

**BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST**

Committee Number: 14

Date 1-19-23

Name of Novel Crank

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	✓
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	<input checked="" type="checkbox"/>
Ensure reputation and significance of author and producer.	<input checked="" type="checkbox"/>
The novel/material contains a value/currency commensurate with cost.	<input checked="" type="checkbox"/>
The novel/material has high artistic quality, and/or literary style.	<input checked="" type="checkbox"/>
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	<input checked="" type="checkbox"/>
Ensure that the novel/material contains clarity adequacy, and scope of test.	<input checked="" type="checkbox"/>
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	<input checked="" type="checkbox"/>
The novel/material ensures a high degree of readability and/or comprehensibility.	<input checked="" type="checkbox"/>
Evidence from the text relating to QUALITY:	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	✓
The novel is free from graphic depictions of sexual activity.	✓
Evidence from the text relating to PERVASIVE VULGARITY:	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			✓
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			✓
The novel/material reflects the contemporary community standards.			✓
Evidence from the text relating to APPROPRIATENESS:			
8 th grade with adult.			

1000

BEAUFORT COUNTY SCHOOL DISTRICT RECONSIDERATION COMMITTEE CHECKLIST

Committee Number: 14

Date 1/10/23

Name of Novel CRANK

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals. <i>Personalized learning approach - Bullet 2 of core belief</i>	<input checked="" type="checkbox"/>
The novel directly supports the acquisition of related standards. (Educational Significance) <i>See below</i>	<input checked="" type="checkbox"/>
The novel contributes to improved academic achievement for a variety of learners and learning styles. <i>poetic form/structure</i>	<input checked="" type="checkbox"/>
The novel promotes the integration of higher-level thinking skills.	<input checked="" type="checkbox"/>
The novel reflects the needs/interests of the school and the culture of the school community. <i>portrays issue that may plague students' families</i>	<input checked="" type="checkbox"/>
The novel/material adds value to the library/school collection	<input checked="" type="checkbox"/>
The novel reflects a clear, adequate, and broad presentation of the content.	<input checked="" type="checkbox"/>
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: <i>• Learning takes place when the physical, emotional, social, and intellectual well being of all students...!</i> <i>Inquiry Based Literacy Standards - 1, 2, 4</i> <i>Reading-Literary Text Standards - 4, 6, 7, 8, 9, 11, 12, 13</i>	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
<p>The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:</p> <p>i. No errors, validity, accuracy; pg. 328-329/371-373</p> <p>ii. Objectivity;</p> <p>iii. Well written; and</p> <p>iv. Strong visual appeal.</p>	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style. pg. 405-407	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader. vocabulary is consistent with that of YA fiction	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
<p>Evidence from the text relating to QUALITY:</p> <p>verse form showcases presentation use of term "monster" provides context for meaning</p>	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	✓
The novel is free from graphic depictions of sexual activity.	✓
Evidence from the text relating to PERVASIVE VULGARITY: pg. 341-343	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			✓
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			✓
The novel/material reflects the contemporary community standards.			✓
Evidence from the text relating to APPROPRIATENESS: literary analysis potential inquiry + writing opportunities Definitely high school 8th graders could have option			

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RECONSIDERATION COMMITTEE CHECKLIST**

Committee Number: 14

Date 1/19/23

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	✓
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: <u>See attached sheet.</u>	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
<p>The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:</p> <ul style="list-style-type: none"> i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal. 	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
<p>Evidence from the text relating to QUALITY:</p> <p>See attached sheet</p>	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	
Evidence from the text relating to PERVASIVE VULGARITY: See attached sheet	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			✓
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			✓
The novel/material reflects the contemporary community standards.			✓
Evidence from the text relating to APPROPRIATENESS: See attached sheet			

Educational Significance

- Core belief - Learning takes place when the physical, emotional, social, & intellectual well-being of all students is assured @ every level & during every transition
- Text gives details of signs to look for if a person is on drugs which directly supports physical, emotional, social & intellectual well-being of students

Literary Text

Standards - free verse & concrete poems

English Standard 5: Determine meaning & develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, & investigating multiple interpretations

Standard 8 - Analyze characters, settings, events, & ideas as they develop & interact w/in a particular context

Standard 13 - Read independently & comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, & building stamina; reflect & respond to increasingly complex text over time

Writing

Vocabulary - Complex text, character sketch, autobiographical sketch, author's perspective, Conflict (Bree vs Kristina), diction, dialogue, free verse, inferential questions (possible)

Inanimate voice text - (the monster).

Literary device Words written in shape of house,
spacing between words POV, Plot

Quality, Content, Manner of Presentation

high artistic quality, and/or literary style:
Word, shape, & Pacing - easy to follow along
hard to put down

Avoidance of Pervasive Vulgarity

whole, the novel does not appeal to sexual interest
in a shameful way.

pg 22 - How's your sister - gay "You called her a queer.

pg 236 - lesbians had names like Bobbi or Jo didn't
they

pg 240 - While waiting in line, we ran into Trent
another longtime friend, who on his 16th bday made
the huge mistake of climbing out of the closet &
waving a big hello... Since he outed, Trent had
been teased, humiliated, beaten, even semi-
tortured by some Pickup truck cowboys who
didn't have a clue about the real meaning of
masculinity

Appropriateness

Definitely high school appropriate.
Can work for 8th graders but would recommend
reading with an adult.

**BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST**

Committee Number: 14 Date 1/19/23

Name of Novel Crank by Ellen Hopkins

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	✓
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: written in an usual prose style, varying income levels of families, includes LGBTQ+ characters. Encourages thoughts from different point of view than adults usually provide re: drug use.	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
<p>The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:</p> <ul style="list-style-type: none"> i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal. 	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
<p>Evidence from the text relating to QUALITY:</p> <ul style="list-style-type: none"> • prose / style different than norm. • varied ^{socio-} economical levels • LGBTQ+ characters 	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	✓
The novel is free from graphic depictions of sexual activity.	✓
Evidence from the text relating to PERVASIVE VULGARITY: <i>Sexual activity is described, but not in great detail. Mostly implied. There is a rape scene with little detail, but happens as a result of drug activity, though not her fault obviously.</i>	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			✓
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			✓
The novel/material reflects the contemporary community standards.			✓
Evidence from the text relating to APPROPRIATENESS: <i>• Yes, there are many references to drug + alcohol use, as well as sexual activity in this book. But these are a reality in our children's lives and in Beaufort county.</i> <i>• 8th grade appropriate, with parental consent.</i> <i>This book provides an unsettling, but necessary view into the world of a teenage drug addict.</i>			

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	✓
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: - Verse writing - Poetry - Book should be read by all teenage parents and teenagers. - Brings to light the dangers of drugs.	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
<p>The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:</p> <ul style="list-style-type: none"> i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal. 	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
<p>Evidence from the text relating to QUALITY:</p> <ul style="list-style-type: none"> - The flow of words, spacing, and grouping of the words seem to mimic how Bree is feeling at that time, use of drugs, lack of food /sleep, low of the drug. - Powerful and heart-wrenching. Drugs seem fun to teenagers and this book shows them 	

the highs and especially the lows!!

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	<input checked="" type="checkbox"/>
The novel does not depict or describe sexual conduct in a clearly offensive way.	<input checked="" type="checkbox"/> Yes but is intended to.
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	<input checked="" type="checkbox"/>
The novel is free from graphic depictions of sexual activity.	<input type="checkbox"/>
<p>Evidence from the text relating to PERVASIVE VULGARITY:</p> <p>There is a rape scene in the novel, but it starts as Bree trying to get high. It shows how she got to that point. Hopefully teenagers reading this can see what Bree went through and it will make them stop, to not go further after reading remembering Bree's trials.</p>	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The novel is appropriate to the maturity level of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The novel is appropriate to the content area.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The novel/material reflects the contemporary community standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<p>Evidence from the text relating to APPROPRIATENESS:</p> <p>Appropriate for high school students. Yes, 8th graders should read this as well, but with an adult.</p>			

**BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST**

Committee Number: 14

Date 1/19/23

Name of Novel Crank

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	✓
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: The free verse style allows for easy reading for multiple levels. The book provides a sense of accomplishment. The book is easy to connect to multiple subject areas.	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
<p>The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:</p> <ul style="list-style-type: none"> i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal. 	X
Ensure reputation and significance of author and producer.	X
The novel/material contains a value/currency commensurate with cost.	X
The novel/material has high artistic quality, and/or literary style.	X
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	X
Ensure that the novel/material contains clarity adequacy, and scope of test.	X
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	X
The novel/material ensures a high degree of readability and/or comprehensibility.	X
<p>Evidence from the text relating to QUALITY:</p> <p>Free verse style is brilliant in its method of using the verse style to relay emotion</p>	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	X
The novel does not depict or describe sexual conduct in a clearly offensive way.	X
The novel abides by prevailing standards in the <u>adult community</u> in regard to suitable material for minors.	X
The novel is free from graphic depictions of sexual activity.	X
Evidence from the text relating to PERVASIVE VULGARITY: • Little vulgar language considering the subject matter • Sexual assaults are vague & not graphic or in detail.	

APPROPRIATENESS	K- 5 ⁷	6-8	9-12
The novel is appropriate to the age and grade level of students.		x	X
The novel is appropriate to the maturity level of students.		x	x
The novel is appropriate to the content area.		x	x
The novel/material reflects the contemporary community standards.		x	x
Evidence from the text relating to APPROPRIATENESS: Appropriate for 8 th grade.			

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	<input checked="" type="checkbox"/>
The novel directly supports the acquisition of related standards. (Educational Significance)	<input checked="" type="checkbox"/>
The novel contributes to improved academic achievement for a variety of learners and learning styles.	<input checked="" type="checkbox"/>
The novel promotes the integration of higher-level thinking skills.	<input checked="" type="checkbox"/>
The novel reflects the needs/interests of the school and the culture of the school community.	<input checked="" type="checkbox"/>
The novel/material adds value to the library/school collection	<input checked="" type="checkbox"/>
The novel reflects a clear, adequate, and broad presentation of the content.	<input checked="" type="checkbox"/>
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
<p>The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:</p> <ul style="list-style-type: none"> i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal. 	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
<p>Evidence from the text relating to QUALITY:</p> <p><i>Verse format provides unique literary style for manual.</i></p>	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	<input checked="" type="checkbox"/>
The novel does not depict or describe sexual conduct in a clearly offensive way.	<input checked="" type="checkbox"/>
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	<input checked="" type="checkbox"/>
The novel is free from graphic depictions of sexual activity.	<input checked="" type="checkbox"/>
Evidence from the text relating to PERVASIVE VULGARITY:	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			<input checked="" type="checkbox"/>
The novel is appropriate to the maturity level of students.			<input checked="" type="checkbox"/>
The novel is appropriate to the content area.			<input checked="" type="checkbox"/>
The novel/material reflects the contemporary community standards.			<input checked="" type="checkbox"/>
Evidence from the text relating to APPROPRIATENESS:			
<p><i>Most appropriate for high school level students although some middle school may benefit as well.</i></p>			

