Medical Statement for Student Requiring Special Meals Due to Food Allergy or Intolerance

Student Name:	District:		
Birth Date:	School:		
Parent Name:	School Contact:		
Address:	School Address:		
Phone:	School Phone:		
To be completed by a recognized medical assistant or nurse practitioner)	authority (i.e. a licensed physician, physician's		
ONLY when omitted foods and appropriate subsmodifications are implemented by the school, they	or an allergy or food intolerance, and is permitted to do so stitutions are specified by a medical authority. If diet will continue until a medical authority specifies that they are asked to annually request updated instructions for diet		
	ets the definition of "disability" as described on the reverse nent for Student Requiring Special Meals Due to Disability.		
Diet Prescription (check all that apply):			
	or any other food product made with cow's milk such as udent has intolerance to milk and/or milk products, then uid Cow's Milk.		
Other (describe):			
☐ Food allergies – Please check appropriate box(e	s): ingestion contact inhalation		
omitted foods or substitutions, please continue on rev	s) that may be substituted. If more space is needed for verse side of form. Specific foods to be omitted and specific statement will be returned to the physician/medical authority		
Meal Modification Start Date:	End Date:		
Omit Foods Listed Below:	Substitute Foods Listed Below:		

Continued on reverse side

Medical Statement for Student Requiring Special Meals Due to Food Allergies or Intolerances (continued)

Comments:			
Physician/Medical Authority's Certification: I certify that the student named on this form needs the prescribed food and/or beverage omission(s) and substitution(s) due to his/her food allergy (ies) and/or food intolerance(s).			
Medical Authority's Printed Name			
Medical Authority's Signature	Phone Number	Date	
Preparer or Other Contact's Signature	Phone Number	Date	
Parent/Guardian's Consent I hereby give permission for the school staff to make the prescribed food and/or beverage omission(s) and substitution(s) in my child's school meals. Furthermore, should the school staff require additional information to clarify how to carry out the diet prescription or food omissions and substitutions; I hereby give permission for my child's physician/medical authority to provide any additional information necessary to clarify the diet prescription written on this form.			
Parent/Guardian's Signature	Phone Number	Date	

Definition of Disability:

Federal regulations governing the Child Nutrition Programs provide that schools must make substitutions in breakfasts, lunches and afterschool snacks for students who are considered to have a disability <u>and</u> whose disability restricts their diet.

Under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), a "person with a disability" means "any person who has a physical or mental impairment which substantially limits one or more major life activity, has a record of such impairment, or is regarded as having such an impairment." The term "physical or mental impairment" includes, but is not limited to, such diseases and conditions as:

- Cancer
- Cerebral Palsy
- Drug addiction and alcoholism
- Emotional illness
- Epilepsy
- Food anaphylaxis (severe food allergy)
- Heart disease
- HI\/
- Mental retardation
- Metabolic diseases, such as diabetes or phenylketonuria (PKU)
- Multiple Sclerosis
- Muscular Dystrophy
- Orthopedic, visual, speech and hearing impairments
- Specific learning disabilities
- Tuberculosis

The Individuals with Disabilities Education Act (IDEA) includes the following conditions:

- Autism
- Deaf-blindness
- Deafness or other hearing impairments
- Emotional disturbance
- Mental retardation
- Multiple disabilities
- Orthopedic impairments
- Other health impairments due to chronic or acute health problems, such as asthma, diabetes, nephritis, sickle cell anemia, a heart condition, epilepsy, rheumatic fever, hemophilia, leukemia, lead poisoning, or tuberculosis
- Specific learning disabilities
- Traumatic brain injury
- Visual impairment, including blindness which adversely affects a child's educational performance

Major life activities covered by this definition include caring for one's self, eating, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working.

This institution is an equal opportunity provider.