

I am a private citizen, and I'd be interested in hearing your answer. There doesn't appear to be any logical reason why my e-mails were turned over to the IP. What was the reason? Thanks.

RC

Rick Caporale

From: Cartledge, Wendy B <Wendy.Cartledge@beaufort.k12.sc.us
<mailto:Wendy.Cartledge@beaufort.k12.sc.us> >
Sent: Thursday, July 4, 2019 1:34 PM
To: Orischak, Josephine A <Josephine.Orischak@beaufort.k12.sc.us
<mailto:Josephine.Orischak@beaufort.k12.sc.us> >
Cc: Rodriguez, Francisco <Francisco.Rodriguez@beaufort.k12.sc.us
<mailto:Francisco.Rodriguez@beaufort.k12.sc.us> >; Staton, Jennifer A
<Jennifer.Staton@beaufort.k12.sc.us <mailto:Jennifer.Staton@beaufort.k12.sc.us> >;
rpc1@hargray.com <mailto:rpc1@hargray.com>
Subject: Re: Freedom of Information Act (FOIA) Request Form

Sent from my iPhone

On Jul 3, 2019, at 1:51 PM, Orischak, Josephine A <Josephine.Orischak@beaufort.k12.sc.us
<mailto:Josephine.Orischak@beaufort.k12.sc.us> > wrote:

Hi Wendy,

Per the Island Packet's recent records request:

"

Pursuant to South Carolina's Freedom of Information Act, I am requesting any and all June 2019 emails between Superintendent Herbert Berg and the Board of Education related to the ongoing FBI investigation that district officers have received subpoenas for.

Can you explain why emails between Rick Caporale and myself were released to the IP and how they met the IP's request parameters?

I'm happy to share any/all emails, as I am well aware they are not private. However, I am struggling to understand how Mr. Caporale's and my exchanges fit into this particular request.

Please advise.

JoAnn Orischak

Beaufort County Board of Education

District 11 (29928)

Hilton Head Island

C. (843) 338-1737

Sent from my iPad

Begin forwarded message:

From: "Rodriguez, Francisco" <Francisco.Rodriguez@beaufort.k12.sc.us
<mailto:Francisco.Rodriguez@beaufort.k12.sc.us> >
Date: July 3, 2019 at 9:48:28 AM EDT
To: BOEOnly <BOEOnly@beaufort.k12.sc.us
<mailto:BOEOnly@beaufort.k12.sc.us> >
Subject: FW: Freedom of Information Act (FOIA) Request Form

Dear Board members,

Below is the districts response and we will be releasing it with the attachments this afternoon.

Regards,

Frank

From: Staton, Jennifer A <Jennifer.Staton@beaufort.k12.sc.us
<mailto:Jennifer.Staton@beaufort.k12.sc.us> >
Sent: Tuesday, July 2, 2019 2:02 PM
To: Rodriguez, Francisco <Francisco.Rodriguez@beaufort.k12.sc.us
<mailto:Francisco.Rodriguez@beaufort.k12.sc.us> >; Walton, Alice W
<Alice.Walton@beaufort.k12.sc.us <mailto:Alice.Walton@beaufort.k12.sc.us> >; Cartledge,
Wendy B <Wendy.Cartledge@beaufort.k12.sc.us
<mailto:Wendy.Cartledge@beaufort.k12.sc.us> >; Foster, James H
<James.Foster@beaufort.k12.sc.us <mailto:James.Foster@beaufort.k12.sc.us> >
Subject: FW: Freedom of Information Act (FOIA) Request Form

Below is my draft response to this request and the e-mails to be released. I will be releasing them tomorrow unless you all have any concerns. I have discussed them with Kathy Mahoney with Halligan, Mahoney & Williams and she is in agreement.

Proposed Response

Ms. Jones,

Attached are documents responsive to your request. Exemptions and redactions have been done in accordance with S.C. Code Ann. 30-4-40(a)(2), (4) and (7).

Jennifer Staton, MS, CSP
Risk Manager
Beaufort County School District

843-322-2355 | Fax: 843-322-2389

From: JotForm <noreply@jotform.com <mailto:noreply@jotform.com> >
Sent: Wednesday, June 19, 2019 11:17 AM
To: Foster, James H <James.Foster@beaufort.k12.sc.us
<mailto:James.Foster@beaufort.k12.sc.us> >; Staton, Jennifer A
<Jennifer.Staton@beaufort.k12.sc.us <mailto:Jennifer.Staton@beaufort.k12.sc.us> >
Subject: Re: Freedom of Information Act (FOIA) Request Form

** WARNING: This email originated from outside of Beaufort County School District's email system. Do not click links or open attachments unless you recognize the sender and know the content is safe. **

<https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fcdn.jotfor.ms%2fassets%2fimg%2fbuilder%2femail_logo_small.png&c=E,1,_O8smD3JmySA547GdktU4C-

IGDyFDNMX89Z6V996EhEhNC4uZtqDN_4s3JppQ5PpXR5d8StLjl8wNFA3-nS0ki6_PEA0J4BD2pi_Yx4lulv0kq6G3Nf9&typo=1>

Freedom of Information Act (FOIA) Request Form

Enter your email address below to receive a confirmation email when you submit your data: (Optional)

rajones@islandpacket.com <mailto:rajones@islandpacket.com>

Name:

Rachel Jones

Organization (if applicable):

The Island Packet

Address:

Street Address: 10 Buck Island Road

City: Bluffton

State: South Carolina

Zip Code: 29910

Country: United States

Work Phone Number:

(843) 706-8107

E-mail Address:

rajones@islandpacket.com <mailto:rajones@islandpacket.com>

Public Records Requested (Description of Documents or Information Requested):

Pursuant to South Carolina's Freedom of Information Act, I am requesting any and all June 2019 emails between Superintendent Herbert Berg and the Board of Education related to the ongoing FBI investigation that district officers have received subpoenas for.

The requested documents will be made available to the general public, and this request is not being made for commercial purposes, so I ask you to waive any and all fees.

In the event that there are fees, I would be grateful if you would inform me of the total charges in advance of fulfilling my request. I would prefer the request be filled electronically, by e-mail attachment if available or jump drive if not.

Thank you in advance for your anticipated cooperation in this matter. I look forward to receiving your response to this request within 10 business days, as the statute requires.

You can edit this submission

<https://www.jotform.com/edit/4367666360417506279?utm_source=emailfooter&utm_medium=email&utm_term=62377878488984&utm_content=edit_submissions&utm_campaign=notification_email_footer_submission_links&email_type=notification> and view all your submissions

<https://www.jotform.com/submissions/62377878488984?utm_source=emailfooter&utm_medium=email&utm_term=62377878488984&utm_content=view_all_submissions&utm_campaign=notification_email_footer_submission_links> easily.

<E-mails.pdf>

From: Joan Deery <jdpc@hargray.com>
ent: Sunday, July 7, 2019 2:54 PM
To: 'Orischak, Josephine A'
Subject: FW: Academics Committee - July 3, 2019
Attachments: 2017 BCSD High School Outcomes.docx

** WARNING: This email originated from outside of Beaufort County School District's email system. Do not click links or open attachments unless you recognize the sender and know the content is safe. **

JoAnn,

Thought you might be interested in my questions/comments. Cathy invited me to attend both the Ad Hoc Results Committee and the Academics Committee – that is the reason for my wide distribution.

In doing this research I was surprised at how many Certificate programs that TCL has.

Your comments are always appreciated!

Joan

From: Joan Deery [mailto:jdpc@hargray.com]
Sent: Saturday, July 06, 2019 1:10 PM
To: 'Gilbert, Karen M'
Cc: 'tricia fidrych'; 'melvin campbell'; 'Robine, Cathy G'; 'Dowling, John R'; 'Geier, Richard P';
Christina Gwozdz'; 'frank.rodriquez@beaufort.k12.sc.us'
Subject: Academics Committee - July 3, 2019

Ms. Gilbert,

Thank you for your presentation at the Academics Committee Meeting on July 3, 2019.

As you know, the State Dept of Education has an annual metric as follows: Percent of High School graduates who have enrolled in a two- or four-year college or technical college pursuing an Associate degree, Certificate or Diploma in the Fall of the same year.

(The Fall 2018 enrollment results for the June 2018 class will be reported to the public in the upcoming 2019 School Report Cards).

Attached are the latest public results for BCSD high school seniors for 2017. As you can see 437 of our 1286 high school graduates (34%) did not enroll in any post-secondary education.

TCL offers 33 Certificate programs; TCL also offers Associates degree and Diploma programs but I want to focus on Certificates.

You shared with us that in FY 2019-2020, BCSD intends for 17% of our high school graduates - who will be CTE completers - will have enrolled by Fall 2020 with Industry Certification. This will be a substantial improvement over 7% in FY 2017-2018 but we need to accelerate this progress.

You also shared that in this coming year (FY 2019-2020), BCSD intends to offer 14 Career Pathways to our 6 high school students. So I have some questions.

1) Do BCSD's 14 Career Pathways align with TCL's 33 Certificate Programs? If any do not, please provide details as to why not.

2) Do our two Career Development Facilitators (CDF) work closely with TCL's Program Deans to strengthen the potential that more BCSD students will enroll in one of TCL's 33 Certificate programs?

3) Do our two Career Development Facilitators (CDF) outreach to our local employers for the purpose of marketing our CTE programs for the purpose of encouraging more local employers to provide on-site internships and apprenticeships? If not, please explain the reasons.

I look forward to your answers – this is a subject I have considered to be important since I served on the School Board.

Joan Deery

From: Striebinger, David R <David.Striebinger@beaufort.k12.sc.us>
Sent: Monday, July 8, 2019 6:41 AM
To: info@windrunnerstables.com; Orischak, Josephine A; Campbell, Earl; Gwozdz, Christina S; Robine, Cathy G; Smith, William C; Campbell, Melvin P; Fidrych, Patricia; Geier, Richard P; Wisnefski, Rachel K; Dowling, John R
Cc: Rodriguez, Francisco; Crosby, Tonya V; Oetting, Robert S; Liz Farrell; rajones@islandpacket.com
Subject: Re: Regaining the "72%"

good points eloquently written... I think the new Board, on the whole, is travelling in the direction you are advancing. The Board, on the whole, has taken a more active look at 8% funding, has vetted the budget to greater extent than in the four years I've been on the Board, has listened to a citizen committee on the referendum and is reviewing policies, again.

david striebinger

Beaufort County Board of Education

District 2 representative

From: info@windrunnerstables.com <info@windrunnerstables.com>
Sent: Sunday, July 7, 2019 9:06:48 PM
To: Orischak, Josephine A; Campbell, Earl; Striebinger, David R; Gwozdz, Christina S; Robine, Cathy G; Smith, William C; Campbell, Melvin P; Fidrych, Patricia; Geier, Richard P; Wisnefski, Rachel K; Dowling, John R
Cc: Rodriguez, Francisco; Crosby, Tonya V; Oetting, Robert S; Liz Farrell; rajones@islandpacket.com
Subject: Regaining the "72%"

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Dear Board Members,

What could possibly be the biggest challenges facing BCSD? Consider that 72%....might be the most significant challenge!

These comments are intended to stimulate reflection, not to criticize, perhaps to generate meaningful and respectful discussions, and are provided "pro-bono publico". Have we any choices but to go back to basics and try to regain the people's trust.

The last assessment (the 4/2018 school funding referendum) demonstrated that more than 70% of reasonable, knowledgeable people had difficulty entrusting financial support for schools via referendum. This troublesome situation is not a result of natural disasters, or some galactic attack, it is the by-product of leadership and governance.... Several years of unreasonable, flawed, unexplainable proposals and recommendations, exasperated by expedient emergency categorized decisions, aligned with limited alternatives or options and demanded impetuous votes created this quagmire.*

Some examples:

- Denial of voter participation for funding source/process for building new school(s)
- Unprecedented use of 8% reserve funds for "new construction" to build MRHS
- Misrepresentation of total cost to build new school (MRHS) endangering 8% fund-reserve
- Misuse of "Choice Program" justification to abolish board established building capacity thresholds, resulting in premature overcrowding at high demand schools/programs
- Flipping "start times" for schools with limited board discussion, community input/notification and in direct violation of adolescent medical research.
- Supporting the recommendation of unbalanced semester calendar for three consecutive years with a 10% reduction of instructional/seat time impacting more than 60% of students
- Implementation of a discriminatory "choice program" that currently services less than 10% of students while excluding more than 90 % of them to equal access of programs and opportunities
- Bringing forward a \$70M referendum with a 6-5 vote after reducing it from \$128M without any public discussion or full board participation/input that quantified the rationale for the reduction of more than \$58M.
- Compare priorities/needs identified by district leadership in the 2016 and 2018 referenda with the 2019 community ad-hoc committee's priorities/needs report, note the differences

- Review Capital Projects lists of 2015-2019 (projects assigned and completed) with the emergency needs identified in spring of 2019. Questions that might be considered... why is painting buildings a higher priority than repair/replace of HVAC systems? Why is repairing parking lots a higher priority than repairing septic systems?
 - Utilizing legal and financial consulting firms that at times provide contradicting advice.
 - The 2019-20 Operational Budget recently demonstrated that by simply applying a few hours of vetting by those responsible for fiscal accountability numerous questionable appropriations and funding allocations were discovered. It's a start, it's one brick.
- * (There are numerous recorded and verifiable examples that validate the previous statements) [FYI: dates/video-minutes/media articles/board & district documents are available upon request]

Although some of you were not board members, your knowledge and understanding of organizational history during this period [2014-2019] is critical. Some of you were members during this time period, and at times did reject the toxic principles of leadership and governance that infested BCSD during this time. Unfortunately, some of you did support style of autocratic, bullying, intimidating and ramrod-ding governance while providing unquestionable loyalty to it and perhaps still do. Although it has been frequently expressed by some, that "we must move on and should not look back, that doing so serves no purpose, that are many who believe that important questions remain, such as: Why is it not feasible for the 72% knowledgeable and reasonable people to fear that lessons have not been learned and that history may again repeat itself? What significant actions/votes have occurred to dilute the bitter taste of the past five years? There's been no public declaration or acknowledgement that the old style of governance will be discarded. There's been no public acknowledgement and assurances given or any significant actions taken to dispel the fear of history not repeating itself. And let's not forget the FBI subpoenas (4) that some board wanted to hide from the community.

Let me remind you that prior to 2016, Beaufort county residents had NOT rejected a school bond referendum for more than 20 years. As recently as the 2008, voters approved a Referendum of approximately \$163M for new schools and facilities upgrades. Given the history of community support for funding new schools and supporting facilities upgrades for existing schools... one must wonder what occurred between 2008 and 2016. Did any of the above actions/votes/governance practices have any effect on the 72% knowledgeable and reasonable people to deliver a resounding rejection message to school district governance and leadership?

These are but a few significant factors that underscore the justification why a new style of governance must emerge, a style and model that is formulated and supported by research, data, best practices, analysis, while maintaining fiscal accountability, oversight and justification. A new brand of Board of Education governance and management, a new brand of

Board Education oversight that embraces and is driven by non-negotiable principles of ethical standards, leadership to insure equitable educational opportunities and accountability for all stakeholders.

Let's agree: that

- More than 70% of people believe in public education.
- All children are entitled to an education that empowers them with the skills and knowledge required for local, state, national, and global engagement.
- Schools must be socially, emotionally and physically safe and free from health hazards
- Every classroom is equipped with staff members demonstrating the capacity to care, support, nurture and possess teaching competency
- Every educator believes that teaching every child is their core responsibility
- Accountability begins with the Board and is mandated from every stakeholder.....!

What might possibly vaporize the 72% rejection? Perhaps, evidenced based actions from the board and the new superintendent, exhibiting a new brand of governance and leadership that will:

- mandate accountability and not repeat mistakes
- accept responsibility for any missteps while humbly celebrating successes
- maximize transparency and minimize executive sessions
- utilize data based governance and employ research-based programs
- adhere to ethics laws and board policies
- respect process while aspiring to create unanimity, and cease governing by simply accepting majority rule

Why not consider starting with good policy-development processes? Reasonable people will differ on what constitutes good policy, but the electorate knows it when they see it. Again, bringing transparency to policy development and possibly consider including the public in developing policies, doing so might lead to greater trust, maybe sooner than later.

By adopting and implementing such principles and establishing such policies the board and Dr. Rodriguez will demonstrate a new brand of leadership that may re-build trust, re-establish confidence and perhaps re-engage more than 72% of knowledgeable and reasonable people to "buy-in" and support a referendum while returning to the brand of community support that once existed. It will require extraordinary commitment, herculean efforts and unprecedented transparency to re-engage the 72%. All of you, as elected members made pledges and took oaths that this board will be different if you were elected. Your challenge is to convince the 72% to believe and trust you individually and collectively.

Thank you for your service to our community, our district, and our students.

All feedback is welcomed.
Sincerely,

Anthony Cambria
(516)993-4035

Bd letter: 7-7-19

From: info@windrunnerstables.com
Sent: Monday, July 8, 2019 9:22 AM
To: Dowling, John R
Subject: Re: Regaining the "72%"

John,
Thanks for your timely response. I look forward to your comments and reactions.
Tony

Sent from my Verizon LG Smartphone

----- Original message-----

From: Dowling, John R
Date: Mon, Jul 8, 2019 9:04 AM
To: info@windrunnerstables.com <mailto:info@windrunnerstables.com> ;
Cc:
Subject:Re: Regaining the "72%"

Tony,

I am in receipt of your email. I'm all tied up until Thursday, but I'll respond this week.

Regards,
JOHN DOWLING
DISTRICT 6 REPRESENTATIVE
BEAUFORT COUNTY BOE

Sent from my iPad

On Jul 7, 2019, at 9:07 PM, "info@windrunnerstables.com
<mailto:info@windrunnerstables.com> " <info@windrunnerstables.com
<mailto:info@windrunnerstables.com> > wrote:

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.

From: Orischak, Josephine A <Josephine.Orischak@beaufort.k12.sc.us>
ent: Tuesday, July 9, 2019 1:22 PM
To: Mike Gleason
Cc: Gwozdz, Christina S; Robine, Cathy G; Campbell, Earl; Smith, William C; Striebinger, David R; Geier, Richard P; Fidrych, Patricia; Campbell, Melvin P; Wisnefski, Rachel K; Dowling, John R; Rodriguez, Francisco; Liz Farrell; Rachel Jones; Joan Deery; Richard Bisi
Subject: Re: My Summer Reading List

Mike,

The board was receiving documents from Ms. Crosby as late as this morning for tonight's board meeting. If I don't get to the attachment, I will certainly read soon.

Thank you for sending along. . . .

JoAnn Orischak
Beaufort County Board of Education
District 11 (29928)
Hilton Head Island
C. (843) 338-1737

Sent from my iPad

On Jul 9, 2019, at 12:31 PM, Mike Gleason <gleasonmj@gmail.com
<mailto:gleasonmj@gmail.com> > wrote:

**** WARNING:** This email originated from outside of Beaufort County School District's email system. Do not click links or open attachments unless you recognize the sender and know the content is safe. ******

Honorable Board Members and Dr. Rodriguez:

Due to the curse of 30+ years in Banking including as a Senior Officer is asset and liability management as well as risk management, my reading tastes are a bit unusual. When this is combined with placing a high value on educational opportunities within our society it can result in cautionary tales as well as happy endings.

The attached document is very publicly available at no charge to the reader. I make no representation that any of the complaints indicated are true or have merit. That will be determined in a court of law. I send this to you as it displays how dedicated school board members can find themselves with unanticipated and unintended consequences despite their best efforts.

A reasonable person cannot expect school board members to be well versed in all business aspects which, in this case, is debt management. The same members are given the responsibility and authority to make crucial financial decisions. The burden of diligence requires familiarization with seemingly complicated financial paths and how they work. This is why I recommend taking time to explore the document a few pages at a time then returning to it later. I recommend no haste in coming to conclusions as the consequences are long lasting and profound. You are all intelligent people, you CAN each understand what is needed without advisors. The advisors merely and hopefully carry out your decisions.

In some ways the circumstances faced by our sister Berkeley County School District are different yet they are remarkably the same: A different Superintendent, an FBI investigation, the same advisors and financial products.

Everyone loves a happy ending and I am pleased to show you the progress that Board has made, The link is to their website which shows a \$2.2 million recovery which they plan to invest in special services for children. They still have legal mountains to climb but I'm sure they are refreshed by this success. I pray for them. I also pray for us that we never find ourselves in similar straits.

https://www.bcsdschools.net/site/default.aspx?PageType=3&DomainID=5286&ModuleInstanceId=890&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=58541&PageID=24047&fbclid=IwAR3ts4XZ5SsD6SWZAGE-EcgxZOY5MBnJCSjnpilz-Nw888DUn_PvEhxMB5g
<https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fwww.bcsdschools.net%2fsite%2fdefault.aspx%3fPageType%3d3%26DomainID%3d5286%26ModuleInstanceId%3d890%26ViewID%3d6446EE88-D30C-497E-9316-3F8874B3E108%26RenderLoc%3d0%26FlexDataID%3d58541%26PageID%3d24047%26fbclid%3dIwAR3ts4XZ5SsD6SWZAGE-EcgxZOY5MBnJCSjnpilz-Nw888DUn_PvEhxMB5g&c=E,1,gLhM-TqvmzX3YvCRN-L5RebPsniihXxQRQJPJc4IOa4by55wzXHQUZzT_daOSj-aS5gjNgtLY5729JC1wIZ2ILfCG4F8BhMu3ZNVXOySY2meXCvvVw,,&typo=1>

Know that I am very thankful to each and every one of you for your dedication to our mission

With great respect,

Mike Gleason

<berkeley-school-complaint-against-advisors-030619.pdf>

From: Orischak, Josephine A <Josephine.Orischak@beaufort.k12.sc.us>
Sent: Tuesday, July 9, 2019 1:29 PM
To: info@windrunnerstables.com
Cc: Campbell, Earl; Gwozdz, Christina S; Robine, Cathy G; Smith, William C; Campbell, Melvin P; Fidrych, Patricia; Geier, Richard P; Wisnefski, Rachel K; Dowling, John R; Rodriguez, Francisco; Crosby, Tonya V; Oetting, Robert S; Liz Farrell; rajones@islandpacket.com; Striebinger, David R
Subject: Re: Regaining the "72%"

Tony,

Thanks for sending along. In regard to David's compliments of our newest board members; the thing I am most encouraged about is their independent thinking. Gone are the days of bloc voting regardless of the issue at hand. The "new board" seems to evaluate issues on their merit and information received. We can't ask for a better outcome than this.

On the downside, I fear some board members are reluctant to evaluate and revisit the mistakes of the past. History repeats itself. Given this FACT, one can't successfully navigate the future without reflecting upon the past, no matter how distasteful that may be to some board members.

Keep the cards and letters coming....

JoAnn Orischak
Beaufort County Board of Education
District 11 (29928)
Hilton Head Island
C. (843) 338-1737

Sent from my iPad

On Jul 8, 2019, at 6:41 AM, Striebinger, David R <David.Striebinger@beaufort.k12.sc.us <mailto:David.Striebinger@beaufort.k12.sc.us> > wrote:

good points eloquently written... I think the new Board, on the whole, is travelling in the direction you are advancing. The Board, on the whole, has taken a more active look at 8%

funding, has vetted the budget to greater extent than in the four years I've been on the Board, has listened to a citizen committee on the referendum and is reviewing policies, again.

david striebinger

Beaufort County Board of Education

District 2 representative

From: info@windrunnerstables.com <mailto:info@windrunnerstables.com>
info@windrunnerstables.com <mailto:info@windrunnerstables.com> >

Sent: Sunday, July 7, 2019 9:06:48 PM

To: Orischak, Josephine A; Campbell, Earl; Striebinger, David R; Gwozdz, Christina S; Robine, Cathy G; Smith, William C; Campbell, Melvin P; Fidrych, Patricia; Geier, Richard P; Wisniewski, Rachel K; Dowling, John R

Cc: Rodriguez, Francisco; Crosby, Tonya V; Oetting, Robert S; Liz Farrell;
rajones@islandpacket.com <mailto:rajones@islandpacket.com>

Subject: Regaining the "72%"

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Dear Board Members,

What could possibly be the biggest challenges facing BCSD? Consider that 72%....might be the most significant challenge!

These comments are intended to stimulate reflection, not to criticize, perhaps to generate meaningful and respectful discussions, and are provided “pro-bono publico”. Have we any choices but to go back to basics and try to regain the people's trust.

The last assessment (the 4/2018 school funding referendum) demonstrated that more than 70% of reasonable, knowledgeable people had difficulty entrusting financial support for schools via referendum. This troublesome situation is not a result of natural disasters, or some galactic attack, it is the by-product of leadership and governance.... Several years of unreasonable, flawed, unexplainable proposals and recommendations, exasperated by expedient emergency categorized decisions, aligned with limited alternatives or options and demanded impetuous votes created this quagmire.*

Some examples:

- Denial of voter participation for funding source/process for building new school(s)
- Unprecedented use of 8% reserve funds for “new construction” to build MRHS
- Misrepresentation of total cost to build new school (MRHS) endangering 8% fund-reserve
- Misuse of “Choice Program” justification to abolish board established building capacity thresholds, resulting in premature overcrowding at high demand schools/programs
- Flipping “start times” for schools with limited board discussion, community input/notification and in direct violation of adolescent medical research.
- Supporting the recommendation of unbalanced semester calendar for three consecutive years with a 10% reduction of instructional/seat time impacting more than 60% of students
- Implementation of a discriminatory “choice program” that currently services less than 10% of students while excluding more than 90 % of them to equal access of programs and opportunities
- Bringing forward a \$70M referendum with a 6-5 vote after reducing it from \$128M without any public discussion or full board participation/input that quantified the rationale for the reduction of more than \$58M.
- Compare priorities/needs identified by district leadership in the 2016 and 2018 referenda with the 2019 community ad-hoc committee’s priorities/needs report, note the differences
- Review Capital Projects lists of 2015-2019 (projects assigned and completed) with the emergency needs identified in spring of 2019. Questions that might be considered... why is painting buildings a higher priority than repair/replace of HVAC systems? Why is repairing parking lots a higher priority than repairing septic systems?
- Utilizing legal and financial consulting firms that at times provide contradicting advice.