

**BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST**

Committee Number: 10

Date 1/19/23

Name of Novel It Ends With Us by Hoover, Colleen

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	<u>No</u>
The novel directly supports the acquisition of related standards. (Educational Significance)	<u>No</u>
The novel contributes to improved academic achievement for a variety of learners and learning styles.	<u>No</u>
The novel promotes the integration of higher-level thinking skills.	<u>No</u>
The novel reflects the needs/interests of the school and the culture of the school community.	<u>No</u>
The novel/material adds value to the library/school collection	<u>No</u>
The novel reflects a clear, adequate, and broad presentation of the content.	<u>No</u>
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: <u>• Adult content through Gvt</u>	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
<p>The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:</p> <ul style="list-style-type: none"> i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal. 	X
Ensure reputation and significance of author and producer.	X
The novel/material contains a value/currency commensurate with cost.	X
The novel/material has high artistic quality, and/or literary style.	X
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	X
Ensure that the novel/material contains clarity adequacy, and scope of test.	
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	X
The novel/material ensures a high degree of readability and/or comprehensibility.	X
<p>Evidence from the text relating to QUALITY:</p> <ul style="list-style-type: none"> • <i>Written well</i> 	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	<input checked="" type="checkbox"/>
The novel does <u>not</u> depict or describe sexual conduct in a clearly offensive way.	<input type="checkbox"/>
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	<input type="checkbox"/>
The novel is free from graphic depictions of sexual activity.	<input type="checkbox"/>
Evidence from the text relating to PERVASIVE VULGARITY: <div style="text-align: right;">*Vulgar ref/ Statements throughout</div>	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.	NO	NO	NO
The novel is appropriate to the maturity level of students.	NO	NO	NO
The novel is appropriate to the content area.	NO	NO	NO
The novel/material reflects the contemporary community standards.	NO	NO	NO
Evidence from the text relating to APPROPRIATENESS: <div style="text-align: right;">* Adult Content Not appropriate for grade levels above</div>			

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	✓
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓
<p>Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:</p> <ul style="list-style-type: none"> - Addresses relevant, difficult topics (poverty, neglect, abuse) + the caveats that come with them. - Clear themes + character development require the reader to critically examine the choices of the individuals. Done in a way that shows multiple sides to every person/story. 	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
<p>The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:</p> <ul style="list-style-type: none"> i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal. 	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
<p>Evidence from the text relating to QUALITY:</p> <ul style="list-style-type: none"> - #1 New York Times Bestselling Author - While sex, *abuse, + economic status are present, they are included in a way that is relevant to the plot + show the intricacies of human relationships. - Easy to read 	

AVOIDANCE OF PERVASIVE VULGARITY		Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.		✓
The novel does not depict or describe sexual conduct in a clearly offensive way.		✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.		✓
The novel is free from graphic depictions of sexual activity.		✓
Evidence from the text relating to PERVASIVE VULGARITY: - Sexual interactions are depicted, but are not overtly scandalous.		

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			✓
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			✓
The novel/material reflects the contemporary community standards.			✓
Evidence from the text relating to APPROPRIATENESS: - Addresses situations 9 th -12 th graders face in their own lives - Gives insight into different perspectives + backgrounds - builds empathy - Some sex scenes may be explicit + intended for a mature audience.			

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	
The novel directly supports the acquisition of related standards. (Educational Significance)	
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓
<p>Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:</p> <p>SC EA Standard 13:</p> <p>Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning and building stamina; reflect on and respond to increasingly complex text over time.</p> <p>(Recreational reading with a strong message)</p>	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
<p>The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:</p> <ul style="list-style-type: none"> i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal. 	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓-
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of text.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
<p>Evidence from the text relating to QUALITY:</p> <p>Best selling book of 2022</p> <p>Writing flows easily, writer makes flashback easy to understand, very clear.</p>	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓ (Abuse)
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	?
The novel is free from graphic depictions of sexual activity.	
Evidence from the text relating to PERVASIVE VULGARITY:	
<ul style="list-style-type: none"> - Over a million copies sold and translated into 20 languages - Written for adults, Some high school students are adults (18-30) - Intimate details of sexual experiences 	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			✓
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			
The novel/material reflects the contemporary community standards.			
Evidence from the text relating to APPROPRIATENESS:			
<ul style="list-style-type: none"> - Physical abuse is not inappropriate to read about - Multiple sex scenes, may not be appropriate for younger H.S. students 			

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	
The novel directly supports the acquisition of related standards. (Educational Significance)	
The novel contributes to improved academic achievement for a variety of learners and learning styles.	
The novel promotes the integration of higher-level thinking skills.	
The novel reflects the needs/interests of the school and the culture of the school community.	
The novel/material adds value to the library/school collection	
The novel reflects a clear, adequate, and broad presentation of the content.	
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: <u>NONE. I do not feel it is appropriate nor needed in our libraries.</u>	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	
The novel/material has high artistic quality, and/or literary style.	
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of text.	
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	
The novel/material ensures a high degree of readability and/or comprehensibility.	
Evidence from the text relating to QUALITY: No. I Don't think this is age appropriate to be in our library. It is a thought Provocing book for an adult & brings up very hard social Issues. This could be a <u>BIG</u> trigger for young people that don't know how to deal	

No. I Don't think this is age appropriate to be in our library. It is a thought Provoking book for an adult & brings up very hard social Issues. This could be a BIG trigger for young people that don't know how to deal with traumatic events nor their feelings & how to process them.

P 153-157 D.A. & attempted rape of mother

P 185-188 D.A. of self

P 215-216 DA of boyfriend w/ baseball bat

P 230-231 DA by husband

P 240 - shot brother & killed

P 264 RAPE & DA
- 273 -> Hospital visit

AVOIDANCE OF PERVASIVE VULGARITY		Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.		
The novel does not depict or describe sexual conduct in a clearly offensive way.		
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.		
* The novel is free from graphic depictions of sexual activity.		
Evidence from the text relating to PERVASIVE VULGARITY:		
p53 2++		

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			
The novel is appropriate to the maturity level of students.			
The novel is appropriate to the content area.			
The novel/material reflects the contemporary community standards.			
Evidence from the text relating to APPROPRIATENESS:			
<p>p212-13 = suicide</p> <p>This book, I feel, is <u>not</u> in the slightest appropriate for a school library.</p> <p>p53 / p122-124 / p170 / p174-176 / p179 / p182 / p183</p> <p>p214 / p228 / p260</p> <p>sex scenes</p>			

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	No
The novel directly supports the acquisition of related standards. (Educational Significance)	No
The novel contributes to improved academic achievement for a variety of learners and learning styles.	No
The novel promotes the integration of higher-level thinking skills.	No
The novel reflects the needs/interests of the school and the culture of the school community.	No
The novel/material adds value to the library/school collection	No
The novel reflects a clear, adequate, and broad presentation of the content.	No
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: Not significant evidence of educational standards in this book.	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	No No
The novel/material avoids bias and adheres to standards of sensitivity relative to student race sex , religion, culture, ethnicity, disability, and socioeconomic status.	No ✓
Ensure that the novel/material contains clarity adequacy, and scope of text text.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
<p>Evidence from the text relating to QUALITY: — Easy to follow and comprehend.</p> <p>— Author is NY Times Best Seller</p> <p>— No evidence of ^{high} artistic quality.</p>	

AVOIDANCE OF PERVASIVE VULGARITY		Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.		uncertain.
The novel does not depict or describe sexual conduct in a clearly offensive way.		—
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.		NO
The novel is free from graphic depictions of sexual activity.		NO
Evidence from the text relating to PERVASIVE VULGARITY: There are graphic depictions of sexual activity in this book. -The matter of prevailing standards in the adult community regarding "suitable material for minors" is subjective & varies. based on personal values. -The sexual content was not necessary to tell the story. * I would not hand this book to another person's child or to my own child to read.		

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.	NO	NO	NO
The novel is appropriate to the maturity level of students.	NO	NO	NO
The novel is appropriate to the content area.	NO	NO	NO
The novel/material reflects the contemporary community standards.	NO	NO	NO
Evidence from the text relating to APPROPRIATENESS: The sexual content of the book is not appropriate for these ages. -The message may not be developmentally deeper understood by minors; the focus may be more on the sexual component.			

