

Summer Reading

BHS AP Language

Summer of 2021

This year, you will be required to read one of the following works of non-fiction and complete the summer reading assignment. If you are taking AP Lang with research, you must complete the reading before we return in August. If you are taking the stand-alone semester long Lang course, you must complete the summer reading before the course is scheduled. If it is scheduled for the Fall, then complete it before school starts in August, if it is scheduled for Spring, complete it by the time we return from Christmas break. It will count as a summative grade and late points will be deducted starting on the first day of class.

Choices:

The Water is Wide: Pat Conroy- This book is a story about our own school district. Pat Conroy, an alumnus of Beaufort High School returned to Beaufort County as a teacher. One of his teaching assignments was on Daufuskie. This book tells the story of his time teaching at this two- room schoolhouse and about the people he grew to love. (I have copies of this book)

The Glass Castle Jeannette Walls , a successful journalist is on her way to an upscale party in New York City. As she looks out the window of her cab, she notices a homeless man and woman rooting through a garbage can. When she looks closer, she realizes it's her mother. The book is memoir of Jeannette's life in a dysfunctional family and how she came to peace.(I have copies of this novel)

In Cold Blood -Truman Capote- It's the late 1950's and the Clutter family is murdered No one can believe it. This family worked hard. They were highly regarded members of the community. This book was the archetype of true crime stories.

Into the Wild – Jon Krakauer- Christopher McCandless is a really, smart kid with a great future in front of him. So, what makes him decide to become a hermit who lives in a bus in Alaska? Moose hunters eventually find his body. What exactly happened to Christopher McCandless?

Assignment:

1. Read the book! Read it well!
2. Once you have read, reflect on the book. Write 5 open ended questions for a Socratic Seminar.
1. Narrator 2. Structure 3. Message 4. Rhetorical Language 5. Tone
3. During our first week back, you will meet with others in the class and have a Socratic Seminar about your book.
4. After the Socratic Seminar, you will write in class about the book. You will be writing on an AP Language argument prompt.

BHS Seminar/English

Just Mercy: Bryan Stevenson

Summer Reading

BHS AP Literature

Summer of 2021

This year, you will be required to read one of the following novels and complete the summer reading assignment. If you are taking AP Lit with research, you must complete the reading before we return in August. If you are taking the stand-alone semester long Lit course, you must complete the summer reading before the course is scheduled. If it scheduled for the Fall, then complete it before school starts in August, if it is scheduled for Spring, complete it by the time we return from Christmas break. It will count as a summative grade and late points will be deducted starting on the first day of class.

Novel Choices:

Fasting, Feasting: Anita Desai- This is a great book that examines different cultures. Mama, Papa, Uma, Aruna, and Arun live in India. Their village has been westernized yet the family still follows many Indian traditions, and holds many traditional beliefs. The story is set partly in India and partly in the United States where Arun is sent to school. (I have copies of this novel)

The Things They Carried- Tim O'Brien- This book reads like a work of non-fiction, but it is actually historical fiction. Tim O'Brien was a soldier in Vietnam. He writes about the experiences of a unit and how they were all defined by what they carried in their packs. It is a realistic, tough read. (I have copies of this novel)

All the Light We Cannot See: Anthony Doerr- This is beautiful book written from two very different perspectives about two very diverse characters. One perspective is about a museum locksmith, Daniel Leblanc, who lives in Paris and his blind daughter, Marie Laure. The story takes place in midst of World War II. The other perspective is from a young German Nazi named Werner Pfennig. The story gets really interesting when their worlds collide. (you need to purchase this book)

The Poisonwood Bible: Barbara Kingsolver. The book is set in 1959 when Baptist preacher, Nathan Price, takes his wife and 4 daughters to the Belgian Congo to do missionary work. The story is told from the wife and daughter's perspective.

Assignment:

1. Read the book! Read it well!
2. Once you have read, reflect on the book. Write 5 open ended questions for a Socratic Seminar.
1. Character 2. Structure 3. Theme 4. Figurative Language 5. Tone
3. During our first week back, you will meet with others in the class and have a Socratic Seminar about your book.
4. After the Socratic Seminar, you will write in class about the novel. You will be writing on an AP Lit prompt.

Beaufort Elementary School

Suggested Summer Reading List-2021



Pre K-1

1. Three Little Pigs
2. Goldilocks and the Three Bears
3. Outside, Inside
4. I am Every Good Thing
5. Please, Baby Please
6. Lazy Bear, Crazy Bear
7. Fly Guy-series
8. Frog and Toad-series
9. Pete the Cat-Series
10. Kitty and Dragon

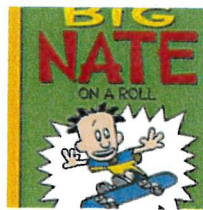


2nd-3rd

1. Ranger in Time-Series
2. Magic Tree House-Series
3. A to Z Mysteries-Series
4. Amelia Bedelia-Series
5. The Notebook of Doom
6. The Dragon Sitter
7. I Survived-Series

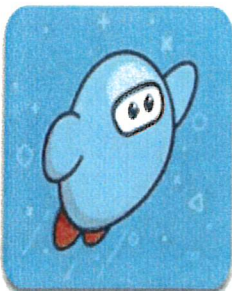
4th-5th

1. Amulet-Series
2. Escape from a Video Games
3. Big Nate-Series



4. Space Case-Series
5. The Screaming Staircase-Series
6. The Serpent's Secrets-Series
7. Measuring Up
8. No Fixed Address

Student Guide to Sora for the SUMMER



On a **smartphone** or **tablet**, install the Sora app, then login with your ClassLink login info.



MORE BOOKS TO CHOOSE FROM

- Different grade levels have access to different books
- You can search for audio books

Bluffton High School Extended Reading Information

Directions for College Prep English Students: We are supporting college prep students and their parents in making enjoyable choices for reading. For each CP English course, the student will select a book of choice. The **Young Adult Book Award List** has been included to help guide students in this selection (see list below). Please note: **Parents and guardians should assist their children in selecting books with appropriate content and language.** We encourage students to read over the summer; however, they will not be assessed until six weeks into the semester. Students will complete an assessment over the chosen book with their assigned English teacher. *Note: The books on the first list below are not required extended reading, but are suggested for college bound students.*

South Carolina Young Adult Book Award Nominees 2020-2021

Accused! Scotsboro Boys by Larry Brimmer

All Eyes on Us by Kit Frick

All American Muslim Girl by Nadine Jolie Courtney

Break the Fall by Jennifer Iacopelli

Dancing at the Pity Party by Tyler Feder

Don't Date Rosa Santos by Nina Moreno

Five Midnight by Ann Davila Cardinal

Girls Like Us by Randi Pink

The Grace Year by Kim Liggett

The Gravity of Us by Phil Stamper

Heroine by Mindy McGinnis

I Know You Remember by Jennifer Donaldson

Jane Anonymous by Arwen Laurie Faria Stolarz

Kent State by Deborah Wiles

The Library of Lost Things by Laura Taylor Namey

Parkland by David Cullen

The Shadows Between Us by Tricia Levenseller

Stamped by Jason Reynolds and Ibram X. Kendi

When I Was Summer by J.B. Howard

Winterwood by Shea Ernshaw

Directions for Bluffton High School Honors/AP Students: The extended reading list for Bluffton High School HONORS/AP English courses is listed below. Students are **required** to read specific books. We encourage students to read over the summer, however, honors students will not be assessed until six weeks into the semester. AP students will be assessed over the assigned summer books in the first week of each semester. Students will complete a variety of activities and assessments in connection with each assigned novel possibly including Socratic seminar, activities, additional readings, quizzes, and tests.

AP Literature and Composition

Summer/Winter Break for Spring Semester Students

Choice Book from SC YA Nominee List

Quarter 2

Choice Book from SC YA Nominee List

AP Language and Composition

Summer/Winter Break for Spring Semester Students

Strunk and White: *The Elements of Style*

and

Jay Heinrichs: *Thank You for Arguing*

Quarter 1/Quarter 2

Lorraine Hansberry: *A Raisin in the Sun*

and

Tim O'Brien: *The Things They Carried*

English IV Honors

Summer/Quarter 1

John Gardner: *Grendel*

Quarter 2

Mary Shelly: *Frankenstein*

English III Honors

Summer/Quarter 1

Tim O'Brien: *The Things They Carried*

Quarter 2

Ken Kesey: *One Flew Over the Cuckoo's Nest*

English II Honors

Summer/Quarter 1

Markus Zusak: *The Book Thief* or Sue Monk Kidd: *Secret Life of Bees* or Ishmael Beah: *A Long Way Gone*

English I Honors

Summer/Quarter 1

Matt de la Pena: *Ball Don't Lie* or Lois Lowry: *The Giver* or Sandra Cisneros: *House on Mango Street*



Hilton Head Island Early Childhood Center

June 12 · 🌐

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Keep your family reading this summer!

All students should have received a game board to play along this summer.



Beaufort County Library System

June 12 · 🌐

The summer reading program starts next weekend! Game boards are now available at our branch libraries. Stay tuned next week for exciting grand prize announcements! 😱🤖

[#beaufortcountysrp](#)



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Like



Comment



Share

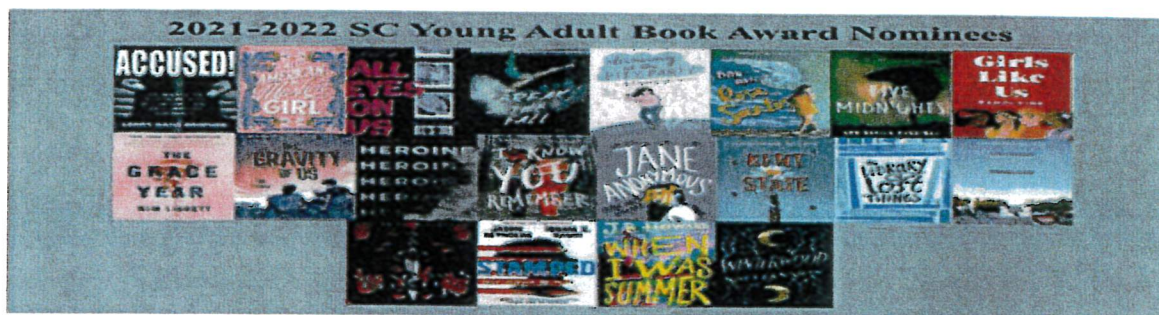
Hilton Head Island High School

Outside Reading for 2021 - 2022

As much as things have changed this year, one thing remains the same – outside reading! Because we are on a 4X4 block schedule, keep in mind some students won't have English until second semester. Outside reading requirements are listed below and will also be posted to the school website. We will let the public library and Barnes and Noble know our selections, so they are prepared for your requests of these titles. Remember your Sora accounts through BCSD can be accessed from any device, so check there for these titles as well. If you have questions about any of the selections, please reach out to your English teacher or the department chairperson – michelle.hartman@beaufort.k12.sc.us.

Outside Reading for College Prep English

We are supporting college prep students and their parents in making enjoyable choices for reading. On the website, you will see a *recommended* list of books. These books are the South Carolina Young Adult Book Award - 2021 – 2022 nominees. We recommend your student read at least one of these books to gain a great start toward being able to participate in the voting for the best SC Young Adult Book in February. If your student reads three books from this list, he or she will be able to participate in the voting process. Within the first two weeks of class, students will be given the opportunity to reflect on their reading experience.



Outside Reading for Honors/AP/IB Students:



The outside reading list for Honors, AP, and IB English courses is listed below. You are required to read specific works. Your teacher will assess your knowledge of the book at the end of the first week of class. There will also be additional assessments on the books such as a Socratic Seminar and/or an essay during your scheduled English class. This work will be a start to the curriculum you will encounter as you enter your English course.

English I Honors: *Of Mice and Men* by John Steinbeck

English II Honors: *Lord of the Flies* by William Golding

English III Honors: *Their Eyes Were Watching God* by Zora Neale Hurston

English IV Honors: *Frankenstein* by Mary Shelley

AP Language: *Cry the Beloved Country* by Alan Paton

IB English HL2: *Einstein's Dreams* by Alan Lightman*

IB English HL1: *The Complete Stories* by Flannery O'Connor**

***IB HL2 – *Einstein's Dreams* by Alan Lightman ISBN: 9781400077809 144 pages**

During the first week to week and a half of school, you will have a summative, creative writing assignment with a rationale, a sensory journal, and a summative 3-part literary analysis essay on this fictional text. In addition, we will study some short non-fiction texts that will complement our study.

For your annotations (also a grade), IB HL2 students should note the following on a typed document:

1. Take notes on the organization of the text and the purpose behind the juxtaposition of its sections.
2. Have a brief summary (1-2 sentences) of each theory of time by chapter in an outline.
3. From each chapter note significant quotes, literary devices, syntactical choices, and tone.
4. Track global issues with page numbers and a short snippet of text to illustrate each topic.
5. Note your personal connections/reactions to the text. How does a passage relate to another book you have read, a movie you have seen, or another subject area? What questions do you have? What new words have you defined? What sentences are most important? Evaluate character thoughts and/or actions.

****IB HL1 *The Complete Stories* by Flannery O'Connor ISBN: 978-0374515362 – Selected stories only**

1. "Introduction" vii-xvii (11)
2. "The Geranium" pp. 3-14 (11)
3. "The Train" pp. 54-62 (8)
4. "A Good Man is Hard to Find" pp. 117-133 (16)
5. "The Life You Save May Be Your Own" pp. 145-156 (11)
6. "Good Country People" pp. 271-291 (20)
7. "Everything that Rises Must Converge" pp. 406-420 (14)
8. "Judgement Day" pp. 531-550 (19)

During the first two weeks of school you will have a summative assessment covering the outside reading. This text may be used for one of three IB formal assessments. Please read the material carefully. **For your reading Journal/Annotations, IB HL1 students must complete all three of the following for each story:**

1. Track issues over multiple pages across multiple stories (recording the page numbers and a brief snippet of the passage). These may be concrete or abstract topics/subjects/concerns/issues.
2. Note your personal connections/reactions to the text. How does a passage relate to another book you have read, a movie you have seen, or another subject area? What questions do you have? What new words have you defined? What sentences are most important? Evaluate character thoughts and/or actions.
3. Label and give examples of figurative language such as simile, metaphor, personification, symbol, and imagery. Also note syntactical patterns.

Summertime: Ready... Set... Read!

KHIE



With access to books and reading encouragement, keep their reading skills sharp! Studies show that 20 minutes per day in the summer can help students maintain, or even increase, their reading levels!

*kids can
reading just*

This list is meant to be a guide; more than anything, students are encouraged to read books that interest them! Your child's report card provided you with an INSTRUCTIONAL level. Encourage your child to read at a level or two below this for fun summer reading. If you aren't sure—just have your child read you a couple pages. If s/he can read it to you with no support, is enjoying the book, and can tell you about what was read, the book should be fine.

Stellar Selections for Rising Second Graders:

Nate the Great
Henry and Mudge
Cam Jansen Mysteries
Pete the Cat
I Can Read series
Books by:
David Shannon
Dav Pilkey
Mary Pope Osborne

Looking for a book on your independent reading level(a level or two below the instructional level)?

Visit www.scholastic.com/bookwizard to find a list of books on a particular level.

Check out award winners!:

The Association for Library Services to Children (ALSC) has lists of Children's Notable Books:
www.ala.org/alsc/awardsgrants/notalists

South Carolina Book Awards:

<https://www.scasl.net/book-awards>

Terrific Tales for Rising Third Graders!

A-Z Mysteries
Bailey School Kids
Junior Baseball
Judy Moody Series
Geronimo Stilton Series
Encyclopedia Brown
Nickelodeon Magazine
The Magic Treehouse Series
Diary of a Wimpy Kid
Ivy and Bean
The Monster's Ring
Who Would Win? Series
You wouldn't Want to Be...Series
Books by:
Beverly Cleary
Roald Dahl
Matt Christopher
Kate DiCamillo

Fun Finds for Rising Fourth Graders!

Sports Illustrated for Kids
Dear America Diaries
National Geographic Kids
Goosebumps
American Girl Series
The Chronicles of Narnia
Percy Jackson and the Olympians Series
Big Nate
Babysitter's Club graphic novels
The Land of Stories Series

Books by:

Sharon Creech
Jerry Spinelli
Ralph Fletcher
Lemony Snicket

Radical Reads for Rising Fifth Graders!

Ink Heart
The Warriors Series
Harry Potter Series
39 Clues Series
The Chronicles of Prydain
A True Book series
Girl's World Magazine
FACES Magazine

Books by:

Andrew Clement
Gary Paulsen
Rick Riordan
Mike Venezia (biographies)



So Many Choices!

Beaufort County Schools and the Beaufort County Public Libraries are teaming up this summer for a summer reading challenge : <https://www.beaufortcountylibrary.org/summer>

Visit Scholastic's Summer Reading Challenge:
<https://www.scholastic.com/summer/home/>

Barnes and Noble offers a summer reading program:
<http://www.barnesandnoble.com/u/summer-reading/379003570>

Lit Literature for Rising 6th Graders:

The Girl Who Drank the Moon
The Worst Class Trip Ever
Hunger Games Series
Kid Normal Series
Maze Runner
The Outsiders
Books by:
Raina Telgemeier
Kwame Alexander
Jerry Spinelli

Tiempo de Verano: Cuando Leer Es **¡DIVERTIDO!**

HHIE



¡Con acceso a libros y estímulo para la lectura, los niños pueden mantener afiladas sus habilidades de lectura! ¡Los estudios demuestran que leer solo 20 minutos por día en el verano puede ayudar a los estudiantes a mantener o incluso aumentar sus niveles de lectura!

Esta lista pretende ser una guía; ¡Más que nada, se anima a los estudiantes a leer libros que les interesen! La libreta de calificaciones de su hijo le proporcionó un nivel de INSTRUCCIÓN. Anime a su hijo a leer uno o dos niveles por debajo de este para que la lectura sea divertida durante el verano. Si no está seguro, simplemente pídale a su hijo que le lea un par de páginas. Si él/ella puede leerlo sin apoyo, está disfrutando del libro y puede informarle sobre lo que se leyó, el libro debería estar bien.

Selecciones Steller para Futuros Estudiantes de Segundo Grado:

Nate the Great
Henry and Mudge
Cam Jansen Mysteries
Pete the Cat
I Can Read series
Books by:
David Shannon
Dav Pilkey
Mary Pope Osborne

¿Está buscando un libro en su nivel de lectura independiente (uno o dos niveles por debajo del nivel de instrucción)?

Visite www.scholastic.com/bookwizard para encontrar una lista de libros en un nivel particular.

¡Chequea a los ganadores de premios!:

La Asociación de Servicios de Bibliotecas para Niños (ALSC) tiene listas de libros notables para niños: www.ala.org/alsc/awardsgrants/notalists

Libros Premiados de Carolina del Sur:

<https://www.scasl.net/book-awards>

¡Cuentos Fabulosos para Futuros Estudiantes de Tercer Grado!

A-Z Mysteries
Bailey School Kids
Junior Baseball
Judy Moody Series
Geronimo Stilton Series
Encyclopedia Brown
Nickelodeon Magazine
The Magic Treehouse Series
Diary of a Wimpy Kid
Ivy and Bean
The Monster's Ring
Who Would Win? Series
You wouldn't Want to Be...Series
Books by:
Beverly Cleary
Roald Dahl
Matt Christopher
Kate DiCamillo

¡Descubrimientos Divertidos para Futuros Estudiantes de Cuarto Grado!

Sports Illustrated for Kids
Dear America Diaries
National Geographic Kids
Goosebumps
American Girl Series
The Chronicles of Narnia
Percy Jackson and the Olympians Series
Big Nate
Babysitter's Club graphic novels
The Land of Stories Series
Books by:
Sharon Creech
Jerry Spinelli
Ralph Fletcher
Lemony Snicket

¡Libros Esenciales para Futuros Estudiantes de Quinto Grado!

Ink Heart
The Warriors Series
Harry Potter Series
39 Clues Series
The Chronicles of Prydain
A True Book series
Girl's World Magazine
FACES Magazine
Books by:
Andrew Clement
Gary Paulsen
Rick Riordan
Mike Venezia (biographies)



¡Tantas Elecciones!

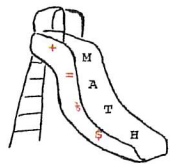
Las Escuelas del Condado de Beaufort y las Bibliotecas Públicas del Condado de Beaufort se unirán este verano para un desafío de lectura de verano: <https://www.beaufortcountylibrary.org/summer>

Visita el desafío de lectura de verano de Scholastic:
<https://www.scholastic.com/summer/home/>

Barnes and Noble ofrece un programa de lectura de verano:
<http://www.barnesandnoble.com/u/summer-reading/379003570>

Literatura para Futuros Estudiantes de 6º Grado:

The Girl Who Drank the Moon
The Worst Class Trip Ever
Hunger Games Series
Kid Normal Series
Maze Runner
The Outsiders
Libros de:
Raina Telgemeier
Kwame Alexander
Jerry Spinelli



Tips for Preventing

Summer Math Slide

According to researchers from Duke University, math skills decline more over the summer than any other academic skill. Some students lose up to 3 months of learning over the summer holidays! It is important to keep your child's mind engaged over the summer so he/she will not fall victim to the summer slide. Please refer to this list of ideas to help your student keep math skills sharp!

Wishing you a happy and healthy summer!

Sarah Owen

HHIE Principal

Denise Bell

Numeracy Coach

12 Fun Ways to Stop the Summer Math Slide

https://www.youtube.com/watch?v=vD_MZjrTues

Math Skills Boosting Games

MONOPOLY JR, BATTLESHIP, UNO, LIFE, CHESS, SUDOKO, CHECKERS

Math Vocabulary Flashcards

Grade 5: https://www.quizlet.com/_61fc6v

Grade 4: https://www.quizlet.com/_5rcqpy

Grade 3: https://www.quizlet.com/_3rekky

Grade 2: https://www.quizlet.com/_5zmx2m

Grade 1: https://www.quizlet.com/_5rp0o3

https://www.quizlet.com/_5t4z5n

Chinese: <https://www.quizlet.com/44942009/week-6-speaking-sentence-structure-flash-cards/>

Spanish: <https://www.quizlet.com/54768614/multiple-digit-additionsubtraction-in-spanish-flash-cards/>

Math Content Literature Lists

Your child will enjoy reading these books!

First Grade: <http://everydaymath.uchicago.edu/teachers/1st-grade/literature-list/>

Second Grade: <http://everydaymath.uchicago.edu/teachers/2nd-grade/literature-list/>

Third Grade: <http://everydaymath.uchicago.edu/teachers/3rd-grade/literature-list/>

Fourth Grade: <http://everydaymath.uchicago.edu/teachers/4th-grade/literature-list/>

Fifth Grade: <http://everydaymath.uchicago.edu/teachers/5th-grade/literature-list/>

Summer Fun Math Websites

<http://www.ixl.com/math>

(Rising 4th-5th only; students have logins)

<http://mrnussbaum.com/mathcode/>

<http://www.mathgametime.com>

<http://www.funbrain.com>

<http://www.aaamath.com>

<https://www.khanacademy.org/math>

<https://www.prodigygame.com>

<http://www.transum.org/iPad/Maths.asp>

<http://www.abcya.com>

<https://www.mathgames.com>

"5 Phone/Device Apps to Boost Math Skills Over the Summer"

Dragonbox Big Numbers: In a whimsical land called Noomia, kids collect resources, add them, regroup, and subtract when they buy supplies to accomplish various tasks.

Marble Math: In this fantastic app, kids see math problems -- such as "Collect fractions that add up to 2" -- at the top of the screen and then navigate through a maze with a marble to pick up answers to the problem.

Motion Math Cupcake (now part of the Motion Math app): For their new bakery, kids must design, name, and make cupcakes. As they take orders and deliver them, kids do the basic math that comes with the territory of buying and selling.

Prodigy Math Game: After choosing an avatar, kids earn spells by completing math problems and use them to defeat monsters. Along the way kids can earn other rewards, and the game adapts to a kid's skill level.

Sushi Monster: Kids playing Sushi Monster work in reverse to solve addition and multiplication problems. Each round begins with a set of target numbers. The chef puts numbered plates of sushi on the counter, and kids must choose the correct combination of plates to meet the target, thereby feeding the sushi monster.

Source: Commonsensemedia.org

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BLMS

May River High School Extended Reading 2021-2022

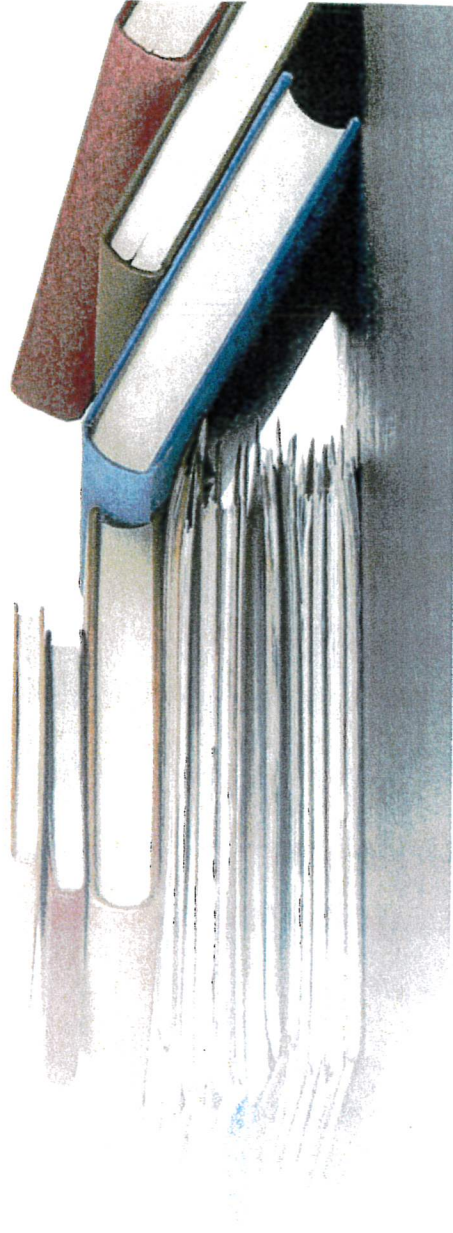
Students scheduled to take Honors and AP courses are asked to engage in reading the text(s) below that are chosen to not only evaluate their analysis of a text, but to also promote prolonged reading. The supplementary assignment(s) will be used as an assessment of knowledge gained. Follow the linked assignments for your class.

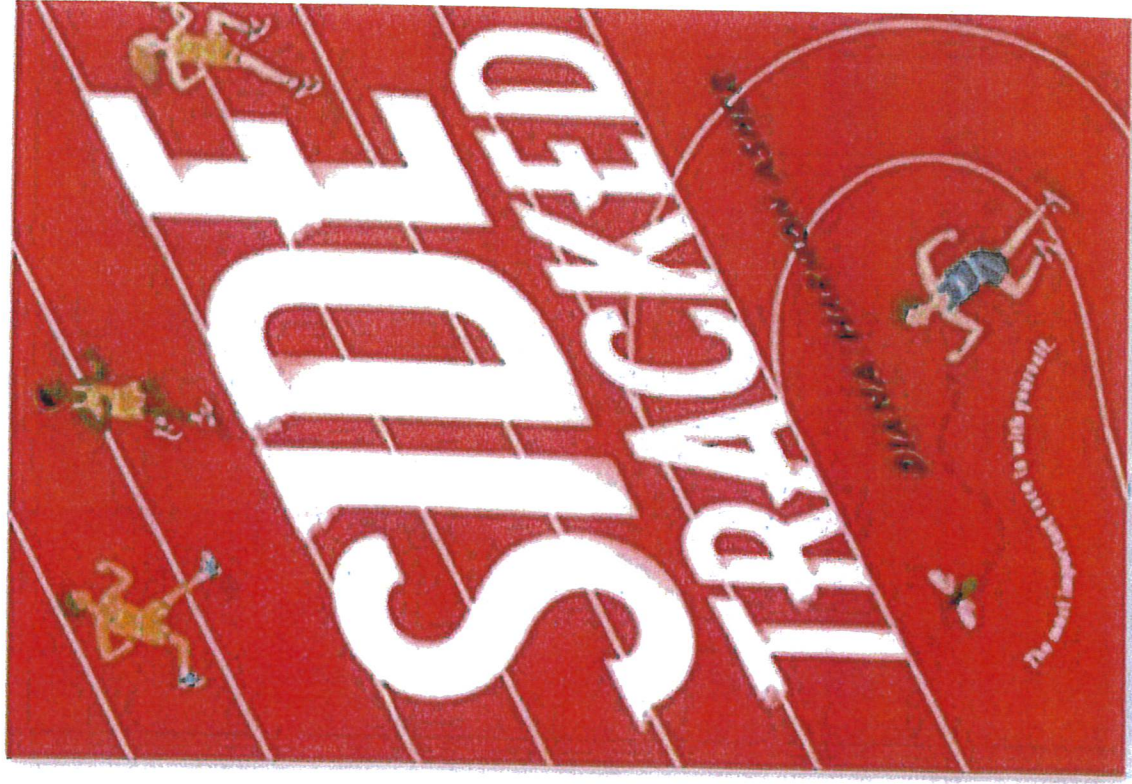
THE COURSE	THE BOOK	THE ASSIGNMENT	DUE DATE
ENGLISH 1 HONORS	<i>Of Mice and Men</i> by John Steinbeck Read Of Mice and Men - Full Text	Formative: Worksheet Grading: Rubric	Monday of Week 3
ADVANCED COMPOSITION	Read <i>Flowers for Algernon</i> by Daniel Keyes	Formative: Worksheet Grading: Rubric	Monday of Week 2
ENGLISH 2 HONORS	<i>A Long Way Gone</i> by Ishmael Beah Read: A Long Way Gone - Background Info Read: A Long Way Gone - Full Text	Formative: Worksheet Grading: Rubric	Monday of Week 3
ENGLISH 3 HONORS	<i>The Absolutely True Diary of a Part-Time Indian</i> by Sherman Alexie Read: The Absolutely True Diary of a Part-Time Indian	Formative: Worksheet Grading: Rubric	Monday of Week 3
ENGLISH 4 HONORS	<u>Reading Assignment #1</u> : Historical fiction novel from the following choices: <i>The Kite Runner</i> by Khaled Hosseini, <i>The Help</i> by Kathryn Stockett, <i>All the Light We Cannot See</i> by Anthony Doerr, or <i>Alex and Eliza</i> by Melissa De la Cruz <u>Reading Assignment #2</u> : Memoir from the following choices: <i>The Glass Castle</i> by Jeanette Walls, <i>I Am Malala</i> by Malala Yousafzai and Christina Lamb, or <i>A Heartbreaking Work of Staggering Genius</i> by Dave Eggers	<u>Complete for both Assignment #1 and #2</u> Formative: Worksheet Grading: Rubric	Monday of Week 3
AP LANGUAGE	<u>Reading Assignment #1</u> : <i>The Water is Wide</i> by Pat Conroy Audio, Kindle, or Print: The Water is Wide - Text <u>Reading Assignment #2</u> : One Memoir or Autobiography from the following list: Lab Girl - H. Jahren, Hunger for Memory - R. Rodriguez, Three Cups of Tea - G. Mortenson, Angela's Ashes - F. McCourt, The Complete Persepolis - M. Satrapi, Adrift - S. Callahan, Reading Lolita in Tehran - A. Nafisi, Life is so Good - G. Dawson, Black, White and Jewish - R. Walker, American Sniper - C. Kyle, Educated - T. Westover, The Absolutely True Diary of a Part-Time Indian - S. Alexie, A Walk in the Woods - B. Bryson	<u>Assignment #1</u> - Summative: Reader Response Journal <u>Assignment #2</u> - Formative: Book Talk	<u>#1</u> : Day 2 of class or before <u>#2</u> : Week 2
AP LITERATURE	<u>Reading Assignment #1</u> : Read, annotate/take notes <i>How to Read Literature Like a Professor</i> by Thomas Foster. Then research novels for further reading. Please read this and sign up for the Google Classroom and Remind. <u>Reading Assignment #2</u> : Pick 2 books from the list provided and complete the assignment.	<u>Assignment #1</u> Formative: future reading pages 3+4 <u>Complete for both Assignment #2</u> Summative: Character Study pages 1+2	Day 1



6th Grade Advanced ELA Summer Reading List

River Ridge Academy
Summer 2021





Side Tracked – Diana Harmon Asher

If middle school were a race, Joseph Friedman wouldn't even be in last place--he'd be on the sidelines. With an overactive mind and phobias of everything from hard-boiled eggs to gargoyles, he struggles to understand his classes, let alone his fellow classmates. So he spends most of his time avoiding school bully Charlie Kastner and hiding out in the Resource Room, a safe place for misfit kids like him.

But then, on the first day of seventh grade, two important things happen. First, his Resource Room teacher encourages (i.e., practically forces) him to join the school track team, and second, he meets Heather, a crazy-fast runner who isn't going to be pushed around by Charlie Kastner or anybody else.

With a new friend and a new team, Joseph finds himself off the sidelines and in the race (quite literally) for the first time. Is he a good runner? Well, no, he's terrible. But the funny thing about running is, once you're in the race, anything can happen.



The Remarkable Journey of Coyote Sunrise – Dan Gemeinhart

Five years.

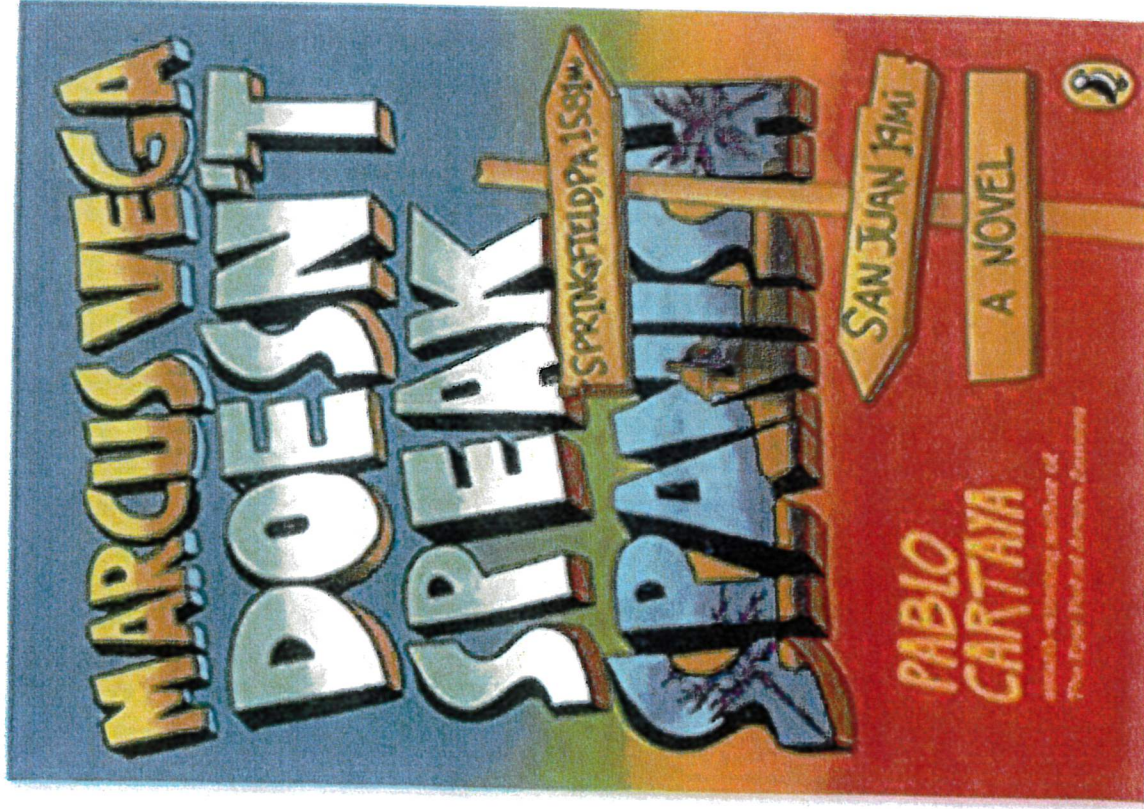
That's how long Coyote and her dad, Rodeo, have lived on the road in an old school bus, criss-crossing the nation.

It's also how long ago Coyote lost her mom and two sisters in a car crash.

Coyote hasn't been home in all that time, but when she learns that the park in her old neighborhood is being demolished—the very same park where she, her mom, and her sisters buried a treasured memory box—she devises an elaborate plan to get her dad to drive 3,600 miles back to Washington state in four days...without him realizing it.

Along the way, they'll pick up a strange crew of misfit travelers. Lester has a lady love to meet. Salvador and his mom are looking to start over. Val needs a safe place to be herself. And then there's Gladys...

Over the course of thousands of miles, Coyote will learn that going home can sometimes be the hardest journey of all...but that with friends by her side, she just might be able to turn her "once upon a time" into a "happily ever after."

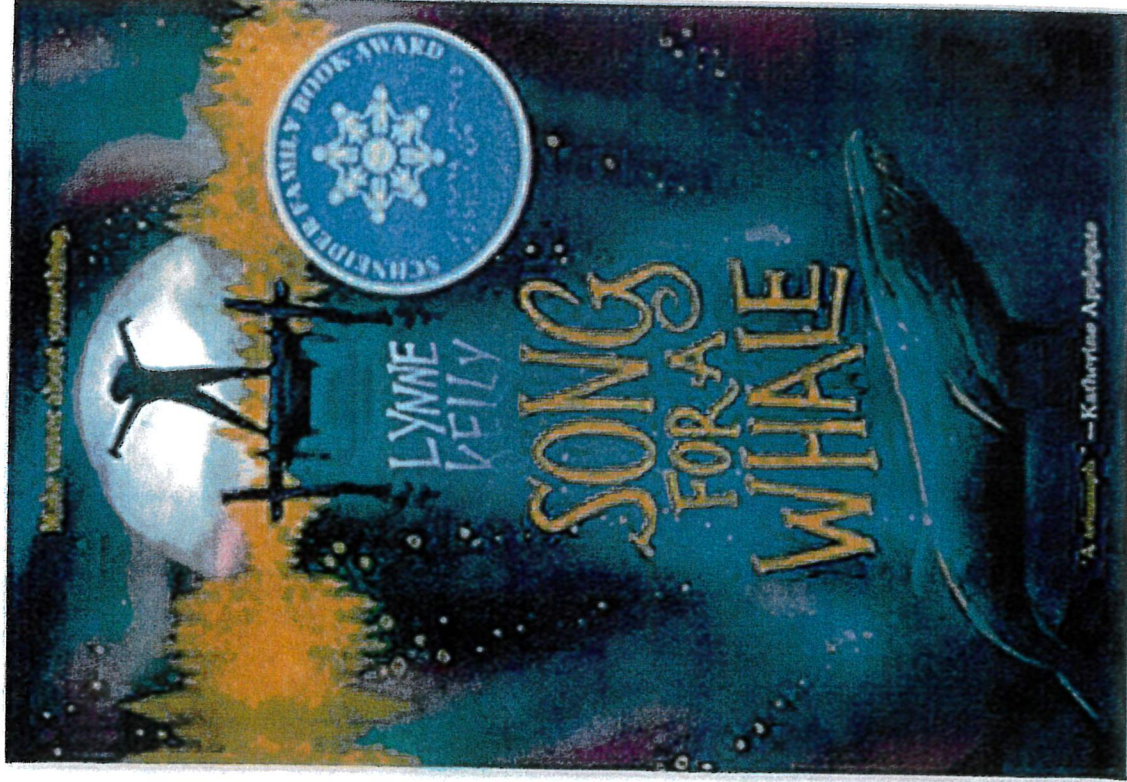


Marcus Vega Doesn't Speak Spanish – Pablo Cartaya

Marcus Vega is six feet tall, 180 pounds, and the owner of a premature mustache. When you look like this and you're only in the eighth grade, you're both a threat and a target.

After a fight at school leaves Marcus facing suspension, Marcus's mom decides it's time for a change of environment. She takes Marcus and his younger brother to Puerto Rico to spend a week with relatives they don't remember or have never met. But Marcus can't focus knowing that his father--who walked out of their lives ten years ago--is somewhere on the island.

So begins Marcus's incredible journey, a series of misadventures that take him all over Puerto Rico in search of his elusive namesake. Marcus doesn't know if he'll ever find his father, but what he ultimately discovers changes his life. And he even learns a bit of Spanish along the way.

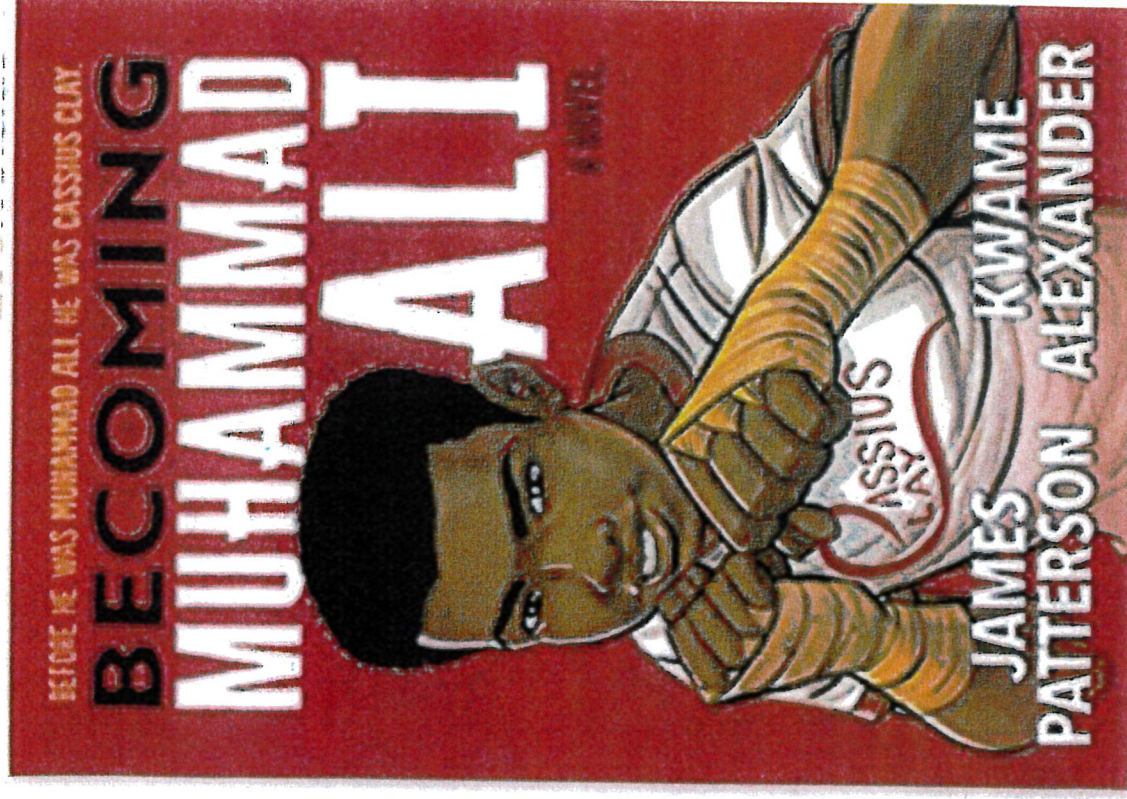


Song for a Whale – Lynne Kelly

From fixing the class computer to repairing old radios, twelve-year-old Iris is a tech genius. But she's the only deaf person in her school, so people often treat her like she's not very smart. If you've ever felt like no one was listening to you, then you know how hard that can be.

When she learns about Blue 55, a real whale who is unable to speak to other whales, Iris understands how he must feel. Then she has an idea: she should invent a way to "sing" to him! But he's three thousand miles away. How will she play her song for him?

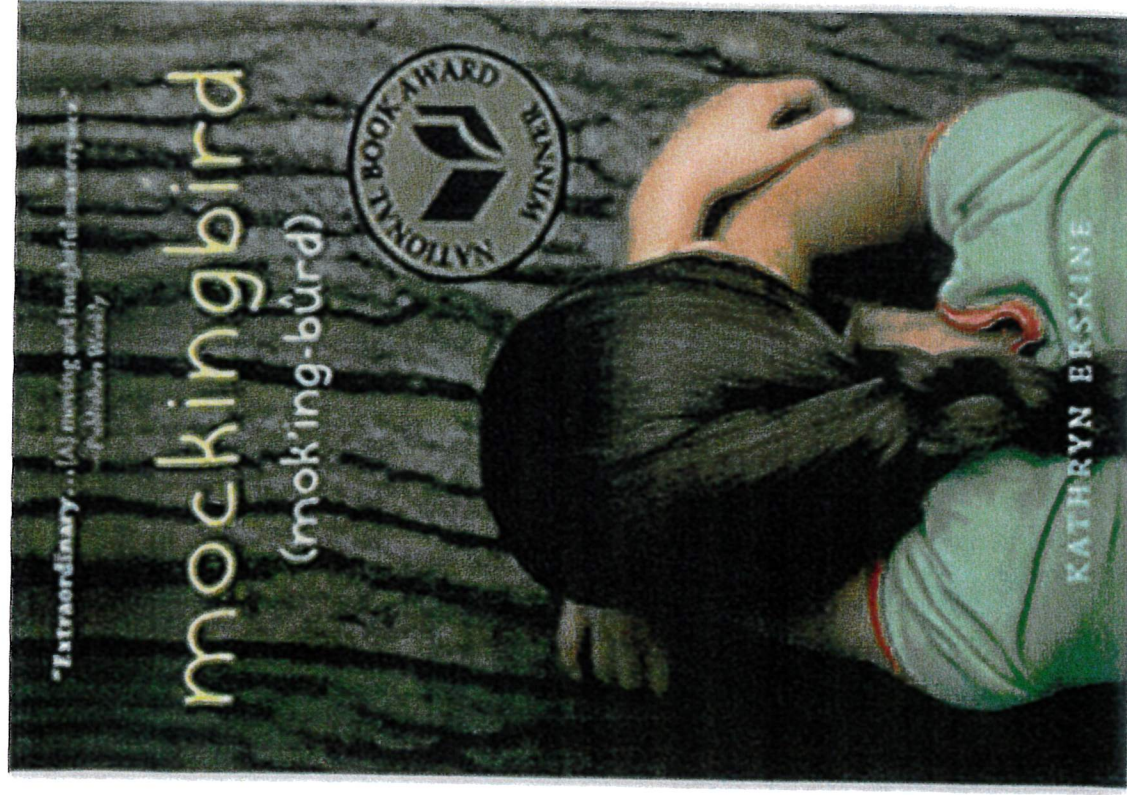
Full of heart and poignancy, this affecting story by sign language interpreter Lynne Kelly shows how a little determination can make big waves.



Becoming Muhammad Ali – James Patterson and Kwame Alexander

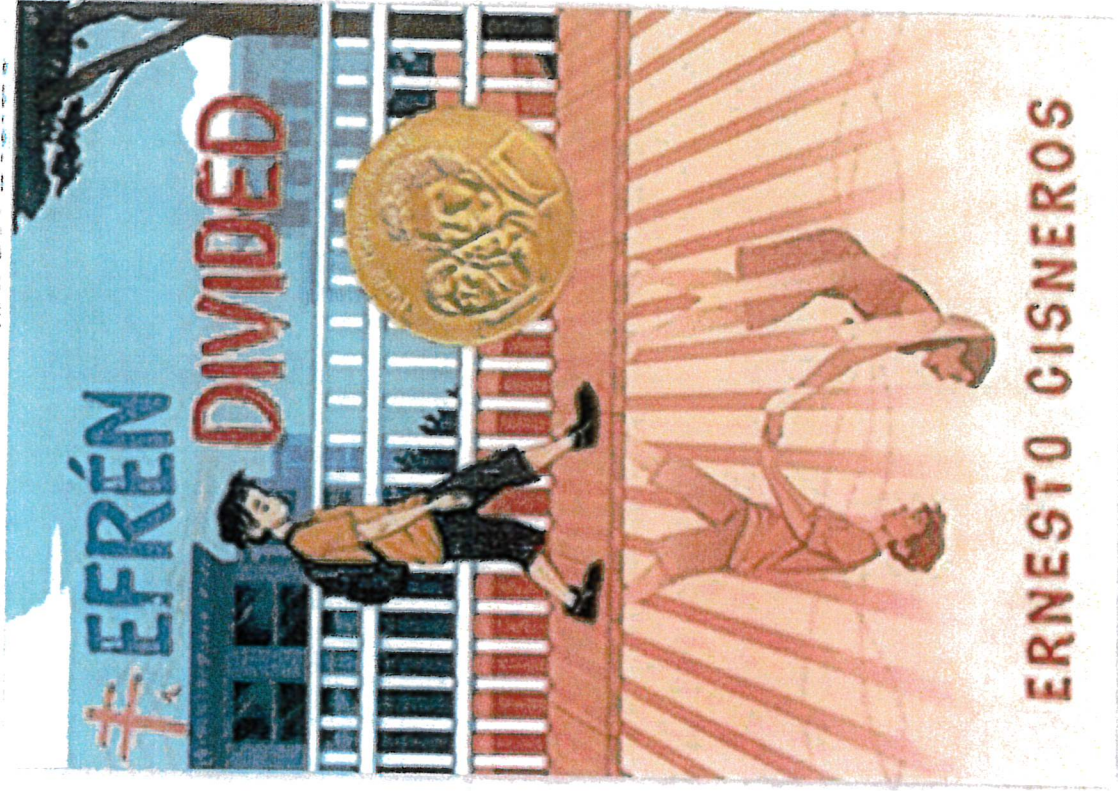
Before he was a household name, Cassius Clay was a kid with struggles like any other. Kwame Alexander and James Patterson join forces to vividly depict his life up to age seventeen in both prose and verse, including his childhood friends, struggles in school, the racism he faced, and his discovery of boxing. Readers will learn about Cassius' family and neighbors in Louisville, Kentucky, and how, after a thief stole his bike, Cassius began training as an amateur boxer at age twelve. Before long, he won his first Golden Gloves bout and began his transformation into the unrivaled Muhammad Ali.

Fully authorized by and written in cooperation with the Muhammad Ali estate, and vividly brought to life by Dawud Anyabwile's dynamic artwork, *Becoming Muhammad Ali* captures the budding charisma and youthful personality of one of the greatest sports heroes of all time.



Mockingbird — Kathryn Erskine

Caitlin has Asperger's. The world according to her is black and white; anything in between is confusing. Before, when things got confusing, Caitlin went to her older brother, Devon, for help. But Devon was killed in a school shooting, and Caitlin's dad is so distraught that he is just not helpful. Caitlin wants everything to go back to the way things were, but she doesn't know how to do that. Then she comes across the word closure--and she realizes this is what she needs. And in her search for it, Caitlin discovers that the world may not be so black and white after all.



Efrén Divided — Ernesto Cisneros

Efrén Nava's Amá is his Superwoman—or Soperwoman, named after the delicious Mexican sopes his mother often prepares. Both Amá and Apá work hard all day to provide for the family, making sure Efrén and his younger siblings Max and Mía feel safe and loved.

But Efrén worries about his parents; although he's American-born, his parents are undocumented. His worst nightmare comes true one day when Amá doesn't return from work and is deported across the border to Tijuana, México.

Now more than ever, Efrén must channel his inner Soperboy to help take care of and try to reunite his family.

A glossary of Spanish words is included in the back of the book.

Book Review Template for Middle School

- **Summary:** Write a summary of the book

1st paragraph– Write about the setting, (where the story takes place, usually time and place). Introduce the main character or characters in the story. Ex. What are character's qualities, name, etc. Discuss what conflict/problem the main character faces in the story. If you're still having trouble starting, you can answer the questions who, what, when, where, and how.

- **2nd paragraph**– Summarize what happens **up until** the high point of the story, (don't give away the ending, this should be just enough to tease the reading into wanting to get this book. Use some of these transition words to help you write your review.

first	also	because	another
second	between	next	as a result
third	finally	then	later
last	after that	for example	during

- **Opinion:** Write a **paragraph** giving your opinion on the book. Use these guidelines.

Write about why you like or dislike the book. Give details, for example: Was the book confusing? Was it too easy to read or too hard? Was it predictable/ believable? Did you like the ending? What was your favorite part? What connections did you make with your life or other books? Talk about the author's style of writing and give examples from the book. Min 5 sentences.

- **Recommendation:** Explain whether you would recommend this book to student or not? Rate the book from 1 star to 5 stars, and give examples why you gave it the rating you did. **Examples should include a quote or quotes from the book or a summary of the part of the book that you liked or did not like.**



Whale Branch Elementary School

June 17 at 3:42 PM · 🌐

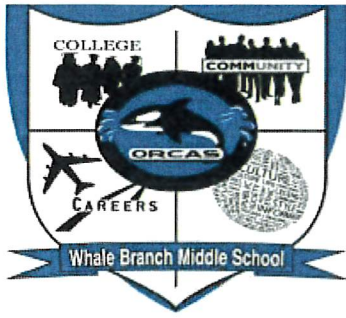
Check out the Summer Reading Game! All F2F students were given a game board at school and virtual student gameboards are passed out during device collection times. Have fun and keep reading! 😎



Beaufort County School District

June 17 at 8:42 AM · 🌐

Are you ready to read this summer? BCSD is teaming up with the [Beaufort County Library System](#) for this year's Summer Reading Challenge. It begins June 19 and runs through July 31. So what are you waiting for? Go to your local library, pick up a game board and start reading!



The Orca NEWSLETTER



June 17, 2021

Freddie Lawton, Principal

Ally Keown, Asst. Principal

Important Dates to Remember

Monday June 28 - Thursday July 29
*Summer School for grades 5-8
at WBECHS*

Monday July 5
*Schools Closed for Independence
Day*

Monday August 16
*First Day Back for Students
2021-2022 School Year*

Attention 6th Grade!

Reminder for 6th parents, the Tdap vaccine is required for ALL seventh grade students in South Carolina. All pre-teens should get Tdap at age 11 or 12. Please schedule an appointment with their regular health care provider or the South Carolina Department of Health and Environmental Control for an appointment, call 855-472-3432.

From the Desk of Mr. Lawton

Dear Parents and Guardians,

It is with great excitement that I write this newsletter, our final one of the school year. It has been a year unlike any other. We have dealt with challenges, overcome obstacles, and tackled unforeseen difficulties... and we have come out on the other side of these, showing our true Orca determination and pride!

I am proud to serve as your principal. Our staff is proud to serve your children. Our school is proud to be a part of your community. And so, as this year comes to a close, I would like to say "thank you." Your support and passion for your children is appreciated, more than you could ever know. Please stay safe, stay well, take care of yourselves and each other, and enjoy the summer months! We cannot wait to see our students, for a more normal school year, in August.

Remember to follow us on Facebook for all the latest updates from the school:
Whale Branch Middle School@whalebranchmiddle



Whale Branch Middle School, 2009 Trask Parkway, Seabrook, SC 29940 | Phone 843-466-3000

SUMMER School

Academic Credit Recovery and Enrichment will take place during summer school, June 28-July 29, in a face-to-face setting. Please contact WBMS for additional information.



SUMMER READING TIME!

As we look forward to **SUMMER**, please encourage your child to participate in the [Summer Reading Program](#) in partnership with the Beaufort County Library.

The **TAILS AND TALES** program runs JUNE 19 – JULY 31. A **PAPER GAME BOARD** was given to every student or is available at the public library. Readers can win awesome **PRIZES** such as gift cards, electronics, and books. Better yet, reading is **FUN** and keeps skills strong over the summer!

ALL GAME BOARD PARTICIPANTS must turn in the gameboard to the public library by July 31 or to the WBMS Library during the first week of school. **HAVE FUN!**

QUICK PARENT SURVEY

<https://www.surveymonkey.com/r/ParentsBCSD2021>

The Beaufort County School District needs input on the spending of the ARP - ESSER III allocation. The BCSD received over \$50.9 million to address learning loss and academic needs related to the Covid19 pandemic. Funds cannot be used for bonuses.

The survey takes about 3 minutes. Thank you in advance.

WBMS Vocabulary Bowl

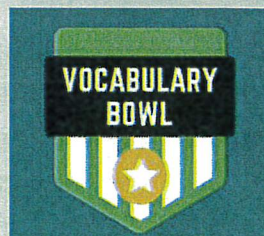
Students in grades 5-7 participated in our very first Vocabulary Bowl on June 16. Congratulations to these students on their awesome performance:

School Champions:

4th Place: Terrence Eugene, 6th
3rd Place: Jordan Gibbs, 5th
2nd Place: Nyasia Jenkins, 7th
1st Place: Habacuc Hernandez, 7th

Grade level winners:

Jordan Gibbs
Amy Diaz
Mena Perez
Kaliyah Brown
Terrence Eugene
Xavier Wright
Aaliyah Nix
Jakyla Jackson
Nyasia Jenkins
Shamiya Stephens
Habacuc Hernandez
Britney Donjuan



We Believe!