Executive Summary
READ 180 Program Evaluation for BCSD for 2013-2014; 2014-2015; 2015-2016
September 12, 2016

Topic of Summary	READ 180 Program Evaluation Data- 3 Yr. for BCSD: 2013-2014; 2014-2015; 2015-2016
READ 180 Program Summary	**READ 180** is a reading intervention program for students in Grades 4–12 who read two years (or more) below grade level. The Scholastic Reading Inventory (SRI) is a technology-based universal screener and progress monitoring tool. The SRI is administered at the beginning of the school year and is used to generate the reading level for each student tested, which will determine if the student is a candidate for intervention. READ 180 tracks students' growth over time and should guide instruction for each students' needs throughout the school year. At the end of the school year, the SRI is administered again to determine how much growth each individual student achieves. The READ 180 program requires a 90 minute block of intervention time and should not replace the ELA instruction for each grade level. The format of the class includes the teacher beginning and ending each class session with whole group instruction, then students break into one of three rotations. First, the teacher leads small group instruction using a workbook. Second, students work independently in the READ 180 software Third, students read independently selecting books from the READ 180n paper or audio book library. Within the READ 180 program, teachers should confer with each individual student to set and monitor goals for the school year. Student goals should reflect more than one year of growth to assist each student in reaching their grade level targets if fidelity of the READ 180 program implementation is followed. In monitoring student performance within the READ 180 program results in BCSD, most students and schools, (even though most students are significantly below grade level proficiency) have made some gains within the READ 180 program according to increases from the SRI Test 1 and SRI Test 2. However, when measuring grade level proficiency gains of student performance from the SRT Test 1 and SRI Test 2, most students (and schools) do not show one year of growth for one year of time, which continues to increase gaps for students that perform significantly below grade level. SRI data was compared to MAP data.
Summary of Terms	**# Students-** number of students assigned to READ 180 and the grade levels of each school. **SRI- Scholastic Reading Inventory-** Reading Performance Level within READ 180 **TEST 1-** SRI Fall Score-(and the average grade level students are performing) **TEST 2-** SRI Spring Score- (and the average grade level students are performing) **Points Needed-** Number of points needed to show 1 year of growth for 1 year of time aligned to MAP by grade level. **Points Actual-** Number of points of growth actually made on average **Difference-** Number of points of growth over 1 year of time, or number of points NOT made for one year of time. 2nd grade reading level 3rd grade reading level 4th grade reading level 5th grade reading level 1 year of growth Not 1 year of growth

Beaufort County School District **READ 180 Data 2013-2014**

	# Students	Test 1	Test 2	Pts Needed	Pts. Actual	Diff.
BCHS	31 (9-12)	558-3rd	645-4th	162	87	-75
BES	30 (4-5)	300- 2nd	533- 3rd	198	233	35
BHS	34 (9)	697- 4th	790- 5th	126	93	-33
BMS	77 (6-8)	452- 3rd	623- 4th	162	171	9
BLHS	26 (10-11)	627- 4th	655- 4th	126	28	-98
BLMS	146 (6-7)	487-3rd	549- 3rd	162	62	-100
HEMMS	116 (8-9)	637-4th	744-5th	126	107	-19
HHIHS	3 (9-12)	646-4th	954-7th	126	308	182
HHIMS	139(6-8)	544- 3rd	623- 4th	162	79	-83
LIMS	80 (5-8)	512-3rd	614- 4th	162	102	-60
RCAlt.	3(6-8)	401- 2nd	356-2nd	198	-45	-243
RSMS	134 (5-8)	458- 3rd	553-3rd	162	95	-67
WBECHS	19 (9)	716-4th	788- 5th	126	72	-54
WBMS	36 (6-8)	505-3rd	616- 4th	162	111	-51
Total	**874**					
KEY	2nd grade	3rd grade	4th grade	5th grade	1 year of growth	Not 1 year of growth

Beaufort County School District **READ 180 Data 2014-2015**

	# Students	Test 1	Test 2	Pts Needed	Pts. Actual	Pts. Diff.	
BCHS	6 (9-12)	503-3rd	408-3rd	162	-95	-257	
BES	30 (4-5)	402- 2nd	603- 4th	198	201	3	made 3 pts over grow
BHS	52 (9)	691- 4th	711- 4th	126	20	-106	
BMS	61 (6-8)	525- 3rd	581- 3rd	162	56	-106	
BLHS	0 (10-11)	N/A	N/A	N/A		N/A	
BLMS	164 (6-7)	591- 3rd	696- 4th	126	105	-21	
HEMMS	102 (8-9)	692-4th	722- 4th	126	30	-96	
HHIHS	9 (9-12)	578-3rd	562-3rd	126	-16	-142	
HHIMS	45 (6-8)	676- 4th	739- 5th	162	63	-99	
LIMS	58 (5-8)	638-4th	741- 5th	162	103	-59	
RCAlt.	0 (6-8)	N/A	N/A	N/A	N/A	N/A	
RSMS	0 (5-8)	N/A	N/A	N/A	N/A	N/A	
WBECHS	13 (9)	711-4th	772- 5th	126	61	-65	
WBMS	71 (6-8)	316- 2nd	478- 3rd	162	162	0	Made 1 year of growt
Total	612						

2nd grade	3rd grade	4th grade	5th grade	1 year of growth	Not 1 year of growth

Beaufort County School District **READ 180 Data 2015-2016**

	# Students	Test 1	Test 2	Pts Needed	Pts. Actual	Diff.
BCHS	0 (9-12)	N/A	N/A	N/A	N/A	N/A
BES	30 (4-5)	394- 3rd	602- 4th	162	208	46
BHS	0 (9-12)	N?A	N/A	N/A	N/A	N/A
BMS	45 (6-8)	609- 4th	643- 4th	126	34	-92
BLHS	0 (10-11)	N/A	N/A	N/A	N/A	N/A
BLMS	84 (6-7)	496- 3rd	604- 4th	126	108	-18
HEMMS	19 (8-9)	204- 2nd	268- 2nd	198	64	-134
HHIHS	0 (9-12)	N/A	N/A	N/A	N/A	N/A
HHIMS	0 (6-8)	N/A	N/A	N/A	N/A	N/A
LIMS	0 (5-8)	N/A	N/A	N/A	N/A	N/A
RCAlt.	0 (6-8)	N/A	N/A	N/A	N/A	N/A
RRA	0 (K-8)	N/A	N/A	N/A	N/A	N/A
RSMS	0 (5-8)	N/A	N/A	N/A	N/A	N/A
WBECHS	25 (9)	469- 3rd	562- 3rd	162	93	-69
WBMS	49 (6-8)	629- 4th	686- 4th	126	57	-69
Total	281					
KEY	2nd grade	3rd grade	4th grade	5th grade	1 year of growth	Not 1 year of growth