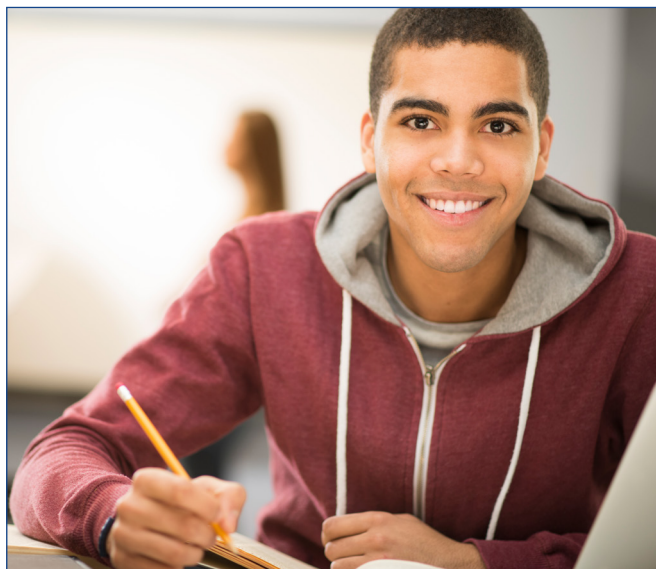


Overview

- The End-of-Course Examination Program (EOCEP) is a statewide assessment program of end-of-course tests for high school courses that teach the South Carolina (SC) standards for English 2, Algebra 1, Biology 1, and United States History and the Constitution.
- EOCEP examination scores account for 20 percent in the calculation of the student's final grade in these courses.
- The EOCEP tests measure what students have been learning all year in these subjects. The test questions are aligned to the South Carolina academic standards. The standards for all four subjects are posted at <https://ed.sc.gov/tests/high/eocep/>.
- EOCEP tests are not timed, but each test must be completed within one school day.
- The online testing system has built-in calculator and graphing tools that students may use on the Algebra 1 and Biology 1 tests. All handheld calculators must meet the requirements of the EOCEP calculator policy, which is available at <https://ed.sc.gov/tests/high/eocep/>.
- To earn a South Carolina high school diploma, students are required to pass a biology and a U.S. history course in which the state's EOCEP tests are administered.
- Students with disabilities must take these tests with appropriate accommodations as required by their IEPs or 504 Plans, except those who are eligible to participate in the South Carolina Alternate Assessments (SC-Alt). The SC-Alt tests assess students with significant cognitive disabilities. Information related to accommodations for students with disabilities is available at the following link: <https://ed.sc.gov/tests/assessment-information/testing-swd/>.
- ML students must participate in EOCEP testing using the appropriate accommodations, if necessary.
- The English 2, Algebra 1, and Biology 1 EOCEP tests are administered to ALL high school students to meet federal accountability requirements.

Test Format

- The EOCEP tests are administered in a computer-based online format only. Students who cannot take online assessments due to their disabilities may be tested in a paper-based format as specified by their IEPs or 504 Plans.
- The English 2 tests have two sections that are administered separately, a Writing section and a Reading section. The Writing section includes a Text-Dependent Analysis (TDA) question. The TDA question consists of a passage with a writing prompt related to that specific passage. The prompt requires that students analyze the text and write an essay to provide supporting evidence from the passage.
- The Algebra 1, Biology 1, U.S. History and the Constitution, and English 2–Reading tests contain multiple-choice and technology-enhanced questions. Technology-enhanced questions require students to respond on the computer in different ways.





Tutorials and Online Tools Training (OTT)

- The Online Assessments Tutorial is a set of videos that provide step-by-step instructions on how to navigate the online testing system and gives detailed explanations about the key features of the software. The tutorials should be reviewed by students in advance of their first test day.
- The Online Tools Training (OTT) is a computer module that simulates the testing environment and allows students an opportunity to try out the testing software and tools prior to the administration of EOCEP tests. Samples of all types of questions used on the tests are included in the OTT.
- The OTT and Online Assessments Tutorial for EOCEP can be accessed at the following website (using Google Chrome): <https://wbte.drcedirect.com/SC/portals/sc>.

Score Reports

- Student results are reported as scale scores and letter grades that correspond to performance levels (for example, Exceeds, Meets, Minimally Meets, and Does Not Meet) for each test. The scale scores range between 0 and 100 but do not equal the percentage of correct answers. For each test, student performance is also reported in categories that correspond to the academic standards as "Low," "Middle," or "High."
- Paper copies of Individual Student Reports are shipped to school districts. Districts are responsible for ensuring that these reports are distributed to parents and schools as soon as possible following receipt.

Other Resources

- Students who are scheduled to take EOCEP tests shall be provided with paper or electronic copies of the academic standards no later than the first day of school.
- Sample test questions, test blueprints, and state test-window dates are available on the EOCEP webpage at <https://ed.sc.gov/tests/high/eocep/>.



South Carolina State Examinations (Spring 2023)

Investigating Potential Testing Violations from Electronic Device Usage:

During statewide testing, the South Carolina Department of Education does not permit students to use or be in possession of any electronic device (e.g. cell phone, smart watch) for any state-mandated assessment. Students who use an electronic device for documented medical purposes (e.g., glucose monitoring, cardiac monitoring) may be allowed access to device(s) during testing. Students are required to not have any electronic devices with them in testing environment and the school will collect devices prior to test administration.

In the event a student brings a prohibited device into the test environment but does not have the device out during testing, school staff must collect the device once they become aware of its presence, staff should allow the student to continue testing.

In the event a student accesses a prohibited device in the test environment, school staff must collect the device and remove the student from the testing environment. A school administrator will contact the parent / legal guardian and schedule a conference with the parent / legal guardian, student, principal, and School Testing Coordinator.

The parent / legal guardian will be asked to review the student's electronic device with the group to determine if testing materials were recorded or any form of cheating took place. If the parent / legal guardian does not comply with reviewing the electronic device, school administration will contact local law enforcement regarding the test security incident, requesting that the electronic device in question be reviewed for testing violations. The police department may conduct a forensic analysis of the electronic device to examine it for illegal testing content.

If cheating or testing violations occurred, the student's test shall be invalidated. School administration must enforce any school discipline policies that are applicable. The District Testing Coordinator is required to notify the South Carolina Department of Education Office of Assessment and Standards that a test security violation has occurred.

Questions:

If you have any questions or concerns, please first contact your student's school principal or the school's testing coordinator by calling the school. If you have additional questions or concerns that were not addressed at the school level first, you can then contact the District Office:

- Kellie Pendley, District Testing Coordinator, kellie.pendley@beaufort.k12.sc.us or 843-322-0730
- Nicholas Flowers, Director of Accountability, robert.flowers@beaufort.k12.sc.us or 843-322-5418