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## 2018

SATAnnual Report

## Beaufort School District

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## About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200-800
- PSAT/NMSQT and PSAT 10 sections: 160-760
- PSAT 8/9 sections: 120-720


## Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a $75 \%$ chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a $75 \%$ chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

| Assessment/ <br> Grade level | ERW <br> Section Score | Math <br> Section Score |
| :--- | :---: | :---: |
| SAT | 480 | 530 |
| Grade 11 | 460 | 510 |
| Grade 10 | 430 | 480 |
| Grade 9 | 410 | 450 |
| Grade 8 | 390 | 430 |

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success-including the SAT® and the Advanced Placement Program ${ }^{\circledR}$ (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.
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## SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

| Total | Test Takers |  | Mean Score |  |  | Met Benchmarks |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Total | 665 |  | 1061 | 539 | 522 | 45\% | 74\% | 47\% | 24\% |
| Took Essay ${ }^{1}$ | 376 | 57\% | 1086 | 555 | 531 | 50\% | 80\% | 52\% | 18\% |
| Race / Ethnicity | Test Takers |  | Mean Score |  |  | Met Benchmarks |  |  |  |
|  | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |
| Asian | 16 | 2\% | 1201 | 593 | 608 | 75\% | 94\% | 75\% | 6\% |
| Black/African American | 139 | 21\% | 934 | 482 | 453 | 14\% | 52\% | 17\% | 46\% |
| Hispanic/Latino | 96 | 14\% | 1016 | 510 | 506 | 35\% | 57\% | 40\% | 39\% |
| Native Hawaiian/Other Pacific Islander | 2 | 0\% |  |  |  |  |  |  |  |
| White | 369 | 55\% | 1117 | 567 | 550 | 57\% | 86\% | 59\% | 12\% |
| Two or More Races | 29 | 4\% | 1051 | 538 | 513 | 45\% | 83\% | 45\% | 17\% |
| No Response | 14 | 2\% | 1046 | 539 | 508 | 50\% | 64\% | 50\% | 36\% |


| Sex | Test Takers |  |  | Mean Score |  |  |  | Met Benchmarks |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Number | Percent | Total | ERW | Math | Both | ERW | Math |  | None


| First Language Learned | Test Takers |  | Mean Score |  |  | Met Benchmarks |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 574 | 86\% | 1066 | 543 | 523 | 45\% | 76\% | 48\% | 22\% |
| English and Another Language | 60 | 9\% | 1042 | 525 | 517 | 45\% | 65\% | 47\% | 33\% |
| Another Language | 30 | 5\% | 997 | 498 | 500 | 27\% | 53\% | 30\% | 43\% |
| No Response | 1 | 0\% |  |  |  |  |  |  |  |


| Highest Level of Parental Education | Test Takers |  | Mean Score |  |  | Met Benchmarks |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| No High School Diploma | 31 | 5\% | 994 | 495 | 499 | 35\% | 58\% | 39\% | 39\% |
| High School Diploma | 188 | 28\% | 993 | 508 | 485 | 30\% | 60\% | 33\% | 38\% |
| Associate Degree | 66 | 10\% | 1043 | 528 | 514 | 38\% | 76\% | 38\% | 24\% |
| Bachelor's Degree | 232 | 35\% | 1094 | 554 | 540 | 53\% | 79\% | 56\% | 19\% |
| Graduate Degree | 139 | 21\% | 1128 | 575 | 552 | 56\% | 88\% | 59\% | 9\% |
| No Response | 9 | 1\% |  |  |  |  |  |  |  |
| SAT Fee Waiver | Test Takers |  | Mean Score |  |  | Met Benchmarks |  |  |  |
|  | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Used at any point | 168 | 25\% | 965 | 496 | 469 | 20\% | 58\% | 21\% | 41\% |
| Did not use | 497 | 75\% | 1093 | 554 | 539 | 53\% | 79\% | 56\% | 18\% |

## SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

| Total Score |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $1400-1600$ | 23 | $\mid 3 \%$ |  |  |
| $1200-1390$ | 121 |  | $18 \%$ |  |
| $1000-1190$ | 276 |  | $42 \%$ |  |
| $800-990$ | 211 |  | $32 \%$ |  |
| $600-790$ | 34 | $5 \%$ |  |  |
| $400-590$ | 0 |  |  |  |
| Mean | 1061 |  |  |  |
| SD | 170 |  |  |  |


|  | ERW |  | Math |  |
| :---: | :---: | :---: | :---: | :---: |
| 700-800 | 30 | - $5 \%$ | 29 | - $4 \%$ |
| 600-690 | 150 | 23\% | 107 | 16\% |
| 500-590 | 274 | 41\% | 263 | 40\% |
| 400-490 | 181 | 27\% | 209 | 31\% |
| 300-390 | 30 | - 5\% | 57 | 9\% |
| 200-290 | 0 |  | 0 |  |
| Mean | 539 |  | 522 |  |
| SD | 87 |  | 95 |  |

## Cross-Test Scores

|  | Analysis in <br> History/Social <br> Studies | Analysis in <br> Science |
| :--- | :---: | :---: |
| $35-40$ | 32 | 41 |
| $30-34$ | 145 | 178 |
| $25-29$ | 285 | 253 |
| $20-24$ | 166 | 154 |
| $15-19$ | 37 | 39 |
| $10-14$ | 0 | 0 |
| Mean | 27 | 27 |
| SD | 4 | 5 |

Test Scores

|  | Reading | Writing and <br> Language | Math |
| :--- | :---: | :---: | :---: |
| $35-40$ | 31 | 37 | 29 |
| $30-34.5$ | 177 | 154 | 107 |
| $25-29.5$ | 274 | 249 | 263 |
| $20-24.5$ | 162 | 184 | 209 |
| $15-19.5$ | 21 | 40 | 57 |
| $10-14.5$ | 0 | 1 | 0 |
| Mean | 27 | 27 | 26 |
| SD | 4 | 5 | 5 |

Subscores

|  | Words in <br> Context | Command <br> of Evidence | Expression <br> of Ideas | Standard <br> English <br> Conventions | Heart of <br> Algebra | Problem <br> Solving <br> and Data <br> Analysis | Passport to <br> Advanced <br> Mathematics |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $13-15$ | 72 | 67 | 69 | 47 | 55 | 61 | 50 |
| $10-12$ | 279 | 219 | 234 | 179 | 180 | 205 | 170 |
| $7-9$ | 227 | 269 | 262 | 254 | 306 | 242 | 280 |
| $4-6$ | 78 | 109 | 94 | 164 | 115 | 119 | 146 |
| $1-3$ | 9 | 1 | 6 | 21 | 9 | 38 | 19 |
| Mean | 9 | 9 | 9 | 8 | 9 | 9 | 8 |
| SD | 2 | 2 | 3 | 3 | 3 | 3 | 3 |

Essay ${ }^{1}$

|  | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | Mean | SD |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2 | 15 | 123 | 91 | 107 | 23 | 15 | 5 | 1 |
| Analysis | 0 | 7 | 24 | 52 | 111 | 72 | 110 | 4 | 1 |
| Writing | 3 | 15 | 129 | 100 | 112 | 12 | 5 | 5 | 1 |

## SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

| cent score is | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | Two or More Races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Takers | 665 | 381 | 284 | 0 | 16 | 139 | 96 | 2 | 369 | 29 |
| Total Score |  |  |  |  |  |  |  |  |  |  |
| 1400-1600 | 3\% | 2\% | 6\% |  | 19\% | 0\% | 1\% |  | 5\% | 0\% |
| 1200-1390 | 18\% | 19\% | 18\% |  | 38\% | 4\% | 13\% |  | 24\% | 14\% |
| 1000-1190 | 42\% | 42\% | 41\% |  | 31\% | 24\% | 35\% |  | 50\% | 48\% |
| 800-990 | 32\% | 33\% | 30\% |  | 6\% | 60\% | 46\% |  | 19\% | 34\% |
| 600-790 | 5\% | 5\% | 5\% |  | 6\% | 12\% | 5\% |  | 2\% | 3\% |
| 400-590 | 0\% | 0\% | 0\% |  | 0\% | 0\% | 0\% |  | 0\% | 0\% |

Section Scores - ERW

| $700-800$ | $5 \%$ | $3 \%$ | $6 \%$ | $19 \%$ | $0 \%$ | $1 \%$ | $7 \%$ | $0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $600-690$ | $23 \%$ | $23 \%$ | $22 \%$ | $31 \%$ | $6 \%$ | $14 \%$ | $30 \%$ | $28 \%$ |
| $500-590$ | $41 \%$ | $43 \%$ | $38 \%$ | $38 \%$ | $37 \%$ | $39 \%$ | $44 \%$ | $45 \%$ |
| $400-490$ | $27 \%$ | $27 \%$ | $28 \%$ | $13 \%$ | $45 \%$ | $44 \%$ | $18 \%$ | $21 \%$ |
| $300-390$ | $5 \%$ | $4 \%$ | $6 \%$ | $0 \%$ | $12 \%$ | $3 \%$ | $1 \%$ | $7 \%$ |
| $200-290$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

Section (Test) Scores - Math ${ }^{1}$

| $700-800(35-40)$ | $4 \%$ | $2 \%$ | $7 \%$ | $25 \%$ | $0 \%$ | $2 \%$ | $6 \%$ | $3 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $600-690(30-34.5)$ | $16 \%$ | $15 \%$ | $18 \%$ | $31 \%$ | $6 \%$ | $14 \%$ | $20 \%$ | $17 \%$ |
| $500-590(25-29.5)$ | $40 \%$ | $42 \%$ | $36 \%$ | $31 \%$ | $22 \%$ | $39 \%$ | $48 \%$ | $28 \%$ |
| $400-490(20-24.5)$ | $31 \%$ | $31 \%$ | $32 \%$ | $6 \%$ | $50 \%$ | $34 \%$ | $23 \%$ | $45 \%$ |
| $300-390(15-19.5)$ | $9 \%$ | $10 \%$ | $6 \%$ | $6 \%$ | $22 \%$ | $11 \%$ | $3 \%$ | $7 \%$ |
| $200-290(10-14.5)$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

Test Scores - Reading

| $35-40$ | $5 \%$ | $4 \%$ | $6 \%$ | $19 \%$ | $0 \%$ | $1 \%$ | $7 \%$ | $3 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $30-34$ | $27 \%$ | $26 \%$ | $27 \%$ | $38 \%$ | $7 \%$ | $22 \%$ | $35 \%$ | $24 \%$ |
| $25-29$ | $41 \%$ | $44 \%$ | $37 \%$ | $38 \%$ | $40 \%$ | $35 \%$ | $44 \%$ | $45 \%$ |
| $20-24$ | $24 \%$ | $23 \%$ | $26 \%$ | $6 \%$ | $47 \%$ | $36 \%$ | $14 \%$ | $21 \%$ |
| $15-19$ | $3 \%$ | $3 \%$ | $4 \%$ | $0 \%$ | $6 \%$ | $5 \%$ | $1 \%$ | $7 \%$ |
| $10-14$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

Test Scores - Writing and Language

| $35-40$ | $6 \%$ | $6 \%$ | $5 \%$ | $13 \%$ | $1 \%$ | $3 \%$ | $8 \%$ | $0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $30-34$ | $23 \%$ | $23 \%$ | $23 \%$ | $31 \%$ | $7 \%$ | $14 \%$ | $31 \%$ | $24 \%$ |
| $25-29$ | $37 \%$ | $39 \%$ | $35 \%$ | $44 \%$ | $34 \%$ | $38 \%$ | $39 \%$ | $48 \%$ |
| $20-24$ | $28 \%$ | $27 \%$ | $29 \%$ | $6 \%$ | $45 \%$ | $39 \%$ | $20 \%$ | $24 \%$ |
| $15-19$ | $6 \%$ | $5 \%$ | $7 \%$ | $6 \%$ | $13 \%$ | $7 \%$ | $3 \%$ | $0 \%$ |
| $10-14$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $3 \%$ |

[^0]
## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

| Intended College Major | Test Takers | Percent | Mean Score |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | ERW | Math |
| Agriculture, Agriculture Operations, and Related Sciences | 3 | 0\% |  |  |  |
| Architecture and Related Services | 6 | 1\% |  |  |  |
| Area, Ethnic, Cultural, and Gender Studies | 0 |  |  |  |  |
| Biological and Biomedical Sciences | 59 | 10\% | 1076 | 553 | 522 |
| Business, Management, Marketing, and Related Support Services | 79 | 13\% | 1073 | 545 | 527 |
| Communication, Journalism, and Related Programs | 20 | 3\% | 1034 | 547 | 487 |
| Computer and Information Sciences and Support Services | 15 | 2\% | 1113 | 555 | 559 |
| Construction Trades, General | 1 | 0\% |  |  |  |
| Education | 20 | 3\% | 1119 | 560 | 559 |
| Engineering | 72 | 12\% | 1168 | 577 | 591 |
| Engineering Technologies/Technicians | 7 | 1\% |  |  |  |
| English Language and Literature/Letters | 1 | 0\% |  |  |  |
| Family and Consumer Sciences/Human Sciences | 5 | 1\% |  |  |  |
| Foreign Languages and Literatures, General | 2 | 0\% |  |  |  |
| Health Professions and Related Clinical Sciences | 148 | 24\% | 1033 | 525 | 508 |
| History, General | 4 | 1\% |  |  |  |
| Legal Studies, General | 15 | 2\% | 1116 | 564 | 552 |
| Liberal Arts and Sciences, General Studies and Humanities | 2 | 0\% |  |  |  |
| Library Science/Librarianship | 0 |  |  |  |  |
| Mathematics and Statistics | 3 | 0\% |  |  |  |
| Mechanic and Repair Technologies/Technicians | 0 |  |  |  |  |
| Military Technologies | 6 | 1\% |  |  |  |
| Multi/Interdisciplinary Studies | 2 | 0\% |  |  |  |
| Natural Resources and Conservation | 5 | 1\% |  |  |  |
| Parks, Recreation and Leisure Studies | 9 | 1\% |  |  |  |
| Personal And Culinary Services, General | 0 |  |  |  |  |
| Philosophy and Religious Studies | 0 |  |  |  |  |
| Physical Sciences | 5 | 1\% |  |  |  |
| Precision Production | 0 |  |  |  |  |
| Psychology, General | 20 | 3\% | 1012 | 509 | 503 |
| Public Administration and Social Service Professions | 2 | 0\% |  |  |  |
| Security and Protective Services | 18 | 3\% | 1024 | 528 | 496 |
| Social Sciences | 10 | 2\% | 1117 | 593 | 524 |
| Theology and Religious Vocations | 2 | 0\% |  |  |  |
| Transportation and Materials Moving | 0 |  |  |  |  |
| Visual and Performing Arts, General | 37 | 6\% | 1020 | 539 | 481 |
| Other | 10 | 2\% | 1011 | 511 | 500 |
| Undecided | 30 | 5\% | 1073 | 553 | 520 |
| Degree-Level Goal |  |  |  |  |  |
| Certificate Program | 1 | 0\% |  |  |  |
| Associate Degree | 7 | 1\% |  |  |  |
| Bachelor's Degree | 233 | 38\% | 1030 | 524 | 507 |
| Master's Degree | 187 | 30\% | 1088 | 553 | 535 |
| Doctoral or Related Degree | 147 | 24\% | 1108 | 565 | 543 |
| Other | 2 | 0\% |  |  |  |
| Undecided | 40 | 6\% | 1055 | 536 | 519 |

## SAT Score Sending: Institutions That Received the Most SAT Score Reports from Your Students

Of the 665 students from Beaufort School District who took the SAT, 515 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 355 institutions received score reports from your students.

| Institution | State | Type | Number of Students | \% of Score Senders ${ }^{1}$ |
| :---: | :---: | :---: | :---: | :---: |
| University of South Carolina: Columbia | SC | Public College | 221 | 42.9\% |
| Clemson University | SC | Public College | 188 | 36.5\% |
| College of Charleston | SC | Public College | 161 | 31.3\% |
| University of South Carolina: Beaufort | SC | Public College | 114 | 22.1\% |
| Winthrop University | SC | Public College | 85 | 16.5\% |
| Coastal Carolina University | SC | Public College | 79 | 15.3\% |
| Duke University Talent Identification Program | NC | Program | 55 | 10.7\% |
| Lander University | SC | Public College | 44 | 8.5\% |
| NCAA Eligibility Center | IN | Public College | 44 | 8.5\% |
| Georgia Southern University | GA | Public College | 43 | 8.3\% |
| Charleston Southern University | SC | Private College | 40 | 7.8\% |
| University of Georgia | GA | Public College | 34 | 6.6\% |
| Technical College of the Lowcountry | SC | Public College | 31 | 6.0\% |
| University of South Carolina: Upstate | SC | Public College | 30 | 5.8\% |
| Claflin University | SC | Private College | 28 | 5.4\% |
| University of South Carolina: Aiken | SC | Public College | 23 | 4.5\% |
| University of North Carolina at Chapel Hill | NC | Public College | 23 | 4.5\% |
| Anderson University | SC | Private College | 23 | 4.5\% |
| Wofford College | SC | Private College | 20 | 3.9\% |
| Georgia Institute of Technology | GA | Public College | 20 | 3.9\% |
| Auburn University | AL | Public College | 20 | 3.9\% |
| University of Alabama | AL | Public College | 20 | 3.9\% |
| South Carolina State University | SC | Public College | 19 | 3.7\% |
| Newberry College | SC | Private College | 19 | 3.7\% |
| The Citadel | SC | Public College | 19 | 3.7\% |
| North Carolina State University | NC | Public College | 17 | 3.3\% |
| Furman University | SC | Private College | 17 | 3.3\% |
| Duke University | NC | Private College | 17 | 3.3\% |
| Limestone College | SC | Private College | 16 | 3.1\% |
| Francis Marion University | SC | Public College | 15 | 2.9\% |
| Armstrong State University | GA | Public College | 15 | 2.9\% |
| Appalachian State University | NC | Public College | 14 | 2.7\% |
| Tulane University | LA | Private College | 14 | 2.7\% |
| Benedict College | SC | Private College | 14 | 2.7\% |
| Savannah College of Art and Design | GA | Private College | 14 | 2.7\% |
| University of North Carolina at Charlotte | NC | Public College | 13 | 2.5\% |
| Virginia Tech | VA | Public College | 13 | 2.5\% |
| Florida State University | FL | Public College | 13 | 2.5\% |
| University of Florida | FL | Public College | 12 | 2.3\% |
| Southern Wesleyan University | SC | Private College | 12 | 2.3\% |
| Penn State University Park | PA | Public College | 10 | 1.9\% |
| North Carolina Central University | NC | Public College | 8 | 1.6\% |
| University of Tennessee: Knoxville | TN | Public College | 8 | 1.6\% |
| Vanderbilt University | TN | Private College | 8 | 1.6\% |
| Converse College | SC | Private College | 7 | 1.4\% |

[^1] each institution listed.

## SAT Suite Performance: Interquartile Ranges

Comparing the 25 th percentile point to the 75 th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

| SAT |  | Section |  | Reading | Writing and Language | Math | Analysis in History/ Social Studies | Analysis in Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentile | Total | ERW | Math |  |  |  |  |  |
| 75th | 1170 | 600 | 580 | 30 | 30 | 29 | 30 | 31 |
| 50th | 1050 | 540 | 520 | 27 | 27 | 26 | 27 | 27 |
| 25th | 940 | 470 | 450 | 24 | 23 | 22.5 | 24 | 24 |

## List of Schools Included in this Report

## Al Code School Name

| 410260 | Battery Creek High School |
| :--- | :--- |
| 410120 | Beaufort High School |
| 419345 | Beaufort Middle School |
| 411678 | Beaufort-Jasper Academy for Career Excellence |
| 410206 | Bluffton High School |
| 419346 | Bluffton Middle School |
| 419336 | H E McCracken Middle School |
| 411033 | Hilton Head Island High School |
| 419011 | Hilton Head Middle School |
| 410007 | Islands Academy |
| 419006 | Lady's Island Middle School |
| 410003 | May River High School |
| 419401 | River Ridge Academy |
| 419162 | Riverview Charter School |
| 419007 | Robert Smalls International Academy |
| 410123 | Whale Branch Early College High School |
| 419326 | Whale Branch Middle School |


[^0]:    ${ }^{1}$ The Math Test score is found by dividing the Math section score by 20.

[^1]:    ${ }^{1}$ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to

