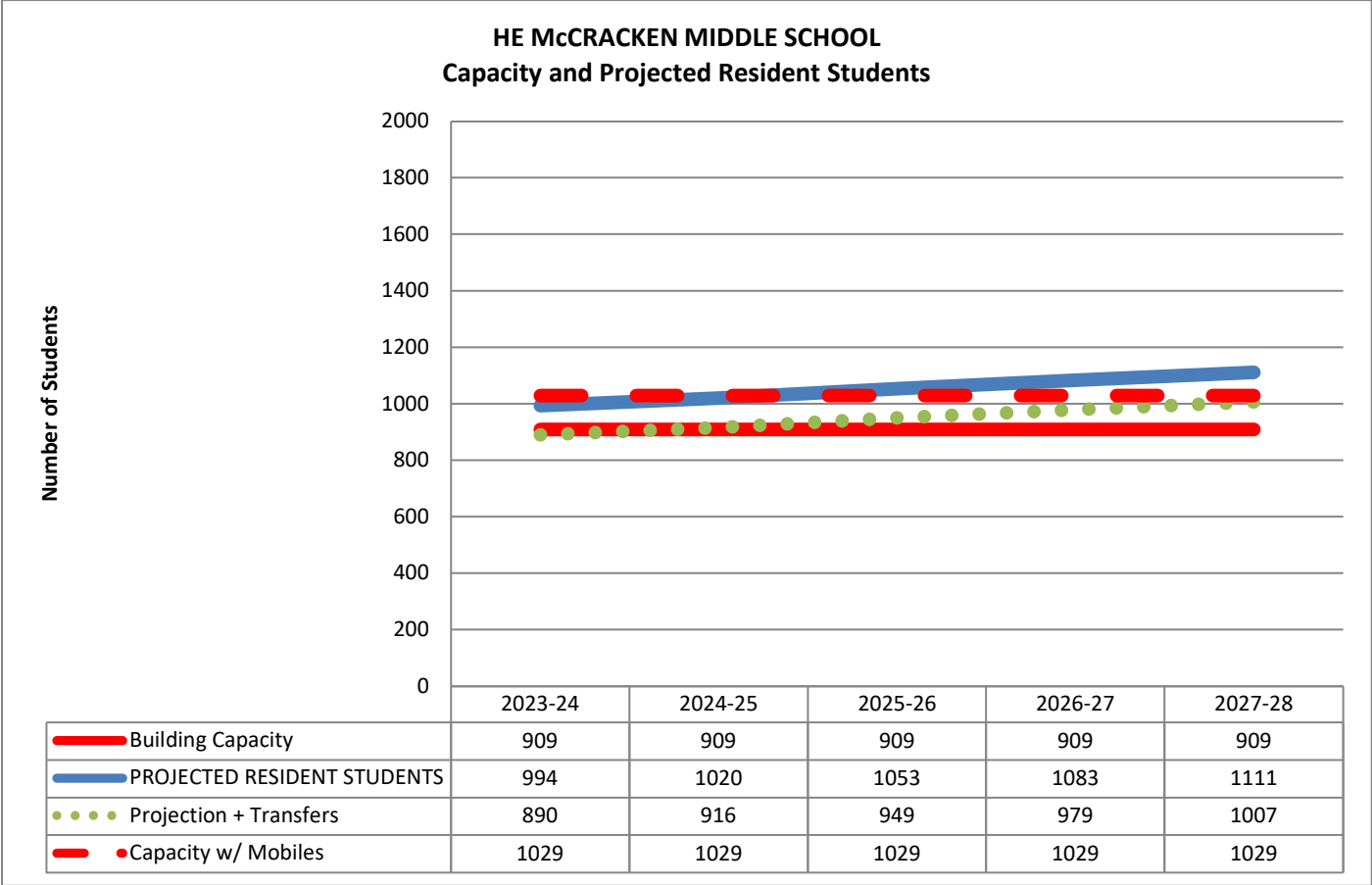
These spot rezoning may slowly be showing their intended effect – shifting some of the growth. But not all the growth is coming from new neighborhoods, existing ones continue to contribute students as the developments continue with their building efforts. Looking at the capacity of the faster growing schools, we can see from the individual demographic sheets of Pritchardville Elementary, HE McCracken Middle, Bluffton High, and May River High, that additional capacity will be needed at these schools in the next 5 years.

Pritchardville Elementary whose building capacity is 800, currently has 1005 students attending and 1145 living in the attendance zone at the 45<sup>th</sup> day, with a net transfer of a -170. An 8-classroom modular, no longer needed at River Ridge Academy after the opening of their additional wings, was moved to Pritchardville Elementary in the Summer of 2022, increasing the building capacity with mobiles to 1160. Program capacity is 626 without mobiles.

Next year's projected resident students are 1117, and assuming the net transfers will be similar, we anticipate 1007 students attending. A slowing growth rate is helping with the capacity issues giving us time for a more permanent solution for additional classrooms.



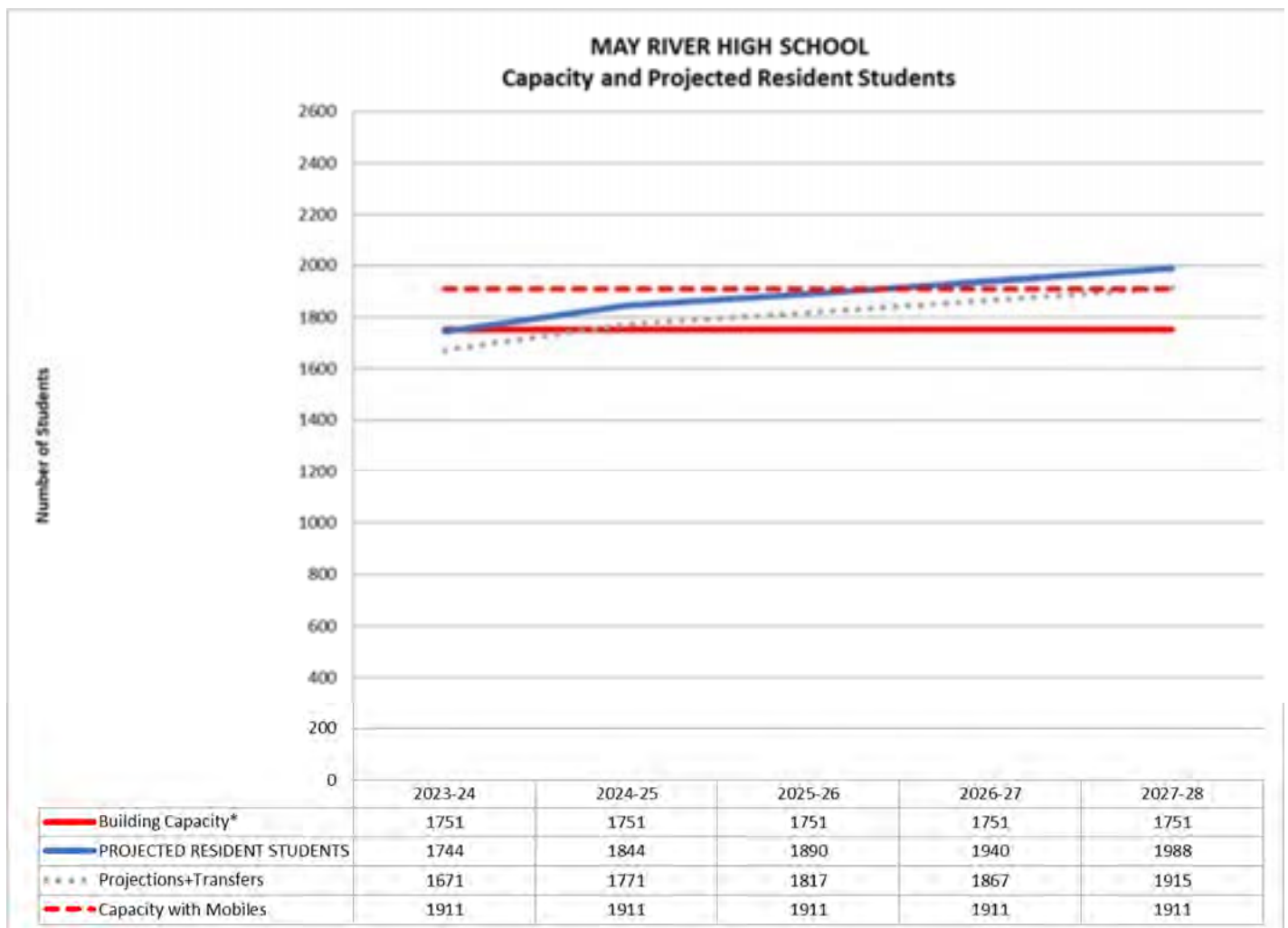
HE McCracken Middle whose building capacity is 909 had 890 students attending with 973 living in the attendance zone, with a net transfer of -104, a large jump in transfers out from last year's -39 net transfer. Next year's resident students are projected to be 994 and assuming a similar net transfer we anticipate 890 students attending. The capacity with all the current mobiles in use would be 1029. In five years, the projection with net transfers is anticipated to be 1007, reaching the capacity with the current mobile count.





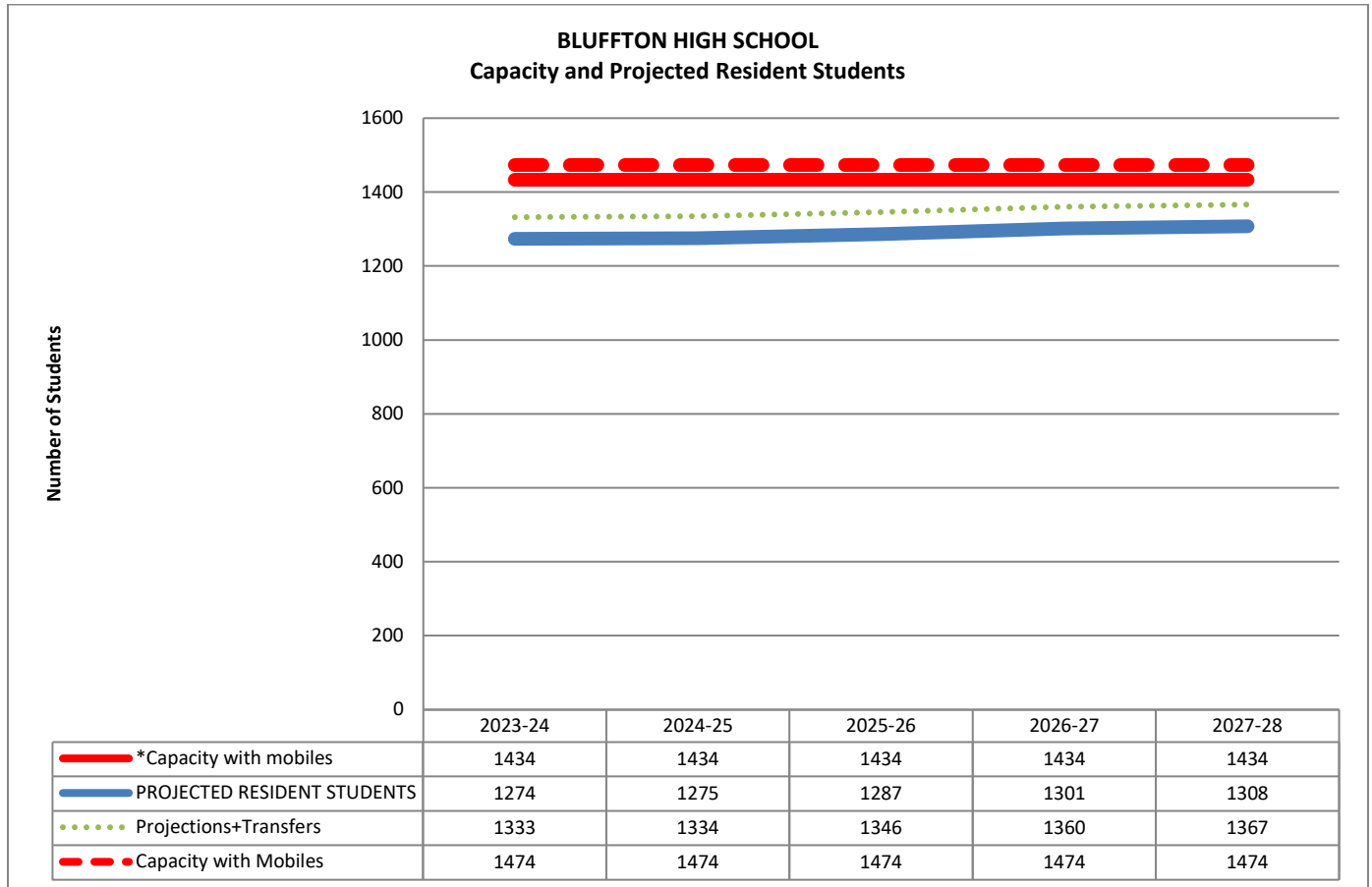
May River High whose building capacity is 1751 with the completion of the 23-classroom addition in 2021 had 1602 students attending with 1649 living in the attendance zone, with a net transfer of -73. There is currently an 8-classroom modular onsite bringing total capacity to 1911. Programmatic capacity of the building is 1506 and does not include mobiles.

By 2024-2025 the projected resident students will exceed capacity with mobiles, and by 2027-28 the projection with net transfers will exceed capacity with mobiles.



Bluffton High has a capacity of 1434 students and had 1350 students attending with 1260 living in the attendance zone with a net transfer of 125 students. The projected resident students for the next 5 years, puts the anticipated projection with net transfers at 1367, just under the building capacity.

The mobiles onsite are currently used for JROTC classrooms and storage, but we did include them in the capacity with mobiles calculation. The programmatic capacity is 1097, far under the current enrollment and projected enrollment.



### **Planned Changes in Student Assignment for 2023-2024**

No changes in student assignment are planned at the time of this book's publication. Staff will continue to bring new neighborhoods and developments to the Board for decisions on zoning where the neighborhood would create more pressure on schools already at or near capacity, if there are nearby schools that could accommodate the growth.

However, as part of the long-term planning for recommended schools, staff will bring forth recommendations for changes in attendance zones when new facilities are planned.





# *Facilities*







## IV. FACILITIES

The goal of the Operations Department is to manage and care for the District's physical resources – our schools. The Department's job is to ensure that the District's assets are:

- Safe
- Properly maintained

In order to facilitate keeping safe and properly maintained facilities, a short and long-term facilities plan has been developed based upon on-going annual needs assessment that establishes priorities for new facilities, additions, renovations, and sustainment projects that:

- assign highest priority to the correction of any unsafe conditions
- proposes projects to increase the education facility capacity at locations exceeding 100% building capacity utilization now and, in the future
- includes annual capital projects as necessary to enable facilities to reach their intended life cycles including fixed and non-fixed assets
- plans for and schedules facility replacements based upon the facility condition assessment and potential use
- develops project management methodology including staffing, project delivery, contracting, and procurement processes
- notifies the Board immediately upon a decision being made to form a selection committee concerning major construction projects
- discloses assumptions on which the plan is based, including growth patterns and the financial and human impact individual projects will have on other parts of the district
- establishes expectations for maintenance and custodial services for all District facilities
- provides classroom capacity consistent with instructional programs

We strive to ensure the buildings give equal opportunity for success for all students and staff throughout the county.

## Referendum 2019

- The 2019 Community Project Review Committee (CPRC) developed a list of capital needs projects totaling over \$628M
- The referendum was overwhelming approved by over 70% of the voters on November 5, 2019. This project list posed in 2 questions included projects that represent a subset of the more comprehensive list developed by the CRPC:
  - Question 1 – \$290 million in safety and security upgrades at all district schools; technology infrastructure upgrades at schools district-wide; classroom additions at River Ridge Academy and May River High; a replacement building for Robert Smalls International Academy; and renovations at three schools (Beaufort Elementary, Hilton Head Island Middle and Battery Creek High)
  - Question 2 – An additional \$54 million in Career and Technology Education expansions at Battery Creek and May River high schools; design work for renovations at Hilton Head Island High; improvements to athletic facilities at district middle and high schools; and playground improvements at early childhood centers, elementary and PreK-8 schools. The second question will only go into effect only if the first question is approved.
- Dr. Rodriguez appoints community members to a Citizen’s Led Oversight Committee (CLOC) to oversee the spending of referendum projects and report progress to the Board of Education. The CLOC has formed sub-committees for Finance, Project Management, and Communication
- River Ridge Academy building addition was open in the Fall of 2020
- May River High School building addition was open in the Winter of 2021
- Beaufort Elementary renovations were complete for the 2021-2022 school year
- Construction is underway at Robert Smalls International Academy. A topping off ceremony was held December 7, 2022 which celebrates the last piece of structural steel being put in place. This project has a schedule concern with the late arrival of electrical switch gear in April 2023. The construction team has a plan in place to not delay the August 2023 opening of the new school building
- Renovations are progressing at Battery Creek High School, with several phases completed and staff and students in the new spaces. The Athletic complex and building addition has been completed. Project is scheduled for completion towards the end of 2023
- The new STEM wing and transportation office at Hilton Head Island Middle School is under construction. The new addition is scheduled to open for the start



of the 2023-2024 school year. This will allow the renovation of the existing building to begin

- On July 12, 2022 the Board approved the use of bond premiums to fund the increased referendum projects costs due to unanticipated inflation in the amount of \$31.1 M
- An architectural firm has been hired for design of Hilton Head Island High School. During the beginning of 2023, meetings will be held to gain public input into the overall design of the building.
- Completion of radio upgrade at all schools
- Completion of installation of Bi-Directional Amplifiers (BDA's) for improved radio reception at 20 locations
- Completion of all Safety/Security Scopes at four (4) locations
- Completion of all Technology Infrastructure Improvements at four (4) locations
- Completion of all Playground scopes at 15 locations
- Completion of all athletic scopes at 3 locations
- As of January 1, 2023 a total of \$189.3 M of the referendum funds have been spent. This calculates as 50.4% of the referendum funds paid to date
- As of January 1, 2023 a total of \$323.0 M of the referendum funds have been contracted or committed. This calculates to 86% of the referendum funds committed to date. This leaves 14% of project funds or \$52.6 M of funds left for future commitments

Project Updates can be found online at:

<https://www.beaufortschools.net/cms/One.aspx?portalId=170925&pageId=22890016>

### **Citizen-Led Oversight Committee (CLOC)**

The Citizen-Led Oversight Committee (CLOC), an independent group of professional volunteers who monitor all referendum projects and expenditures, meet monthly and submit quarterly reports to the Board of Education and the public. CLOC monitoring reports have indicated that the district's referendum projects are on schedule and on budget. The CLOC continues to be meeting on a regular basis. In January 2023 the group held their 37<sup>th</sup> regularly scheduled meeting.

We just past the midway point for the referendum with projects completed, underway, along with a few left to begin. The summer of 2023 will have a major push to complete many of the remaining projects. The summer projects and accompanying school closures will be spread across the district, and across grade levels, to allow summer school programs to be operated in all areas of the county.

There are projects that will remain to be completed in 2024. The CLOC will remain as an oversight body throughout the duration of the 2019 referendum projects.

### **Mobiles as added Capacity**

The District is using mobiles as a way of adding temporary capacity to school in growth areas until new schools can be approved and funding secured. In Summer 2018 the district added an 8-classroom modular building to River Ridge Academy, and a 6-classroom modular building to Pritchardville Elementary School.

During the summer of 2019, the following temporary classroom structures were added to existing schools:

- River Ridge Academy received a 2-classroom mobile unit (Double-wide)
- Pritchardville Elementary received 2 double classroom units for a total of 4 additional classrooms in 2-classroom mobiles)
- May River High school received an 8-classroom modular unit, with an office, workroom, storage, and IT closet in October 2019.

These mobiles were paid for with the limited 8% funds, leaving less funds to meet other capital improvements projects such as roof and HVAC replacements.

In Summer of 2020, a few of the 8 existing mobile classrooms at HE McCracken were refreshed to make them ready for use by students in the 2020-2021 school. With the completion of the River Ridge Academy (RRA) addition in 2020 and the May River High School (MRHS) addition in 2021, the mobiles currently at each are no longer needed for classroom space. Mobiles from both locations have been repurposed to meet changing needs.

With the completion of the RRA addition all of the existing mobiles are being repurposed for alternative uses. The larger eight (8) classroom mobile has been relocated to Pritchardville Elementary School (PVES) to meet that school's growing student population needs. The smaller double wide mobile is being relocated to Bluffton Elementary School (BLES) to be used by Early Childhood to meet the screening and staffing demands for the growing department. This site was chosen for its centralized location and the proximity to the Welcome Center, which is presently at BLES.

MRHS was awarded by the United States Department of Defense (US DOD) a JROTC (Junior Reserve Officers' Training Corps) program with the Navy. The MRHS request

application for the US DOD for the JROTC program proposed the use of the on-campus 8 classroom mobile to be used as temporary housing for the Navy JROTC program until a new facility can be constructed. There is funding in the 2019 referendum to design a CTE (Career and Technical Education) addition to MRHS. This new addition will include space for the JROTC program. This design work is currently underway.

### **Future Mobile needs**

The drop in enrollment experienced in the 2020-2021 school year slowed down student growth in the Bluffton area. 2021-2022 was a quick rebound for the schools in the high growth area around the New Riverside communities. 2022-2023 was a year of continued growth but at a slower rate. Pritchardville Elementary, already over 100% capacity, experienced a loss of 13 students. Bluffton High School (BLHS) and Okatie Elementary School (OES) showed the largest growth in the Bluffton area with a gain of 32 and 43 students respectively. Change in growth from MRHS to BLHS was a planned redistribution of new neighborhoods from within the New Riverside area from MRHS to BLHS. Both schools are now above 90% building capacity with BLHS the highest at 94% building capacity and 123% program capacity. Both high schools are heading towards overcrowding. To date, BLHS may be the school that requires mobile expansion first. The Operations Department will continue to monitor these two high schools in order to anticipate the mobile needs.

With the overall slowing of the growth rate in Bluffton, there is not a need for additional mobiles during the 2023-2024 school years. The current plan is to include new school(s) in the 2023 referendum to be used to address growth issues in Bluffton on land currently owned by the district at the May River High campus. If the 2023 referendum is unsuccessful, additional mobiles along with the redistricting of students away from crowded schools such as PVES will be required to address overcrowding issue.

## **Facilities Condition Assessment**

In 2022 CBRE/Heery completed a Facility Condition Assessment (FCA). The FCA evaluated multiple building systems including field surveys, cost estimation, with a final report of findings. This work was completed for 3.2M square feet of the district's 4.2M total square feet of buildings. Not included in the FCA are the buildings being renovated, planned to be renovated, or constructed in the last 10 years. The Operations Committee of the Board has instructed the Operations Department to use the FCA in developing future 8% project lists. Work has already begun on using the FCA to develop the FY2025 8% project list.

## **Facilities Planning**

Every year we work to improve this report to the Board. This year is no different. This year's plan attempts to provide the big picture planning document requested by the Board. All individual projects will be provided in a separate 10-year CIP list to come later in the year. This document focuses more on the big picture projects and their need without any cost data associated with those projects. Board deliberation on these items will provide staff with valuable information for the project order used in the 10-year plan.

## **Facilities Master Plan**

The purpose of this Facilities Master Plan is to capture and report to the Board on the major capital projects that are being tracked as needed for the District to continue to improve our service to students and their families. This will give the Board an overview of the major capital projects so that they can begin their planning efforts around the funding needs to move the District forward. These items will be reported to the Board for review and comment. Those comments will be collected and considered before moving these items into the 10-year CIP.

The Board of Education has a key role in the development of the Facilities Master Plan. They took a lead role in the Facilities Master Plan when they developed an Ad Hoc Bluffton Growth Committee and a Northern Beaufort County Growth Committee. A joint committee from the merger of these two committees met on July 6, 2022 to discuss the progress and similarities of each committee's work. This was a brain-storming meeting of the two committees on how to address capital needs for the entire district. Following a July 12, 2022 presentation to the Board from the joint committee, the Board directed the Superintendent to bring a plan on how to address the capital needs of the District.



The Superintendent presented to the Board during the September 8, 2022 Board work session that lead to the board dissolving the joint committee.

### **Community Project Review Committee 2.0**

In the September 8, 2022 presentation, Dr. Rodriguez promoted the formation of a Community Project Review Committee (CPRC) 2.0 to analyze the capital needs of the District. The end goal of the CPRC 2.0 would be to bring a recommendation to the Superintendent in the spring for a 2023 referendum. Dr. Rodriguez requested each board member to nominate constituents from each district to serve on the CPRC 2.0. Additional members would come from school SIC groups and nomination from the Superintendent.

The initial CPRC 2.0 meeting was held on November 29<sup>th</sup>. The group plans to meet through the spring in order to study the capital project needs of the district, visiting schools within BCSD and outside BCSD as needed. This will all be done in order to bring a recommendation to the Superintendent addressing the District's capital project needs at the April 4, 2023 Board meeting.

### **Facilities Master Plan Layout:**

The list of capital projects for the District can be divided in to three main categories:

- Additional Student Capacity
- Strengthening District Infrastructure
- Facility Modernization

Improvement in each of these categories needs to be synchronized. The Board has stated in OE-8.1.i that the administration is to “provide classroom capacity consistent with instructional programs”. This mandate from the Board can initiate action in all three of the categories above. It has been observed over the years that as new facilities have been added to meet the needs of *additional student capacity*, areas of the District with older buildings have expressed feelings of neglect as their facilities aged. Even though the facilities have been maintained, specifications for educational buildings have progressed. An example would be classroom size. Older buildings built in previous decades have smaller classroom spaces, are lacking technology infrastructure and standard student support spaces. This leaves those students/teachers/parent groups in the decades older building feeling neglected as they see students in the newer buildings with more features than their decades old building.

This can lead to the need for *Facility Modernization* of the older buildings to catch up with the educational standards that have been developed into the new buildings. The Board has stated in OE-8.1.c that short- and long-term plans shall “includes annual capital projects as necessary to enable facilities to reach their intended life cycles including fixed and non-fixed assets”. In order for an older building to remain adequate based on the new educational standard, *Facility Modernization* needs to occur to meet the Board requirements of OE-8.1.c. *Facility Modernization* can vary depending on the condition of the existing building. It may include adding space, renovating spaces or rearranging spaces in the building to help equalize the educational offerings in older buildings to be equivalent to new. The recent renovation of Battery Creek High School is a good example of a complete facility modernization.

As *Additional Student Capacity* is added through new classroom spaces and *Facility Modernization* updates existing spaces to meet the current classroom requirements, *Strengthening of District Infrastructure* is required to keep pace with the student growth throughout the district. As the student support programs throughout the District grow, the *Strengthening of District Infrastructure* will need to occur simultaneously to ensure that all school staff have the support they need. Investments are needed in the support facilities that keep the district running – delivering students safely to school every day, providing healthy meals and supporting educators in the schools. Improvements to District support facilities will improve operational functionality and efficiency and improve services to students. A well-designed Facilities Master Plan will promote all three categories of *Additional Student Capacity*, *Strengthening District Infrastructure*, and *Facility Modernization* simultaneously.

## **2023 Facilities Master Plan:**

### **Additional Student Capacity projects:**

1. *Mobile classrooms:* The District is using mobiles as a way of adding temporary capacity to schools in growth areas until new schools can be approved and funding secured. Summer 2018 the district added an 8-classroom modular building to River Ridge Academy, and a 6-classroom modular building to Pritchardville Elementary School.

During the summer of 2019, the following temporary classroom structures were added to existing schools:

- a. River Ridge Academy received a 2-classroom mobile unit (Double-wide)

- b. Pritchardville Elementary received 2 double classroom units for a total of 4 additional classrooms in 2-classroom mobiles)
- c. May River High school received an 8-classroom modular unit, with an office, workroom, storage, and IT closet in October 2019.

No mobiles were added for the summer of 2020 or 2021. No mobiles are being proposed for the 2023-2024 school year. See the previous Future Mobile section from within this document for additional detail.

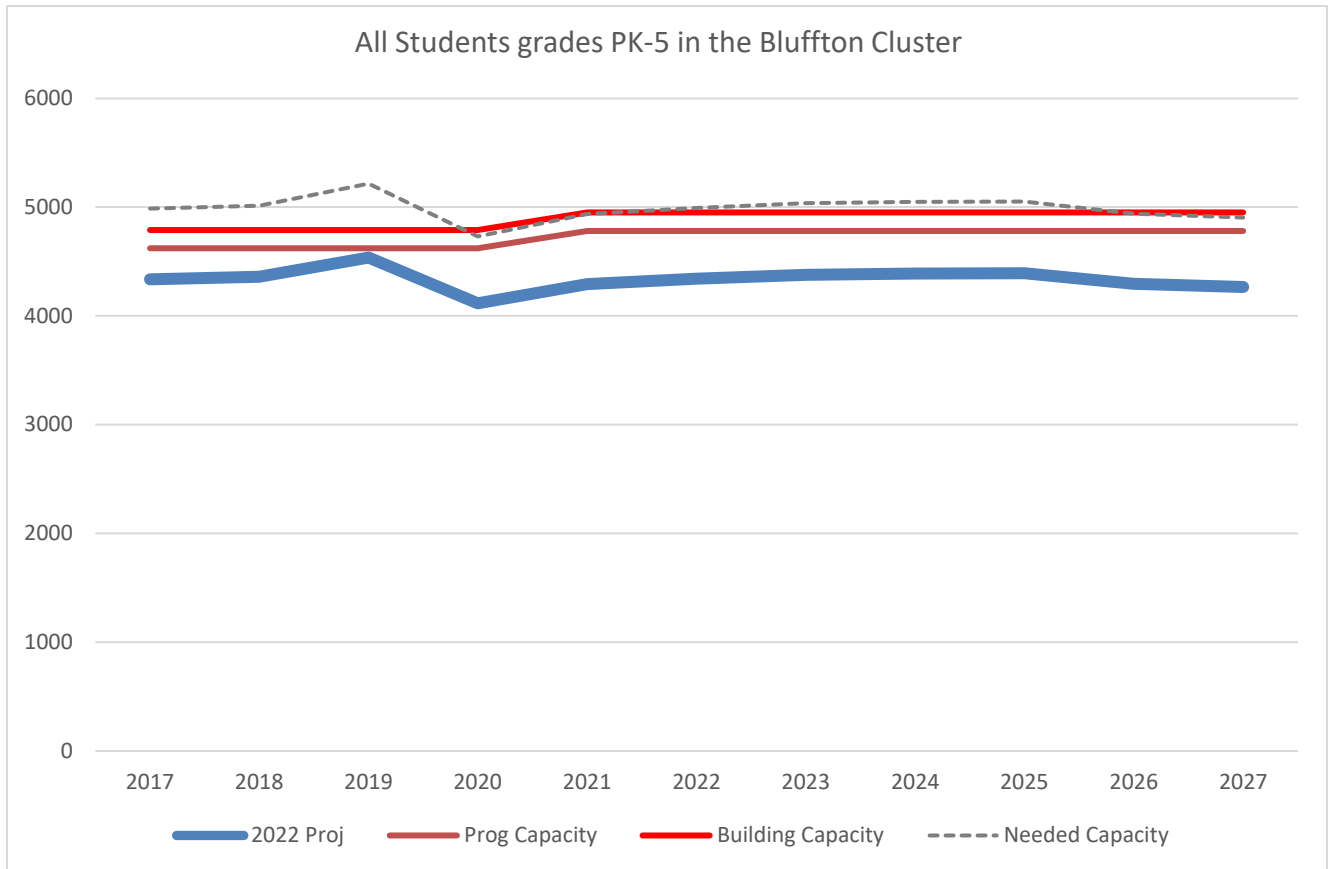
These mobiles are paid for with the limited 8% funds, leaving less funds to meet other capital improvements projects such as roof and HVAC replacements.

2. *Additional Early Learning Classrooms:* The Beaufort County School District identified in 2013 the need to expand the developmental screening process for our youngest learners. Screening data from 2018 indicated 82.7% of Beaufort County's 4-year old's fell below the 50th percentile developmentally and/or had numerous risk factors contributing to a child's overall growth and development. We try to serve through the PK and Early Childhood Special Education (ECSE) programs those children who fall below the 70<sup>th</sup> percentile.

Early Childhood Centers were built in many areas as a way to expand classroom capacity at growing schools. But the majority of the early childhood classrooms are in the elementary school buildings. This year we serve 26 PK-3 students and 744 PK-4 students district-wide. On a local and even national level there has been a conversation of PK for all. If we move toward this expanded model, our existing facilities will not be able to meet this demand. If we were to move to a PK for all model we could potentially need to have space for 1500 students – almost double the number we currently serve.

If our currently model of serving these students in their home school is the plan, or if early childhood centers serving multiple schools is the plan, then planning to meet an expansion toward PK for all over several years will need to occur. BCSD needs to keep their eye on this topic to see how it progresses in the upcoming years.

3. *Elementary Seat Capacity in Bluffton:* Data for this section comes from the Bluffton Cluster Elementary School Level chart below.

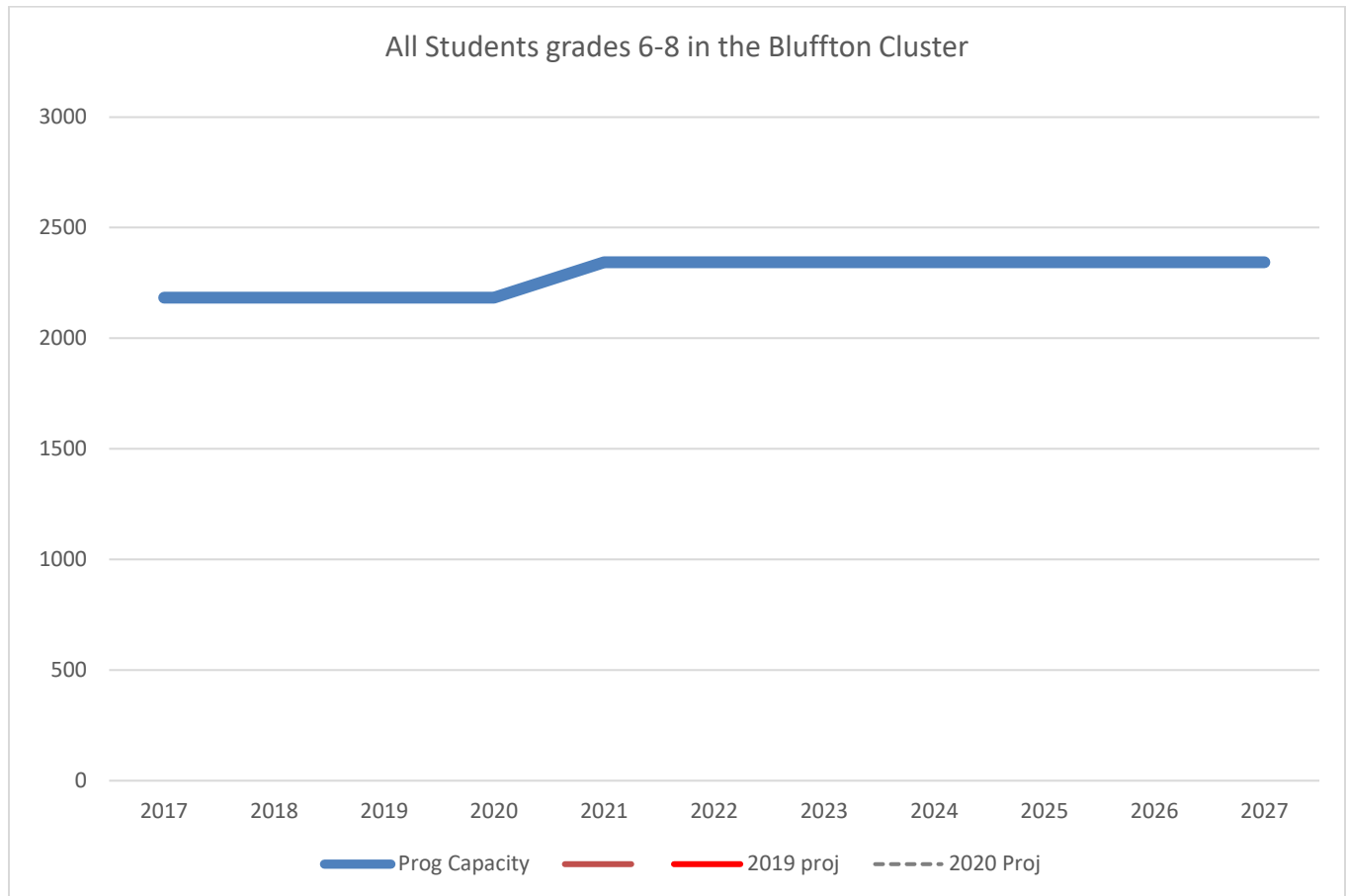


The current projections show the need for an elementary school in the 2021 school year (grey dashed line). This need is based on the capacity hitting 85% for the entire cluster. The addition of an elementary school would also require a redesign of the current elementary school boundary lines. This is greatly needed as Pritchardville Elementary School (PVES) is shown to be at 126% building capacity or 161% program capacity for the 2022-2023 school year. This growth is projected to flatten out and remain relatively constant growing to a high of 162% by the 2027-2028 school year. The PVES attendance area contains the May River campus. The construction of a new elementary building on this campus would require a division of the PVES attendance area. During this redistribution of attendance area, planners will be provided with an opportunity to correct attendance area issues at other schools that exist today.

4. *Middle Seat Capacity in Bluffton:* When we are discussing a middle school here we are actually discussing the need for middle school classroom expansions that could occur as a middle school or K-8 school. Note that a middle school will



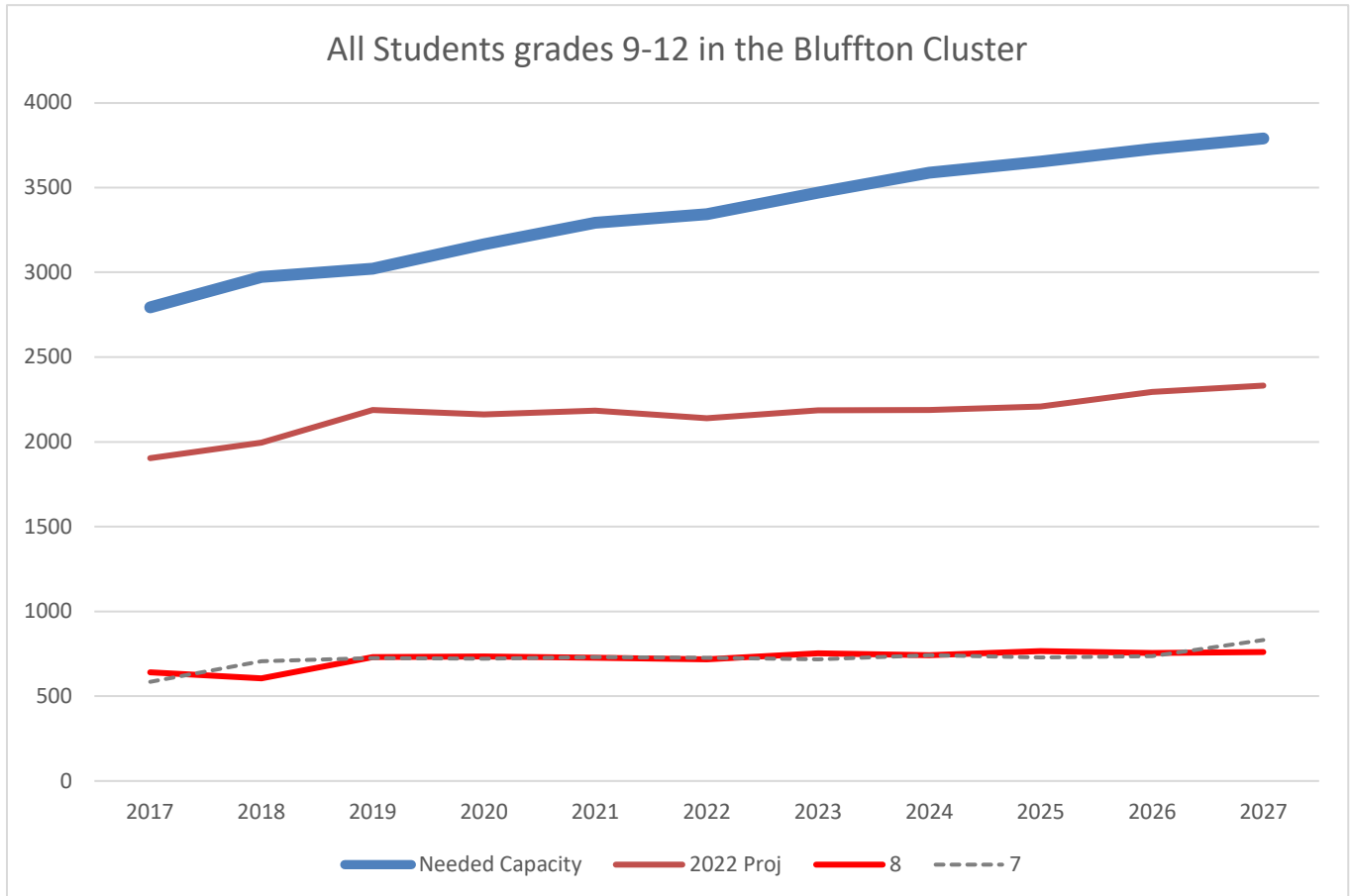
bring a greater number of classrooms than a K-8 school. If a K-8 school is selected for expansion, it will take multiple K-8 schools to equal the seat capacity of one standard size middle school. Data for this section comes from the Bluffton Cluster Middle School Level chart below.



The current projections show that a middle school has been needed since the 2018 school year. This need is based on the capacity hitting 85% for the entire cluster. The addition of a middle school would also require a redesign of the current middle school boundary lines. This is greatly needed as H.E. McCracken Middle School (HEMMS) is shown to be at 98% building capacity for the 2022 school year. This growth is projected to grow to a high of 111% by the 2027-2028 school years. The HEMMS attendance area contains the May River campus. The construction of a new building on this campus is going to require a division of the HEMMS attendance area. This redistribution of attendance area will provide an opportunity to correct attendance area issues at other schools that exist today.

5. *High School Seat Capacity in Bluffton:*

Data for this section comes from the Bluffton Cluster High School Level chart below.



The current projections (blue solid line) show that a high school was needed back in 2017. This need is based on the capacity hitting 85% for the entire cluster. 100% capacity for a high school was expected to be reached in 2025. We currently do not have land for a future high school. The focus of land purchase for a high school should be a priority as it is expected to be needed within the next 10 years and available parcels of larger size are quickly disappearing to housing and commercial developments.

6. *Additional Cafeteria and Kitchen Space at May River High School:* When May River High School (MRHS) was designed, it was designed according to a model of allowing students to eat throughout the building. Food kiosks were to be placed in the building to provide for additional locations and options for food service. This model is not being followed. The school has moved to a more traditional lunch service model. Unfortunately, the cafeteria can only hold 325 students

with its current layout. As the capacity of MRHS has expanded to 1751, the number of lunches required to feed this many students has grown to over 5 lunch periods. There is also concern that the kitchen is not sized to handle the current meal count. An expansion of both the kitchen and cafeteria are needed.

7. *Stadium Expansions:* Many of the stadiums in Beaufort County do not currently meet the seat count requirement to hold 1<sup>st</sup> and 2<sup>nd</sup> round athletic playoff contests. Only Battery Creek High School and Whale Branch Early College High School have the capacity to hold 3<sup>rd</sup> round and semi-final contest for their classifications. Current stadium capacities with their required capacities based on their current classification by the South Carolina High School league are below:

<u>School</u>	<u>Stadium Capacity</u>	<u>Class</u>	<u>1st &amp; 2nd Requirement</u>	<u>3rd &amp; Semi Requirement</u>
Battery Creek High School	5,000	3A	3,000	4,500
Beaufort High School*	2,500	3A	3,000	4,500
Bluffton High School	3,500	4A	4,000	5,000
Hilton Head High School	4,000	4A	4,000	5,000
May River High School	3,000	4A	4,000	5,000
Whale Branch Early College High School	4,000	1A	1,000	1,500

*\*Note Beaufort High School was 4A for the 2021-2022 school year. Beaufort High School will be 3A for the 2022-2023 school year.*

8. *Weight Room at Bluffton High School:* Prior to the 2019 referendum, the weight room at Bluffton High School (BLHS) was seen by others in the district as the standard for weight room equipment. BLHS boosters had donated funding for a major portion of the weight room. The referendum allowed for the expansion of the weight room facilities at the remaining schools. The new facilities surpassed the facilities at BLHS. The spaces used at BLHS for a weight room were not designed to for that purpose - two classroom spaces were converted to develop the current weight room.

The gaining of the current weight room spaces back to the facility will allow this space to be converted for other uses. This reclaimed space could be used for additional student capacity expansion through the addition of classrooms, or for facility infrastructure expansion through the addition of a modern training room, or even a combination of both.

9. *Land for Future School:* The need for future schools is in the Bluffton area. BCSD has land available for two schools on the May River High School property. There are also 22 acres of undeveloped in southern Beaufort county located outside of the Town of Bluffton limits adjacent to Okatie Elementary School (OES). After that, BCSD does not have land banked for future schools. The availability of land in the Bluffton area is limited and disappearing quickly to residential and commercial developments. BCSD has needs for a school beyond the two schools proposed on the May River High School property. The 22 acres at OES would not be large enough for a conventional high school or middle school. It is always recommended to purchase land prior to the need so as not to be in a desperate position for land when ready to build a school.

### **Facility Modernization Projects:**

The 2019 referendum Community Project Review Committee (CPRC) recommended \$629 million in projects to the Board for review. The BCSD choose \$345 million in projects to be put before the Beaufort County voters. The list of \$284 million in the projects that remained was to be put forward to the voters in a second referendum. Many of the projects listed below were included in that future referendum list.

1. *Replacement school for Lady's Island Middle School:* During the 2019 referendum discussions, an architect conducted a study of Lady's Island Middle School (LIMS). At that time, it was recommended to fund a replacement LIMS. The Board chose not to fund a replacement LIMS in the 2019 referendum. Instead it was scheduled to occur during a future referendum. The Board did request a comprehensive growth plan to be developed for northern Beaufort County prior to moving forward with a replacement school for LIMS.
2. *Career and Technology Education (CTE) facilities at MRHS, BLHS & BHS:* During the 2019 referendum discussions, the Instructional Services Department Career and Tech Education department presented plans for the expansion of the CTE programs at MRHS, BLHS, BHS, HHIHS. It was felt that the HHIHS expansion could be accommodated by the replacement school for HHIHS. The other three (MRHS, BLHS, & BHS) will need classroom expansions through new building additions (MRHS & BLHS) or renovations (BHS).
3. *JROTC facility at MRHS:* May River High School began as the only high school without a JROTC (Junior Reserve Officers' Training Corps) program. When May

River High School was opened in 2016, the US Department of Defense (US DOD) had placed a moratorium on new JROTC programs. Students from MRHS were offered a choice to transfer to BLHS to participate in their Army JROTC program. The BLHS choice program did assist with the rapid student population growth issue MRHS has experienced ever since its opening. In early 2021, the 23-classroom wing addition was added to MRHS which has lowered its overall percent capacity usage to 91%, while BLHS has continued to steadily in enrollments so that it is currently at 92% capacity usage- which is very close to MRHS after the new wing addition.

In 2022, MRHS was awarded by the US DOD a JROTC program with the Navy. The MRHS request application for the US DOD for the JROTC program proposed the use of the on-campus 8 classroom mobile to be used as temporary housing for the Navy JROTC program until a new facility can be constructed. There is funding in the 2019 referendum to design a CTE (Career and Technical Education) addition to MRHS. This new addition will include space for the JROTC program.

However, MRHS's enrollment is projected to grow to over 2000 students in 5 years. This will have the school exceeding the building's capacity and the mobile classrooms will be needed once again for classroom space. The mobile classroom building was not designed for a JROTC program. It can function in this program for a short time, but as a JROTC program grows, a dedicated JROTC space will be required.

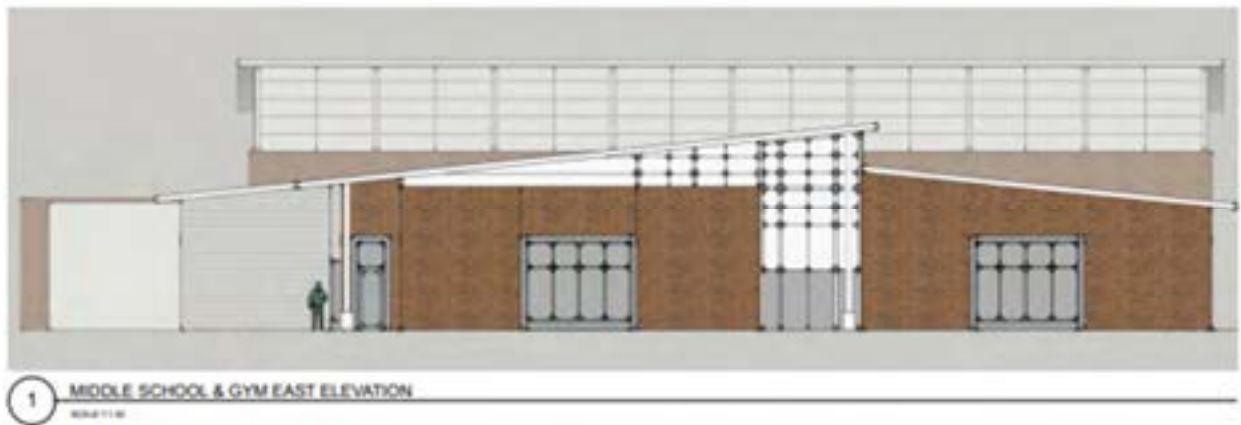
4. *Renovation/Replacement school for Hilton Head High School:* One of the main projects in the remaining list for a future referendum was the renovation/replacement of the current Hilton Head High School (HHIHS). An assessment of the building was completed in February of 2019. The recommendation of the assessment was for the school to be completely renovated. HHIHS is the largest single-story building in BCSD. The renovation/replacement of HHIHS will be the largest project undertaken by BCSD. Included in the 2019 referendum is the design of the HHIHS project but not the construction monies for the project. The plan is to finalize the design of HHIHS just before a future 2023 referendum vote. If the referendum is successful, then the "shovel ready plans" would be used to expedite the construction of HHIHS.



5. *Parking Lots & Entrance Drive Updates:* Parking lot upgrades were included in the original \$629M project budget reported by the original CPRC to the Board for the 2019 referendum. It was agreed that Parking Lot Update projects would be considered as part of the next referendum package.

Most of the parking lots of the buildings in BCSD, with an average age of 33 years, have not been updated since the buildings were built. Many have received patch fixes, mostly in the form of pothole repairs. Some parking lot original designs do not match up with their current function. This provides an opportunity to improving the main entrance to the school and improve functionality for the campus. The main entrance is the first thing seen when a prospective student or parent pulls up to the school. It is the first impression of the school; therefore it is important that these entrances maintain a good impression for the community, new students, and visitors as they enter the school.

6. *Additional Parking Lot at MRHS:* The original design of MRHS was designed for capacity of 1800 students, including staff and visitor parking spaces as well as a stormwater retention area. The parking design was divided into three phases to be implemented with the growth. Phase 1 parking was designed for 900 students, as MRHS opened with 825 students. Phase 2 design was for 1400 students, and a final Phase 3 for 1800 students. The school opened with 1,088 total parking spaces for students, teachers, and visitors. A Phase 2 parking addition was completed in 2021 along with the building wing addition which added 342 spaces. The finished design for MRHS is to be 1800 students with a total need for 1,604 spaces for students, teachers, and visitors. MRHS is projected to reach the 1800 students by the 2023-2024 school year. This will require additional 174 parking spaces at MRHS to accommodate these students. These spaces were identified and designed as part of the original plan for the school. These designs will need to be updated with the current conditions and the construction will need to be completed.
7. *Riverview Charter School Gym:* The Riverview Charter School gym was part of the original \$629M project budget reported by the CPRC to the Board for the 2019 referendum. The link to an elevation view of the proposed plan can be found below. The Board agreed that the Riverview Charter School gym project would be considered as part of the next referendum package.



## New Projects for this Edition

8. *May River High School weight room:* May River High School was opened in 2016. At the time of the opening the weight room was considered the design standard. Since that time all the other schools' weight rooms have been approved and exceed the square foot per student sizing. Now that a per-student sizing has been established. MRHS requires an additional weight room to equal the sizing of the other weight rooms in the district.
9. *Indoor Air Quality Improvements:* The District has long tracked the need for air quality improvements through the installation of modern HVAC equipment. Many of the District's facilities still use R22 refrigerant which has not been allowed to be manufactured since 2010. On January 1, 2010 the Environmental Protection Agency (EPA) implemented a ban on the production and import of R22, except for the continuing servicing needs of existing equipment. The ability to service R22 units is becoming more difficult each year. The District still has a sizeable number of R22 units in service. There are approximately 1,500 R22 units still operating across BCSD. This equates to almost 12,000 tons of HVAC capacity. A prioritization of capital dollars towards HVAC replacement is the only feasible way to catch up and eliminate the use of R22 throughout the District.
10. *Safety/Security Improvements:* The District has made significant strides in the area of Safety/Security due to the resources provided by the 2019 referendum. The Safety/Security and Technology Infrastructure backbone has been completed due to the funding of the 2019 referendum. Even with these massive improvements there continues to be an outcry for continued improvement in the

Safety/Security area. The next phase of Safety/Security improvements could include the following:

- a. *Screening Stations:* Technology advancements have been made in the screening devices that detect weapons as entering a building. Investigation into the installation and use of devices at high schools, sporting events, and middle schools.
- b. *Gunshot recognition technology:* There is technology that continually monitors for the sound of a gunshot. If one is detected, it immediately sends out notifications in order to place the school in lock down.
- c. *AI camera technology:* The camera systems installed during the 2019 referendum have the ability to use AI technology to send warnings and review camera footage based on parameters set by the owner.

### **District Infrastructure:**

1. *Technology warehouse and imaging center:* The technology department receives large shipments that require internal processing several times a year. They have struggled finding space to receive and process their equipment. They have used the DESC hallways, the receiving area at the DESC, and the maintenance warehouse. These spaces are not optimal, are not climatized, and do not meet current needs for space. Presently the DESC is at capacity for staff and is without any additional space for these functions. The Technology Services Department processes these items in different locations in the DESC and in schools. A warehouse space at the DESC should include a conditioned space that can be used for processing this equipment and reimaging computers. It should be a dedicated space that has been designed and set up for this purpose.
2. *Early Childhood Office Spaces:* As the Early Childhood program grows, the need for staff increases for screenings. Children ages 2.5 -5.11 in the community are eligible to receive a comprehensive developmental screening in all areas including vision, hearing, and speech. Children identified with potential delays are referred to the district's Early Childhood Evaluation Teams for early intervention services and placement. In order to help meet our goals, the district needs a centrally located, large ground-level facility that is easily accessible to all children and families. This facility will allow us to consolidate and grow our early childhood department and provide the needed early childhood services to our community. This is an important component in the strategy for expanding early childhood and for addressing the achievement gap.

3. *Transportation Shop:* The District's fleet of has grown to 40 district buses and 14 activity buses. In addition, the District has a fleet of 82 vehicles for maintenance/facilities staff, 9 for food service department, 6 driver's education cars at the high schools, and 2 vehicles for school readiness. There are limited facilities to work on these vehicles, with only one bay at the southside maintenance and transportation shop. This bay does not include a lift. Many basic repairs are having to be made in parking lots. A facility designed and dedicated for this purpose would improve the efficiency and capability of the maintenance mechanics.
4. *Improved Bus Storage Lots:* There are currently 7 parking locations for district and state-owned buses. Only 1 of the 7 has fencing. Two lots have wireless access points (WAPs) for wi-fi service that can be used to download GPS information from the bus and videos from on-board cameras. Presently a staff member must go out to a specific bus and pull a DVR in order to get camera information. Our current software has the ability to automatically download camera information as the bus pulls into the lot if the driver is knowledgeable of an incident that occurred. We are currently not using this feature due to lack of WAPs in the parking lots. In addition, none of the bus parking locations are monitored by cameras. Improved bus storage lots should include fencing, wi-fi WAPS, and cameras for all 7 currently used bus lots.
5. *Kitchen Improvements in Multiple Schools:* School district kitchens need modernization in order to function efficiently. Serving styles and methods should be modernized to be equivalent to newer kitchens. This will include upgrading equipment as well as facility layouts. The 5-year plan for equipment replacement developed by Sodexo in 2019 identified over \$2.25M of needs. Some of that work was deferred in 2020, so the bulk of that need is still outstanding.
6. *District Educational Support Center (DESC) catering kitchen and Right Choices kitchen:* Right Choices currently has food brought in from an outside kitchen and served inside the gym. DHEC has let BCSD know that this facility needs its own kitchen to serve these students. This kitchen needs to be added to the current DESC facility.

The DESC facility is used regularly to host events on behalf of BCSD. When these events are held, the DESC staff break room is used to store and prep food for events. This space was not designed for this function. Food is cooked in a separate school kitchen and brought to the DESC. Warming racks have been

placed in the DESC staff break room to hold warm food. The break area tables are used to arrange and plate food. This is not an optimal arrangement. A catering kitchen needs to be added to the DESC.

It is believed that a design could be developed so that one location at the DESC could be used for both Right Choices and DESC catering services. It has also been proposed that this kitchen could be opened for a storefront to be used by DESC staff. This could serve as an easy and convenient way for DESC staff to have lunch. The same kitchen could have a serving line on the opposite side of the kitchen for the Right Choices students. Finally, catering could be completed in the kitchen onsite and then meals could be wheeled down to the media center room where most events occur.

8. *Electric Vehicle (EV) Charging Stations at Schools:* EVs are becoming a more prevalent option for district vehicles and staff vehicles. The transportation and food service departments have applied for grants that would supply or assist in supplying the BCSD with electric service vehicles. It is anticipated that there will be EVs in the district fleet in the next 5 years. Charging stations will be needed to fuel these vehicles.

Electric vehicles can be found in the parking lot of many of the buildings in the District. Staff currently do not have the opportunity to charge their EV while they are at work. As Beaufort County is a vast county, it is anticipated that staff will require charging stations for their EVs in the future. These charging stations could be free or done as a pay service. This is one way that BCSD can participate in the move toward a carbon free future.

### **New Projects for this Edition**

9. *Bus Fleet Replacement:* The fleet of buses purchased in 2016 is aging. There are going to be a large number of buses requiring replacement at the same time. The District should begin a program of replacing buses.



# *Land Use*





## V. LAND USE

### History of Land owned by the District

South Carolina Department of Education Proviso 1.113, Surplus Property requires that the Beaufort County School District document the land that the District owns and list for sale any property with no plans for future use by the school district.

In 2007, the District hired Nexsen Pruet to document properties to which the school district held title. There were 71 parcels listed that were owned by the Beaufort County School District, The Beaufort County Board of Education, The Board of Trustees School District Number One, County Board of Education of Beaufort County and various other titles. Since that time the District acquired additional properties for new schools and sold properties in 2015. All combined the District owns 88 separate parcels (see attached list - APPENDIX A). While this sounds like a lot of property, on some school sites athletic fields are comprised of many parcels. The Hilton Head Island High School athletic fields are a good example of this.





The first column shows the Beaufort County Property Identification Number (PIN), a description of the property, and the acreage.

(PIN)	Description	Acres
R510 007 000 MISC	Misc Property for HHIHS Athletic fields	16.85
<a href="#">R510 007 000 149E 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 000 149B 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 000 149D 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 000 0149 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 000 149A 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 000 149C 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 000 149F 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 00D 0004 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 000 0445 0000</a>	Misc Property for HHIHS Athletic fields	incl above



Similarly, the Bluffton Middle School campus is comprised of 9 individual parcels:

PIN	Description	Acres
R610 031 000 0010 0000	Bluffton Middle athletics	10.1
R610 031 000 1431 0000	Bluffton Middle athletics	1.27
R610 031 000 012A 0000	Bluffton Middle	10.2
R610 031 000 0014 0000	Bluffton Middle	13.63
R610 031 000 0016 0000	Bluffton Middle	15.02
R610 031 000 0784 0000	Bluffton Middle	1
R610 031 000 0201 0000	Bluffton Middle	1
R610 031 000 0252 0000	Bluffton Middle	1
R610 031 000 0103 0000	Bluffton Middle	1





## Future Land Use

Identified in the Facilities Master Plan is the need for land for future school(s). The District has engaged an Educational Land consultant to assist with identifying land for purchase and completing the due diligence required to ensure the land is viable.

Currently the district owns land for:

- An elementary school on the campus of May River High School
- A middle school on the campus of May River High School
- An expansion at Okatie elementary school that could become an early childhood center
- An elementary school property on Lady's Island Springfield Road area

Beyond that the district does not have any additional land available to address student increases in the growing Bluffton area which has little available land in large tracts >20 acres for purchase.

## Surplus Property

The Operations Department has identified some parcels that are not currently being used by the District, have no plans for being used in the future, and should be offered for sale. These will be offered first to local government agencies and then to the public. These properties are listed below and the Property Tax document from the county can be found in APPENDIX B.

PIN (old/new)	Description	Size/Acres
R100 028 000 0333 0000	Cherokee Farms Rd	19.51
R700 026 000 024A 0000	Paige Pt Rd next to powerline	1
R700 019 000 0120 0000	1 acre	1
R200 011 000 0032 0000	4 ac - Ashdale School	4
R100 025 000 033B 0000	Jennings Rd	2.8
R100 028 000 0239 0000	Jennings Rd	4.11
R100 028 000 0242 0000	Jennings Rd	1.22
R200 018 000 0304 0000	Rue du Bois R/W BHS	1.16

## **Procedures for Disposing of Property**

1. Designate property for sale in the land use section of the Facilities Master Plan
2. Have the land use section reviewed and approved by the Board of Education.  
Typically, this will occur as part of the Facilities Master Plan approval
3. Send to local municipalities the list of properties no longer needed to initiate municipality interest
4. Respond to a municipalities request for information on any piece of property
5. Place all remaining unsold properties on the “Surplus Property” list on the District’s website to be available for purchase by the public at large.

## APPENDIX A

This first table corresponds with the work completed by Nexsen Pruet 2007 and compiled into a black binder. Properties that have been sold since then have been deleted.

PIN (old/new)	Description	Size/ Acres
R100 028 000 0333 0000	Cherokee Farms Rd	19.51
R100 028 000 0243 0000	Jennings Rd	1.53
R100 028 000 0094 0000	Broad River Elementary School site	24.3
R100 028 000 0048 0000	Shanklin Elementary School site	20
R100 028 000 051E 0000	BCHS	0.45
R100 025 000 033B 0000	Jennings Rd	2.8
R100 028 000 0239 0000	Jennings Rd	4.11
R100 028 000 0242 0000	Jennings Rd	1.22
R100 028 000 027c 0000	Broad River Rd + Walstar Dr (WK Alston)	2.6
R100 028 000 049D 0000	Battery Creek HS - new	60
R100 028 000 050B 0000	BCHS - new	1
R100 028 000 050C 0000	BCHS- new	1
R100 028 000 137A 0000	Robert Smalls	47.85
R100 012 000 0092 0000	Whale Branch campus	57.58
R100 032 000 003A 0000	Old BCHS - Mink Point	73.37
R100-31B-127/ R112 031 00B 0127 0000	Shell Point Elementary	20.19
R700 026 000 024A 0000	Paige Pt Rd next to powerline	1
R700 019 000 0120 0000	1 acre	1
<a href="#">R700 037 000 0005 0000</a>	Lobeco School	4
R700 037 000 0031 0000	Davis Elementary	20.6
R110 011 000 0024 0000	Port Royal Elem	2.48
R110 011 000 0334 0000	Tract A, Blk 107 (Port Royal Elem)	1
R120 003 000 0230 0000	Beaufort Elementary	6.47
R120 004 000 0669 0000	King St portion	
R120 007 000 0079 0000	27 Ac. (BMS)	27
R120 006 000 0110 0000	1.33 ac - MOES	7.07
R120 006 000 0111 0000	1.0 ac - MOES	merged with parcel above 2011
R120 006 000 0112 0000	merged with parcel above 2011	
R120 006 000 0180 0000	merged with parcel above 2011	
R120 006 000 0181 0000	merged with parcel above 2011	
R120 006 000 0182 0000	merged with parcel above 2011	
R120 006 000 0183 0000	merged with parcel above 2011	

PIN (old/new)	Description	Size/Acres
R120 006 000 109C 0000	merged with parcel above 2011	
R120 006 000 0179 0000	Lot 7-A on Royal Downs -Part of MOES campus	
R200 019 000 0034 0000	20 Ac - Lady's Island Elem	19.97
R200 011 000 0032 0000	4 ac - Ashdale School	4
R200 010 000 0324 0000	Coosa Elem	19.78
R123 015 000 0155 0000	Beaufort High	40.85
R123 015 000 0110 0000	Lady's Island Midl	41.3
R200 015 000 0284 0000	Lot 1 Sherwood Forest Lot 10	LIMS drive
R200 015 000 0285 0000	Lot 1 Sherwood Forest Lot 11	LIMS drive
R200 015 000 0286 0000	Lot 1 Sherwood Forest Lot 12?	LIMS drive
R200 018 000 0018 0000	BHS Stadium	12
R120 004 000 0668 0000	King St portion	
R120 004 000 668A 0000	King St portion	
R120 004 000 0670 0000	King St portion	
R510 007 00D 0004 0000	Gumtree Rd - softball fields	
R200 018 000 0304 0000	Rue duBoise R/W BHS	
R300 016 000 0171 0000	St Helena Elem	39
R120 003 000 0172 0000	Lot 7 Dixon Village - Prince St - food service warehouse	
R510 007 000 0030 0000	HHIMS Campus	44
R510 007 000 0118 0000	Hilton Head campus	49.71
R510 007 000 0227 0000	HHIHS - Island Rec Lease	5.74
R510 007 000 MISC	Misc Property for HHIHS Athletic fields	16.85
R510 007 000 149E 0000	See above	
R510 007 000 149B 0000	See above	
R510 007 000 149D 0000	See above	
R510 007 000 0149 0000	See above	
R510 007 000 149A 0000	See above	
R510 007 000 149C 0000	See above	
R510 007 000 149F 0000	See above	
R510 007 00D 0004 0000	See above	
R510 007 000 0445 0000	See above	
R510 008 000 0572 0000	R511-11-572 Indigo Run HHIECC	13.61
R800 024 000 0049 0000	Maryfield Rd - Daufuskie Isl	.125
R800 024 000 0129 0000	Benji's Pt - Daufuskie Isl	1
R800 025 000 0002 0000	Daufuskie Island School	12.5
R610 039 000 056B 0000	MC Riley ECC - old fields	21.19
R610 039 000 0057 0000	MC Riley Elem- old McCracken	13.42
R610 038 000 0049 0000	Bluffton Campus	95.84
R600 013 000 0105 0000	Okatie - DO property	22

PIN (old/new)	Description	Size/Acres
R600 013 000 0104 0000	Okatie Elem	27.89
R610 036 000 0391 0000	Pritchardville -Jones Tract	25
R610 038 000 0050 0000	Bluffton campus ECC	20.18

This list below shows the properties acquired since 2007 which includes the schools built after 2008 in Bluffton and Whale Branch clusters.

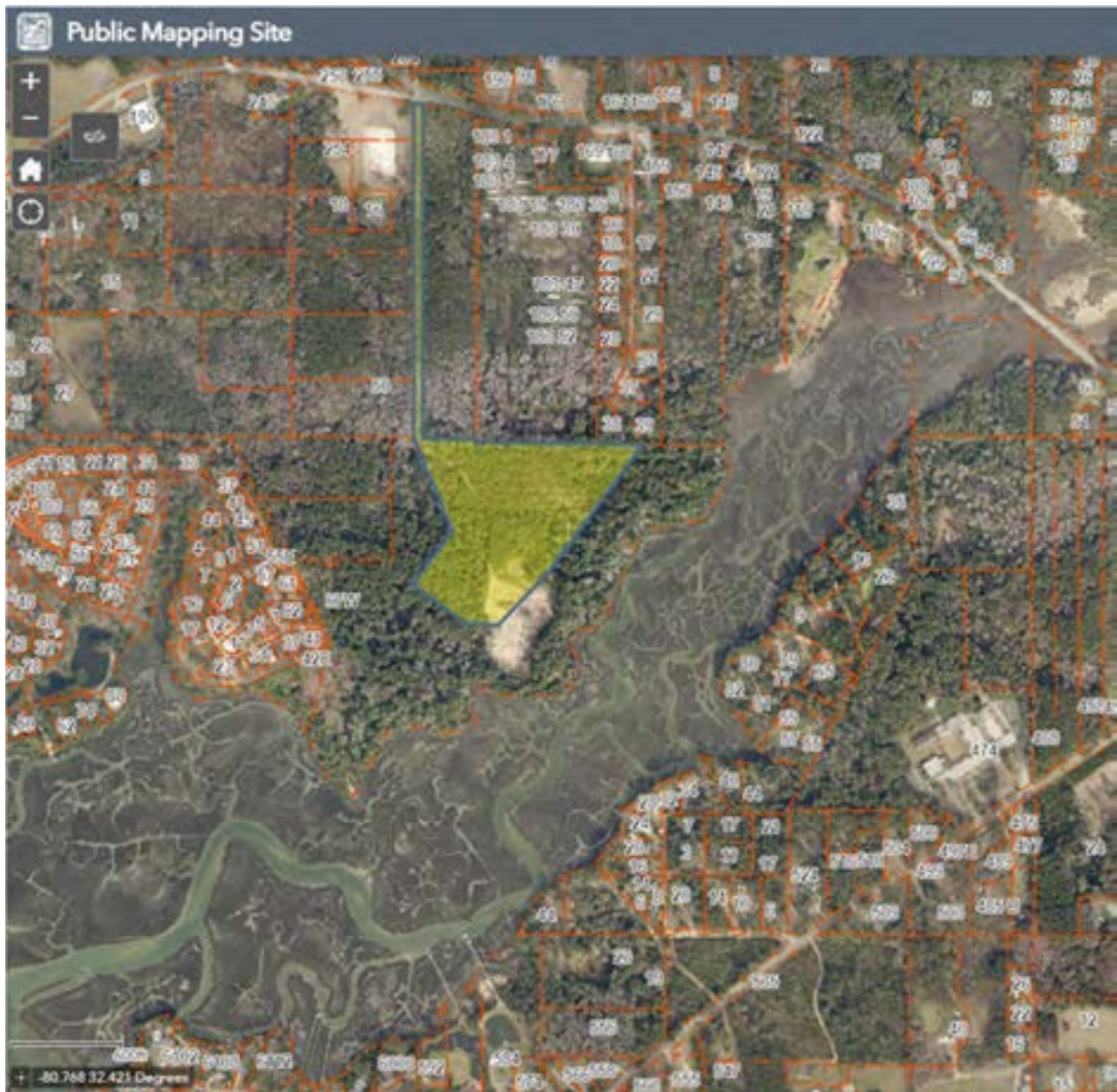
PIN (old/new)	Description	Size/Acres
R610 044 000 0125 0000	New Riverside Campus	224.51
R610 031 000 1384 0000	Red Cedar Elementary	21.48
R610 029 000 0012 0000	River Ridge Academy	41.7
R610 029 000 0084 0000	RRA fields	11
R100 015 000 0374 0000	Whale Branch ECHS	72.6
R610 031 000 0010 0000	Bluffton Middle athletics	10.1
R610 031 000 1431 0000	Bluffton Middle athletics	1.27
R610 031 000 012A 0000	Bluffton Middle	10.2
R610 031 000 0014 0000	Bluffton Middle	13.63
R610 031 000 0016 0000	Bluffton Middle	15.02
R610 031 000 0784 0000	Bluffton Middle	1
R610 031 000 0201 0000	Bluffton Middle	1
R610 031 000 0252 0000	Bluffton Middle	1
R610 031 000 0103 0000	Bluffton Middle	1
R600 029 000 0034 0000	Near River Ridge Academy	5
R600 029 000 011A 0000	Near River Ridge Academy	19.1



## APPENDIX B

These are the property tax document from the County GIS web mapping site  
<https://gis.beaufortcountysc.gov/publicmapping/index.html>

PIN (old/new)	Description	Size/Acres
R100 028 000 0333 0000	Cherokee Farms Rd	19.51
R700 026 000 024A 0000	Paige Pt Rd next to powerline	1
R700 019 000 0120 0000	1 acre	1
R200 011 000 0032 0000	4 ac - Ashdale School	4
R100 025 000 033B 0000	Jennings Rd	2.8
R100 028 000 0239 0000	Jennings Rd	4.11
R100 028 000 0243 0000	Jennings Rd	1.53
R100 028 000 0242 0000	Jennings Rd	1.22
R200 018 000 0304 0000	Rue du Bois R/W BHS	1.16



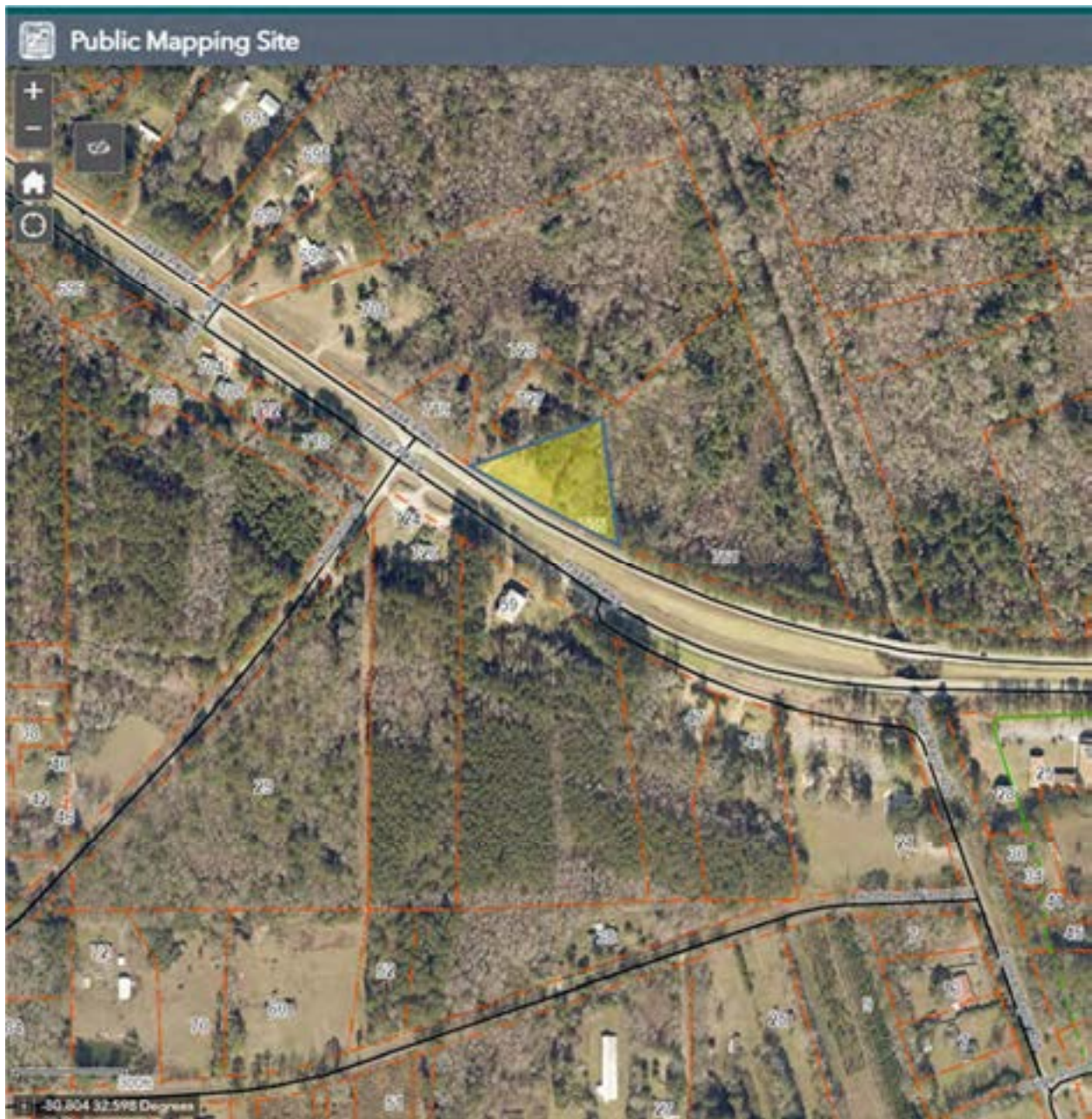
R100 028 000 0333 0000





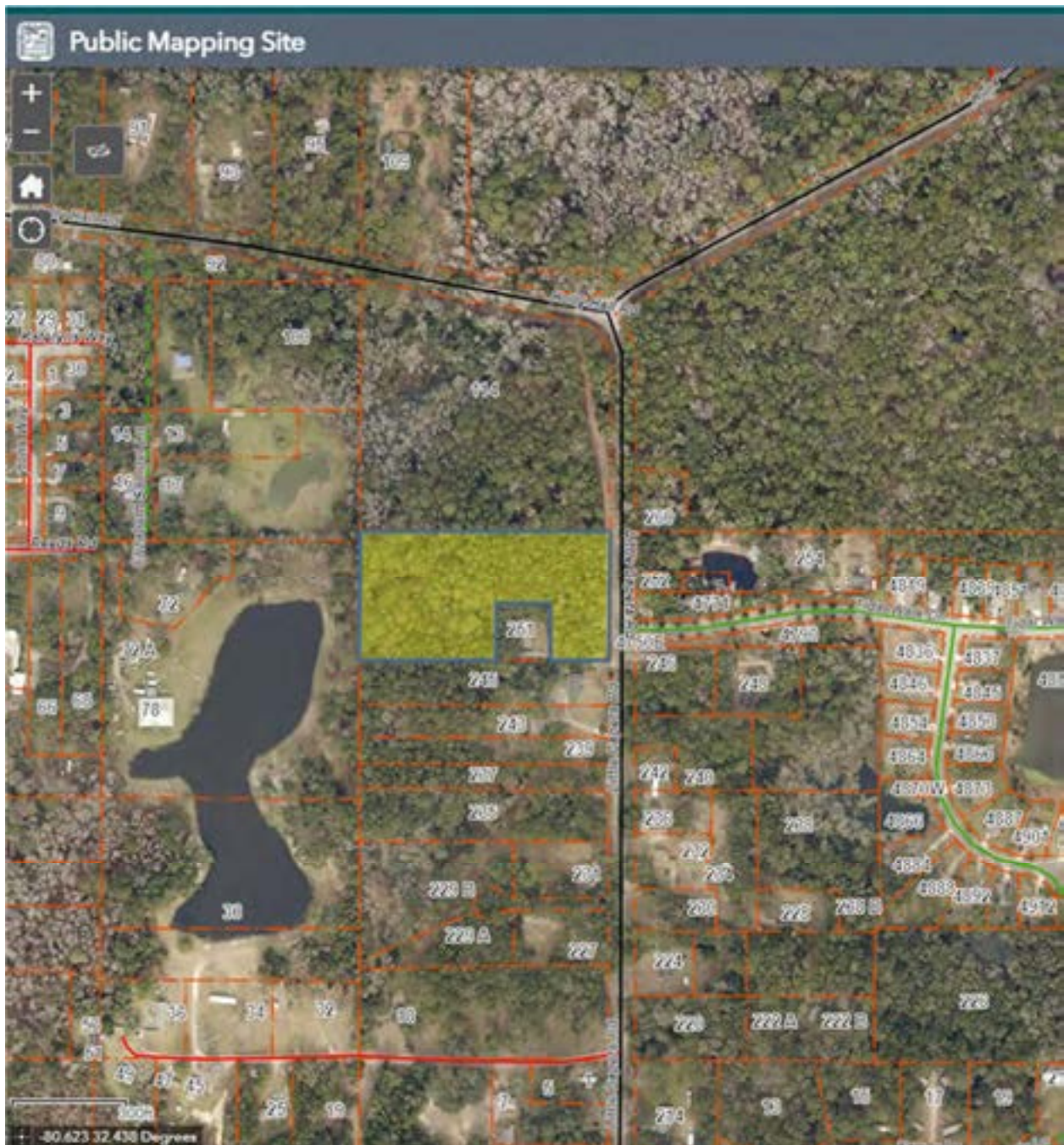
R700 026 000 024A 0000





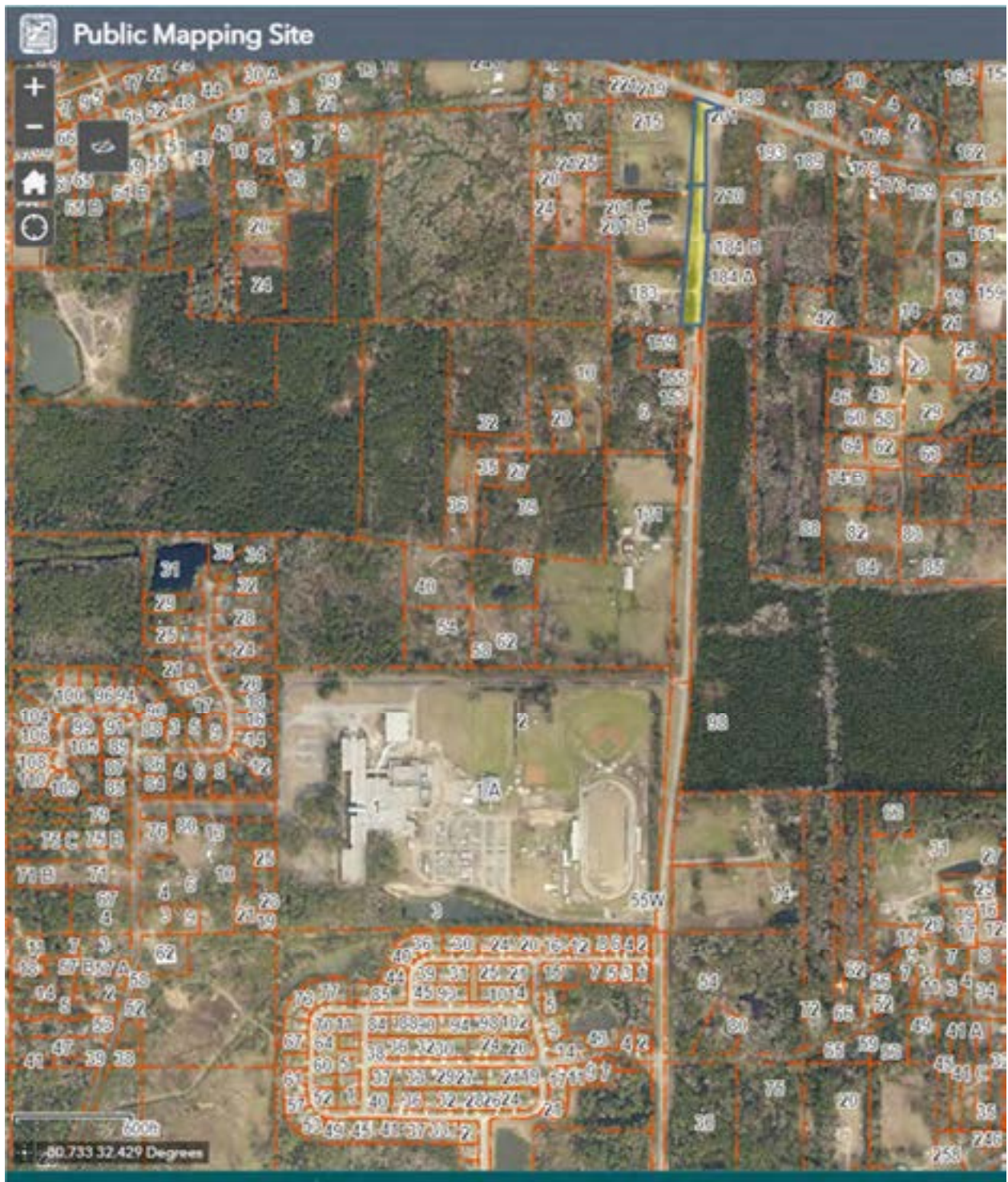
R700 019 000 0120 0000





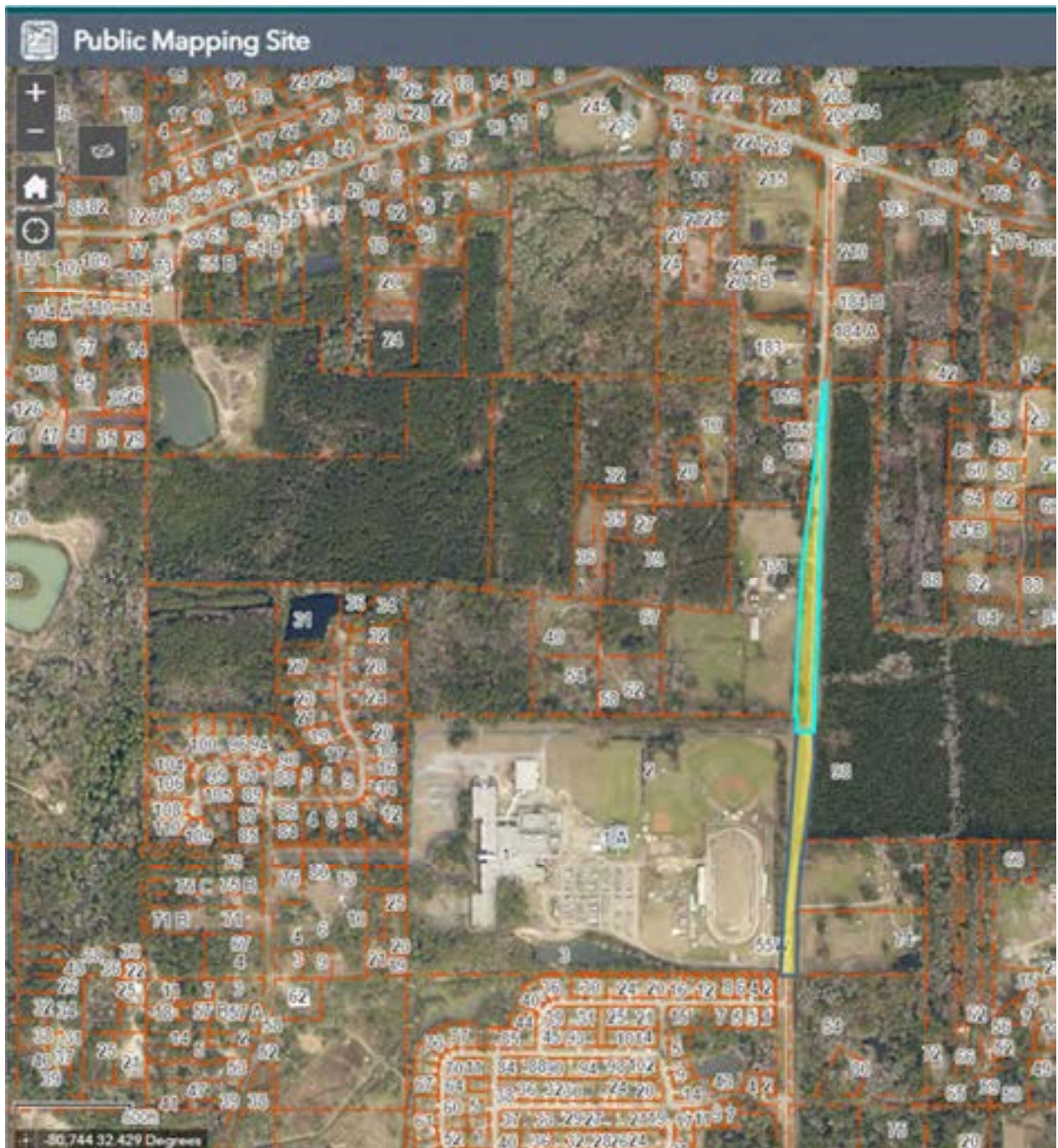
R200 011 000 0032 0000





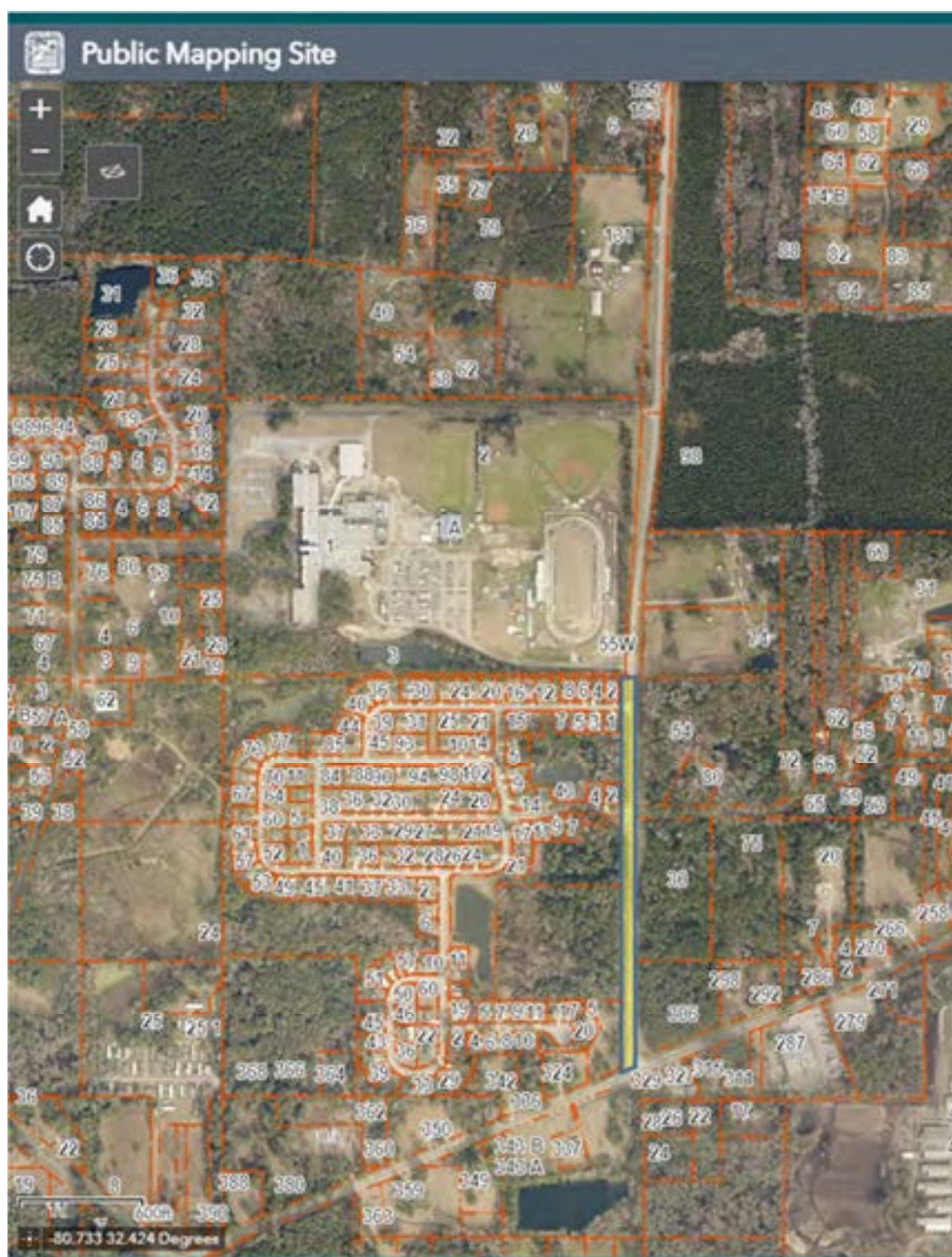
R100 025 000 033B 0000





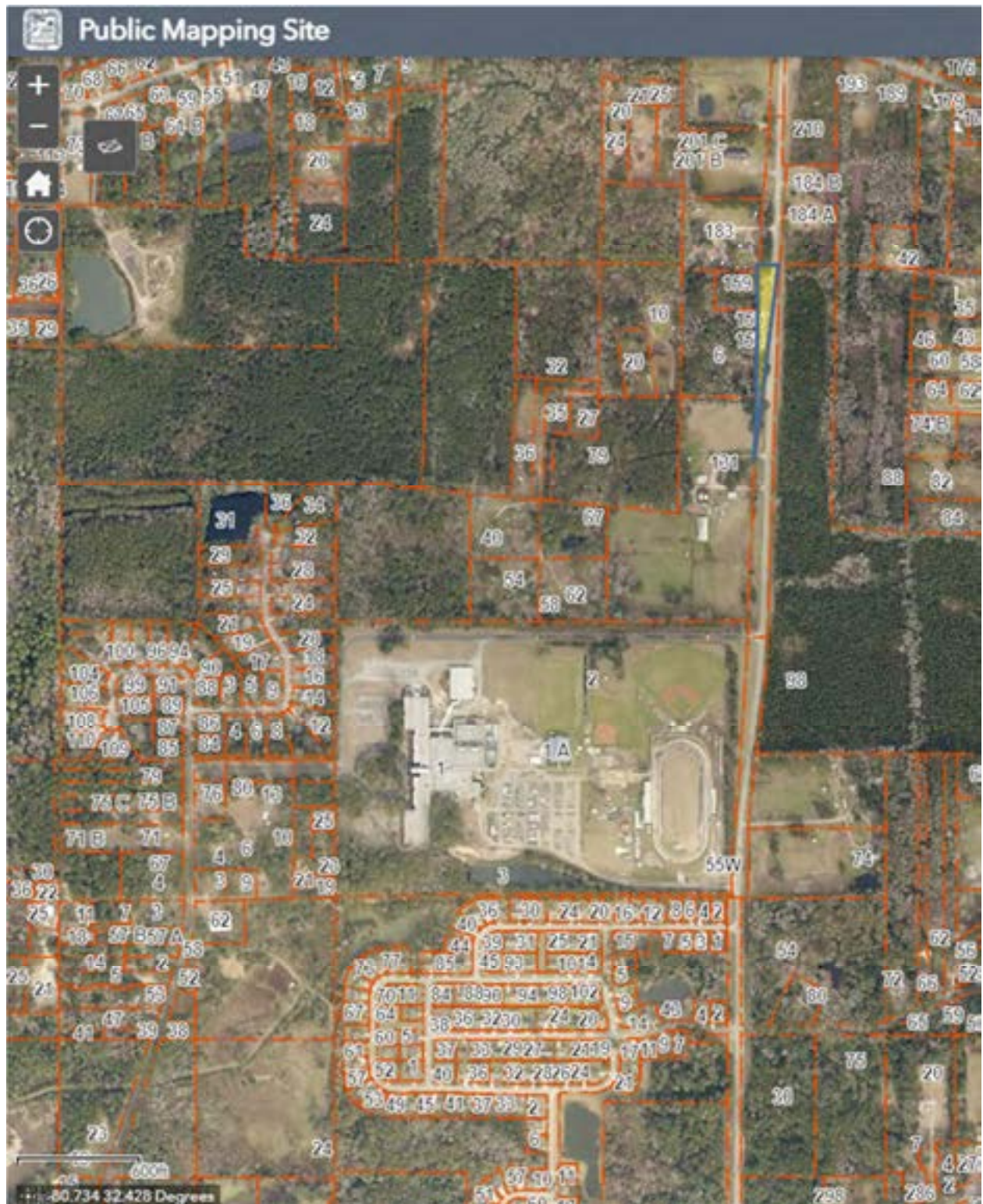
R100 028 000 0239 0000





R100 028 000 0243 0000





R100 028 000 0242 0000



R200 018 000 0304 0000