Committee Number:	Date
Name of Novel <u>Crank</u>	
	novel, review the material using the below criteria. Note up

review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	V
The novel directly supports the acquisition of related standards. (Educational Significance)	V
The novel contributes to improved academic achievement for a variety of learners and learning styles.	V
The novel promotes the integration of higher-level thinking skills.	V
The novel reflects the needs/interests of the school and the culture of the school community.	V
The novel/material adds value to the library/school collection	V
The novel reflects a clear, adequate, and broad presentation of the content.	V
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	

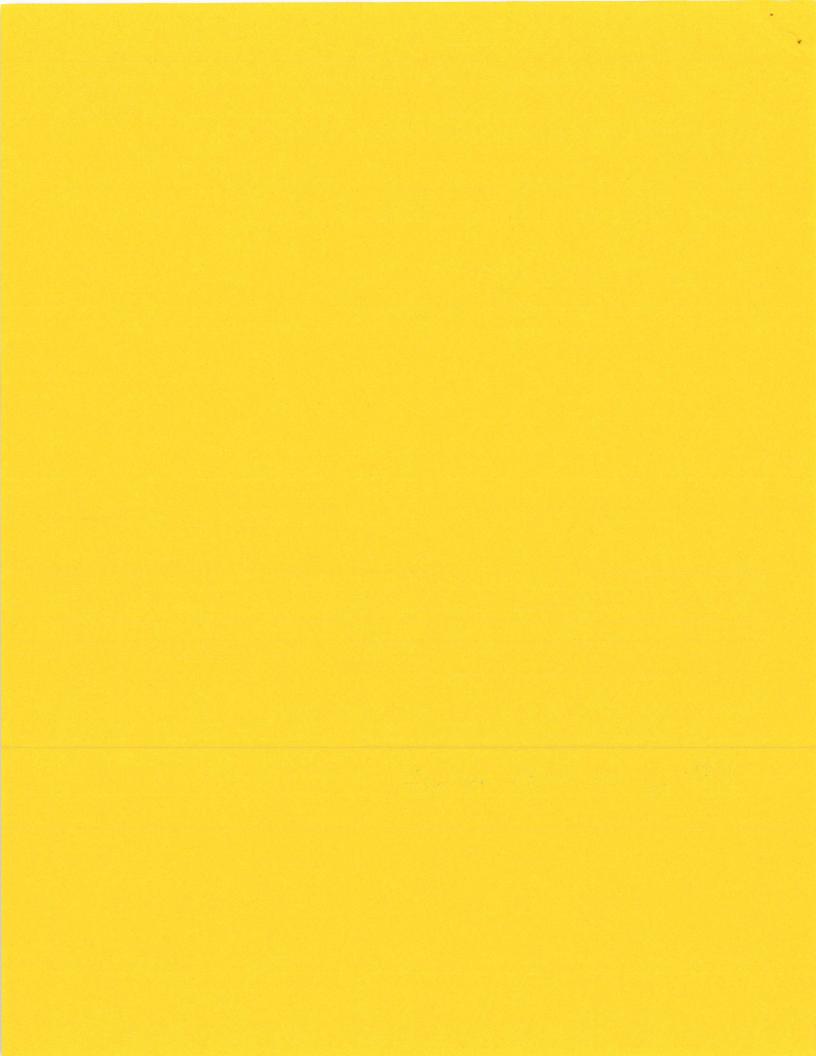
QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy;	
ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	V
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	V
The novel/material has high artistic quality, and/or literary style.	V
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	V
Ensure that the novel/material contains clarity adequacy, and scope of test.	
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	V
The novel/material ensures a high degree of readability and/or comprehensibility.	V
Evidence from the text relating to QUALITY:	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	V
The novel does not depict or describe sexual conduct in a clearly offensive way.	
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	V
The novel is free from graphic depictions of sexual activity.	V
Fuller of from the first of DEDVA ONE VIII OADITY	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			V
The novel is appropriate to the maturity level of students.			V
The novel is appropriate to the content area.			V
The novel/material reflects the contemporary community standards.			V

Evidence from the text relating to APPROPRIATENESS:

8th grade with Adult.



w

Committee Number: Date	10123	
Name of Novel CRANK	· ·	
Directions: After reading the selected novel, review the material us review of the book the following Beaufort County School District N consideration:	sing the below criteria. on Discrimination will b	Note upon oe taken into
Non-Discrimination. The BCSD affirms the right of all individue protected from intimidation, discrimination, physical harm, and/of to nondiscrimination and equal opportunity for all students, applicants for admission and employment, personnel, and commo to participate in its educational programs or activities. Accord against any individual on the basis of race, religion, gender, goregnancy, childbirth, or any related medical conditions, color, polder), ancestry, genetic information, national origin, or any other Title VII, Title IX or any other local, state, or federal law.	or harassment. The BCSI parents/legal guardians, nunity members who partingly, the BCSD does not gender identity, sexual or physical or mental disability applicable status protection.	D is committed staff, visitors icipate or seek of discriminate rientation, sex lity, age (40 or
EDUCATIONAL SIGNIFICANCE	on non approach	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	3011 Builet 2 of	ief V
The novel directly supports the acquisition of related standards. (Significance) See below	Educational	V
The novel contributes to improved academic achievement for a v learning styles. poetic form Struct/re	ariety of learners and	V
The novel promotes the integration of higher-level thinking skills.		V
The novel reflects the needs/interests of the school and the cultur community. Portroys issue that may plague s	re of the school todays families	V
The novel/material adds value to the library/school collection		V
The novel reflects a clear, adequate, and broad presentation of the	e content.	
Evidence from the text or standards relating to EDUCATIONAL S · Learning takes place when the Social, and intellectual well being	physical, emo	tional-
Inquiry Based Literacy Strundards-1,: Reading-Literary Text Standards	2,4 ° -4,6,7,8,9,11,	,12,13

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	V
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	v
The novel/material has high artistic quality, and/or literary style. pg-405-407	
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	
The presentation of contents is organized in a manner that provides clarity and ease to the reader. Vocabulary IS consistent with that of YA fiction	m
	1/
The novel/material ensures a high degree of readability and/or comprehensibility. Evidence from the text relating to QUALITY: Vevse form showcases presentation Use of term "monster" provides context wearing	tfor

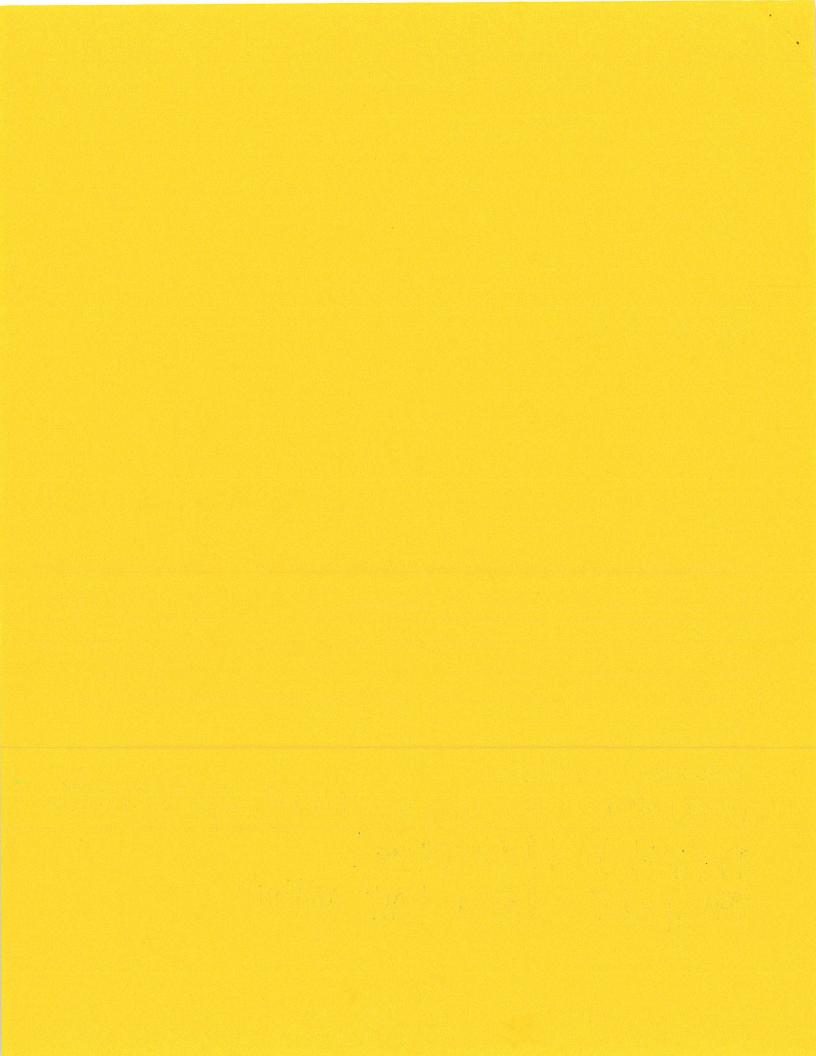
AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	
The novel does not depict or describe sexual conduct in a clearly offensive way.	V
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	V
The novel is free from graphic depictions of sexual activity.	

pg. 341-343

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			/
The novel is appropriate to the maturity level of students.			V
The novel is appropriate to the content area.			
The novel/material reflects the contemporary community standards.			/

Evidence from the text relating to APPROPRIATENESS:

uterary analysis
potential inquiry & writing opportunities
Pefinitely high school
omaguers could have option



RECONSIDERATION COMMITTEE CHECKLIST	
Committee Number: 14 Date 1/19/23	
Name of Novel Crank	
Directions: After reading the selected novel, review the material using the below cr review of the book the following Beaufort County School District Non Discriminatio consideration:	iteria. Note upon n will be taken into
Non-Discrimination. The BCSD affirms the right of all individuals to be treated we protected from intimidation, discrimination, physical harm, and/or harassment. The to nondiscrimination and equal opportunity for all students, parents/legal gual applicants for admission and employment, personnel, and community members we to participate in its educational programs or activities. Accordingly, the BCSD of against any individual on the basis of race, religion, gender, gender identity, se pregnancy, childbirth, or any related medical conditions, color, physical or mental older), ancestry, genetic information, national origin, or any other applicable status Title VII, Title IX or any other local, state, or federal law.	e BCSD is committed rdians, staff, visitors, ho participate or seek does not discriminate xual orientation, sex, disability, age (40 or
EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	1
The novel directly supports the acquisition of related standards. (Educational Significance)	V
The novel contributes to improved academic achievement for a variety of learners learning styles.	and 🗸
The novel promotes the integration of higher-level thinking skills.	✓ ·
The novel reflects the needs/interests of the school and the culture of the school community.	
The novel/material adds value to the library/school collection	/
The novel reflects a clear, adequate, and broad presentation of the content.	/
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	
See attached sheet.	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	/
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	1
The novel/material has high artistic quality, and/or literary style.	/
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	/
Ensure that the novel/material contains clarity adequacy, and scope of test.	V
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	\checkmark
The novel/material ensures a high degree of readability and/or comprehensibility.	

Evidence from the text relating to QUALITY:

See attached sheet

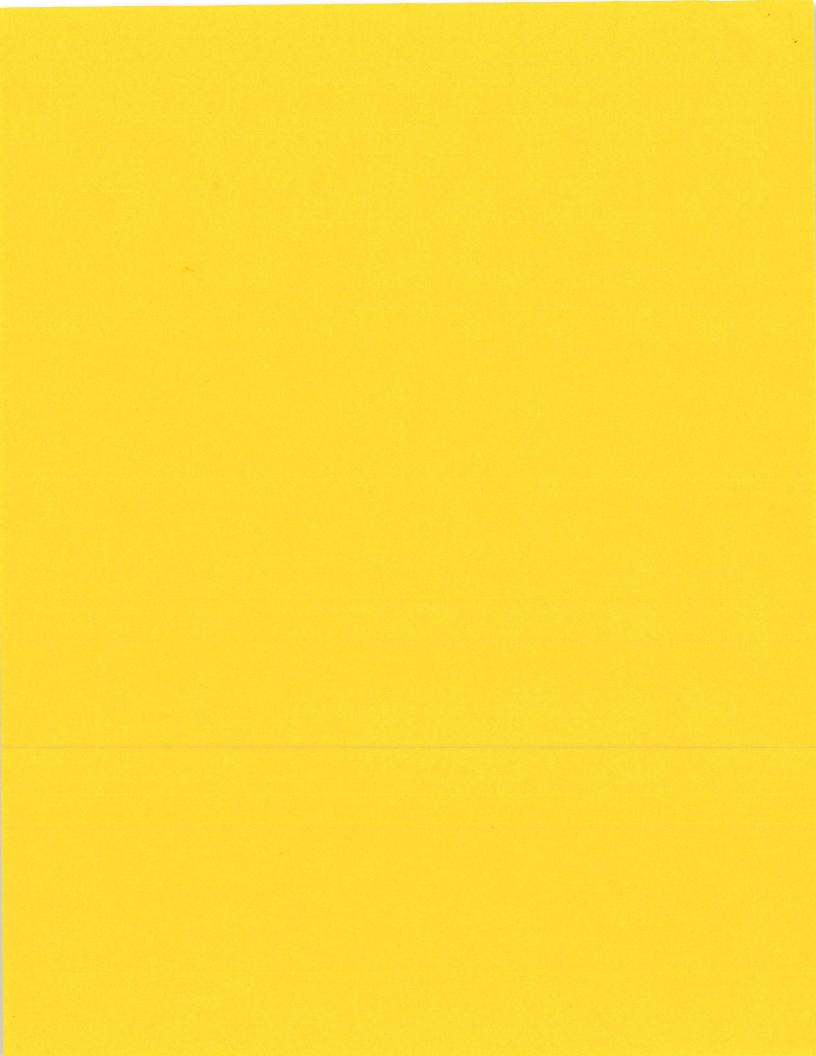
AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	/
The novel does not depict or describe sexual conduct in a clearly offensive way.	V
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	
Edday of the U. C. L. C. C. DEDMONIE W. C. C. D.	

See attached sheet

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			1
The novel is appropriate to the maturity level of students.			/
The novel is appropriate to the content area.			/
The novel/material reflects the contemporary community standards.			/

Evidence from the text relating to APPROPRIATENESS:

See attached sheet



Educational Significance

Core belief - Learning takes place when the physical emotional, social, a intellectual well-being of all students is assured @ every level of during every transiti un

Text gives details of signs to box for if a person is on drugs which directly supports physical, emotional social + intellectual were being of students

Literary Text

Standards- free verse a concrete poems English Standard S: Determine meaning a develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing synthesizing, providing evidence, d'investigating muetiple interpretations Standard 8- Analyze Characters, settings, events, + ideas as they develop + interact whin a particular Context

+ Standard 13 - Read independently & comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, a building Stamma; reflect of respond to increasingly complex been trased humiliated locasmit many that allowating as south quality and bourtest

high thave a dise about the real magning of

Vocabulary - Complex text, charactersketen Autobiographical sketch, authors perspective Conflict (Bree vs Kristina) diction, diadogue free verse, inferential questions (rapessible)

Inanimate voice text (the monster).

Literary device Words written in shape of house,

Spacing between wirds POV plot

Quality, Content, Manner of Presentation high artistic quality, and/or literary style: Word, shape, a pacing - easy to follow along hard to put down

Avoidance of Penasive Vulgarity
whole, the novel does not appeal to sexual interest
in a Shameful way.

pg 22 - Hw's your sister - gay "You called her a queer

pg 236 - les bians had names like Bubbi or To dudn't

they

pg 240 - While waiting in line, we ran into Trent

another longtime friend, who on his 10-th boday made

the huge mistake of climbing out of the clusted of

waving a big here. Since he outed, Trent had

been trased, humiliated, breaten, even semi
tortured by some Pickup truck caubays who

dion't have a clue about the real manning of

Masculinity

Appropriateress

Definitely high school appropriate.

Can work for 8th graders but would recommend reading with an adult who was son and an adult who was son and an adult who was son and adult to the son as a son and adult to the son adult to the son

RECO	NSIDERATION COMMIT	TEE CHECKLIST	
Committee Number:	Dat	e 11912	3
Name of Novel	nk by tilen H	topkins	
Directions: After reading the selections of the book the following loonsideration:			
Non-Discrimination. The Eprotected from intimidation, to nondiscrimination and eapplicants for admission and to participate in its educati against any individual on the pregnancy, childbirth, or any older), ancestry, genetic information of the control of the co	discrimination, physical har equal opportunity for all study d employment, personnel, all conal programs or activities he basis of race, religion, go y related medical conditions ormation, national origin, or a	m, and/or harassmudents, parents/leg nd community mem . Accordingly, the E gender, gender ider s, color, physical or	ent. The BCSD is committed al guardians, staff, visitors bers who participate or seel BCSD does not discriminate atity, sexual orientation, sex mental disability, age (40 o
EDUCATIONAL SIGNIFICANC	E		Check all that apply
The novel supports the BCSD's	mission, vision, and goal	S.	
The novel directly supports the Significance)	acquisition of related stan	dards. (Education	al
The novel contributes to improve learning styles.	ed academic achievemen	t for a variety of le	earners and
The novel promotes the integral	tion of higher-level thinkin	g skills.	
The novel reflects the needs/intocommunity.	erests of the school and t	ne culture of the s	chool
The novel/material adds value to	o the library/school collec	tion	
The novel reflects a clear, adeq	uate, and broad presenta	ion of the content	
Evidence from the text or standa	prose style, var	ying incom	e levels of
families includes from different poi	16BTQ+ chardo	iters. Encou	vages thoughts usually
provide RE: drug	use.		

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	
The novel/material has high artistic quality, and/or literary style.	V
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	V
The novel/material ensures a high degree of readability and/or comprehensibility.	
Evidence from the text relating to QUALITY: prose 1 style, different than norm. ovaned sould: ovaned economical levels oLGBTQ + characters	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	/
The novel does not depict or describe sexual conduct in a clearly offensive way.	~
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	/
The novel is free from graphic depictions of sexual activity.	
Evidence from the text relating to DEDVASIVE VIJI CARITY:	

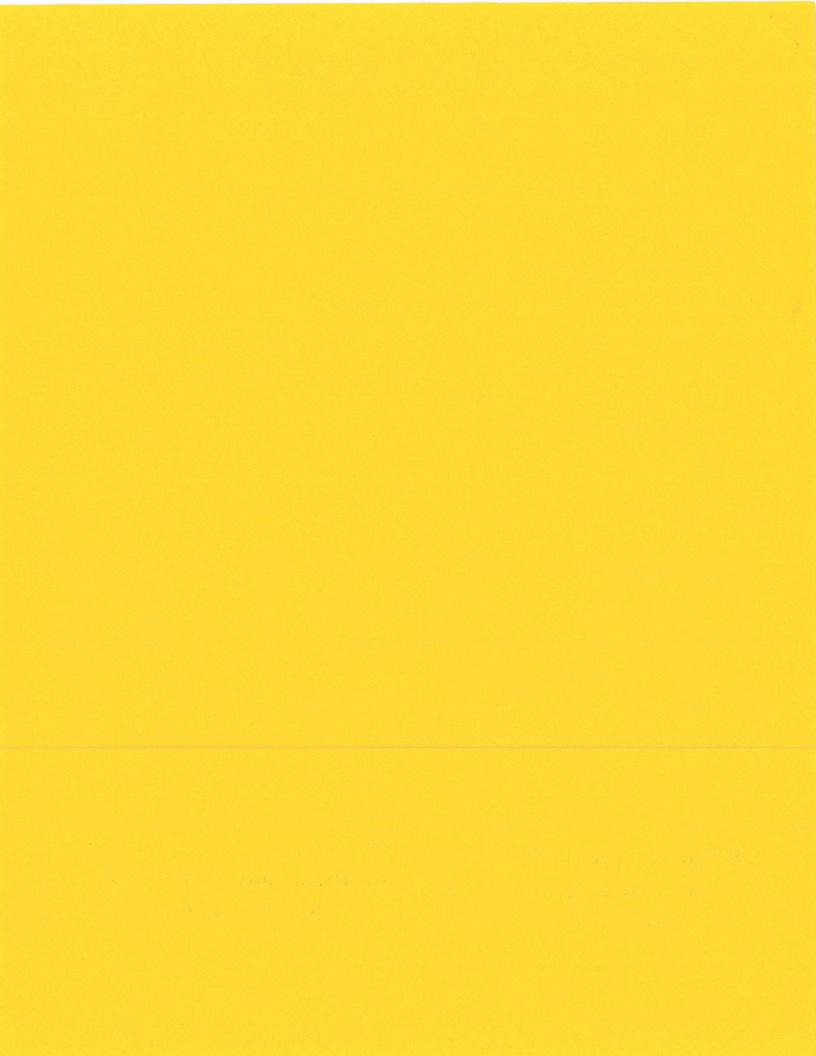
Sexual activity is described, but not in great detail. mostly implied. There is a rape scene with little detail, but happens as a result of drug activity, though not her fault obviously.

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			V
The novel is appropriate to the maturity level of students.			
The novel is appropriate to the content area.			
The novel/material reflects the contemporary community standards.			/

Evidence from the text relating to APPROPRIATENESS:

· Yes, there are many references to drug talcohol use as well as sexual activity in this book. But these are a reality in our children's lives and in Beautions county.

. 8th grade appropriate, with parental consent. This book provides an unsettling, but necessary view into the world of a teenase drug addict.



Committee Number:		Date 19	23
Name of Novel Crank	by Ellen	Hopkins	

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	V
The novel directly supports the acquisition of related standards. (Educational Significance)	
The novel contributes to improved academic achievement for a variety of learners and learning styles.	
The novel promotes the integration of higher-level thinking skills.	
The novel reflects the needs/interests of the school and the culture of the school community.	
The novel/material adds value to the library/school collection	
The novel reflects a clear, adequate, and broad presentation of the content.	
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: - Verse writing - Poetry - Book should be read by all teenage parand teenagers. - Brings to light the dangers of drugs.	ents

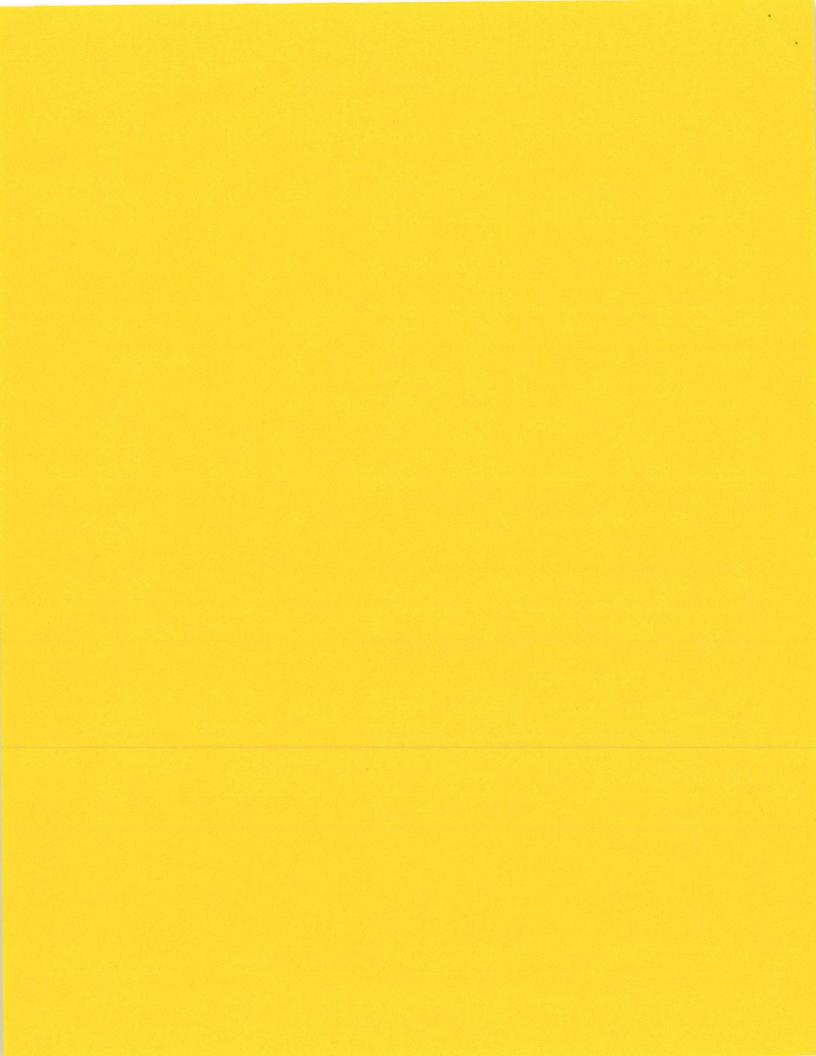
I low of the dug.	Check all that apply	QUALITY, CONTENT, MANNER OF PRESENTATION
The novel/material contains a value/currency commensurate with cost. The novel/material has high artistic quality, and/or literary style. The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status. Ensure that the novel/material contains clarity adequacy, and scope of test. The presentation of contents is organized in a manner that provides clarity and ease to the reader. The novel/material ensures a high degree of readability and/or comprehensibility. Evidence from the text relating to QUALITY: The flow of words spacing, and grouping of the words seem to mimic how Bree is feeling at that time, use of daugs, lack of food /sleep, low of the daug.		standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and
The novel/material has high artistic quality, and/or literary style. The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status. Ensure that the novel/material contains clarity adequacy, and scope of test. The presentation of contents is organized in a manner that provides clarity and ease to the reader. The novel/material ensures a high degree of readability and/or comprehensibility. Evidence from the text relating to QUALITY: The flow of words, spacing, and grouping of the words seem to mimic how bree is feeling at that time, use of daugs, lack of food /sleep, low of the daug.		Ensure reputation and significance of author and producer.
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status. Ensure that the novel/material contains clarity adequacy, and scope of test. The presentation of contents is organized in a manner that provides clarity and ease to the reader. The novel/material ensures a high degree of readability and/or comprehensibility. Evidence from the text relating to QUALITY: The flow of words, spacing, and grouping of the words seem to mimic how bree is feeling at that time, use of daugs, lack of food Isleep, low of the daug.		The novel/material contains a value/currency commensurate with cost.
Ensure that the novel/material contains clarity adequacy, and scope of test. The presentation of contents is organized in a manner that provides clarity and ease to the reader. The novel/material ensures a high degree of readability and/or comprehensibility. Evidence from the text relating to QUALITY: The flow of words, spacing, and grouping of the words seem to mimic how bree is feeling at that time, use of daugs, lack of food Isleep, low of the daug.		The novel/material has high artistic quality, and/or literary style.
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the reader. The novel/material ensures a high degree of readability and/or comprehensibility. Evidence from the text relating to QUALITY: -The flow of words, spacing, and grouping of the words seem to mimic how Bree is feeling at that time, use of drugs, lack of food/sleep, low of the drug.		Ensure that the novel/material contains clarity adequacy, and scope of test.
Evidence from the text relating to QUALITY: - The flow of words, spacing, and grouping of the words seem to mimic how Bree is feelir at that time, use of drugs, lack of food /sleep,		
-The flow of words, spacing, and grouping of the words seem to mimic how Bree is feeling at that time, use of drugs, lack of food /sleep,		The novel/material ensures a high degree of readability and/or comprehensibility.
-The flow of words, spacing, and grouping of the words seem to mimic how Bree is feeling at that time, use of drugs, lack of food /sleep,		

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	/
The novel does not depict or describe sexual conduct in a clearly offensive way.	yes is int
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	
Evidence from the text relating to PERVASIVE VULGARITY: There is a vape scene in the novel, but it star as Bree trying to get high. It shows how so got to that point. Hopefully teenagers veading this can see what Bree went through and it make them stop, to not go further after remembering Bree's trials.	its ine ing t will pado

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			/
The novel is appropriate to the maturity level of students.			~
The novel is appropriate to the content area.			~
The novel/material reflects the contemporary community standards.			V

Evidence from the text relating to APPROPRIATENESS:

Appropriates for high school students. Yes, 8th graders should read this as well, but with an adult.



RECONSIDERATION COMMITTEE CHECKLIST	
Committee Number: Date 1/19/23	
Name of Novel CanK	
Directions: After reading the selected novel, review the material using the below criteria. review of the book the following Beaufort County School District Non Discrimination will I consideration:	Note upon be taken into
Non-Discrimination. The BCSD affirms the right of all individuals to be treated with resprotected from intimidation, discrimination, physical harm, and/or harassment. The BCS to nondiscrimination and equal opportunity for all students, parents/legal guardians, applicants for admission and employment, personnel, and community members who part to participate in its educational programs or activities. Accordingly, the BCSD does nagainst any individual on the basis of race, religion, gender, gender identity, sexual opregnancy, childbirth, or any related medical conditions, color, physical or mental disability, ancestry, genetic information, national origin, or any other applicable status protecting.	D is committed staff, visitors ticipate or seek ot discriminate rientation, sex ility, age (40 o
EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	/
The novel directly supports the acquisition of related standards. (Educational Significance)	~
The novel contributes to improved academic achievement for a variety of learners and learning styles.	
The novel promotes the integration of higher-level thinking skills.	V
The novel reflects the needs/interests of the school and the culture of the school community.	V
The novel/material adds value to the library/school collection	
The novel reflects a clear, adequate, and broad presentation of the content.	1/
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: The free verse style reliens for casy reading fet a (evels the book provides a sense of accomplish	rultiple

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	X
Ensure reputation and significance of author and producer.	×
The novel/material contains a value/currency commensurate with cost.	X
The novel/material has high artistic quality, and/or literary style.	×
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	>
Ensure that the novel/material contains clarity adequacy, and scope of test.	X
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	X
The novel/material ensures a high degree of readability and/or comprehensibility.	X
Evidence from the text relating to QUALITY: Free verse style is brilliant in its method of vs. the verse style to relay emotion	^g

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	X
The novel does not depict or describe sexual conduct in a clearly offensive way.	X
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	X
The novel is free from graphic depictions of sexual activity.	X

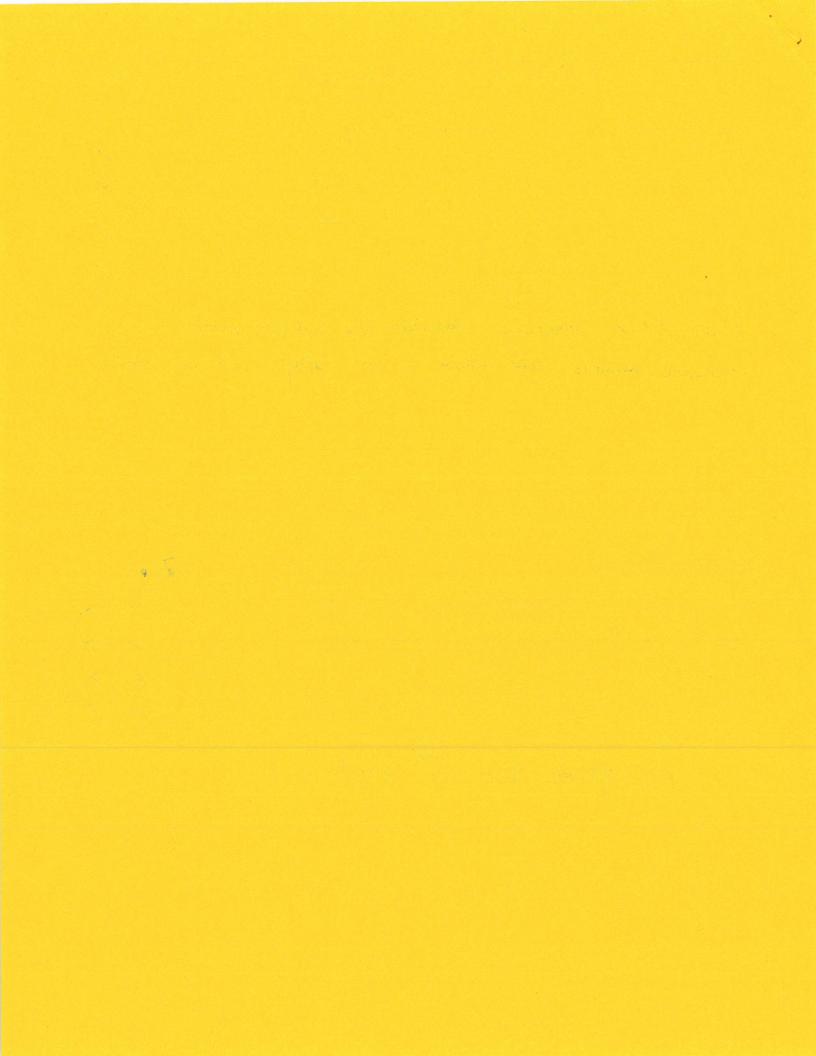
· Little Vulgar language Considering the Subject matter

. Sexual assaults are rague à not graphic or in détail.

APPROPRIATENESS	K-6	9- 8	9-12
The novel is appropriate to the age and grade level of students.		×	×
The novel is appropriate to the maturity level of students.		×	×
The novel is appropriate to the content area.		×	X
The novel/material reflects the contemporary community standards.		×	1

Evidence from the text relating to APPROPRIATENESS:

Appropriate for 3th grade.



Committee Number	:	Date	1/19/2	0 9 3
Name of Novel	Crank		1 1	

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

The novel supports the BCSD's mission, vision, and goals. The novel directly supports the acquisition of related standards. (Educational Significance) The novel contributes to improved academic achievement for a variety of learners and learning styles. The novel promotes the integration of higher-level thinking skills. The novel reflects the needs/interests of the school and the culture of the school community.	all pply
Significance) The novel contributes to improved academic achievement for a variety of learners and learning styles. The novel promotes the integration of higher-level thinking skills. The novel reflects the needs/interests of the school and the culture of the school	/
The novel promotes the integration of higher-level thinking skills. The novel reflects the needs/interests of the school and the culture of the school	,
The novel reflects the needs/interests of the school and the culture of the school	
	1
	1
The novel/material adds value to the library/school collection	
The novel reflects a clear, adequate, and broad presentation of the content.	
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity;	
iii. Well written; and iv. Strong visual appeal.	V
Ensure reputation and significance of author and producer.	L
The novel/material contains a value/currency commensurate with cost.	1
The novel/material has high artistic quality, and/or literary style.	L
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	L
Ensure that the novel/material contains clarity adequacy, and scope of test.	L
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	4
The novel/material ensures a high degree of readability and/or comprehensibility.	1
Evidence from the text relating to QUALITY:	
Vers format provide unique literary stayle for manual.	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	/
The novel does not depict or describe sexual conduct in a clearly offensive way.	V
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	V

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			V
The novel is appropriate to the maturity level of students.			V
The novel is appropriate to the content area.			V
The novel/material reflects the contemporary community standards.			V

Evidence from the text relating to APPROPRIATENESS:

Most appropriete for high school level, students atthough some middle school may benefit as well.

